



Valle Lindo School District

1431 N. Central Ave., South El Monte, CA 91733

Board of Education

Veronica Castillo
Veronica Lauria
Rudy Martinez
Jacqueline Rubio
Ruby Rose Yopez

District Superintendent

Elizabeth Evans, Ed.D.

August 1, 2026

Dear Valle Lindo Families,

Welcome! On Thursday, August 20th, we open the doors to the 2026-2027 school year, and we are so excited to welcome our New Temple Tigers and Shively Saints! Our theme this year is Reach New Heights Together, and it is a promise about who we are: when families, teachers, and students climb side by side, there is no limit to how far our children can go.

My commitments as your Superintendent remain constant: every student reaching their highest potential, and every child walking onto our campuses knowing they are seen, valued, and safe. This summer, that commitment took visible shape. Last spring we completed our Facility Master Plan, a long-range roadmap for modernizing our campuses, and we wasted no time beginning the first phase. Site improvements are underway across the district, including updates to our emergency response systems, renovated Transitional Kindergarten classrooms, and campus beautification, including the Shively patio mural . These projects are an important start, and there is much more ahead. The Master Plan identifies significant facility needs at both of our schools, and we remain committed to providing our students the very best learning environment possible, this year and for years to come.

Of course, buildings alone do not make a school. You do. In this packet, you will find everything your child needs to start the year strong: updated schedules, the dress code, student behavior and cell phone policies, and the Board-approved 2026-2027 district calendar. Reviewing these materials together at home helps set the tone for a confident, joyful beginning.

So let us begin the climb. Let us lead with kindness, listen with empathy, and meet every challenge with courage. I am honored to walk alongside you this year and cannot wait to celebrate every step forward as we reach new heights together.

With Gratitude,

Elizabeth Evans

Dr. Elizabeth Evans, Superintendent

Mission Statement

It is the mission of the Valle Lindo School District
that all students realize their maximum potential;
empowering them to be challenged intellectually,
Physically and mentally fit, socially responsible and culturally sensitive.

District Goals

- Provide an educationally sound system delivered to meet the needs of all students.
- Provide personnel services to support the integrity of the educational process.
- Provide a safe, clean, and inclusive environment for all students and staff.
- Ensure a fiscally responsible and balanced budget.
- Provide effective communication to parents, students, employees, and community.

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School begins Thursday, August 20, 2026

2026 - 2027 SCHOOL SCHEDULES

INSTRUCTIONAL DAY

Monday, Tuesday, Thursday, Friday Student Day:

New Temple (TK-3)	8:15 a.m. - 2:35 p.m.
New Temple (4-5)	8:00 a.m. – 2:40 p.m.
Shively (6-8)	8:00 a.m. 2:40 p.m.

Wednesday and Minimum Day Student Day:

New Temple (TK-3)	8:15 a.m. - 1:00 p.m.
New Temple (4-5)	8:00 a.m. – 1:10 p.m.
Shively (6-8)	8:00 a.m. - 1:10 p.m.

ATTENDANCE

Valle Lindo School District urges parents to make sure their children attend school regularly and to schedule medical and other appointments after school or during school holidays. The district also asks that travel or other absences be avoided during the time school is in session. The higher the district’s daily attendance rate, the more a student will learn. The school calendar is designed to minimize problems for families which plan vacations around traditional holiday periods, and thereby minimize student absences. Following an absence, a student is required to bring a written excuse from home when returning to school. Illnesses, and doctor and dental appointments are considered excused absences. Absences without a written excuse are recorded as unexcused.

Regular attendance and punctuality are essential to your child's learning. We are required to maintain an accurate accounting of student attendance on a daily basis. Please notify the school when your child is absent. This includes both online and on-site absences.



Report your child’s absence by visiting the district website and completing the student attendance reporting form:
https://www.vallelindo.k12.ca.us/apps/pages/index.jsp?uREC_ID=1209055&type=d&pREC_ID=1449014
or scanning the QR code:
You may also choose to notify the school by phone stating the reason for the absence.

Valle Lindo School district Attendance
(626) 580-0610 Ext. 0107
lcojulun@sd.vallelindo.k12.ca.us

*** After one week an unverified absence becomes an unexcused absence.**

TARDY

- 1. All students are expected to be **in their classrooms** at the start of the class.
- 2. Any student entering the classroom **after the designated start time will be considered tardy** for that day and will be in violation of school rules.

TRUANT

- 1. When a student has an unexcused absence(s).
***To avoid being classified as a truant, please verify all absences within one week.**
- 2. When a student is chronically tardy.
- 3. When a student is tardy 30 minutes or longer on three or more occasions.

Three truancies are considered a **habitual truant** by the State of California. Truancies can be any combination of unexcused absences and/or tardies in excess of thirty minutes. Excessive truancies or attendance problems may result in the student and parent having to attend a School Attendance Review Board (SARB) Hearing, which may result in appropriate legal action.

Independent Study and Student Absences

For the 2026-2027 school year, all students at both school sites will be able to make up any absences through Independent Study.

- 1. **Duration for Independent Study:** Short-term independent study covers up to 15 days. Long-term independent study applies to 16 days or more, cumulatively.
- 2. **Flexibility in Collecting Written Agreements:** LEAs (Local Education Agencies) can collect written agreements at any time during the school year for short-term independent study. Written agreements must still be collected before the commencement of long-term independent study.
- 3. **Pupil Work Product:** Pupil work product includes daily time spent in asynchronous instruction, documented by computer programs, even if no work product is physically produced. LEAs must maintain documentation of each hour or fraction thereof of work product and the time the pupil was engaged in asynchronous instruction.

What This Means for Your Student:

- **Absences of Any Duration:** Whether your student is absent for one day or more, they qualify for independent study.
- **Teacher Support:** When your student is or will be absent, their teacher will provide an independent study contract along with work to be completed for credit.

SCHOOL NUTRITION PROGRAM

All students enrolled in the Valle Lindo School District will receive a healthy breakfast and lunch at no charge to families each day of the 2026-2027 school year. Students are also permitted to bring their own food to school.

DISTRICT COMMUNICATION

www.vallelindo.k12.ca.us

Our most comprehensive and up-to-date information can be found here.

Monthly Newsletter

A monthly newsletter will be emailed home at the start of each month. To ensure you receive these newsletters, keep the school office informed of your current (preferred) email address.

Phone Messaging System

Our phone message system will alert you of an emergency, student absence and important information. To ensure you receive these messages, keep the school office informed of your **current (preferred) phone number** for receiving messages. If at any time your contact numbers change, please notify your school office.

School Site Administration

<u>New Temple Elementary School (TK-5)</u> Mr. Ryan Bonde, Principal rbonde@sd.vallelindo.k12.ca.us Ms. Emily Guerra, Dean of Students eguerra@sd.vallelindo.k12.ca.us Ms. Kristine Reyes, Psychologist kreyes@sd.vallelindo.k12.ca.us Mrs. Julisa Alvarez, Psychologist jalvarez@sd.vallelindo.k12.ca.us Mrs. Sandra Erives, Secretary serives@sd.vallelindo.k12.ca.us Mrs. Ceidy Perez, Secretary cperez@sd.vallelindo.k12.ca.us Ms. Leslie Cojulun, Attendance & Special Education Secretary lcojulun@sd.vallelindo.k12.ca.us	<u>Dean L. Shively Middle School (6-8)</u> Mrs. Daniela Perez, Principal dperez@sd.vallelindo.k12.ca.us Ms. Emily Guerra, Dean of Students eguerra@sd.vallelindo.k12.ca.us Ms. Maira Cerpa, School Social Worker mcerpa@sd.vallelindo.k12.ca.us Mrs. Julisa Alvarez, Psychologist jalvarez@sd.vallelindo.k12.ca.us Mrs. Jennifer Polanco, Secretary jpolanco@sd.vallelindo.k12.ca.us Ms. Leslie Cojulun, Attendance & Special Education Secretary lcojulun@sd.vallelindo.k12.ca.us
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DISTRICT LANGUAGE LIAISONS

Our team is committed to ensuring that all families have meaningful access to school and district information through on-site interpretation, remote interpretation, and translation services.

English and Spanish interpretation is available at our school sites and district offices. For Mandarin language assistance, please contact our **Mandarin Language Liaison, Mr. Jason Jin, directly at (626) 819-7245 or call the school office and dial extension 0156.**

For assistance in any other language, please contact your school site administrator, who will connect you with the appropriate language liaison or interpretation service.

DRESS CODE

School uniforms are mandatory for the 2026 - 2027 school year.

The purpose of the dress code is to enable students to concentrate on learning and to provide a safe and orderly campus. Uniforms play an important role in maintaining an environment conducive to learning.

Tops – solid color white, navy blue, or light blue

Shirts and blouses must be solid color, full length and have a collar.
Undershirts (if visible) must also be a solid uniform color.

Bottoms - solid color navy blue, khaki or *dark green plaid with yellow striping

Cotton pants, slacks, and shorts must be solid color navy blue or khaki color. Cargo pants and jeans are not allowed. Pants should be secured at the waist and shorts may be no more than 3” above or below the knee. Leggings (if worn) must be solid uniform color (navy blue).
*Skirts, dresses and jumpers may be solid navy blue or dark green plaid with yellow striping. They may be no more than 3” above the knee.

School Spirit Friday

Shively Saints and New Temple Tigers are permitted to wear school designated spirit shirts **ONLY** on Fridays.

Other School Dress Expectations

Students are expected to maintain a neat and appropriate appearance that supports a safe, respectful, and focused learning environment. Clothing, accessories, and personal grooming choices should not interfere with the educational process, create a safety concern, or disrupt school activities.

- **Footwear:** Shoes must be worn at all times while on campus. Shoes must have a secure fit and a substantial sole to ensure student safety. Footwear that presents a safety concern, including flip-flops,

slippers, or similar open or unsecured footwear, is not permitted.

- **Shorts and Skirts:** Shorts and skirts must be an appropriate length for a school setting.
- **Pants and Shirts:** Pants must be worn securely at the waist and may not sag below the waistline. Clothing must provide appropriate coverage, including full coverage of the stomach and undergarment areas.
- **Hair and Grooming:** Hair must be secured or contained when required for safety in physical education, science laboratories, food preparation, or other activities involving equipment or hazards, as directed by the supervising staff member. Hair, eyebrows, and all other grooming may not display symbols, words, numbers, or designs that promote or depict violence, harassment, discrimination based on a protected characteristic, illegal activity, drugs, alcohol, or gang affiliation. This prohibition applies to designs that are shaved, cut, dyed, or otherwise created. Students who violate this section will be directed to modify or cover the prohibited element. Repeated violations are subject to progressive discipline.
- **Nails:** Nails must be maintained at a practical length that allows students to safely participate in classroom activities, writing, technology use, and physical education.
- **Hats and Head Coverings:** Hats, caps, and other head coverings may only be worn with approval from the principal or when permitted for a school-approved activity, health, religious, or other legally protected purpose.
- **Jewelry and Accessories:** Jewelry and accessories must not create a safety concern or interfere with participation in school activities. Facial jewelry other than earrings is not permitted when it presents a safety concern or is inconsistent with school safety expectations.
- **Gang-Related Items and Symbols:** Items, symbols, colors, clothing, accessories, or markings associated with gang activity, or that promote intimidation, violence, or disruption, are not permitted on campus.
- **Accessories:** Chains, spikes, oversized or distracting accessories, long dangling belts, bandanas, or items that create a safety concern or disruption to the school environment are not permitted.
- **Makeup:** Makeup is permitted in moderation. Makeup may not be applied during class time or in a manner that disrupts instruction.

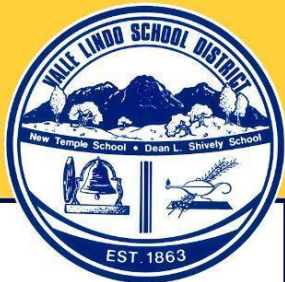
The school reserves the right to address clothing, accessories, grooming, or appearance that creates a safety concern, substantially disrupts the learning environment, or conflicts with the purpose of the school uniform policy. Dress expectations will be applied consistently and fairly to all students.

Protected Hairstyles and Expression

Consistent with Education Code 35183.5 and Education Code 212.1, the District does not restrict hairstyles, hair texture, or hair length, and does not restrict hair color. Protective hairstyles, including braids, locs, twists, and similar styles, are permitted. Head coverings worn for religious observance or for a documented medical reason are permitted and do not require prior approval. Nothing in this dress code shall be applied in a manner that discriminates on the basis of race, ethnicity, national origin, religion, sex, gender, gender identity, gender expression, sexual orientation, disability, or any other characteristic protected under Education Code 220.

The purpose of the dress code is to enable students to concentrate on learning and to provide a safe and orderly campus. Uniforms play an important role in maintaining an environment conducive to learning.

It will ultimately be at the discretion of the school district's administration to determine if student dress is appropriate and conforms to the district standards.



Valle Lindo School District Student Uniform

**Polo Tops
Jackets
Sweaters**

Navy
Blue

White

Light
Blue

**Bottoms
Pants
Shorts
Skirts**

Navy
Blue

Khaki

Hunter /
Classic
Plaid

The purpose of the dress code is to enable students to concentrate on learning and to provide a safe and orderly campus.



Blouses/shirts - white, navy blue, or light blue
Solid color only - must have collar

Shirts worn underneath must also be solid uniform color (if visible)



Jackets/sweaters - navy blue, dark green, white, or light blue
Solid color only, no logos or designs of any kind.



Pants/shorts - navy blue, or khaki - Solid color only - Corduroy and cotton are acceptable.
Sweatpants and jeans are not acceptable. Cargo pants, pedal pushers, jeggings, leggings and capri pants are not allowed.



Dresses, skirts, jumpers - navy blue (solid color) or hunter/classic plaid

It will ultimately be at the discretion of the school district's administration to determine if student dress is appropriate and conforms to the district standards.

NEW TEMPLE AND SHIVELY LOGO OPTIONS

*School polos and sweaters with Dean L. Shively and New Temple logos are optional and available for purchase at Red Dot Uniforms. For more information visit:
Red Dot at 10932 Main St., El Monte, CA 91731 or call (626)401-2923.*



School Hours

Office Hours: 7:30-4:00 pm
Teacher Workday: 7:45-3:00 pm

2026-2027 Daily Bell Schedule

Regular Day 6th 8:00 AM- 2:40 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
AM Block	8:00 AM	10:45 AM
Nutrition Break	8:05 AM	8:15 AM
AM/PM Switch	10:45 AM	10:47 AM
Lunch Break	11:30 AM	12:10 PM
PM Block	10:47 AM	2:00 PM
Elective Period	2:00 PM	2:40 PM

Regular Day 7th/8th 8:00 AM- 2:40 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
Period 1	8:00 AM	8:50 AM
Nutrition ELA ONLY	8:40 AM	8:50 AM
Nutrition Break	8:52 AM	9:02 AM
Period 2	9:02 AM	9:50 AM
Period 3	9:52 AM	10:40 AM
Period 4	10:42 AM	11:30 AM
Period 5	11:32 AM	12:20 PM
Lunch Break	12:20 PM	1:00 PM
Period 6	1:00 PM	1:48 PM
Period 7	1:50 PM	2:40 PM

Minimum Day 6th 8:00 AM- 1:10 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
AM Block	8:00 AM	10:15 AM
Nutrition Break	8:05 AM	8:15 AM
AM/PM Switch	10:15 AM	10:17 AM
Lunch Break	10:30 AM	11:00 AM
PM Block	10:17 AM	1:10 PM
No Elective Period		

Minimum Day 7/8th 8:00 AM-1:10 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
Period 1	8:00 AM	8:45 AM
Nutrition ELA ONLY	8:35 AM	8:45 AM
Nutrition Break	8:47 AM	8:57 AM
Period 2	8:57 AM	9:40 AM
Period 3	9:42 AM	10:25 AM
Period 4	10:27 AM	11:10 AM
Period 5	11:12 AM	11:55 AM
Lunch Break	11:55 AM	12:25 PM
Period 6	12:27 PM	1:10 PM
No Elective Period		

Rainy Day 6th 8:00 AM- 2:40 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
AM Block	8:00 AM	11:00 AM
Nutrition Break	8:05 AM	8:15 AM
AM/PM Switch	11:00 AM	11:02 AM
Lunch Break	11:30 AM	12:00 PM
PM Block	11:02 AM	2:40 PM

Rainy Day 7th/8th 8:00 AM-2:40 PM		
Period	Start Time	End Time
Warning Bell	7:55 AM	8:00 AM
Period 1	8:00 AM	8:50 AM
Nutrition ELA ONLY	8:40 AM	8:50 AM
Nutrition Break	8:52 AM	9:02 AM
Period 2	9:02 AM	9:50 AM
Period 3	9:52 AM	10:40 AM
Period 4	10:42 AM	11:30 AM
Period 5	11:32 AM	12:20 PM
Lunch Break	12:20 PM	12:50 PM
Period 6	12:52 AM	1:48 PM
Period 7	1:50 PM	2:40 PM

MINIMUM DAY-RAINY DAY

ONLY Periods 1-6 on Wednesday Early Release Days.

Lunchtime is 30 minutes on rainy and minimum days. Teachers must return within the allotted time to take the students back to the classroom.

Revised: 7/1/26

 Saints exhibit the following:		Hallway	Classroom	Lunch/Patio	Bathroom
EXPECTATIONS	Self-control	- Voice level: conversation - Walking down the hallway keeping hands and feet to yourself. - Triple S Line (straight, still, silent)	- Walk into your classroom - Raise your hand to ask a question and/or share a comment - Stay at your seat	- Wait your turn to pick up food tray - Keep your food items on tray - Stay in your designated seat	- Use proper hygiene - Cell phone free zone - Keep your hands and feet to yourself
	Accept Responsibility	- Arrive to class before the bells rings - Be responsible with personal belongings	- Bring your school supplies and Chromebook charged daily - Complete classroom and homework assignment on time	- Sit with your class - Wait to be dismissed by staff - Clean up after yourself	Dispose paper products appropriately
	Inclusive of others	- Greet fellow Shively students and staff - Smile - Ask how others are doing	- Collaborate and work in groups - Invite students to share their ideas	- Invite someone to join you in a game - Talk to someone new	See something say something
	Noble and Respectful	- Use respectful language - Move Along	- Follow the classroom Social Contract - Be open minded to others' opinions	- Use manners with cafeteria staff and supervisors - Respect others' space	- Report problems and vandalism - Give privacy
	Try their very best!	- Follow your schedule - Know where you need to be at all times	- Put forth effort on assignments and tests - Work for grades you can be proud of	- Participate in the daily PE activities - Show good sportsmanship	Return to class promptly

New Temple Elementary School
2026-27 Bell Schedule

Regular Day Schedule	
TK - 3rd Grade	8:15 AM - 2:35 PM
4th & 5th Grade	8:00 AM - 2:40 PM

Nutrition/Recess Schedule		
	Nutrition	Recess
TK	8:40 - 8:55	8:25 - 8:40
Kindergarten	9:10 - 9:25	8:55 - 9:10
1st Grade	8:55 - 9:10	9:10 - 9:25
2nd Grade	9:15 - 9:30	9:30 - 9:45
3rd Grade	9:15 - 9:30	9:30 - 9:45
4th Grade	9:35 - 9:50	9:50 - 10:00
5th Grade	9:35 - 9:50	9:50 - 10:00

Lunch Schedule		
	Lunch	Recess
TK	11:10 - 11:30	10:50 - 11:10
Kindergarten	11:35 - 11:55	11:15 - 11:35
1st Grade	11:15 - 11:35	11:35 - 11:55
2nd Grade	11:40 - 12:00	12:00 - 12:20
3rd Grade	11:40 - 12:00	12:00 - 12:20
4th Grade	12:05 - 12:25	12:30 - 12:50
5th Grade	12:05 - 12:25	12:30 - 12:50

School Information	
Office Hours: 7:30 AM - 4:00 AM	
Teacher Workday: 7:45 AM - 3:00 AM	

Rainy Day Lunch Schedule	
	Lunch
TK	10:30 - 11:05
Kindergarten	11:10 - 11:45
1st Grade	11:10 - 11:45
2nd Grade	11:50 - 12:25
3rd Grade	11:50 - 12:25
4th Grade	12:30 - 1:05
5th Grade	12:30 - 1:05

Rainy Day Lunch Schedule	
Lunch time will be 35 minutes long, with no recess. Each teacher is responsible for walking their students to the lunch line and assisting with proper line up. Teachers will return to the cafeteria at the designated time to take their students back to the classroom.	



Minimum Day Schedule	
TK-3rd Grade	8:15 AM - 1:00 PM
4th & 5th Grade	8:00 AM - 1:10 PM

Minimum Day Lunch Schedule		
	Lunch	Recess
TK	10:45 - 11:00	10:30 - 10:45
Kindergarten	11: 20 - 11:35	11:05 - 11:20
1st Grade	11:05 - 11:20	11: 20 - 11:35
2nd Grade	11:25 - 11:40	11:40 - 11:55
3rd Grade	11:25 - 11:40	11:40 - 11:55
4th Grade	11:45 - 12:00	12:00 - 12:15
5th Grade	11:45 - 12:00	12:00 - 12:15

Rainy & Minimum Day Lunch Schedule	
	Lunch
TK	10:30 - 11:00
Kindergarten	11:05 - 11:35
1st Grade	11:05 - 11:35
2nd Grade	11:40 - 12:10
3rd Grade	11:40 - 12:10
4th Grade	12:15 - 12:45
5th Grade	12:15 - 12:45

Minimum Day Lunch Schedule	
Lunch time on Minimum Days will be 30 minutes long.	

*Revised 6/16/2026

Practice Safety

Act Responsibly

Work Hard

Show Respect

Classroom	Playground	Patio/Cafeteria	Hallways
<i>I will always</i> listen to the teacher and follow their directions.	<i>I will always</i> follow playground rules and use the equipment appropriately.	<i>I will always</i> stay seated and keep my hands and feet to myself.	<i>I will always</i> walk and stay outside of the red lines.
<i>I will always</i> follow the Social Contract and class rules.	<i>I will always</i> return equipment when I am finished using it.	<i>I will always</i> pick up my trash and throw it away after I am done eating.	<i>I will always</i> line up in a single file line and face forward.
<i>I will always</i> give my best effort on all of my classwork and homework assignments.	<i>I will always</i> try my best at every activity I participate in.	<i>I will always</i> help clean up my mess the any other trash that is left by others.	<i>I will always</i> keep the hallways clean and pick up any litter.
<i>I will always</i> treat others the way I want to be treated.	<i>I will always</i> listen to and obey staff members.	<i>I will always</i> walk through the cafeteria line and use good manners.	<i>I will always</i> be a good listener and walk quietly.

MAKING PAWSITIVE CHOICES

Multi-Tiered System of Supports (MTSS) Process Overview

Valle Lindo School District uses a Multi-Tiered System of Supports (MTSS) to guide student discipline, matching the level of intervention to each student's needs. Our focus is on teaching positive behavior, restoring relationships, and keeping students engaged in learning, with progressive consequences applied in accordance with California Education Code. The overview below describes the supports available at each tier so families know what to expect and can partner with us in supporting student success.

BEHAVIOR CONSEQUENCES

Tier 1 Supports: Universal Interventions

- Conflict Communication Skills: Includes Second Step SEL program, group activities, role-playing, and channels for reporting concerns.
- Visual Cues: Reminders like the Code of Conduct and Social Contract.
- Social-Emotional Learning (SEL): Morning activities, reflection opportunities, and lessons on various SEL competencies.
- Bullying Prevention: Workshops, Second Step lessons, communication of anti-bullying policies, PAWS workshops, and assemblies.

Tier 2 Supports: Targeted Interventions

- Peer-Conflict Mediation: Admin-facilitated sessions with respect agreements.
- Proactive Reminders: Reminders of expected behavior to reduce issues.
- Incentives with PBIS Points: Reward system for desired behaviors.
- Navigate Suite 360 Interventions: Individualized lessons and classroom interventions.
- School-based Supports: Check-ins with social workers, group counseling, and PBIS Rewards.
- Paraprofessional Push-In: Regular check-ins, on-the-spot support, small group instruction, and differentiated instruction.
- Parent-Teacher Conference: For discussing student progress or concerns.

Tier 3 Supports: Intensive Interventions

- Conferences: Involving student, parent, teacher, and administrator.
- Behavior Contract: Agreement outlining behavior expectations and consequences.
- PBIS Major Referral and Loss of Privileges: Consequences for serious infractions.
- Suspension: Out-of-school suspension is used only for the offenses listed in Education Code 48900 and only after other means of correction have failed, except where the Education Code permits immediate suspension. Students in grades TK through 8 are not suspended for disruption or willful defiance. In-school alternatives under Education Code 48900.5 are used first.
- Modified Schedule: Alternative to suspension.
- School and District Mediation Sessions: Involving parent/guardians, students, student services staff led by CSBA Mediator(s).
- Expulsion: Recommended only for the offenses specified in Education Code 48915 and only following the due process procedures required by law. No student is recommended for expulsion for disruption or willful defiance.
- District Disciplinary Hearing: Post-suspension meeting to address misconduct.
- Revoking of District Permit: Authority to revoke interdistrict transfers.

Note: The school board holds the ultimate authority in decision-making, particularly in severe cases (i.e. expulsion, revoking district permits and ensuring the plan aligns with district policies and administrative regulations.

PBIS Rewards

PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used to improve school culture and student behavior, promoting a safe environment for learning. A key aspect of PBIS Rewards is focusing on more positive behaviors and rewarding students for exhibiting those expectations.

Standards of Behavior

In order to maintain a respectful, safe and orderly campus, students are expected to obey the following Standards of Behavior:

1. Students are expected to show courtesy and respect for each other and all school personnel.
2. No fighting is allowed at school. Any student involved in a fight will have his/her parents contacted and may be suspended or expelled.
3. Abusive language, profanity, bullying and/or harassment of any kind are not allowed.
4. Littering or defacing of school facilities or property is not allowed. Under Education Code 48904, a parent/guardian may be held liable for damages caused by a student’s willful misconduct, up to the limit set by that section. The District will provide written notice before seeking reimbursement and will consider financial hardship.
5. Rough games, horseplay, tackle football, piggy-back rides, climbing on furniture, buildings, fences, etc., is not permitted.
6. Playing is not allowed in designated areas including: hallways, between wings of buildings, while in line, restrooms, or lunchrooms. The playground is the designated area for student play.
7. Bikes and scooters must be walked on campus and parked in the designated areas. All bikes **MUST** be locked.
8. Students must stay out of areas designated for faculty use only.
9. Students must comply with the VLSD Dress Code Policy.
10. Gum or sunflower seeds are not allowed on school property.
11. Students may not be out of class without a hall pass and permission of the teacher.
12. Skateboards, roller skates, and roller blades are not allowed on campus.
13. The sale of personal student items, food, and/or Gambling games are not allowed.
14. Music players, video game devices, toys, games, and plush toys are not allowed on campus. This rule does not apply to any device or item required by a student’s Individualized Education Program or Section 504 Plan, or provided as a documented health or assistive-technology accommodation.
15. Personal property is not to be brought to school unless it is intended for instructional purposes and has been pre-authorized by the principal. Any item labeled **“keep out of the reach of children”** is prohibited, including: permanent markers, glue, white-out, and medication.
16. Matches, caps, poppers, or fireworks of any kind are not allowed.
17. Weapons of any kind, knives, sharp instruments, guns, sling shots, **and/or** imitation weapons, guns or knives are strictly prohibited. Dangerous objects such as laser pointers, laser pens, or any stun devices are not allowed on campus. This may result in suspension and expulsion.
18. Alcoholic beverages, tobacco products, vape pens/products or drugs will not be permitted on campus.
19. Animals of any type are not to be brought to school without the prior consent of the teacher, and then only if properly caged. No animal is to be kept in the classroom for more than one week.
20. Food or drinks may not be taken out of the lunch patio area except to a specially designated place as approved by the principal.
21. There is to be no eating or drinking in the classrooms unless it is a designated party time and/or authorized by the teacher.
22. Energy drinks are prohibited.
23. Drinks, food, and snacks brought from home are not to be shared with other students.
24. Students will not be permitted to leave school grounds during the instructional day unless an authorized parent/guardian comes to school and signs the student out.
25. Students are to do homework as assigned.
26. Students are not to **cheat** on any school assignments or tests. All students are to do their own schoolwork. Students may be failed for cheating.
27. Except in an emergency or in response to a perceived threat of danger, and except as authorized under Board Policy 5131.8, students will be allowed to call home from the school office only in cases of emergency. Calling parents to bring homework or for permission to stay at a friend's home are not considered emergencies.
28. Personal mobile communication devices, including cell phones, smartwatches capable of messaging, and wireless earbuds, must be powered off or silenced and stored out of sight during the school day, in accordance with Board Policy 5131.8. This applies on school grounds, on district transportation, on field trips, at school-sponsored activities, during Expanded Learning Opportunities Program (ELOP) services, and at any other time students are under the supervision of district employees. A student may use a device when authorized by a teacher or administrator for instructional purposes; to address a documented medical need verified by the school nurse or administration, including where a licensed physician has determined that use is necessary for the student’s health; when required by the student’s Individualized Education Program or Section 504 Plan; in an emergency or in response to a perceived threat of danger; or when directed by school staff for a school-related purpose. Nothing in this handbook prevents a student from contacting emergency services when necessary to protect health or safety. Violations are addressed through progressive responses under Administrative Regulation 5131.8, beginning with a reminder to store the device properly.
29. Wireless earbuds and headphones connected to personal devices (AirPods, Bluetooth headphones, and similar) are covered by Board Policy 5131.8 and must be stored out of sight during the school day. Wired headphones may be used at school for instructional purposes. This rule does not apply to hearing aids, cochlear implant accessories, or any device required by a student’s Individualized Education Program or Section 504 Plan.
30. Engaging in “sexting” or any other inappropriate use of electronic devices (cell phones, computers, etc.) including cyber bullying is not permitted.

The District assumes no responsibility or liability for property belonging to students.

SUSPENSION / EXPULSION FROM SCHOOL

Students are responsible for their actions and behavior while on school grounds, while going to or coming from school, during lunch period or at any school sponsored activity. **Education Code 48900** provides that a student may not be suspended or recommended for expulsion unless school administration determines that the student committed one of the acts listed below. Suspension is imposed only when other means of correction have failed to bring about proper conduct, except for the offenses for which the Education Code permits immediate suspension. A student who:

- (a) Caused, attempted to cause, or threatened to cause physical injury to another person
- (b) Possessed or sold any firearm, knife, explosive or other dangerous object
- (c) Unlawfully possessed, used, sold, furnished or had been under the influence of any controlled substance
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance
- (e) Committed robbery or extortion
- (f) Caused or attempted to cause damage to school property
- (g) Stole or attempted to steal school property or private property
- (h) Possessed or used tobacco, or products containing tobacco
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity
- (j) Unlawfully possessed, offered, arranged or negotiated to sell any drug paraphernalia
- (k) Disrupted school activities or otherwise willfully defied valid authority of school personnel engaged in the performance of their duties. This act is listed in the Education Code, but under Education Code 48900(k) a student in any of grades TK through 8 may not be suspended for it, and no student may be recommended for expulsion for it. Because Valle Lindo School District serves grades TK through 8, no student in our district will be suspended or expelled on this basis. A teacher may remove a student from his or her own classroom for the remainder of the day and the following day under Education Code 48910, and staff may refer a student to administration for in-school interventions and supports under Education Code 48900.5. These behaviors are addressed through the District's MTSS supports described in this handbook.
- (l) Knowingly received stolen property
- (m) Possessed an imitation firearm
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding. **Harassment of another person includes: sexual harassment, bullying, threatening, or intimidation**
- (p) Unlawfully offered, arranged to sell or sold the prescription drug Soma
- (q) Engaged in hazing
- (r) Engaged in any act of bullying
- (s) Aided or abetted the infliction or attempted infliction of physical injury to another person, as provided in Education Code 48900(t)

Education Code 48900.5 further provides that suspension shall be imposed only when other means of correction have failed to bring about proper conduct. Other means of correction include conferences with the student and parent/guardian, referral to a counselor or psychologist, study teams and guidance teams, behavior plans, restorative practices, participation in a restorative justice program, and after-school programs that address specific behaviors. The principal may also use discretion to provide alternatives to suspension or expulsion, including counseling.

Note: Teacher's Classroom Suspension

Under California Education Code § 48910, a teacher may remove a student from class for the rest of the day and the following day for serious willful defiance or disruptive behavior. This action is used only in exceptional cases, after multiple documented attempts to support the student through MTSS and PBIS strategies and communication with parents. If this occurs, the teacher will notify the administrator, the teacher will contact the parent/guardian promptly, submit a PBIS referral, and participate in a follow-up conference with the parent, student, and administrator the next school day. This step is a last resort to restore the learning environment while continuing to support the student's success.

The Education Code 48900(v) further provides that a superintendent or principal may use discretion to provide alternatives to suspension or expulsion, including counseling or anger management programs.

PROMOTION / RETENTION

The Valle Lindo School District Board Policy 5123 defines the criteria by which a student may be promoted or retained for grades K-8. Eighth grade graduation criteria include the following:

1. No "F" grade average for the year in any subject.
2. A combined Grade Point Average of 1.50 (or higher) for the year.

*****To be eligible to participate in the 8th grade promotion ceremony, activities, and field trip, students must have successfully met the criteria stated in numbers 1 and 2 above, and maintained acceptable behavior throughout their 8th grade year.**

Mental Health Support Services

If you or a family member are looking for help with mental health or substance use, Care Solace can help you quickly find treatment options matched to your needs regardless of the circumstance. Care Solace is a complimentary and confidential service provided to students, staff, and their families by Valle Lindo School

District. Care Solace’s team is available 24/7/365 and can support you in any language. If you would like to use Care Solace to help you find a provider:

- Call 888-515-0595 available 24/7/365
- Visit www.caresolace.com/vlsdfamilies and either search on your own OR click “Book Appointment” for assistance by video chat, email, or phone.

Valle Lindo School District Technology Use Contract
Acceptable Use Agreement

Computers and the Internet are found in every classroom, computer lab, and library media center. Students are to use computers for school projects and research. Teachers will help students learn to use computers and the Internet properly so that they will be prepared for the future. The Valle Lindo School District will work hard to protect students from any dangerous or inappropriate material found on the Internet. It is the student’s job to use the computer properly and responsibly. Students must report any vandalism or dangerous and inappropriate material found on the Internet to their teacher or school employee.

Terms and Conditions of This Contract

- I. Personal Responsibility.** *I know that the computer must be used correctly.*
- A. I know that school rules must be followed on the computer network.
 - B. I know that if anything is not right or makes me uncomfortable, I will tell the person in charge.
 - C. If I find something that is not appropriate on the Internet, I will leave it right away and tell an adult.
 - D. I understand that all the rules described in the discipline policy apply when I am using the computer and/or the Internet.

- II. Acceptable Use.** *I understand that computers should be used for learning, research and creating classroom projects.*
- A. If I copy anything from the Internet or software program and paste it into my project, I will give credit to the author.
 - B. I will follow the rules of the network.
 - C. I will NOT participate in Chat Rooms while I am at school.
 - D. I will not try to buy, sell or advertise anything on the school network.
 - E. I understand that the computer belongs to the school district and I will not change the way the computer desktop looks or works.
 - F. I will not download any commercial software from the Internet.

I understand that if I use information from the computer or the Internet incorrectly, I may be breaking the law. If I do this, I could be suspended from school and could be subject to other disciplinary and/or legal action.

- III. Network Etiquette and Privacy.** *I will follow school rules and use manners when using the computer and the Internet. Some rules are:*
- A. Use the computer and the Internet for classroom projects or research.
 - B. Respect other students’ work on the computer. Do not change or remove another student’s work from the computer.
 - C. Only use email with my teacher’s permission.
 - D. Take care of the computer and any other equipment as if it belonged to me.

IV. Services. *Valle Lindo School District has no control over the Internet. Teachers and staff will work with students to protect them from inappropriate material on the Internet. They will also teach students how to save and protect their work so that they are successful computer-users.*

V. Vandalism. *I will not harm or change the computer hardware, software, student work or messages belonging to other.*

Valle Lindo School District Student Chromebook Replacement Policy

The district is committed to providing every student with access to technology to enhance learning and ensure equitable access to educational resources. This policy applies to all students who are issued a Chromebook by the Valle Lindo School District.

Responsibility

Students and parents/guardians are responsible for the care and maintenance of the Chromebook issued to them. This policy outlines the procedures for replacement in cases of loss, theft, or damage.

Replacement Conditions

Lost or Stolen Chromebooks

- **Reporting:** Students must report lost or stolen Chromebooks to the school administration within 24 hours of the incident.
- **Investigation:** The school will conduct an investigation to determine the circumstances of the loss or theft.
- **Replacement:** A replacement Chromebook will be issued once the investigation is complete. A replacement fee may apply depending on the findings.

Damaged Chromebooks

- **Reporting:** Students must report any damage to their Chromebook to the school administration immediately.
- **Assessment:** The Chromebook will be assessed by the school’s IT department to determine the extent of the damage.
- **Minor Damage:** For minor damages, repairs will be made at no cost to the student for the first incident. Subsequent incidents may incur a fee.
- **Major Damage:** For major damages that render the Chromebook unusable, a replacement Chromebook will be issued. A replacement fee may apply based on the cause of the damage.

Replacement Fees

- **Fee Structure:** The following fee structure applies for the replacement of Chromebooks:
 - **First Incident:** No fee for minor damage repairs. A fee of \$50 for major damage or loss.
 - **Subsequent Incidents:** A fee of \$25 for minor damage repairs and \$100 for major damage or loss of a second chromebook or beyond.
- **Waivers:** Fee waivers may be granted in cases of financial hardship. Parents/guardians can apply for a waiver through the school administration.

*Fees under this policy are charged only for loss or for damage resulting from a student’s willful misconduct, as authorized by Education Code 48904. No fee will be charged for ordinary wear, for accidental damage that does not result from willful misconduct, or for a device that fails on its own. Consistent with Article IX, Section 5 of the California Constitution and Education Code 49010 through 49013, students will not be charged a fee as a condition of participating in the educational program. A student will not be denied a Chromebook, denied access to instruction, denied grades or credits, or excluded from any activity because a fee is unpaid or a fee waiver has been requested. A parent/guardian who believes a fee has been charged in error may file a complaint under the District’s Uniform Complaint Procedures, and the District will respond in accordance with Education Code 49013.

To minimize the need for replacements, the following preventive measures are recommended:

- **Care Guidelines:** Students should follow the Chromebook care guidelines provided during the distribution.
- **Protection:** Students are expected to store their chromebook in their backpack when not in use.
- **Supervision:** Chromebooks should be used under appropriate supervision and stored securely when not in use. Return of Chromebooks
- **Withdrawal:** Students who withdraw from the district must return their Chromebook before leaving.

Failure to comply with this policy may result in disciplinary action as outlined in the student handbook.



VALLE LINDO SCHOOL DISTRICT

2026 – 2027 Academic School Year Calendar

Est. 1863 • New Temple School • Dean L. Shively School

New Temple Elementary
11033 Central Ave.
South El Monte, CA 91733

Dean L. Shively School
1431 N. Central Ave.
South El Monte, CA 91733

 (626) 580-0610

July 2026						
S	M	T	W	T	F	S
			1	2	3 July 4	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 Staff	18	19	20 1st Day	21	22
23	24	25	26	27 BTS Night	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
		1	2	3 BTS Night	4	5
6	7 Labor Day	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30 Conf.			

October 2026						
S	M	T	W	T	F	S
				1 Conf./PR	2 Conf.	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11 Veterans	12	13 T1 End	14
15	16 Awards	17 Awards	18 Awards	19	20 T1 RC	21
22	23 ELOP	24 ELOP	25 ELOP	26 Thanks.	27 Thanks.	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Break	22	23	24 Xmas Eve	25 Xmas	26
27	28	29	30	31 NYE		

January 2027						
S	M	T	W	T	F	S
					1 New Year	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 MLK	19	20	21	22 PR	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3 Conf.	4	5	6
7	8 Lincoln	9	10	11	12	13
14	15 Pres.	16	17	18	19	20
21	22	23	24	25	26 T2 End	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5 T2 RC	6
7	8	9	10	11 Open Hs	12	13
14	15	16	17 Open Hs	18 Open Hs	19	20
21	22	23 Awards	24 Awards	25 Awards	26 Break	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 ELOP	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 Honor/Aw	26 Awards	27 Awards	28 Adm. Day	29
30	31 Mem.					

June 2027						
S	M	T	W	T	F	S
		1	2 Baccal.	3	4	5
6	7	8	9	10 Last Day	11 Last Tch	12
13	14	15	16	17	18 Junet.	19
20	21	22	23	24	25	26
27	28	29	30			

LEGEND

- District Paid Holiday – No School
- Non-Service Day – Schools Closed
- Student-Free: Staff PD / Work Day
- Student-Free: ELOP Available (TK–6)
- Minimum Day for Students
- Trimester / Academic Milestone

OFFICE HOURS

Mon – Fri 7:30 a.m. – 4:00 p.m.

INSTRUCTIONAL DAY SCHEDULES

Mon / Tue / Thu / Fri (Regular Day)

New Temple (TK–3) 8:15 a.m. – 2:35 p.m.
New Temple (4–5) 8:00 a.m. – 2:40 p.m.
Shively (6–8) 8:00 a.m. – 2:40 p.m.

Wed Early Release & Minimum Day

New Temple (TK–3) 8:15 a.m. – 1:00 p.m.
New Temple (4–5) 8:00 a.m. – 1:10 p.m.
Shively (6–8) 8:00 a.m. – 1:10 p.m.

All in-session Wednesdays are Minimum Days.

KEY DATES

Jul 6 – Jul 31 Summer ELOP Program (TK–6)
Aug 17 First Day for Teachers & Staff
Aug 20 First Day of School
Aug 27 Min. Day DLS / BTS Night 7pm
Sep 3 Min. Day NT / BTS Night 7pm
Sep 7 Labor Day / Holiday
Sep 30 Min. Day / Parent Conferences
Oct 1 Min. Day / Conf. / Progress Reports
Oct 2 Parent Conf. / Student-Free Day
Nov 11 Veterans Day / Holiday
Nov 13 Trimester 1 Ends
Nov 16 – 18 T1 Awards Assemblies
Nov 20 T1 Report Cards Go Home
Nov 23 – 25 Fall ELOP Program (TK–6)
Nov 26 – 27 Thanksgiving / Holiday
Dec 21 – Jan 4 Winter Break – No School
Jan 18 Martin Luther King Jr. Day
Jan 22 Progress Reports
Feb 3 Min. Day / Parent Conferences
Feb 8 Lincoln's Birthday / Holiday
Feb 15 Presidents' Day / Holiday
Feb 26 Trimester 2 Ends
Mar 5 Trimester 2 Report Cards
Mar 11 Min. Day / Shively Open House
Mar 18 Min. Day / NT Open House
Mar 23 – 25 T2 Awards Assemblies
Mar 26 – Apr 2 Spring Break
Mar 26 – Apr 2 Spring ELOP Program (TK–6)
Apr 30 Spring ELOP Program (TK–6)
May 25 Honor Roll Grades 6–7
May 25 – 27 T3 Awards Assemblies
May 28 Admissions Day / Holiday
May 31 Memorial Day / Holiday
Jun 2 Baccalaureate
Jun 10 Last Day / T3 Ends / 8th Promo
Jun 11 Last Day for Teachers
Jun 18 Juneteenth / Holiday

Valle Lindo School District • 2026 – 2027 School Year

Board Approved: April 8, 2026

No School – Holidays, Other, & Breaks

- Sep 7: Labor Day
- Nov 11: Veterans Day
- Nov 26 – 27: Thanksgiving
- Dec 21 – Jan 4: Winter Break
- Jan 18: Martin Luther King Jr. Day
- Feb 8: Lincoln's Birthday
- Feb 15: Presidents' Day
- Mar 26 – Apr 2: Spring Break
- May 28: Admissions Day
- May 31: Memorial Day
- Jun 18: Juneteenth
- Oct 2: Parent Conference Day

No School for Students – ELOP Care Available (TK–6)

- Nov 23 – 25: Fall ELOP Program (Thanksgiving week)
- Mar 26 – Apr 2 (weekdays): Spring ELOP Program (spring break)
- Apr 30: Spring ELOP Program

First & Last Days

- Aug 20: First Day of School
- Jun 10: Last Day of School / 8th Grade Promotion

Early Release Days

- Every Wednesday: all students dismiss early
(New Temple TK–3 at 1:00 p.m.; New Temple 4–5 and Shively at 1:10 p.m.)
- Aug 27 (Thu): Minimum Day – Shively only
- Sep 3 (Thu): Minimum Day – New Temple only
- Sep 30 (Wed) & Oct 1 (Thu): Minimum Days – Parent Conferences
- Feb 3 (Wed): Minimum Day – Parent Conferences
- Mar 11 (Thu): Minimum Day – Shively
- Mar 18 (Thu): Minimum Day – New Temple
- Jun 10 (Thu): Minimum Day – Last Day of School

Family Events

- Aug 27: Back to School Night – Shively, 7:00 p.m.
- Sep 3: Back to School Night – New Temple, 7:00 p.m.
- Mar 11: Open House – Shively
- Mar 18: Open House – New Temple
- Jun 2: Baccalaureate (8th Grade – By Invitation)
- Jun 10: 8th Grade Promotion

Report Cards & Progress Reports

- Oct 1: Progress Reports
- Nov 20: Trimester 1 Report Cards Go Home
- Jan 22: Progress Reports
- Mar 5: Trimester 2 Report Cards
- April 29: Trimester 3 Progress Reports
- Jun 10: Trimester 3 Ends

Awards Assemblies

- Nov 16 – 18: Trimester 1 Awards
- Mar 23 – 25: Trimester 2 Awards
- May 25 – 27: Trimester 3 Awards / Honor Roll Grades 6–7

Acknowledgment of 2026 August Newsletter

Student Name: _____ Grade: _____ Room: _____

I have reviewed the 2026 August Newsletter with my student.

Student Signature: _____

Guardian Signature: _____