

Southern University System (SUS) COVID-19 ONLINE LEARNING CONTINGENCY



OFFICE ONLINE LEARNING SERVICES



The global community is in a time of crisis. As of the writing of this SUS email blast, more than 200 universities and colleges have moved to remote teaching. These moves aim to promote public health by slowing the spread of the disease, while maintaining at least some of the important functions higher education plays in teaching, learning, and research. As a consequence, you have received notices for making plans to move face-to-face instructions online for the rest of the spring semester and the following semesters.

The SUS Office of Online Learning Services (OOLS) is providing these contingency resources to assist faculty throughout the System in delivering teaching and learning functions using educational technology. We have compiled numerous resources to assist faculty and provide innovative ideas that can assist our System campuses in deploying quality online education. [It is very noteworthy that the SUS goals of providing quality online education and its commitment to Access and College Affordability do not automatically dissolve in the face of a public health crisis.](#) We continue to promote a culture of Quality Assurance and advocate for the adoption of national standards.

RESOURCES AND SUPPORT

SUS OOLS COVID-19 Teams-Group



The **SUS Office of Online Services (OOLS)** created a System-wide Group using the Office 365 Teams App. Teams can be used as contingency solution for collaboration and course delivery, noting that Moodle is the official LMS adopted by the System. ***Note that you must be affiliated with SUS, with access to Office 365, to join this group.***

[JOIN THE SUS GROUP](#)

SU Division of IT Training and Support



The Division of Information Technology is committed to assisting the faculty in this transition. Please follow the link below and complete the "Technical Needs Assessment" survey. Your input is valuable for technical capacity planning and assessments in making preparation for moving courses online.

[COMPLETE THE SURVEY](#)

Preparing Teachers and Students for Online Learning



In response to the recent developments due to the Coronavirus, [SkillsCommons](#) and [MERLOT](#) partnered with the SUS Office of Online Learning Services (OOLS) to produce this FREE online resource to help both Faculty and Students

from the Southern System prepare for teaching and learning online. You can gain access to the resources.

[ACCESS THE RESOURCES](#)

STEM: Virtual Laboratory Experiments



One of the challenges of teaching STEM courses online is the replication of the laboratory component of the course. Some options exist:

The use of laboratory kits the students can purchase to complete experiments at home. (OOLS partners with [Carolina Kit Solutions](#) for Distance Education and also, Odigia, a SUS strategic partner offer ready-made Lab courses using these kits - [see the Odigia Courseware here.](#))

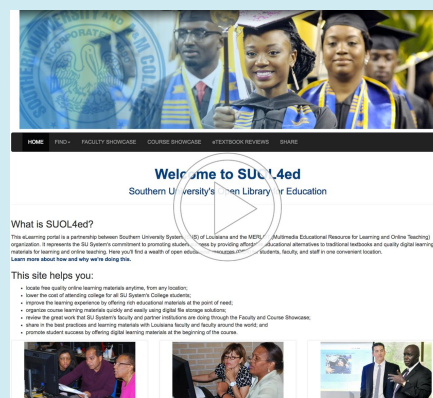
The use of virtual simulation to supplement or replace student experiences in the laboratory. I am sharing below some collections and solutions to consider:

1. [Try this google link: Science Labs](#)
2. [MERLOT STEM Virtual Lab](#)
3. Try the [North American Network of Science Labs Online \(NANSO\)](#)
4. [PHET: 158 STEM Simulation](#)
5. [Try the Southern University Open Library for Education](#)

Addressing Access and College Affordability: Southern Open Library

[The Southern University Open Library for Education](#) (SUOL4ED) enables SUS faculty to develop online courses and programs using free and quality Open Education Resources (OER). The repository provides functionalities to search and find educational resources from more than 33 global repositories and the Internet.
If you cannot find it at SUOL, it does not exist. [View our brief Video Tour below.](#)

LOUIS Libraries and the Louisiana Board of Regents just launched [Affordable Learning LOUISiana](#), a digital library of open educational resources with the goal of reducing the cost of education for students.



Online Delivery: MOODLE vs TEAMS

Southern University uses a consolidated MOODLE (Modular Object Oriented

Dynamic Learning Environment) Learning Management System (LMS) to deliver online instruction. The campuses' eLearning offices and the Division of IT host numerous training to help faculty use this tool (Please refer to the offices for training calendars and see the DoIT schedule below). The Office of Online Learning Services cautions our community that Quality Matters, and it is critical that we pay attention to national standards of Quality Assurance as we devise contingencies plan to prepare faculty to deliver online instruction . [We have developed Check list and best practices for online education](#). We also have also created a [COLP video channel](#) emphasizing some Moodle practices for alignment to the General Standards of Quality Matters.

Division of IT Support and Training Schedules:

The SU Division of IT is providing excellent support for Moodle and Live training using Zoom. Trainings are being recorded for viewing.

- [SUBR Faculty Cafe](#) additional tips and manuals for Moodle, Teams, Zoom and Respondus This is an area designated to share information, tips, concerns, etc. with SUBR faculty.
- [Training Schedule](#) check this link for updates.
- [Moodle Recordings](#) and Tips Channel

Also, the Office of Online Services has set up this Moodle page to learn more about the LMS. [We encourage you to peruse this page for relevant material](#).

SUS Professional Development Institute (PDI):

The SUS Office of Online Learning Services offers a [SUS Professional Development Institute](#) consisting of a series of hybrid workshops, including the QM national Certification, preparing faculty to design online courses aligned to the Quality Matters standards, and best practices for delivering a course online. [You can download our expert training curriculum](#) that we now deliver fully online. Campus leadership needs to schedule the PDI with OOLS for their faculty.

Office 365 TEAMS App:

The SU DoIT provides all faculty with a full access to the MS Office 365. This bundles the TEAMS App that can enable teachers and faculty to quickly design online classes to deliver instruction. We encourage faculty to look into this tool that is very user-friendly and could be deployed for all face-to-face courses at SU as a secondary option to using Moodle. This tool includes some LMS features for online communication and students assessment. It also feature a Web Conferencing tool, similar to the Zoom platform.

OOLS intends to host some webinars with experts who have integrated it. We encourage you to [join our TEAMS Group](#), [SUS OOLS Contingency](#)

Synchronous Communication Tools

Some disciplines or teaching activities may require one-on-one interactions and/or Live meeting with your class. In such cases the use of synchronous tools such as web-based videoconferencing or virtual laboratory environments can be appropriate. The Southern University Division of IT provides a variety of conferencing solutions for effective teaching, and also to enable collaboration among members of the University as well as external colleagues. We list two of those tools, Zoom and Teams, below. Also, I am sharing some free tools you can use as well.

USING ZOOM: Zoom is a web conference tool widely used internationally. You can [create a free account by going here](#) You can contact DoIT for full license possibility.

We encourage faculty to create a Free Zoom Basic account that enables you to host a Synchronous meeting with up to 100 participants for up to 40 minutes. Whether you have a full license or not, this tool can be very handy for different purposes such as hosting Office Hours. I am sharing a helpful tutorial for your review. This will help you get started today. [Teach Online with Zoom - Beginners Tutorial](#)

USING TEAMS: You can [learn more about Teams here](#). There is a [Quick Tour Guide](#) here that I found very useful. See this [Youtube video explaining how to use Teams to create a Class](#). This resource explain [the workflow for using team to manage the Class](#).

USING GOOGLE HANGOUT: Google just rolled out free access to their [advanced Hangouts Meet](#) video-conferencing capabilities to all G Suite for Education customers globally. This enables large meeting for up to 250 participants per call, Live streaming for up to 100,000 viewers within a domain and the ability to record meetings and save them to Google Drive. You will need a Google account to deploy this.

Learn more about using the [Google Suite for Online Education](#). Suite can be used to manage learning.

Innovations and Partners Resources

Online Learning Consortium (OLC) is a strategic partner of theSUS. The organizations co-sponsor the annual HBCUs Affordable Learning Summit - The OLC has responded to the many needs of institutions for professional development and instructional design support in order to quickly move face-to-face classes online. [Learn More.](#)

Quality Matters (QM) Organization - Professor Moustapha Diack, SUS A. V. P. for Online Learning Services is a QM Coordinator for the State of Louisiana. He is member of the [QM International Strategy Committee](#). Quality Matters online workshops help faculty, teachers and instructional designers grow beyond their current online learning expertise. [Learn More.](#)

ODIGIA Learning Liberated : Ready-made courseware for adoption
Odigia is a strategic partner of the Office of Online Learning Services. Odigia offers ready-made courses using Open Education resources, reducing the cost of textbook by a factor of 50 to 70%. OOLS is currently piloting the Odigia courseware for General Education with [15 faculty members from SUSLA, SUNO and SUBR](#). You can learn more about our rationale for piloting the Odigia courseware at SUS by [downloading our Expression of Interest to recruit faculty for the project](#).

[See the Odigia Courseware Catalog.](#)

Open Learning Initiative (OLI): Ready-made courseware for adoption
OLI at Carnegie Mellon University is currently launching emergency plan to assist partners in transitioning to remote instruction. OLI offers ready-made courses using Open Education Resources (OER), reducing the cost of textbook by a factor of 50 to 70%. [Learn more and view Course Catalog](#). OOLS encourages SUS faculty to [test the OLI courses for potential adoption](#).

SUS Office Online Learning Services : The SUS office of Online Learning Services provides training for designing OER-based courses and Zero-Textbook-Cost degree programs (Z-degrees). [Learn More.](#)

SUS Commitment to Quality Assurance

SUS fosters a faculty-centered, collaborative approach to quality assurance by adopting and implementing the Quality Matters learning design

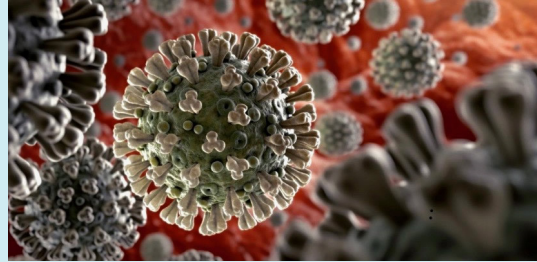
standards. We strive to build a culture of quality assurance for online education. Watch this video from SUNO striving to recruit adult learners for its online programs.



COVID-19 Higher Ed.

This resource page was created to help higher education institutions plan for possible campus disruptions

[SEE THIS EDUCAUSE PAGE](#)



PUBLICATION WE SUGGEST:

The results available in the report “[CHLOE 4 The Changing Landscape of Online Education: Navigating the Mainstream](#)” — reflect on how institutions have embraced online learning as well as the range of approaches they have taken that have moved online learning from the periphery to the mainstream.



Sincerely,

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