

# TIER 3

# SYSTEM

# SUPPORT

## NDMTSS TIER 3 SUPPORT PTR FOUNDATIONS LEARNING SERIES

\$250/person (\$35/person for 11+)  
(supported through grant funding)  
\$50/re-train

Learning Series Presenter & Facilitator:  
Rose Iovannone, PH.D., BCBA-D  
University of South Florida

Questions? Contact Mallory.Klatte@k12.nd.us



IMPLEMENTATION TRAINING

## PTR FOUNDATIONS

Nov. 23-24, 2020 | Fargo

UNDERSTAND how to APPLY the PTR Process to:

- REDUCE serious challenging behaviors
- INCREASE desired behaviors

*Ideal for lead teachers, behavior strategist, special education staff and also may serve as a reinforcement learning opportunity for educators who have previously been introduced to PTR.*



## VIRTUAL BOOSTERS

4 sessions | 2-4pm | Jan. 12, Jan. 26, Feb. 9, Feb. 23, 2021

### EXAMINE LOCAL CASE STUDIES

- |                |  |
|----------------|--|
| <b>Jan. 12</b> | Step 1 - Goal Setting                                  |
| <b>Jan. 26</b> | Step 2 - Functional Behavioral Assessment & Hypothesis |
| <b>Feb. 9</b>  | Step 3 - Behavior Intervention Plan and Coaching       |
| <b>March 1</b> | Step 4 - Coaching and Progress Monitoring              |



IMPLEMENTATION SUPPORT

## MODELING

March 2021; Dates TBA

OBSERVE a Skilled Facilitator Coach  
Local School Personnel Through the  
Process



IMPLEMENTATION SUPPORT

**CLICK HERE TO REGISTER:**  
**[HTTPS://TINYURL.COM/PTRFOUNDATIONS](https://tinyurl.com/ptrfoundations)**

## PTR FOUNDATIONS | NOV. 23-24, 2020 | FARGO

- Understand the Prevent, Teach, Reinforce framework.
- Analyze a behavior intervention process.
- Apply the 4-step process for reducing behavior problems.

## VIRTUAL BOOSTER SESSIONS | JAN. 12, 26 & FEB. 9, MARCH 1

- **SESSION 1: JAN. 12**
  - Understand how to prioritize & define behaviors.
  - Analyze a behavior progress monitoring tool.
  - Apply the goal setting step to a case sample.
- **SESSION 2: JAN. 26**
  - Understand how to organize FBA data from multiple informants.
  - Analyze FBA data to develop a hypothesis.
  - Apply the PTR Assessment step to a case example.
- **SESSION 3: FEB. 9**
  - Understand how to align interventions with hypotheses and guide teachers to select interventions.
  - Analyze strategies to identify the steps the teacher will do to implement the intervention.
  - Apply a behavior intervention plan with a case example.
- **SESSION 4: FEB. 23**
  - Understand how to provide performance feedback/debrief intervention implementation.
  - Analyze implementation fidelity and student outcome data.
  - Apply evaluation data to a case example and decide on next steps.

## MODELING SESSION | MARCH 2021

- Understand the role of the coach in the PTR process.
- Analyze methods of reaching team consensus.
- Apply the process with teams.