



Clearwater Central Catholic High School

“Where Possibility and Opportunity Meet”

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Frequently Asked Questions (FAQ) COVID-19 Re-Opening of School Plan Revised on 8/1/2020

This document is a compilation of questions received from our CCC community regarding our Re-Opening of School Plan. This is a “living document” that conveys responses that are up to date. Given the COVID-19 pandemic, these can change from moment to moment. Questions are clustered in two groups:

- A. Health and Safety Considerations
- B. Education Considerations

Please continue to submit your questions and feedback by emailing us at ccc-communications@ccchs.org. Updates to this document will be sent to you periodically as needed.

A. Health and safety considerations

1. Are you following the CDC Guidelines for reopening schools?
 - a. Yes, we are following the CDC, FLDOE and DOSP guidelines.
2. Will you be testing students prior to their return to school?
 - a. No. As Per CDC guidelines, testing is not required.
3. Will you require students to quarantine themselves prior to the start of school?
 - a. No, it is the responsibility of each family to set their own precautions
4. Do you know how many students contracted Covid-19 over the summer?
 - a. No. The DOSP is working on Contact Tracing guidelines.
5. Do you have plans for controlling an outbreak when it happens? What does that look like?
 - a. Using DOSP Decision Tree - Each school has an individualized plan that follows recommendations from DOSP and local health authorities.
6. What is the quality of the CCC masks and gaiters? Are they tightly woven? Are we able to put a filter in the mask?
 - a. The masks and gaiters provided by CCC are made of cloth and are washable.
 - b. The only approved alternative mask is the blue disposable one.
 - c. If students want to add specs or use an alternative mask, they will request them from Mrs. Knopp for review by administration.
7. Will face shields be acceptable in lieu of face masks?
 - a. Face shields could be worn in addition to face masks/gaiters.
8. I also wanted to ask about the portable desk shields. Is that something we'll need to buy?
 - a. No, school will provide them.
9. Will the classrooms be filled, or at 50% capacity with plenty of additional spacing?
 - a. No, students will be situated 6 feet apart in every class and at lunch.

10. Will the students be grouped to keep a smaller bubble? In other words, will you try to keep a class of students together for less mixing and let them move as a group to their next class? Or will the teachers move instead like some schools are doing, so that the students don't have to change classrooms as much?
 - a. No, students will move to different classrooms, but will have fewer transitions (65% reduction) with our new schedule.
 - b. Most classrooms will have around 20-25 students per period and social distancing (6 feet) is possible based on our classroom sizes.
 - c. Depending on the size of the specific courses/times/rooms we will make the necessary adjustments to keep class within safety measures.
 - d. We will require permanent use of desk shields for locations in which social distancing is limited.
11. Are students wearing face coverings all day while sitting in class or only when they are mobile moving from class to class? Will students wear masks all the time?
 - a. Students will be wearing a face covering (mask or gaiter) all the time.
 - b. During lunch times students will remove their masks and will follow social distancing guidelines. Students will have the option to wear a face shield during lunch.
12. May students remove their mask/gaiter if they are at 6 feet distance and are using the desk shield?
 - a. Specific guidelines are being formulated for the use of student desk shields as an accommodation that safely allows students to remove their mask.
13. Will the students be required to wear both a face mask and a gaiter? Or can they choose which one to wear?
 - a. They could wear either one or both.
14. Will there be any days during the school week for deep cleaning?
 - a. Each day after school and into the evening
15. How will you maintain social distancing with all the students coming back?
 - a. All faculty and staff are being trained to instruct, implement, and enforce health and safety measures
 - b. We will be addressing health and safety measures through multiple orientation modalities: in person and online and addressing different groups of students and adults
16. Are the desks going to be spaced further apart?
 - a. Yes, they will be placed 6 feet apart.
17. Are the teachers okay with your plans to reopen?
 - a. Yes, teachers have been and will continue to be part of the development and communication of our re-opening plans
18. Will teachers have masks or face shields?
 - a. Teachers will wear masks and face shields. We are delimiting safety practices for teachers to remove the mask and provide class instructions from behind a large desk shield in the front of the classroom.
19. Will the school communicate with parents regularly about Covid-19 cases associated with CCC?
 - a. CCC is committed to communicating the number of Covid-19 positive cases on campus
20. Will the school communicate how many students, teachers and general staff have notified the school of a possible Covid-19 exposure?
 - a. Communications will be aligned to DOSP and Department of Health directives by reporting only the number of positive cases.
 - b. The DOSP Decision Tree will set directives. Families involved will be informed.

- c. This document will be revised as needed based on CDC recommendations and requirements.
21. Will you be personally contacting parents of students who may have been in a class or exposed to someone with Covid-19 or suspected Covid-19?
 - a. Yes, the DOSP Decision Tree will be followed.
 22. How many masks will be provided?
 - a. One face mask and one gaiter at the beginning of the year. Students may purchase extra ones at the Front Office.
 23. If teachers have symptoms or exposure, what is the plan for their classes? Will they teach from home via zoom? Or will you have subs? Or will they be coming to school until a confirmed case of Covid-19?
 - a. If teachers have reason to quarantine and feel well enough to continue classes, they will be able to “teach” from home and a substitute will be in class for students on-campus. If a teacher becomes too ill to continue to teach, substitutes will aid in classroom instruction following the administrations’ directives.
 24. Will students be allowed to attend school if they’ve been exposed to positive Covid-19? If they have suspected but not confirmed Covid-19? What would be the criteria for coming back to school?
 - a. Yes, our health and safety protocols are designed to mitigate potential spread of virus among students who have possibly been exposed but are asymptomatic. These students will follow additional safety protocols during lunch and may be restricted from participation in co-curricular activities.
 - b. Parents who decide to quarantine their children due to exposure will follow the DOSP Decision tree with criteria to return
 25. Will there be sanitizer stations in each classroom/hallway?
 - a. Yes.
 26. Will the desks themselves be 6 feet apart? Or middle of the desk to middle of the next desk is the 6 feet?
 - a. Classroom arrangements and student desks will be placed to allow social distancing in addition to other precautions by wearing the mask/gaiter and the use of desk shields.
 27. If a student comes to school with symptoms, will the teachers/staff have the authority and willingness to say something and send the student home?
 - a. If a student comes to school with symptoms, the student will be referred to the administration who will decide according to DOSP Decision Tree
 28. Are students allowed to remove their masks during a school day?
 - a. Students are required to wear the mask all day except for lunch with set protocols.
 29. What are the lunch protocols?
 - a. During lunch students may remove their masks and will have two options:
 - i. Students will select a small/consistent group (2-6 students depending on the location) that parents feel comfortable to allow their children to sit in proximity to eat lunch. Small groups will sit in a chosen or assigned section at grade level location.
 - ii. Parents may opt out of this option and follow individual social distance protocols. Student will sit six feet apart from other students.



30. Some schools will require a signed commitment for parents and students to complete a health check each morning before school, with a specific list of symptoms to review and look for? Will CCC require a similar commitment?
 - a. Yes, parents will be required to do a self-inventory with their children before coming to school.
 - b. Students will follow daily screening protocols
31. Will the school be keeping all doors propped open so that no one needs to touch them?
 - a. Doors are closed for security purposes during class time
 - b. During transitions all entry doors will be propped open or managed by faculty to prevent touch points and increase fresh air circulation.
 - c. Hand sanitizers will be available by doors (inside classroom and outside in hallways)
32. Will there be any changes regarding students going to the bathroom?
 - a. We will continue using bathroom logs. We will have additional supervision to monitor the volume of students.
33. Will class dismissal times change to prevent the number of students passing in the halls?
 - a. Dismissal for lunch and at the end of the day will be staggered.
 - b. During class changes, students will have 10 minutes to get to their next class using social distancing.

B. Education Considerations

1. Are in-school (On-Campus) students at school for 2 days a week then? And then doing asynchronous learning the other 3 days?
 - a. No, the calendar follows an ongoing 2-day rotation of the Red and Yellow days and will skip over holidays.
 - b. We will have classes from Monday to Friday.
 - c. Every school day of the school calendar will be assigned as Day 1-Red or Day 2-Yellow. We will follow a running rotation skipping School Holidays to keep an equal total amount for each day. Our school calendar will show the assigned days and the assigned early dismissals on Yellow Days. Here is a sample:

Monday	Tuesday	Wednesday	Thursday	Friday
8/24 – Red Day	8/25 – Yellow Day	8/26 – Red Day	8/27 – Yellow Day	8/29 – Red Day
8/31 – Yellow Day	9/1 – Red Day	9/2 – Yellow Day	9/3 – Red Day	9/4 – Yellow Day
9/7 – No School: Labor Day	9/8 – Red Day	9/9 – Yellow Day	9/10 – Red Day	9/11 – Yellow Day

2. Are students attending school two days a week and three days at home learning? Or are the students alternating days? Or are certain classes attending on certain days?
 - a. No, students will have classes 5 days a week whether they are “At-Home” or “On-Campus”
3. How is the daily Blended Learning schedule?

Blended Learning Schedule		
Time	Day 1 - Red Day	Day 2 - Yellow Day
7:45-9:20 (95 min)	Period A	Period E
9:30 - 11:00 (90 min)	Period B	Period F
11:00- 11:40 (40 min)	Lunch (Gr 9: PAC, Gr 10: GYM, Gr 11: MAC, Gr 12: CEI, Courtyard)	Lunch (Gr 9: PAC, Gr 10: GYM, Gr 11: MAC, Gr 12: CEI, Courtyard)
11:40 - 1: 10 (90 min)	Period C	Period G
1:20 - 2:55 (95 min)	Period D	Period H - Homeroom (Early dismissals on set days on the calendar)

4. Does the “on-campus” choice also include “at-home” days? Is the choice either exclusively on campus or exclusively at home or is it a combination of both?
 - a. It is one option or the other.
 - b. We will address specific needs on a case by case basis.
5. If we choose on campus, do they still have asynchronous/zoom work at home?
 - a. On-campus learning will include learning activities during the assigned class time (synchronous and asynchronous). Students may need to use extra time after school to complete asynchronous assignments if not completed during class time (Homework).
6. If there are at home days, can siblings’ schedules be coordinated?
 - a. This will be decided on a case by case basis.
7. At what frequency can students switch the modality (On-Campus or At-Home)? And besides temperature checks, what other symptoms would be required to stay home? And for how long?
 - a. Follow directions on Decision Tree (TBA).
8. What is the rationale for the longer block times?
 - a. The new schedule eliminates 65% transition/contact time between classes while keeping the same amount of instructional time and gives the flexibility to shift to school-wide blended learning at home if needed throughout the year.
 - b. It provides a better platform for blended learning with longer sessions including synchronous and asynchronous learning activities.

9. According to the schedule, the entire student body will have lunch at the same time. How will this work for hot lunches?
 - a. Each grade level will be assigned to a different location following safety measures: Grade 9: PAC, Grade 10: GYM, Grade 11: MAC, Grade 12: CEI, Courtyard.
 - b. Cold and hot lunches will be served individually in boxes/bags.
10. What sports/clubs still plan to meet? Which ones won't?
 - a. All yet to be determined.
11. Are students going to be excluded from participating in extra-curricular activities if they opt to participate on "At-Home" blended learning?
 - a. Participation will be decided on a case by case basis in accordance with the Diocese of St. Petersburg Office of Catholic Schools and Center's guidelines.
12. If my student chooses At-Home Blended Learning, are there certain dates for a safe return to On Campus Blended Learning?
 - a. There are not set days for transition
 - b. Students may move at mid-semester and at the end of the semester.
 - c. Parents may request a change before the mid-semester/end of the semester by following a defined protocol to request a change that:
 - i. Meets all school-approved conditions for "On-Campus" or "At home"
 - ii. Determines the projected duration for the new modality prior to the change.
13. If a student needs to stay at home and do e-learning at any point due to symptoms or possible exposure, how will tests and classes be handled? Will it be a seamless transition from in-class to online and back?
 - a. The Blended Learning Schedule was designed to have instructional continuity from either modality (At Home or On Campus)
 - b. Student will follow a process to change status (form) indicating ability to do schoolwork and the academic expectations could be adjusted on a case by case basis.
14. Can a student attend all their classes online using their iPad or a laptop?
 - a. Yes, whether they are At-Home or On-Campus, students will use the cloud platforms to access instructional opportunities using the iPad
15. Will staying home hurt a student in any way as far as college acceptance is concerned assuming his or her grades and scores are consistent with his or her grades this past year?
 - a. No
16. If we have decided to do the "At Home" blended learning option, and assuming my child's ceramics/pottery was approved, how would this work?
 - a. The Ceramics-Wheel class has been moved to second semester.
 - b. The Ceramics-Hand Building will run the first semester and will allow students to complete tasks from home with certain accommodations.
 - c. The teacher and the administration will work together to formulate viable alternatives but there are going to be limitations.
 - d. Students could request a course change based on their unwillingness to accept course limitations.
17. Does the fact that the "At Home" learning option is chosen have any impact on his or her ability to swim for the school team?
 - a. Under normal circumstances, if students are not physically present for face-to-face learning, they will not be eligible to participate in on-campus co-curricular activities, such as athletics, most clubs, concerts, and other events. However, participation may be allowed on a case-to-case basis.