

Jennifer A. Del Conte

Director of Pupil Personnel Services

Edgemont Union Free School District



Introduction: Background (Personal and Professional)

Professional

Education: Univ. of CT, Smith College, Fordham Univ. and Fairfield Univ.

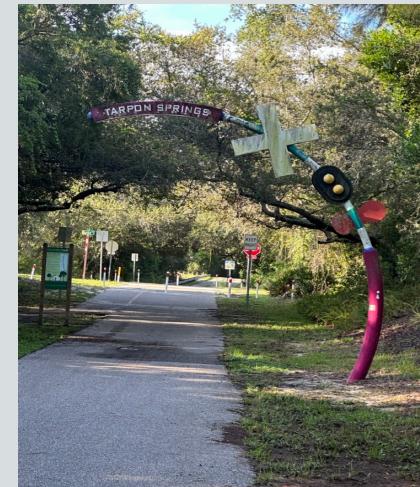
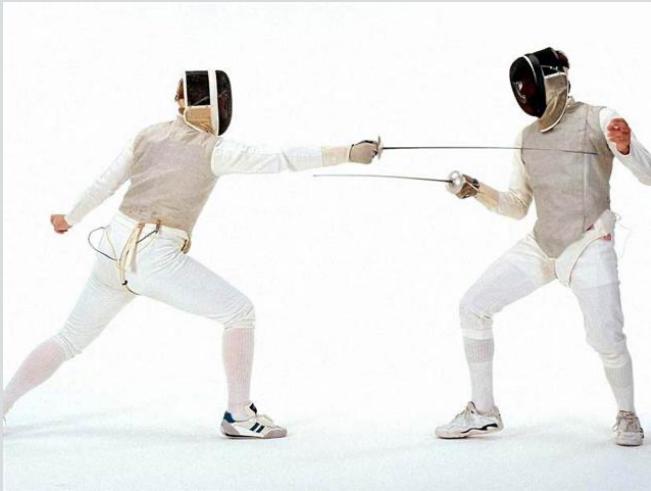
Positions: Teacher, Coach, Depart. Chair, Supervisor of EI, Principal, Director of Education, Director of SPED, and Director of PPS

Experience: NY (17 years) and CT (9 years)

Personal



Recharging



Jenn's 5 Core Beliefs

-  Inclusivity
-  Access
-  Excellence
-  Equality
-  Collaboration

Jenn's Core Beliefs in a “Nutshell”

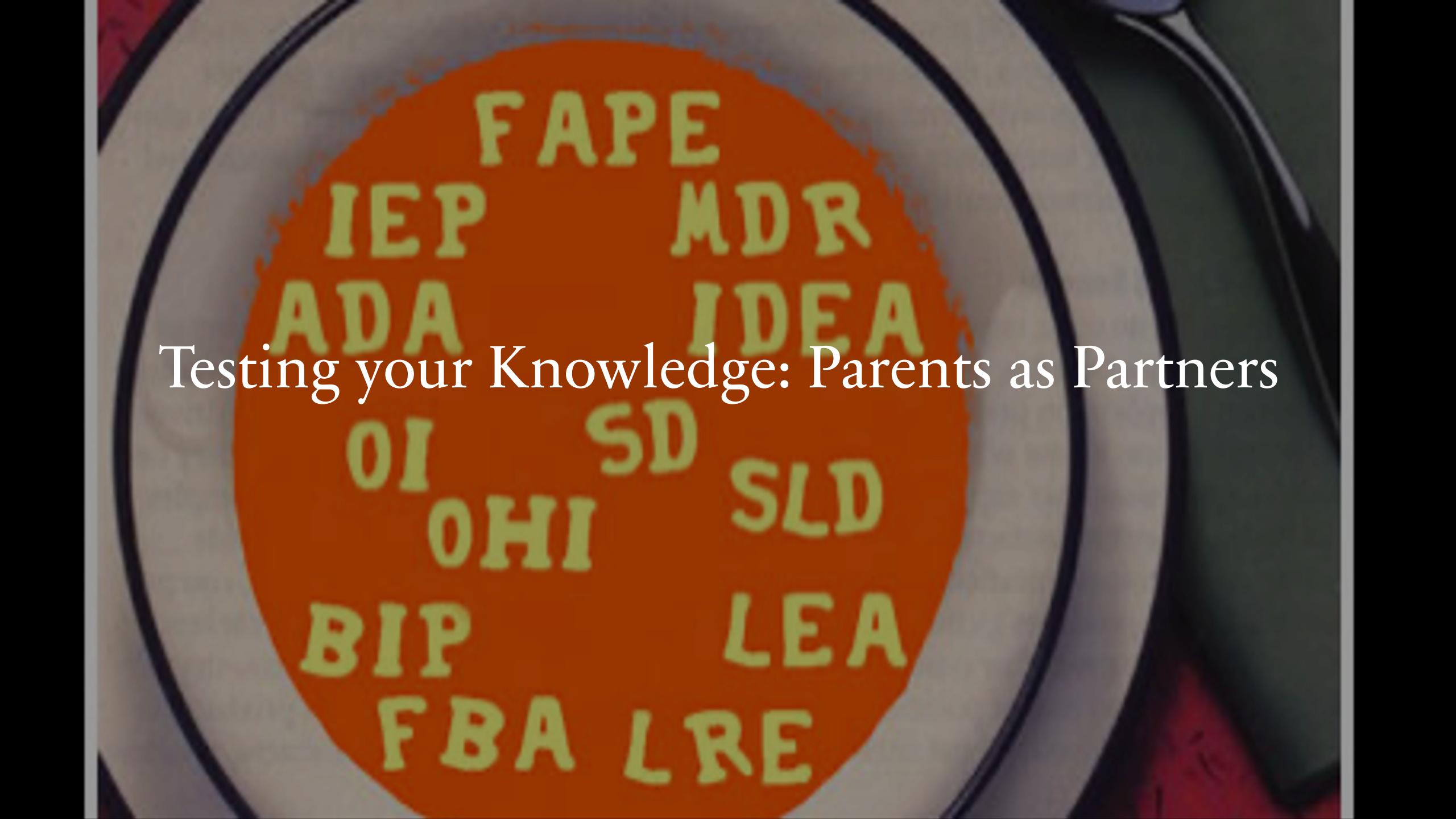
All students can learn and succeed, but not on the same day in the same way.

- William G. Spady

Building Unity through Success

- Learn
- Identify
- Create
- Establish
- Strengthen





Testing your Knowledge: Parents as Partners

FAPE

IEP

MDR

ADA

IDEA

OI

SD

OHI

SLD

BIP

LEA

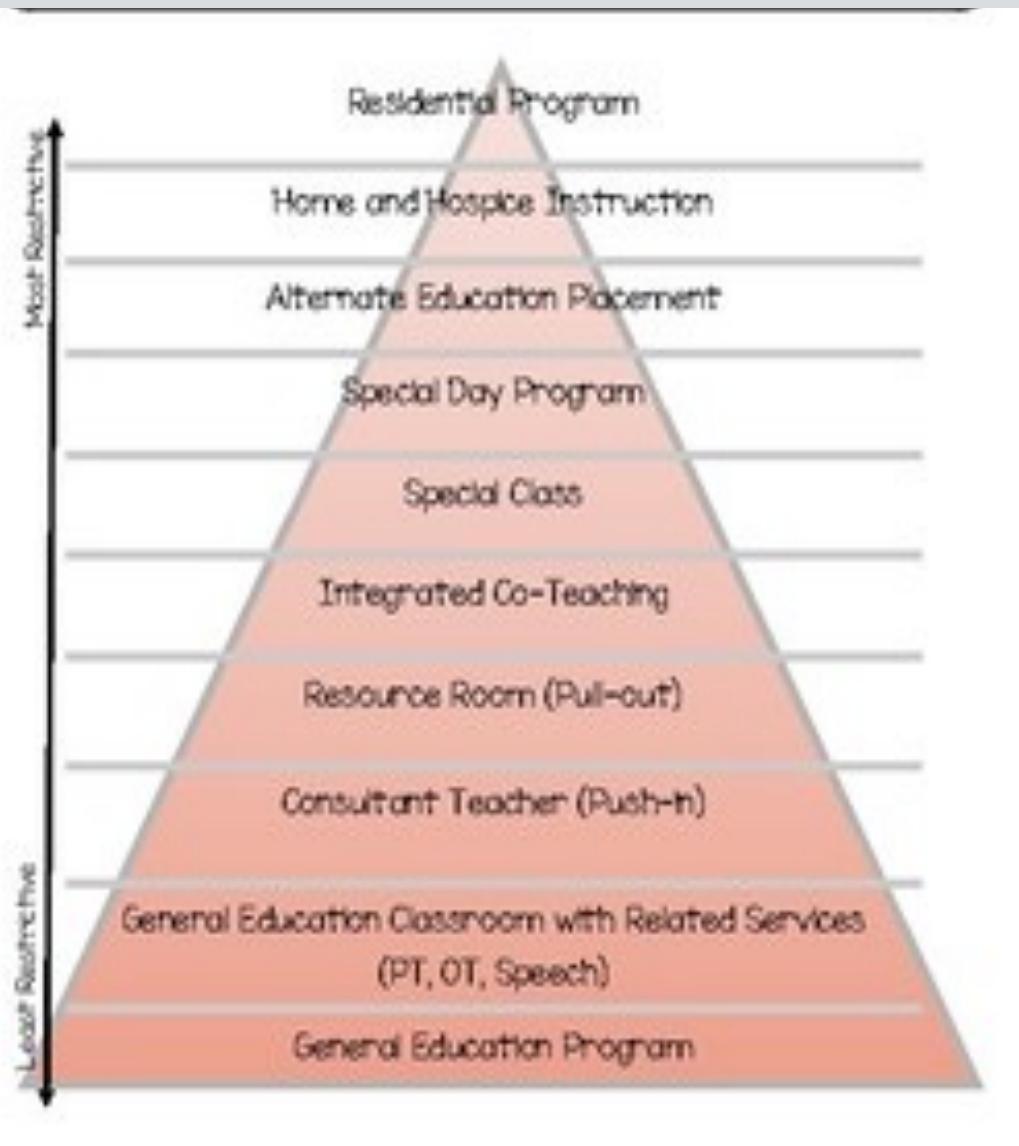
FBA LRE

504

- Any disability
- Provides accommodations to the child's environment NOT the curriculum
- Follows student throughout their life
- Process, forms, and structure differs per state and school

IEP

- One or more of the 13 disabilities listed in IDEA
- Provides accommodations to the environment and may include modifications to curriculum
- Follows student throughout school
- Strict rules and processes EVERY school has to follow



LRE refers to the extent special education services are provided to a student in a setting with the student's nondisabled peers and as close to the student's home as possible. The continuum of services identifies different service delivery models to provide specially designed instruction to a student with a disability.



“We have to keep an eye on the future with a sense of the past in every passing moment of the present.”

- AMANDA HARLECH



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