



# FOUNDATIONS OF *Reading* INSTRUCTION & INTERVENTION

PROFESSIONAL LEARNING SERIES  
FOR GRADE K-5 EDUCATORS

This three part learning series is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading.

*Audience: K-5 Classroom teachers, Title teachers, special education teachers, interventionists, coaches and administrators that wish to improve outcomes for all students in the area of reading.*

## Multiple Location Opportunities:

Minot, Bismarck, Devils Lake, Dickinson, SEEC sites (dependent on registration)

November 2nd, 2020

December 14th, 2020

February 1st, 2021

### INSTRUCTION

- Suggested On-site Coaching

### ASSESSMENT

- Suggested On-site Coaching

### INTERVENTION

- Suggested On-site Coaching

## MULTI-SESSION SERIES + SUGGESTED ON-SITE READING COACHING

Consultant Shannon Harken will deliver each of the THREE sessions face-to-face in ONE varying location throughout the multi-session series. Session delivery will be streamed to additional locations equipped with onsite facilitation and support.

Optional, on-site coaching between each session in the series will provide a touchpoint for the purpose of providing continued support throughout the series. Coaching will be delivered by REA or District determined coaches who will be trained and coached by Consultant Shannon Harken. Interim, on-site coaching fee structure is determined by each REA. For assistance in determining a district-delivered coaching approach, contact [Colette.Cunningham@k12.nd.us](mailto:Colette.Cunningham@k12.nd.us) for assistance and additional information.

**Fee: \$250/person**  
+REA specific coaching fee

REGISTER: [HTTPS://TINYURL.COM/Y2PUHBM5](https://tinyurl.com/Y2PUHBM5)  
CONTACT: [COLETTE.CUNNINGHAM@K12.ND.US](mailto:COLETTE.CUNNINGHAM@K12.ND.US)

**Locations: Minot, Bismarck, Devils Lake,  
Dickinson, SEEC locations (dependent on registrations)**

## *Instruction* **NOVEMBER 2**

This session will provide the research behind what it actually takes to be a successful reader. Educators will dive deep into the 5 big ideas of reading (phonemic awareness, phonics, fluency, comprehension and vocabulary) and learn how to explicitly teach those skills. Join us to learn critical knowledge and skills to be able to meet the needs of all readers.

1. Identify and describe the 5 Big Ideas of Reading.
2. Understand to the scope and sequence of skills within each of the big ideas of reading.
3. Analyze multiple instructional routines and materials designed to teach each of the big ideas of reading.
4. Evaluate current instructional practices and explore ways to enhance them.

### **Suggested On-site Coaching**

## *Assessment* **DECEMBER 14**

A deep understanding of how to assess the big ideas of reading is vital if educators intend to improve educational outcomes for all students. Day 2 of Foundations of Reading Instruction and Intervention will provide a deeper understanding of the different purposes of assessment, tools that assess the big ideas of reading, and how to use assessment data to guide an instructional response.

1. Explain the continuous improvement cycle and the vital role of assessments within the cycle.
2. Explain the different purposes of assessments.
3. Explain a variety of assessments that can be used to measure the big ideas of reading and guide instruction.
4. Evaluate current assessment practices and explore ways to enhance them.

### **Suggested On-site Coaching**

## *Intervention* **FEBRUARY 1**

Day 3 of Foundations of Reading Instruction and Intervention will provide educators with numerous strategies and resources to match the continuum of students' needs for class-wide, small group and/or individual reading intervention. This session will build upon understanding the reading foundations (Day 1), and assessing student needs (Day 2) in order to layer targeted supports for students in the most efficient and effective manner possible.

1. Understand how to plan to address instructional needs in all 5 big ideas of reading for class-wide, small group or individual interventions.
2. Apply data-based decision making to identify the instructional match.
3. Evaluate current practices and explore ways to enhance them.

### **Suggested On-site Coaching**