

EXCELLENCE IN MEDICAL EDUCATION SERIES



PROGRAM DESCRIPTION:

Are you a clinician eager to enhance your teaching skills or advance your leadership in medical education? The GME Leadership Academy is your gateway to comprehensive professional development tailored specifically for rural healthcare educators.

If you are new to teaching or looking to develop new skills, you will gain invaluable insights and practical strategies to excel in guiding medical learners. With a curriculum crafted to address the unique challenges faced in rural medical education, our academy ensures you stay relevant and impactful.

Plus, you'll have the chance to collaborate with fellow medical educators, share experiences, and build a supportive network.

AT THE END OF THE EXCELLENCE SERIES, LEARNERS WILL BE ABLE TO:

1. Describe a variety of best practices in medical education.
2. Apply medical education best practices to individual programs.
3. Analyze the results of application through discussion with fellow educator and experts.
4. Recognize the impacts on learning of the environment, the learner and you as an educator.
5. Select the most effective strategies for the educator's context that result in the best outcomes.

BASED ON CLINICAL EDUCATOR MILESTONES:

- Science of Learning & Teaching and Facilitating Learning
- Curriculum
- Learning Environment & Professionalism in Learning
- Administrative Skills
- Feedback & Performance Improvement Remediation



INTENDED AUDIENCE:

Those that support healthcare learners as faculty or preceptors that seek to:

- *solidify academic business skills*
- *balance your responsibilities as clinician and educator*
- *gain confidence and ease as an educator*
- *collaborate with fellow medical educators*

STRUCTURE OVERVIEW:

The learning for all five virtual sessions will be a combination of **independent learning** and **live virtual sessions**.

Independent Learning is intended to consume new knowledge and attempt to apply it. Each session's independent learning will include: Content on the topics that take 1 hour or less to consume (recorded presentation, articles, quizzes, videos, etc.) and an application challenge or experiment that the learner can report back during the live virtual session.

Live Virtual Sessions are intended to discuss application of the new knowledge in the learner's context through the application challenge or experiment. Live virtual sessions consists for two hours of interactive learning and discussion activities.

Excellence Project: Participants solve a problem for their program within the topics covered.

SERIES SCHEDULE:

SEPT 4	KICKOFF: INTRODUCTION/SCIENCE OF LEARNING 1:00 - 5:00 PM 📍 <i>IN PERSON / WAUSAU, WI</i>
OCT 2	SESSION 1: SCIENCE OF LEARNING & TEACHING AND FACILITATING LEARNING 12:00 - 2:00 PM 📍 <i>VIA ZOOM</i>
DEC 4	SESSION 2: CURRICULUM 12:00 - 2:00 PM 📍 <i>VIA ZOOM</i>
FEB 5	SESSION 3: LEARNING ENVIRONMENT & PROFESSIONALISM IN LEARNING 12:00 - 2:00 PM 📍 <i>VIA ZOOM</i>
APR 2	SESSION 4: ADMINISTRATIVE SKILLS 12:00 - 2:00 PM 📍 <i>VIA ZOOM</i>
JUN 4	SESSION 5: FEEDBACK & PERFORMANCE IMPROVEMENT REMEDIATION 12:00 - 2:00 PM 📍 <i>VIA ZOOM</i>
AUG 6	SUMMIT: PROJECT PRESENTATIONS/WRAP UP 1:00 - 5:00 PM 📍 <i>IN PERSON</i>

REQUIREMENTS:

Participants must attend at least 80% of both in-person and live virtual sessions to gain essential knowledge and skills to be a successful educator. Participants are also required to complete a relevant project that addresses a problem in their program. Additionally, approximately one hour of independent learning will be assigned between each live session.

COST:

WINC MEMBERS & WCRGME PARTNERS	\$199
WISCONSIN PARTICIPANTS	\$399
OUT-OF-STATE PARTICIPANTS	\$499

REGISTER HERE

LIMITED SPOTS AVAILABLE! REGISTRATION CLOSES AUGUST 4, 2025

CONTINUING MEDICAL EDUCATION CREDIT:

CME credit will be offered. Details to follow.

