JUST PUBLISHED!

Two new resources sharing community colleges’ positive impact on immigration integration and success.

"The Community College Consortium for Immigrant Education has provided a significant set of resources with the publication of the companion books, Working Toward an Equitable and Prosperous Future For All: How Community Colleges and Immigrants Are Changing America and Working Together: How Community Colleges and Their Partners Help Immigrants Succeed. Community colleges are the natural choice for immigrants to learn the skills needed to adapt to a new environment and to become successful contributors to American society and our economy. These companion books, written by experienced community college leaders and other experts in the field, provide valuable information to assist our colleges to develop and strengthen programs for this important group of students."

—George R. Boggs Ph.D, Superintendent/President Emeritus, Palomar College; President and CEO Emeritus, American Association of Community Colleges; Chair, Phi Theta Kappa Board of Directors

"In communities across the country, community and state colleges serve as the backbone of the region’s workforce and economy, ensuring that invaluable opportunities for prosperity are available to all. This includes immigrants who, as new Americans, should have equal access to the opportunities that higher education offers. This book sheds light on the important work being done to ensure that pathways to college and careers are open to anyone seeking a prosperous future and to contribute to this great nation."

—Eduardo J. Padrón Ph.D, President, Miami Dade College

"This publication elevates critical work community college executives and frontline practitioners have led in establishing inclusive institutional strategies and programs for immigrant and refugee students. Community colleges across the country act as the bridge to the middle class and careers with economic mobility. Community college leaders committed to equitable student success can benefit greatly from the promising practices highlighted in the chapters of this CCCIE publication."

—Mark Mitsui, President, Portland Community College, Portland, OR

ORDER TODAY AND SAVE 30%!

QUANTITY DISCOUNTS AVAILABLE!
Contact the R&L Special Sales Department at special.sales@rowman.com.
NEW
Working toward an Equitable and Prosperous Future for All
How Community Colleges and Immigrants Are Changing America
Edited by Jill Casner-Lotto
With Teresa B. Wisell
*A book with solutions! As community college practitioners, we must quickly create workforce solutions for emerging career opportunities for diverse industries and diverse communities. This book: Working Toward an Equitable and Prosperous Future for All: How Community Colleges and Immigrants Are Changing America, provides us with many solutions to meeting our current and future workforce challenges for our immigrant communities.*
—Gerald Melanson, Vice Chancellor for Workforce Education, Barton Rough Community College, LA
This book shares the perspectives of community college CEOs and examines the role of leadership in adopting institutional-wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community. It showcases the exemplary initiatives of community colleges and their partners working together at local and state levels to integrate immigrants and refugees into the economic, social, and cultural fabric of our communities and our country.

Part I: Executive-Level Commitment: Developing an Immigrant Education Strategy and Making It Work
Chapter 1: Managing the New Normal: Presidential Leadership for Effective Community College Immigrant Education Programs—Belinda S. Miles, President, Westchester Community College
Chapter 2: Toward Equity: The Immigrant Experience at Miami Dade College—Melissa C. Harrison, President, InterAmerican and Northrop Campus, Miami Dade College
Chapter 3: Taking the Support of Immigrant Students to New Heights—Gail O. Mellow, President, LaGuardia Community College
Chapter 4: The CEO’s Role in Building Education Pathways for All Aspiring Americans—Lee D. Lambert, Chancellor, Pima Community College
Chapter 5: Providing Equitable Education as a Daily Call to Action—Jeff Wagner, Vice President for Academic Affairs, and Rolita Flores Ezeonu, Former Dean of Instruction, Pima Community College

Part II: Front-Line Teams Dedicated to Success of New Americans: Designing Pathways to College and Careers
Chapter 6: LaGuardia Community College’s Noncredit Pathways for New Americans—John Hunt, Executive Director, Executive Director for Adult Community Learning, LaGuardia Community College
Chapter 7: South Texas College: Accelerated Pathways for Immigrants in the Rio Grande Valley—Juan Carlos Aguirre, Dean of Continuing Professional and Workforce Education, and Matthew Hebbed, President, Student Affairs and Enrollment Management
Chapter 8: Helping Skilled Immigrants and Refugees Transition to Jobs: How Pima Community College Taps Unreality Talent—Adam Hostetter, Director, El Pueblo Liberty Learning Center, Montserrat Caballero, Volunteer and Student Engagement Coordinator, Norman Sandeau, English Language Instructor and Immigrant Navigator, and Regina Sult, Vice President of Adult Basic Education and Developmental Education
Chapter 9: The Montgomery College Experience with Workforce Education for Adult English-Language Learners—Donna Kinney, Dean of Instruction, Montgomery College
Chapter 10: Data-Driven Redesign Provides New Pathways to College and Careers—Cynthia Hatcher, ESOL & TESOL Program Developer and Instructional Designer, Northern Virginia Community College
A Reflective Narrative: We Are Not All the Same: Listening to Concerns of Beginning English Language Learners—Heidi Spruck Wrigley, Author and Consultant, Literacywork International
Conclusion—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

Table of Contents
Foreword—Walter Bumphus, President and CEO, American Association of Community Colleges
Preface—Teresa B. Wisell, Vice President, Workforce Development and Community Education, and Executive Director, Community College Consortium for Immigrant Education, Westchester Community College
Introduction—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

Part I: Executive-Level Commitment: Developing an Immigrant Education Strategy and Making It Work
Chapter 1: Managing the New Normal: Presidential Leadership for Effective Community College Immigrant Education Programs—Belinda S. Miles, President, Westchester Community College
Chapter 2: Toward Equity: The Immigrant Experience at Miami Dade College—Melissa C. Harrison, President, InterAmerican and Northrop Campus, Miami Dade College
Chapter 3: Taking the Support of Immigrant Students to New Heights—Gail O. Mellow, President, LaGuardia Community College
Chapter 4: The CEO’s Role in Building Education Pathways for All Aspiring Americans—Lee D. Lambert, Chancellor, Pima Community College
Chapter 5: Providing Equitable Education as a Daily Call to Action—Jeff Wagner, Vice President for Academic Affairs, and Rolita Flores Ezeonu, Former Dean of Instruction, Pima Community College

Part II: Front-Line Teams Dedicated to Success of New Americans: Designing Pathways to College and Careers
Chapter 6: LaGuardia Community College’s Noncredit Pathways for New Americans—John Hunt, Executive Director, Executive Director for Adult Community Learning, LaGuardia Community College
Chapter 7: South Texas College: Accelerated Pathways for Immigrants in the Rio Grande Valley—Juan Carlos Aguirre, Dean of Continuing Professional and Workforce Education, and Matthew Hebbed, President, Student Affairs and Enrollment Management
Chapter 8: Helping Skilled Immigrants and Refugees Transition to Jobs: How Pima Community College Taps Unreality Talent—Adam Hostetter, Director, El Pueblo Liberty Learning Center, Montserrat Caballero, Volunteer and Student Engagement Coordinator, Norman Sandeau, English Language Instructor and Immigrant Navigator, and Regina Sult, Vice President of Adult Basic Education and Developmental Education
Chapter 9: The Montgomery College Experience with Workforce Education for Adult English-Language Learners—Donna Kinney, Dean of Instruction, Montgomery College
Chapter 10: Data-Driven Redesign Provides New Pathways to College and Careers—Cynthia Hatcher, ESOL & TESOL Program Developer and Instructional Designer, Northern Virginia Community College
A Reflective Narrative: We Are Not All the Same: Listening to Concerns of Beginning English Language Learners—Heidi Spruck Wrigley, Author and Consultant, Literacywork International
Conclusion—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

NEW
Working Together
How Community Colleges and Their Partners Help Immigrants Succeed
Edited by Jill Casner-Lotto. With Teresa B. Wisell
*America’s workforce continues to diversify, community colleges are a critical provider of skills and opportunities for immigrants and refugees seeking to realize their fullest potential. The expertise and vision found in the pages of Working Together: How Community Colleges and Their Partners Help Immigrants Succeed will improve training opportunities and, in the end, help our newest citizens reach their American dream.*
—Ali Noorani, Executive Director, National Immigration Forum, Washington, DC
This book provides practical models for change, with an emphasis on what works, but also considers the critical challenges and lessons learned as community college partnerships have evolved in response to student, employer, and community needs.

Part II: Scaling Our Initiatives: Strategies and Policy Implications for Program Replication and Building a Field
Chapter 5: Washington’s IDEA: Increasing Equity for English-Language Learners—Jodi Ruback, Program Administrator, William S. Durbin, Policy Associate, and Jon Kerr, Director, Basic Education for Adults, Washington State Board for Community and Technical Colleges
Chapter 6: ALLIES—Partnerships That Promote English Learner Success in College, Career, and the Community—Jenny Costello, ESL Professor Emeritus, Cäñada College, and ALLIES Board Member, and Ilse Piéret, Executive Director, ALLIES
Chapter 7: How Community Colleges Can Serve Immigrant Professionals—Jeff Gross, Policy Consultant, World Education Services
Chapter 8: Creating Career Pathways for All Oregonians—Kate Kindler, Career Pathways Director, and Marc Goldberg, Associate Vice President for Workforce Development and Community Education, Portland Community College
A Reflective Narrative: English Plus Integration: Shifting the Instructional Paradigm for Immigrant Adult Learners to Succeed—Margie McHugh, Director, and Catalina Dioses, Research Assistant, National Center on Immigrant Integration Policy, Migration Policy Institute
Conclusion—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

Table of Contents
Foreword—Walter Bumphus, President and CEO, American Association of Community Colleges
Preface—Teresa B. Wisell, Vice President, Workforce Development and Community Education, and Executive Director, Community College Consortium for Immigrant Education, Westchester Community College
Introduction—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

Part I: Meaningful, Multi-Sector Partnerships: Building a Community of Support On and Off Campus
Chapter 1: Foreign-Trained Talent for Local Jobs: The Skilled Immigrant Project at Howard Community College—Jeff Gross, Policy Consultant, World Education Services
Chapter 2: The Roots of Our Story: The Latino Leadership and College Experience Camp—Elin Howard, Director of Latino Outreach and Global Learning, and James Fenton, Associate Professor in Humanities, Bluegrass Community and Technical College
Chapter 3: Building Retail Career Pathways for the New American Workforce—Jennie Murray, Director, Integration Programs, and Ana Negrocu, Manager, Integration Programs, National Immigration Forum
Chapter 4: Empowering Student Scholars, Activists, and Advocates for Social Change—Jeanett Monzannoni, Director, and Kathryn W. Doyt Global Education Center, Palm Beach State College
A Reflective Narrative: How Community Colleges Can Frame the Immigration Narrative—Denzil Mohammed, Director, Public Education Institute, The Immigration Learning Center

Part II: Scaling Our Initiatives: Strategies and Policy Implications for Program Replication and Building a Field
Chapter 5: Washington’s IDEA: Increasing Equity for English-Language Learners—Jodi Ruback, Program Administrator, William S. Durbin, Policy Associate, and Jon Kerr, Director, Basic Education for Adults, Washington State Board for Community and Technical Colleges
Chapter 6: ALLIES—Partnerships That Promote English Learner Success in College, Career, and the Community—Jenny Costello, ESL Professor Emeritus, Cäñada College, and ALLIES Board Member, and Ilse Piéret, Executive Director, ALLIES
Chapter 7: How Community Colleges Can Serve Immigrant Professionals—Jeff Gross, Policy Consultant, World Education Services
Chapter 8: Creating Career Pathways for All Oregonians—Kate Kindler, Career Pathways Director, and Marc Goldberg, Associate Vice President for Workforce Development and Community Education, Portland Community College
A Reflective Narrative: English Plus Integration: Shifting the Instructional Paradigm for Immigrant Adult Learners to Succeed—Margie McHugh, Director, and Catalina Dioses, Research Assistant, National Center on Immigrant Integration Policy, Migration Policy Institute
Conclusion—Jill Casner-Lotto, Director, Community College Consortium for Immigrant Education, Westchester Community College

Afterword—Suzette Brooks Masters, Consultant on Immigration and Immigrant Integration Issues