



What to Expect During an ERS Assessment Visit

What are the Environment Rating Scales (ERS)?

The scales are observation tools designed to assess what children experience in their early childhood and school age programs that impacts their development. These are the four scales which Oregon will be using:

- Family Child Care Environment Rating Scale (FCCERS-3) -- birth to 12 years old
- Infant/Toddler Environment Rating Scale (ITERS-3) -- birth to 3 years old
- Early Childhood Environment Rating Scale (ECERS-3) -- 3 to 5 years old
- School-Age Environment Rating Scale (SACERS-U) -- 5 to 12 years old

About the ERS Assessment Visit

- The assessor needs to observe a typical day in your program during their visit. Teachers/providers should do whatever they would typically do and not alter the schedule in any way if possible.
- The assessor will observe the program for 3-4 hours.
- Assessors will inform the program staff when to expect assessment results.
- Sometimes more than one assessor will be present. This is to ensure assessors are fair and consistent (reliable).

During the Assessment Visit:

- The assessor will not interact with the program staff or children.
- The assessor will be taking notes on a tablet or clipboard.
- The assessor will look at materials in the classroom/program.
- The assessor will look at any spaces used by the program, including indoor and outdoor spaces.
- The assessor will observe interactions, activities, and routines.
- The assessor will observe mealtime routines, hand washing, and diapering/toileting.

After the Assessment Visit:

- The assessor may be able to give some in person feedback. Typically, ERS assessment results will be provided to you within four weeks. Continuous Quality Improvement (CQI) ERS assessment results will be determined by the professional who conducts the assessment.

**For questions about the ERS Assessment, call the Spark Helpline at 1-877-768-8290
or email grishelp@wou.edu**