



CASH Webinar

School Social Distancing Logistics

Thursday, June 25, 2020

MEMORANDUM

To: CASH Members

Date: June 25, 2020

From: Julie Arthur, CASH Chair, Palms Springs USD

RE: Questions from the Chat Box of June 25, 2020 Webinar #14: **School Social Distancing Logistics**

Attached are the questions and comments from the Chat Box of the June 25, 2020 CASH Webinar. The Webinar will be available for viewing or listening on the CASH Website for our members that missed it or for those interested in viewing or listening again.

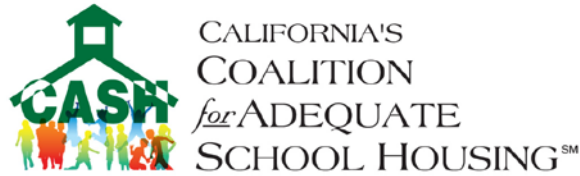
10:00:25	From Sam CASH Staff : Good morning and thank you for joining us today!
10:06:09	From Sam CASH Staff : Please feel free to ask questions here in the chat box. Make sure you use the drop-down to select "All Panelists and Attendees" when asking questions. Thank you!
10:21:49	From Mike galis : is washing hands before school and wearing masks required or recommended
10:23:36	From Owen Chang : request for use of facilities by outside organizations when students return?
10:25:09	From paula : Any consideration to implementing YRE to create space
10:28:14	From Owen Chang : Are districts still required to accommodate facility use requests by elections office for the Nov election?
10:32:32	From scott law : has LBUSD polled teachers yet, if so what are the results?
10:35:04	From Ken Morse : Owen, my district(Redlands) sent a response yesterday to the ROV to notify the County that we are not able to accommodate the use of facilities due to our COVID restrictions and we are waiting a response. ROV deadline was June 24 for response, but I would notify ROV ASAP.



- 10:41:42 From Lina Bouch : Are you saying that masks can be a form of discrimination toward the African American students? Isn't this supposed to be for all students to protect them for Covid-19? can you further explain this because this doesn't make sense
- 10:41:53 From Dan Benner : Do School Districts envision imposing a moratorium on outside organizations conducting after-school on-campus programs such as the ACE Mentor Program (program mentoring students in Architecture, Construction and Engineering careers)? We currently have these ACE Programs in High Schools across multiple Districts statewide. Thanks.
- 10:42:34 From cdipaola : Yes, transportation is giant. Drivers are very nervous and want temperature checks, daily. Almost impossible to seat every other student, every other seat. Other Districts are saying they will regular load.
- 10:42:42 From cdipaola : I agree with Alan
- 10:44:07 From cdipaola : Disinfection. Not enough time for passing periods. We are thinking to have "A" and "B" desks to space our students, but it will be a challenge
- 10:48:59 From Nancy Chaires Espinoza : Lina, Thanks for allowing me to clarify. No, I didn't mean that the mask requirement is discriminatory. Simply that every rule that we have to enforce (like mask requirements) presents another opportunity for the (unintentional) disproportionate application of student discipline which is well-documented.
- 10:50:58 From Alan Reising : Multiple concerns with disinfection our space. With social distancing, we are using almost every suitable space at a school. We do not enough custodial staff to address all spaces during the day. Also, we are concerned with exposing students to active disinfection chemicals. This is a particular problem in secondary schools where 5 or 6 classes of students will use a space throughout the day.
- 10:52:04 From Nancy Chaires Espinoza : Dan, many school districts are pausing outside use of their facilities during the COVID-19 emergency. It could be managed on a case-by-case basis if the district has custodial staff availability for the extra sanitation. I encourage you to engage early with the district(s) you work with.
- 10:54:20 From Alan Reising : Transportation of Special Needs students adds a level of complication. Many of these students require additional adult aids to be with them. This limits our capacity.
- 11:00:12 From Ken Morse : How are parents responding to the blended model?
- 11:02:13 From Nancy Chaires Espinoza : Being collaborative in the development of plans is critical, not only for buy-in on the eventual plan but also because employees provide invaluable insight into the feasibility of recommendations from health officers, CIF, and others.



- 11:03:32 From Nancy Chaires Espinoza : The Elk Grove Unified Board selects its reopening option(s) on June 30th, at which point negotiations begin with all bargaining groups on new MOUs/side letters to fill-in the detail on the reopening plan.
- 11:05:11 From Guadalupe Grijalva : Anyone considering breaking up a large space like a cafeteria or library to house before/after school students in elementary for social distancing?
- 11:05:42 From Tom Pace : Yes we are using those spaces as swing spaces
- 11:07:54 From Nancy Chaires Espinoza : School Board is touring model COVID-19 elementary, middle and high school sites on Monday to see facilities set-up and health & safety protocols.
- 11:09:19 From Jeremy Cogan, SAUSD : Yes, we are talking about using those spaces as well. I'll cover that a bit more in our Santa Ana presentation.
- 11:11:41 From Alan Reising : We are looking closely at our large spaces. In some cases, we may divide them up to use as instructional spaces. As to the cafeteria, due to the changes to our nutrition program (most likely eating in the classroom) we will need those spaces as preparation spaces for our nutrition services staff to prepare and organize a classroom delivery program.
- 11:13:43 From Alan Reising : Our nutrition services department is currently revising and adjusting our entire menu offerings to facilitate remote delivery/service model.
- 11:25:20 From jesse barron : Have group members had any success stories with how to utilize our spaces for our moderate/severe student classroom populations or speech language therapy where students need continuous small group close proximity support?
- 11:48:16 From Alan Reising : Jesse - We do not have a final plan for those spaces, YET. We have a focus group that is working on that and other classroom environment topics.
- 11:48:39 From Christina Frankel, RGA : How will the students be chosen? Will it take into account different learning capabilities?
- 12:04:28 From Jessica Love : As a parent of 3 who works full time, the hybrid models where kids are on campus for 2 days a week honestly seem like a logistic nightmare. I know this has been discussed, but going from 32 hours a week on a campus to 6-12 hours is going to be hard on many families. What options will there be for child care if needed? Having organized childcare on campus would be ideal...but would also defeat the purpose of limiting exposure to others...
- 12:09:24 From Lina Bouch : I agree Jessica, adding hybrid models sounds like a great idea for someone that doesn't work. How will we all go back to working full time with no day care? Half day is also a nightmare you can't get anything done in that time.



- 12:15:32 From Jeremy Cogan, SAUSD : Jessica/Lina, this is a key part of our deep dive into “third spaces” that are using our school facilities, but have physical and social distance separation from the on-site cohort that day.
- 12:17:24 From Alan Reising : Our District is working hard to take family issues into account. At this time, we are working toward all TK-5 students in school all day every day. 6-12 are being considered for a 50/50 model. Still creates challenges, but we feel that older children can adapt to an alternative program easier.
- 12:18:31 From Lina Bouch : Alan, Great district efforts!
- 12:20:11 From Sam CASH Staff : Thank you Speakers - great job! And thank you Attendees!!
- 12:20:20 From Khary Knowles : Great comments and solutions in the chat. Thanks to all!

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