



Class Placement Policy

As registration for the next school year opens, many parents have questions about how class placements are determined, and how they may participate.

In late spring, a process begins that lasts through July. The Director and the Kesher Team guide the process. Teaching teams (by age group) meet numerous times to consider each child's placement for the following year. Teachers spend the entire year with the children, noting the ebb and flow of relationships, play styles, differing temperaments and both large and small group dynamics. Teachers observe children's strengths, learning styles, communication styles, and responses to adults and peers. They know each child's best learning partners, both within their current class and in the other same-age classes. Teachers' experience with all the children, skill at coordinating classroom placements, and knowledge of child development combined with their care and affection for each child and their passion for each child's success are paramount in this process.

The TBANS Staff will...

- Place each child in a nurturing and supportive classroom environment that will optimally support their growth and development.
- Place each child with familiar peers from the three current same-age classes whom will best support their learning.
- Insure that each child has the opportunity to develop new relationships in their next class, while also having the chance to maintain relationships with all the children in their current class (through regularly scheduled cross class and all class programming).
- Create and reevaluate class lists repeatedly for months prior to distribution to be sure each group is best suited to create a positive classroom community the following year.
- Send class lists home in early August.

Parents may send information to the Director that they believe will help facilitate the best placement for their child. Information that is helpful includes parents' reflection on their child's learning and play styles, responses to varying teaching styles, and especially their hopes and dreams for their child's next educational year. The information must be emailed to PLS@BethAmi.org. While we welcome parents' input, teacher requests are not appropriate, as all our teachers are stellar educators, eager to support each child's development.

We are grateful for the trust you have placed in TBANS to provide the best Jewish early childhood education for your child. We appreciate that you also trust our procedures and judgment in placing your child with the best intentions for each individual and the group as a whole.

Thank you, The TBANS Staff