

CASH Webinar

School Social Distancing Logistics

Julie Arthur, CASH Chair, Palm Springs USD

Jeff Becker, CASH Vice Chair, Office of the Fresno Co. Supt. Of Schools



June 25, 2020

HOUSEKEEPING

- All Attendees are muted.
- If you would like to ask a question, please use the Chat feature.
 - Make sure you are messaging “**All Panelists and Attendees**” by using the drop down.
- This Webinar is being recorded and will be made available to CASH Members for future reference.

OPEN SCHOOLS IN PANDEMIC CULTURE: THE ELK GROVE AND LONG BEACH PERSPECTIVES

Nancy Chaires Espinoza, Murdoch, Walrath & Holmes
Alan Reising, CASH Board Member, Long Beach USD



LONG BEACH USD TRANSPARENCY/COMMUNICATION

- Community Survey Results
 - 13,647 Students Gr. 6-11
 - 21,277 Parents Gr. TK-12
- Satisfaction with Home Learning Program
 - 40% of Parents are unsatisfied
 - 43% of Students are unsatisfied
- Interest in future Home Learning Program
 - 60% of Parents wanted In-Person instruction





LONG BEACH USD TRANSPARENCY/COMMUNICATIONS

- Community Survey Results (cont.)
 - Parents that prefer a Home Learning Program
 - 51% due to lack of Social Interaction
 - 49% due to Health and Safety Concerns
 - Single Greatest Concern for your child's...
 - 60% - Continuation of Learning
 - 47% - Emotional Well-Being
- Community Forum



LONG BEACH USD OPERATIONAL TASKFORCE

- Health/Safety Operational Taskforce
 - Planning Categories assigned to focus Work Groups
 - Personal Protective Equipment (PPE)
 - Shared Spaces
 - Health Issues/Cleaning Standards
 - Extracurricular Activities (Sports)
 - Vulnerable Student Groups
 - Transportation
 - Classroom Environment
 - Nutrition Services





NANCY CHAIRES ESPINOZA

CASH Legislative Advocate
Murdoch, Walrath & Holmes



PLANNING SCHOOLS IN A COVID WORLD: LEARNING IN NEW CONFIGURATIONS

Aldo Ramirez, San Bernardino City USD
Tom Pace, CASH Board Member, San Bernardino City USD



2020-21 SCHOOL YEAR REOPENING

Aldo Ramirez, Director of Continuous Improvement
Tom Pace, Director of Facilities Planning and
Development

San Bernardino City USD



PRESENTATION OBJECTIVES

1. Provide an update on ***SBCUSD Physically Distanced School Guidelines*** and 2020-21 Reopening Recommendations
2. Share results of input collected from employees, families and students
3. Discuss 2020-21 Reopening Model Options and 2020-21 Calendar Options



SUMMARY RECOMMENDATIONS

Based on the feedback received from our input sessions and alignment with federal, state and local guidance we are recommending:

1. Implementing a phase in approach for how to begin the 2020-21 school year including a 'soft opening'
2. Continue monitoring and adjustment of recommendations based on federal, state and local guidance
3. Provide a 100% Distance Learning option for families

SBCUSD REOPENING GUIDING PRINCIPLES



ENSURE HEALTH &
PHYSICAL SAFETY OF
STUDENTS & STAFF



ADHERE TO
FEDERAL, STATE &
COUNTY GUIDANCE

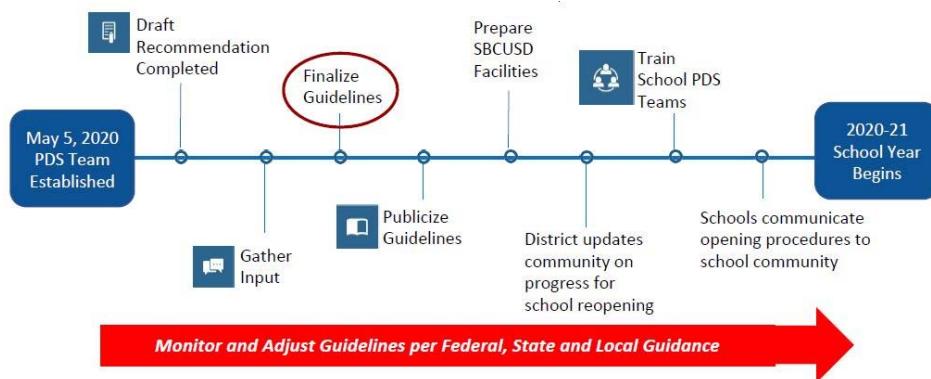


PROVIDE HIGH
QUALITY LEARNING
EXPERIENCES



PROVIDE SAFE AND
ACCESSIBLE
WORKING
CONDITIONS

TIMELINE TO REOPENING



SBCUSD IMPLEMENTATION MAP

Prevention and Safety



SCREENING & MONITORING PROCESSES

Before School

Self-Screening
Questionnaire

Frequent Communication

Public Service Announcement
Robocalls
Social Media

In Route, During & After School

Symptom Monitoring Checklist
No-touch Temperature checks

Positive Case Protocol

Identified Isolation Space
Coordinate with Public Health
Communication Process

STRUCTURED PHYSICAL DISTANCING

Use of Personal Protective Equipment (PPE):
Cloth Face Coverings/Face Shields

Six Foot Physical Distancing

Modified Furniture Layout

Buses at $\frac{1}{4}$ Capacity

Provide Physical Guides Throughout School Building

Utilize Physical Barriers

Separate Individual Student Belongings

Limit Visitors and Volunteers

Virtual Activities in Lieu of Large Group Settings

HYGIENE AND CLEANING ROUTINES

Sanitizing Routines

- Frequent sanitizing of classrooms, high touch point areas, busses
- Purchase electrostatic sprayer or similar machine

Increased Air Circulation

- Open doors or windows
- Provide instruction outside, when possible

Hygiene Routines

- Scheduled hand washing throughout day, students and staff
- Portable hand washing stations & access to hand sanitizer, as needed

COMMUNICATION, TRAINING, & POLICY

SCHOOL SITES

- School Implementation Teams
- School Specific Webpage
- Addendum to Student & Staff Handbook

STAFF, STUDENTS & FAMILIES

- Training on Revised & New Procedures
- Monitoring & Refining Procedures, as needed

DISTRICT LEVEL

- Social Media Updates
- Enhanced & Streamlined Dissemination of Information

2020-21 REOPENING OPTIONS*



SCHOOLS REOPEN
AND CONTINUE
DISTANCE LEARNING MODE



SCHOOLS REOPEN
IN A BLENDED MODEL

**Work collaboratively with collective bargaining units*

ELEMENTARY (PREK-6) **SAMPLE** SCHEDULE*

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am-12:00 pm	Teacher MOU: virtual professional learning and planning	Group A face-to-face instruction	Group B face-to-face instruction	Group A face-to-face instruction	Group B face-to-face instruction
12:00-1:00 pm	Office Hours as needed	Teacher Lunch Break & Planning			
1:00-3:00 pm	Virtual IEPs	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours

*SDC classrooms and other students with high needs could attend Tuesday-Friday
subject to negotiation

SECONDARY *SAMPLE* SCHEDULE*

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 am - 11:15/11:30 am <i>Block Schedule</i>	Teacher MOU: virtual professional learning and planning	Group A face-to-face instruction	Group A face-to-face instruction	Group B face-to-face instruction	Group B face-to-face instruction
12:00-1:00 pm	Office Hours as needed				
1:00-2:30 pm	Virtual IEPs	Group B Synchronous Distance Learning/ Office Hours	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours

*SDC classrooms and other students with high needs could attend Tuesday-Friday
subject to negotiation

RECOMMENDATIONS

- Adopt CSBA Sample **BP 0470 COVID-19 Mitigation Plan**
- Begin 2020-21 School Year in a Distance Learning Model with a 'soft opening'
 - a) School Implementation Teams develop a plan to bring in small groups of students for beginning of the year for relationship building between student, parents and teacher
 - b) Students with greater needs will be provided additional time and frequency with classroom teacher, face to face (*K-2, transition grades, SDC, language learners, based on diagnostic assessments, as identified by school teams*)
- Prepare school to enter into blended model beginning September 28, 2020
 - a) A/B Staggered Week Schedule*
 - b) Monitor COVID-19 cases throughout San Bernardino County & coordinating with County Public Health
- Offer K-12 Distance Learning Option for 2020-21 school year to interested Families

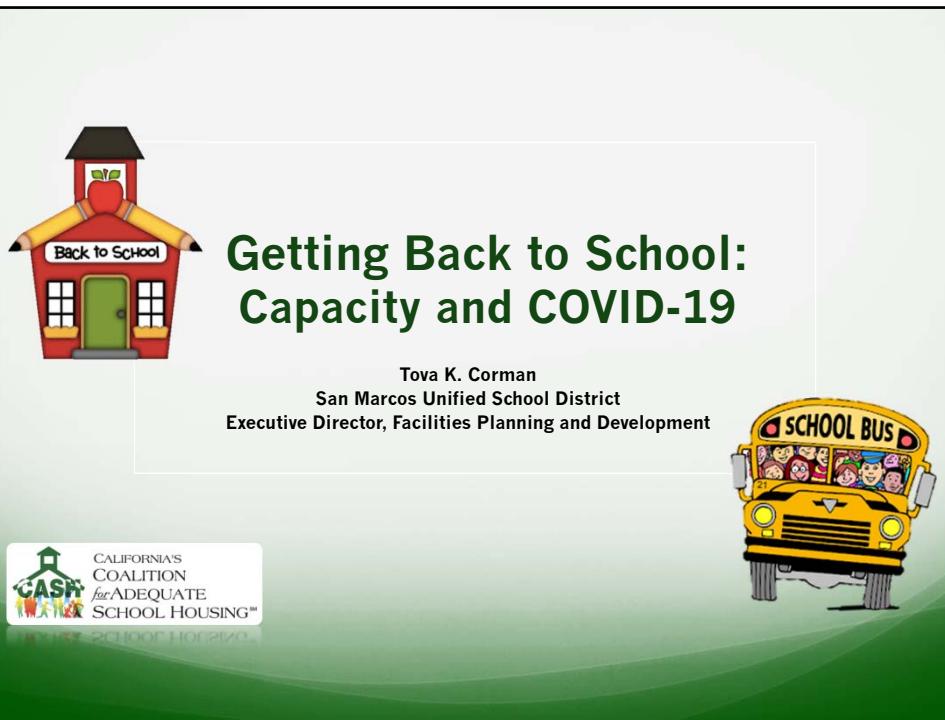
**dependent on school size & enrollment*

NEXT STEPS

- Draft BP 0470 COVID-19 Mitigation Plan (June-August)
 - Negotiate with Collective Bargaining Units on impact of recommendations (June-August)
 - Develop and train school implementation teams on the SBCUSD Guidelines for 2020-21 School Reopening (July-August)
 - a) Collect data by individual school communities on needs & preferences for 2020-21 school year
 - b) Train staff and students on new procedures and protocols
 - Coordinate deployment plan with Incident Management Team (IMT) (June-ongoing)
 - a) Order necessary supplies and equipment for reopening
 - b) Monitor and adjust recommendations based on County Public Health direction
 - Outline communication plan for accurate and timely messaging to community (June-ongoing)
- Coordinate with local community child care agencies (June-ongoing)

SAN MARCOS UNIFIED SCHOOL DISTRICT'S PLAN

Tova Corman, CASH Board Member, San Marcos USD



**Getting Back to School:
Capacity and COVID-19**

Tova K. Corman
San Marcos Unified School District
Executive Director, Facilities Planning and Development

SCHOOL BUS



Looking Towards 2020/2021 School Year

- SMUSD is continuing to collaborate with our "Design Brainstorming Teams" who are looking into options for the 2020/2021 school year

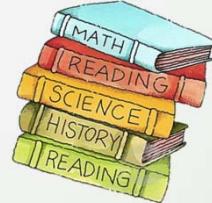
The Goal is...

To continue to provide a high quality education that focuses on both safety and socio-emotional health

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Loading Schools: Considerations

- Masks
- Temperatures
- Pick-Up and Drop-Off
- Path-of-Travel
- Restrooms
- Bussing
- Books and Supplies
- Food Service
- Physical Education
- Cleaning
- Extra-Curricular Activities
- Furniture and Casework
- Childcare



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Classroom Configurations: Survey

A study was compiled of 11 North San Diego County School Districts anticipated classroom configurations. The following are the results of this study:

Square Feet Per Student	Number of Students Per Classroom	Number of School Districts
30	28-30	1
50-60	14-17	1
70	12	4
80	10	1
½ Capacity	½ Capacity	2
Undecided	Undecided	2



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Covid-19 Classroom Configurations



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COVID-19 Classroom Configurations



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CROSS-FUNCTIONAL INNOVATION DESIGN TEAM

Bianca Barquin, Santa Ana USD
Jeremy Cogan, Santa Ana USD

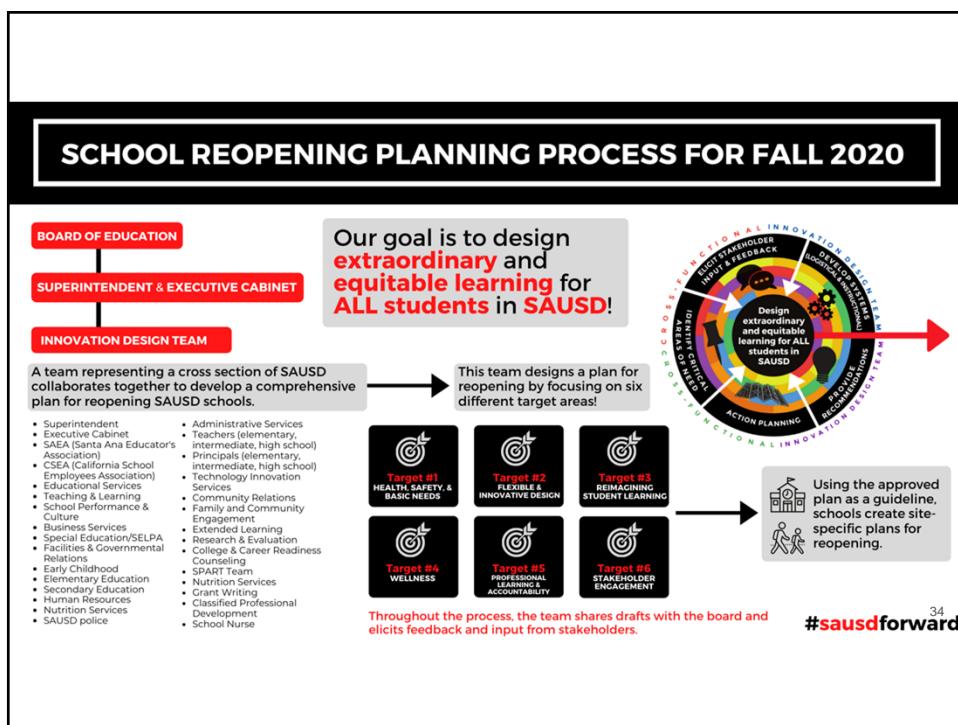
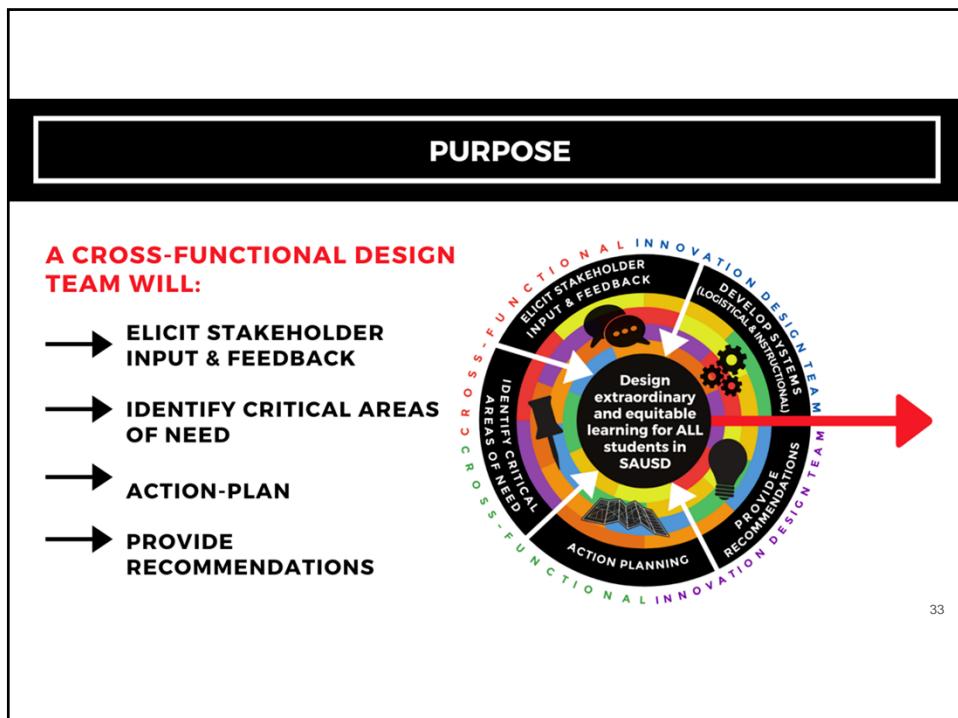


SANTA ANA UNIFIED SCHOOL DISTRICT A STRATEGIC PLAN FOR REOPENING FALL 2020



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→ PRESENTED TO THE SAUSD SCHOOL BOARD
JUNE 9TH, 2020
SANTA ANA UNIFIED SCHOOL DISTRICT



HOW DID WE ELICIT STAKEHOLDER FEEDBACK?

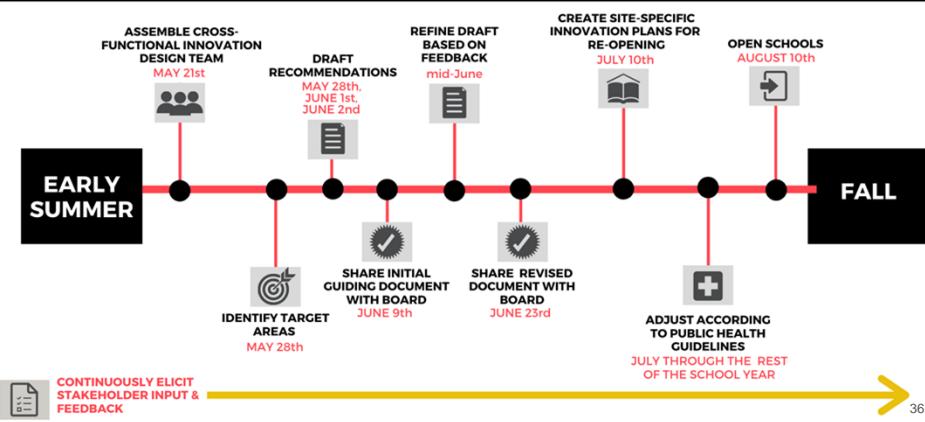





- Parent forums
- Student surveys
- Staff surveys
- Empathy interviews

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WHAT IS OUR TIMELINE?



The timeline diagram illustrates the process from May to August, divided into Early Summer and Fall phases. Key milestones include:

- ASSEMBLE CROSS-FUNCTIONAL INNOVATION DESIGN TEAM (MAY 21st)
- IDENTIFY TARGET AREAS (MAY 28th)
- DRAFT RECOMMENDATIONS (MAY 28th, JUNE 1st, JUNE 2nd)
- SHARE INITIAL GUIDING DOCUMENT WITH BOARD (JUNE 9th)
- REFINE DRAFT BASED ON FEEDBACK (mid-June)
- SHARE REVISED DOCUMENT WITH BOARD (JUNE 23rd)
- CREATE SITE-SPECIFIC INNOVATION PLANS FOR RE-OPENING (JULY 10th)
- OPEN SCHOOLS (AUGUST 10th)
- CONTINUOUSLY ELICIT STAKEHOLDER INPUT & FEEDBACK (Ongoing, indicated by a yellow arrow)
- ADJUST ACCORDING TO PUBLIC HEALTH GUIDELINES (JULY THROUGH THE REST OF THE SCHOOL YEAR)

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WHAT GUIDED OUR DECISIONS?

	CALIFORNIA DESCRIPTION:	SAUSD DESCRIPTION:
SAUSD had developed a 4-stage health emergency response aligned with California's staged response. The table below shows the alignment between California's stages and SAUSD's stages:	 STAGE I Safety and Preparedness: Stay at home except for essential and permitted activities	Highest Risk: Shelter in place; learning is solely remote, but accountable and responsive teaching and learning in place; meals are provided "grab-and-go" at designated locations
	 STAGE II Lower-risk workplaces: Gradually opening some lower risk workplaces with adaptations at a pace designed to protect public health.	Medium Risk: Social distancing measures are implemented; online, hybrid, and on-ground options available; strict protocols for health and safety in place for staff, students, families and visitors.
	 STAGE III High-risk workplaces: Phase in higher-risk workplaces at a pace designed to protect public health and safety, beginning with limited personal care and recreational venues (with workplace modifications)	Minimal Risk: Full return to in person learning with exceptions where necessary; protocols for health & safety maintained
	 STAGE IV End of Stay at home order: Gradually open larger gathering venues at a pace consistent with public health and safety, such as nightclubs, concert venues, and live audience sports.	Negligible Risk: Normal operations; poised and prepared to revert to stages 1, 2 or 3 immediately and with minimal disruption to student learning

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OUR GUIDING PRINCIPLES

We are committed to:

1. Provide the highest quality learning experiences for all students.
2. Support the individual needs of all students and families.
3. Ensure the health, safety and well-being of all students and staff.
4. Provide clear communication throughout all transitions to stakeholders.

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SAUSD TARGET AREAS

 <p>Target #1 HEALTH, SAFETY, & BASIC NEEDS</p>	 <p>Target #2 FLEXIBLE & INNOVATIVE DESIGN</p>	 <p>Target #3 REIMAGINING STUDENT LEARNING</p>	 <p>Target #4 WELLNESS</p>	 <p>Target #5 PROFESSIONAL LEARNING & ACCOUNTABILITY</p>	 <p>Target #6 STAKEHOLDER ENGAGEMENT</p>
<p>CDC recommendations</p>	<p>flexible & innovative spaces for social distancing</p>	<p>Learner-centered</p>	<p>Social & Emotional Learning</p>	<p>Professional Development</p>	<p>Elicit input from stakeholders</p>
<p>flexible & innovative schedules for social distancing</p>	<p>Forward approach to learning</p>	<p>Forward approach to learning</p>	<p>Mental Health</p>	<p>Expectations & Accountability</p>	<p>Broad communication plan for all stakeholders</p>
<p>Leverage the learning experience for maximum impact</p>	<p>Trauma-informed Practices</p>	<p>Childcare</p>	<p>Continuous and ongoing communication</p>	<p>Parent education</p>	

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MINIMIZING THE SPREAD OF COVID-19

Top Priority: Ensure the health, safety, and wellbeing of all students and staff

Spread of the virus will be minimized through:

- Adhering to social distancing
- Providing cloth face coverings for students and staff
- Promoting, teaching, and providing opportunities for frequent hand washing
- Cleaning of surfaces
- Regulating student movement throughout the campus



Target #1
HEALTH, SAFETY, & BASIC NEEDS


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ELEMENTARY SCHEDULE (HYBRID MODEL)



- Elementary schools divide their student population into **2 COHORTS**:
 - Group A (50% of the students)** and **Group B (50% of the students)**
- Each cohort has two consecutive on-campus days per week
- Teachers engage in one professional work day per week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 GROUP A on campus	 GROUP A on campus	 Teacher Professional Work Day (see PD slide)	 GROUP B on campus	 GROUP B on campus



On Mondays and Tuesdays, Group B is at home learning remotely.



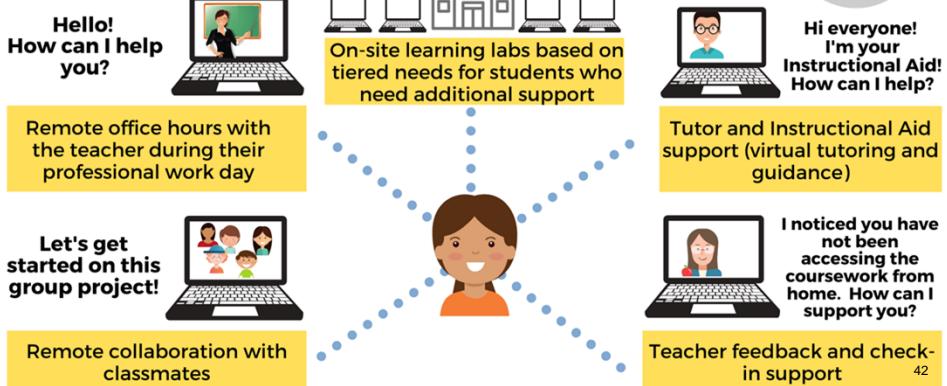
ALL students are at home learning remotely



On Thursdays and Fridays, Group A is at home learning remotely.

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ADDITIONAL SUPPORTS ON VIRTUAL LEARNING DAYS



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TRANSPORTATION

By providing a uniform schedule across elementary and secondary, we will reduce the transportation cost increases significantly.



ENSURING HIGH-QUALITY LEARNING



Provide training for Students, Parents, and Staff on what distance learning is, how to access, and the importance of participation

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Target #4 - Wellness

STAGE II considerations/recommendations:

- **Site Social Emotional Learning (SEL) Team** - Each site SEL team will facilitate a blended support model for families who choose to continue remote learning options
- **SEL** - Teachers to provide informal check-ins with students
- **Policies and Practices** - Consistent and widely communicated policies will address student physical, mental and emotional health





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EXPEDITE PROFESSIONAL LEARNING FOR ALL CERTIFICATED & CLASSIFIED STAFF

- **GoPD: Leverage Online learning modules**
 - **Foundational through advanced learning**
 - **Required evidence of proficiency and completion**
 - **PD roadmap for levels**



Target #5
PROFESSIONAL
LEARNING &
ACCOUNTABILITY

Preparing All Students for Success in College and Career





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**ENSURE COMMUNICATION THROUGH
MULTIPLE CHANNELS**



**Target #6
STAKEHOLDER
ENGAGEMENT**

Next Steps...

- Using these guidelines and recommendations, site plans will be created
- Sites will communicate and engage with families around plans
- We will prepare our district facilities and school sites to ensure a safe and organized return
- Provide professional development on instructional best practices, social emotional learning, and safety protocols



CASH DAD'S: WHAT WE WANT TO KNOW

Scott Hammond, Erickson-Hall Construction
Khary Knowles, DLR Group
Nick McFayden, Pro-Craft Construction



Scott Hammond, Erickson-Hall Construction
Khary Knowles, DLR Group
Nick McFayden, Pro-Craft Construction

SAFETY

- What type of environment are we exposing our kids to?
 - Temperature taken upon arrival
 - Onsite testing if symptomatic
 - Triggers to send student home
 - Masks worn at all times
 - Points of entry
- In case of COVID outbreak
 - School closures
 - Quarantine requirements
- Sanitation
 - How will the school be cleaned?
 - How often?
 - Community perception



STABILITY

- Routine
 - Structure
 - Schedule
 - Expectations
- One to one instruction
 - Teacher responsiveness and accountability
 - Meaningful learning
 - Classroom requirements
- Who is teaching them and what are we teaching them?
 - Parents
 - School



OUTSIDE THE CLASSROOM

- Before and after school care
- Buses/Transportation
- Lunch
- Sports/Clubs
- Performing Arts/Leadership, other electives
- School related activities
 - Games
 - Dances
 - Fundraisers
 - Pep Rallies



Questions & Answers

- Please use the Chat feature on your screen to ask questions.
 - Make sure you are messaging “**All Panelists and Attendees**” by using the drop down.

UPCOMING WEB EVENTS

Thank you for attending today's webinar.

Please mark your calendars for these future dates and topics:

Updates for July Webinar Series

Dates and Topics: TBD

*Please note: there is no Webinar on July 2, 2020.