

CASH Webinar

School Social Distancing Logistics

Julie Arthur, CASH Chair, Palm Springs USD

Jeff Becker, CASH Vice Chair, Office of the Fresno Co. Supt. Of Schools



June 25, 2020

HOUSEKEEPING

- All Attendees are muted.
- If you would like to ask a question, please use the Chat feature.
 - Make sure you are messaging **“All Panelists and Attendees”** by using the drop down.
- This Webinar is being recorded and will be made available to CASH Members for future reference.



OPEN SCHOOLS IN PANDEMIC CULTURE: THE ELK GROVE AND LONG BEACH PERSPECTIVES

Nancy Chaires Espinoza, Murdoch, Walrath & Holmes
Alan Reising, CASH Board Member, Long Beach USD



LONG BEACH USD

TRANSPARENCY/COMMUNICATION

- Community Survey Results
 - 13,647 Students Gr. 6-11
 - 21,277 Parents Gr. TK-12
- Satisfaction with Home Learning Program
 - 40% of Parents are unsatisfied
 - 43% of Students are unsatisfied
- Interest in future Home Learning Program
 - 60% of Parents wanted In-Person instruction

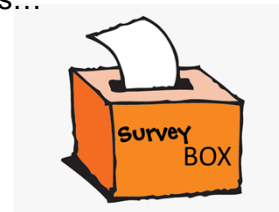




LONG BEACH USD

TRANSPARENCY/COMMUNICATIONS

- Community Survey Results (cont.)
 - Parents that prefer a Home Learning Program
 - 51% due to lack of Social Interaction
 - 49% due to Health and Safety Concerns
 - Single Greatest Concern for your child's...
 - 60% - Continuation of Learning
 - 47% - Emotional Well-Being
- Community Forum



LONG BEACH USD

OPERATIONAL TASKFORCE

- Health/Safety Operational Taskforce
 - Planning Categories assigned to focus Work Groups
 - Personal Protective Equipment (PPE)
 - Shared Spaces
 - Health Issues/Cleaning Standards
 - Extracurricular Activities (Sports)
 - Vulnerable Student Groups
 - Transportation
 - Classroom Environment
 - Nutrition Services



NANCY CHAIRES ESPINOZA

CASH Legislative Advocate
Murdoch, Walrath & Holmes

PLANNING SCHOOLS IN A COVID WORLD: LEARNING IN NEW CONFIGURATIONS

Aldo Ramirez, San Bernardino City USD
Tom Pace, CASH Board Member, San Bernardino City USD

2020-21 SCHOOL YEAR REOPENING

Aldo Ramirez, Director of Continuous Improvement
Tom Pace, Director of Facilities Planning and
Development

San Bernardino City USD

PRESENTATION OBJECTIVES

1. Provide an update on ***SBCUSD Physically Distanced School Guidelines*** and 2020-21 Reopening Recommendations
2. Share results of input collected from employees, families and students
3. Discuss 2020-21 Reopening Model Options and 2020-21 Calendar Options

SUMMARY RECOMMENDATIONS

Based on the feedback received from our input sessions and alignment with federal, state and local guidance we are recommending:

1. Implementing a phase in approach for how to begin the 2020-21 school year including a 'soft opening'
2. Continue monitoring and adjustment of recommendations based on federal, state and local guidance
3. Provide a 100% Distance Learning option for families

SBCUSD REOPENING GUIDING PRINCIPLES



ENSURE HEALTH &
PHYSICAL SAFETY OF
STUDENTS & STAFF



ADHERE TO
FEDERAL, STATE &
COUNTY GUIDANCE

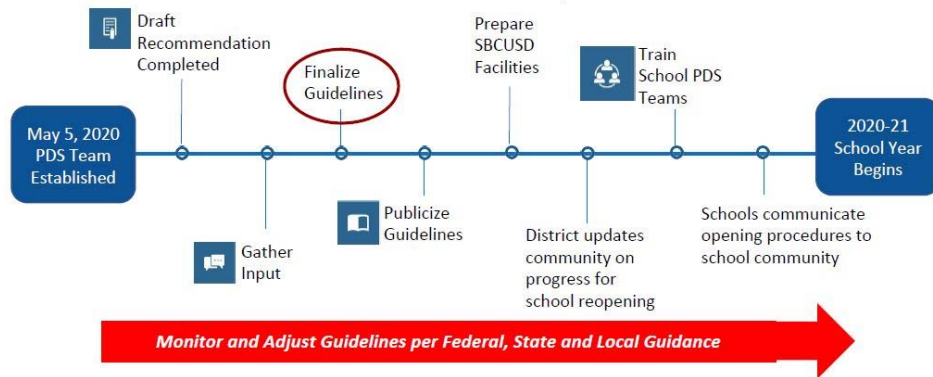


PROVIDE HIGH
QUALITY LEARNING
EXPERIENCES



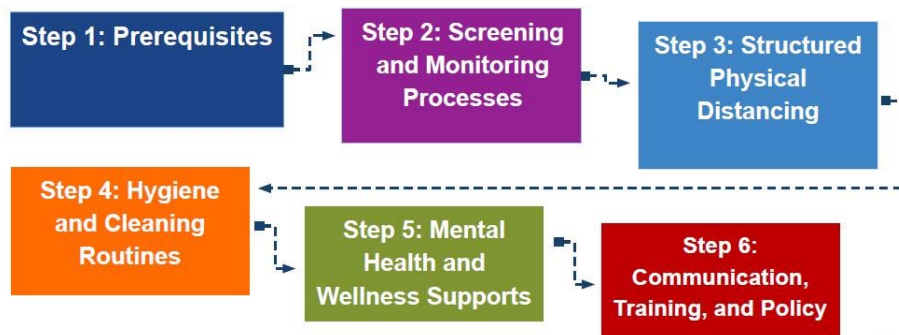
PROVIDE SAFE AND
ACCESSIBLE
WORKING
CONDITIONS

TIMELINE TO REOPENING



SBCUSD IMPLEMENTATION MAP

Prevention and Safety



SCREENING & MONITORING PROCESSES

Before School Self-Screening Questionnaire	Frequent Communication Public Service Announcement Robocalls Social Media
In Route, During & After School Symptom Monitoring Checklist No-touch Temperature checks	Positive Case Protocol Identified Isolation Space Coordinate with Public Health Communication Process

STRUCTURED PHYSICAL DISTANCING

Use of Personal Protective Equipment (PPE): <i>Cloth Face Coverings/Face Shields</i>	Six Foot Physical Distancing	Modified Furniture Layout
Buses at ¼ Capacity	Provide Physical Guides Throughout School Building	Utilize Physical Barriers
Separate Individual Student Belongings	Limit Visitors and Volunteers	Virtual Activities in Lieu of Large Group Settings

HYGIENE AND CLEANING ROUTINES

Sanitizing Routines

- Frequent sanitizing of classrooms, high touch point areas, busses
- Purchase electrostatic sprayer or similar machine

Increased Air Circulation

- Open doors or windows
- Provide instruction outside, when possible

Hygiene Routines

- Scheduled hand washing throughout day, students and staff
- Portable hand washing stations & access to hand sanitizer, as needed

COMMUNICATION, TRAINING, & POLICY

SCHOOL SITES

- School Implementation Teams
- School Specific Webpage
- Addendum to Student & Staff Handbook

STAFF, STUDENTS & FAMILIES

- Training on Revised & New Procedures
- Monitoring & Refining Procedures, as needed

DISTRICT LEVEL

- Social Media Updates
- Enhanced & Streamlined Dissemination of Information

2020-21 REOPENING OPTIONS*



SCHOOLS REOPEN
AND CONTINUE
DISTANCE LEARNING MODE



SCHOOLS REOPEN
IN A BLENDED MODEL

**Work collaboratively with collective bargaining units*

ELEMENTARY (PREK-6) **SAMPLE** SCHEDULE*

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am-12:00 pm	Teacher MOU: virtual professional learning and planning	Group A face-to-face instruction	Group B face-to-face instruction	Group A face-to-face instruction	Group B face-to-face instruction
12:00-1:00 pm	Office Hours as needed	Teacher Lunch Break & Planning			
1:00-3:00 pm	Virtual IEPs	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours

SDC classrooms and other students with high needs could attend Tuesday-Friday

**subject to negotiation*

SECONDARY **SAMPLE** SCHEDULE*

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 am - 11:15/11:30 am <i>Block Schedule</i>	Teacher MOU: virtual professional learning and planning	Group A face-to-face instruction	Group A face-to-face instruction	Group B face-to-face instruction	Group B face-to-face instruction
12:00-1:00 pm	Office Hours as needed	Teacher Lunch Break & Planning			
1:00-2:30 pm	Virtual IEPs	Group B Synchronous Distance Learning/ Office Hours	Group B Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours	Group A Synchronous Distance Learning/ Office Hours

SDC classrooms and other students with high needs could attend Tuesday-Friday
*subject to negotiation

RECOMMENDATIONS

- Adopt CSBA Sample **BP 0470 COVID-19 Mitigation Plan**
- Begin 2020-21 School Year in a Distance Learning Model with a 'soft opening'
 - a) School Implementation Teams develop a plan to bring in small groups of students for beginning of the year for relationship building between student, parents and teacher
 - b) Students with greater needs will be provided additional time and frequency with classroom teacher, face to face (*K-2, transition grades, SDC, language learners, based on diagnostic assessments, as identified by school teams*)
- Prepare school to enter into blended model beginning September 28, 2020
 - a) A/B Staggered Week Schedule*
 - b) Monitor COVID-19 cases throughout San Bernardino County & coordinating with County Public Health

• Offer K-12 Distance Learning Option for 2020-21 school year to interested Families

*dependent on school size & enrollment

NEXT STEPS

- Draft BP 0470 COVID-19 Mitigation Plan (June-August)
 - Negotiate with Collective Bargaining Units on impact of recommendations (June-August)
 - Develop and train school implementation teams on the SBCUSD Guidelines for 2020-21 School Reopening (July-August)
 - a) Collect data by individual school communities on needs & preferences for 2020-21 school year
 - b) Train staff and students on new procedures and protocols
 - Coordinate deployment plan with Incident Management Team (IMT) (June-ongoing)
 - a) Order necessary supplies and equipment for reopening
 - b) Monitor and adjust recommendations based on County Public Health direction
 - Outline communication plan for accurate and timely messaging to community (June-ongoing)
- Coordinate with local community child care agencies (June-ongoing)

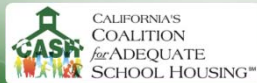
SAN MARCOS UNIFIED SCHOOL DISTRICT'S PLAN

Tova Corman, CASH Board Member, San Marcos USD



Getting Back to School: Capacity and COVID-19

Tova K. Corman
San Marcos Unified School District
Executive Director, Facilities Planning and Development



Looking Towards 2020/2021 School Year

- SMUSD is continuing to collaborate with our "Design Brainstorming Teams" who are looking into options for the 2020/2021 school year

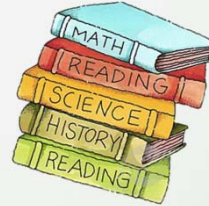
The Goal is...

**To continue to provide a high quality education that
focuses on both safety and socio-emotional health**



Loading Schools: Considerations

- Masks
- Temperatures
- Pick-Up and Drop-Off
- Path-of-Travel
- Restrooms
- Bussing
- Books and Supplies
- Food Service
- Physical Education
- Cleaning
- Extra-Curricular Activities
- Furniture and Casework
- Childcare



27

Classroom Configurations: Survey

A study was compiled of 11 North San Diego County School Districts anticipated classroom configurations. The following are the results of this study:

Square Feet Per Student	Number of Students Per Classroom	Number of School Districts
30	28-30	1
50-60	14-17	1
70	12	4
80	10	1
½ Capacity	½ Capacity	2
Undecided	Undecided	2



28

Covid-19 Classroom Configurations



29

COVID-19 Classroom Configurations



30

CROSS-FUNCTIONAL INNOVATION DESIGN TEAM

Bianca Barquin, Santa Ana USD
Jeremy Cogan, Santa Ana USD



SANTA ANA UNIFIED SCHOOL DISTRICT **A STRATEGIC PLAN FOR REOPENING FALL 2020**



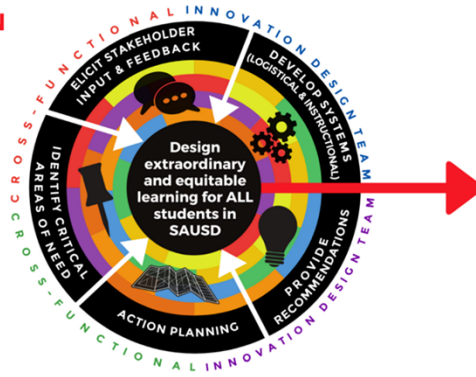
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PRESENTED TO THE SAUSD SCHOOL BOARD
JUNE 9TH, 2020
SANTA ANA UNIFIED SCHOOL DISTRICT

PURPOSE

A CROSS-FUNCTIONAL DESIGN TEAM WILL:

- ELICIT STAKEHOLDER INPUT & FEEDBACK
- IDENTIFY CRITICAL AREAS OF NEED
- ACTION-PLAN
- PROVIDE RECOMMENDATIONS



33

SCHOOL REOPENING PLANNING PROCESS FOR FALL 2020

BOARD OF EDUCATION

SUPERINTENDENT & EXECUTIVE CABINET

INNOVATION DESIGN TEAM

A team representing a cross section of SAUSD collaborates together to develop a comprehensive plan for reopening SAUSD schools.

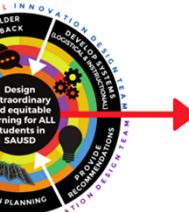
- Superintendent
- Executive Cabinet
- SAEA (Santa Ana Educator's Association)
- CSEA (California School Employees Association)
- Educational Services
- Teaching & Learning
- School Performance & Culture
- Business Services
- Special Education/SELPA
- Facilities & Governmental Relations
- Early Childhood
- Elementary Education
- Secondary Education
- Human Resources
- Nutrition Services
- SAUSD police
- Administrative Services
- Teachers (elementary, intermediate, high school)
- Principals (elementary, intermediate, high school)
- Technology Innovation Services
- Community Relations
- Family and Community Engagement
- Extended Learning
- Research & Evaluation
- College & Career Readiness Counseling
- SPART Team
- Nutrition Services
- Grant Writing
- Classified Professional Development
- School Nurse

Our goal is to design extraordinary and equitable learning for ALL students in SAUSD!

This team designs a plan for reopening by focusing on six different target areas!



Throughout the process, the team shares drafts with the board and elicits feedback and input from stakeholders.



Using the approved plan as a guideline, schools create site-specific plans for reopening.

#sausdfoward ³⁴

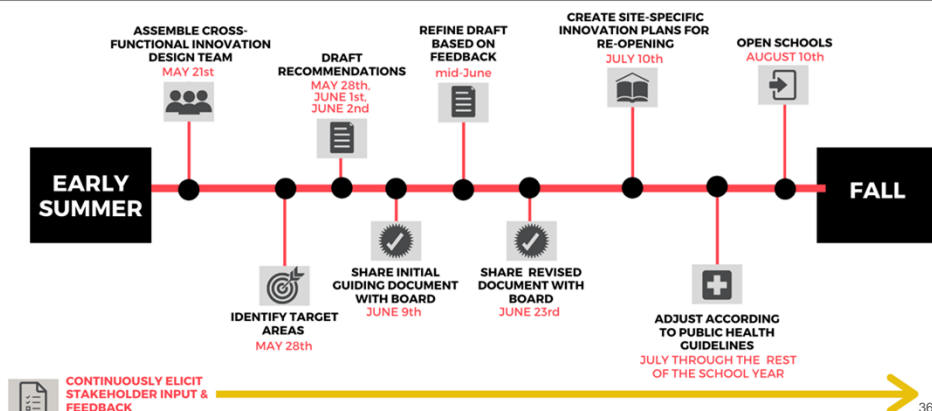
HOW DID WE ELICIT STAKEHOLDER FEEDBACK?



- Parent forums
- Student surveys
- Staff surveys
- Empathy interviews

35




WHAT IS OUR TIMELINE?



36

WHAT GUIDED OUR DECISIONS?

SAUSD had developed a 4-stage health emergency response aligned with California's staged response. The table below shows the alignment between California's stages and SAUSD's stages:

	CALIFORNIA DESCRIPTION:	SAUSD DESCRIPTION:
 STAGE I	Safety and Preparedness: Stay at home except for essential and permitted activities	Highest Risk: Shelter in place; learning is solely remote, but accountable and responsive teaching and learning in place; meals are provided "grab-and-go" at designated locations
 STAGE II	Lower-risk workplaces: Gradually opening some lower risk workplaces with adaptations at a pace designed to protect public health.	Medium Risk: Social distancing measures are implemented; online, hybrid, and on-ground options available; strict protocols for health and safety in place for staff, students, families and visitors.
 STAGE III	High-risk workplaces: Phase in higher-risk workplaces at a pace designed to protect public health and safety, beginning with limited personal care and recreational venues (with workplace modifications)	Minimal Risk: Full return to in person learning with exceptions where necessary; protocols for health & safety maintained
 STAGE IV	End of Stay at home order: Gradually open larger gathering venues at a pace consistent with public health and safety, such as nightclubs, concert venues, and live audience sports.	Negligible Risk: Normal operations; poised and prepared to revert to stages 1, 2 or 3 immediately and with minimal disruption to student learning

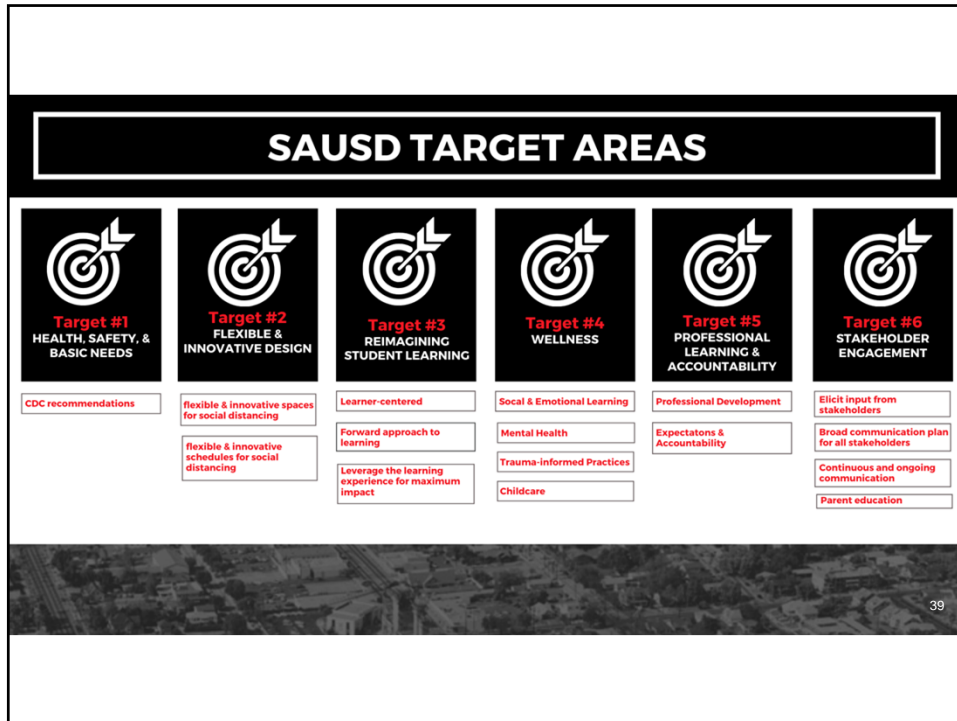
37

OUR GUIDING PRINCIPLES


We are committed to:

1. Provide the highest quality learning experiences for all students.
2. Support the individual needs of all students and families.
3. Ensure the health, safety and well-being of all students and staff.
4. Provide clear communication throughout all transitions to stakeholders.

38



MINIMIZING THE SPREAD OF COVID-19





Target #1
HEALTH, SAFETY, &
BASIC NEEDS

Top Priority: Ensure the health, safety, and wellbeing of all students and staff

Spread of the virus will be minimized through:

- Adhering to social distancing
- Providing cloth face coverings for students and staff
- Promoting, teaching, and providing opportunities for frequent hand washing
- Cleaning of surfaces
- Regulating student movement throughout the campus



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40

ELEMENTARY SCHEDULE (HYBRID MODEL)



- Elementary schools divide their student population into **2 COHORTS**:
 - **Group A (50% of the students)** and **Group B (50% of the students)**
- Each cohort has two consecutive on-campus days per week
- Teachers engage in one professional work day per week

MONDAY

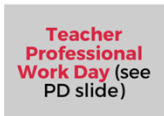


On Mondays and Tuesdays, Group B is at home learning remotely.

TUESDAY



WEDNESDAY



ALL students are at home learning remotely

THURSDAY



On Thursdays and Fridays, Group A is at home learning remotely.

FRIDAY



41

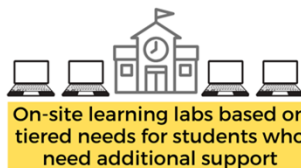
ADDITIONAL SUPPORTS ON VIRTUAL LEARNING DAYS



Hello!
How can I help you?



Remote office hours with the teacher during their professional work day



Hi everyone!
I'm your Instructional Aid!
How can I help?

Tutor and Instructional Aid support (virtual tutoring and guidance)

Let's get started on this group project!



Remote collaboration with classmates



I noticed you have not been accessing the coursework from home. How can I support you?

Teacher feedback and check-in support

42

TRANSPORTATION

By providing a uniform schedule across elementary and secondary, we will reduce the transportation cost increases significantly.



Target #2
FLEXIBLE &
INNOVATIVE
DESIGN



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43

ENSURING HIGH-QUALITY LEARNING



Teachers will build relationships with students



Use data in decision-making



Provide scaffolds



Provide training for Students, Parents, and Staff on what distance learning is, how to access, and the importance of participation

44



Target #3
REIMAGINING
STUDENT
LEARNING

Target #4 - Wellness

STAGE II considerations/recommendations:

- **Site Social Emotional Learning (SEL) Team** - Each site SEL team will facilitate a blended support model for families who choose to continue remote learning options
- **SEL** - Teachers to provide informal check-ins with students
- **Policies and Practices** - Consistent and widely communicated policies will address student physical, mental and emotional health



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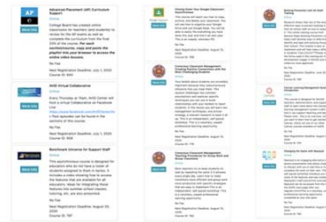
45

EXPEDITE PROFESSIONAL LEARNING FOR ALL CERTIFICATED & CLASSIFIED STAFF

- **GoPD: Leverage Online learning modules**
 - Foundational through advanced learning
 - Required evidence of proficiency and completion
 - PD roadmap for levels



Preparing All Students for Success in College and Career



Target #5
PROFESSIONAL
LEARNING &
ACCOUNTABILITY



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46

ENSURE COMMUNICATION THROUGH MULTIPLE CHANNELS



Next Steps...

- Using these guidelines and recommendations, site plans will be created
- Sites will communicate and engage with families around plans
- We will prepare our district facilities and school sites to ensure a safe and organized return
- Provide professional development on instructional best practices, social emotional learning, and safety protocols



CASH DAD'S: WHAT WE WANT TO KNOW

Scott Hammond, Erickson-Hall Construction
Khary Knowles, DLR Group
Nick McFayden, Pro-Craft Construction

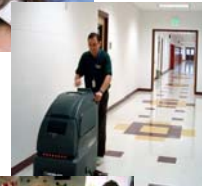
Three Dads and a Baby **VIRUS**



Scott Hammond, Erickson-Hall Construction
Khary Knowles, DLR Group
Nick McFayden, Pro-Craft Construction

SAFETY

- What type of environment are we exposing our kids to?
 - Temperature taken upon arrival
 - Onsite testing if symptomatic
 - Triggers to send student home
 - Masks worn at all times
 - Points of entry
- In case of COVID outbreak
 - School closures
 - Quarantine requirements
- Sanitation
 - How will the school be cleaned?
 - How often?
 - Community perception



STABILITY

- Routine
 - Structure
 - Schedule
 - Expectations
- One to one instruction
 - Teacher responsiveness and accountability
 - Meaningful learning
 - Classroom requirements
- Who is teaching them and what are we teaching them?
 - Parents
 - School



OUTSIDE THE CLASSROOM

- Before and after school care
- Buses/Transportation
- Lunch
- Sports/Clubs
- Performing Arts/Leadership, other electives
- School related activities
 - Games
 - Dances
 - Fundraisers
 - Pep Rallies



Questions & Answers

- Please use the Chat feature on your screen to ask questions.
 - Make sure you are messaging “**All Panelists and Attendees**” by using the drop down.

UPCOMING WEB EVENTS

Thank you for attending today's webinar.

Please mark your calendars for these future dates and topics:

Updates for July Webinar Series
Dates and Topics: TBD

*Please note: there is no Webinar on July 2, 2020.

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