



Preschool Campus Life



Are we playing or learning in preschool? The answer to that is BOTH! Many times when you walk into a preschool classroom you will see children engaged in play. Perhaps they are building a city from Legos or rolling and pounding out Playdough. As children engage in play, they not only build their social skills but they build math skills when manipulating shapes and counting out Legos, they develop problem solving as they build and create projects from art supplies or blocks, and they develop language while engaging in conversations with their peers and teachers. Dr. Barbra Sorrels is the founder of The Institute for Childhood Education, and she likens children to little scientists, as they make observations, test those observations and form theories, then through experiences and exploration they test those theories and revise them as they learn new concepts. She believes, a play based environment, allows children to express creativity, explore life, develop independence, and develop new concepts through experience which will have more meaning than skill and drill methodology. In the preschool classrooms, we want to have a good balance of teacher directed play (centers) and child directed play (free choice), allowing us to reach our objectives, in a developmentally appropriate manner.





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