

REGISTER NOW FOR QUALITY CARE CONNECTIONS' ANNUAL CONFERENCE!



Building a Foundation of Support

Saturday, March 14, 2020
8:30 a.m.-4 p.m.
At Lane Community College

Conference Schedule:

8:30 a.m.

Registration; Coffee/tea and baked goods

9 a.m.-12 noon

Morning sessions

12 noon-1 p.m.

Soup and salad lunch; Raffle drawing
Community vendors

1-4 p.m.

Afternoon sessions

4 p.m.

Cookies; Gift giveaway

- ❖ Six hours of Set Two trainings
- ❖ Three training tracks to meet your professional development needs plus one Spanish-language track
- ❖ Free lunch and snacks!
- ❖ Raffle drawings for cool prizes
- ❖ And, a fabulous gift giveaway for every participant!

Register soon!

This popular conference always fills up!

Conference Fee: **\$60/person**

Scholarships: **Apply NOW and receive your voucher before registering for the conference.**

Follow this link: https://portlandstate.qualtrics.com/jfe/form/SV_0x5rJ5viCaWWm0J

To Register:

1. Register online at <https://www.lanecc.edu/qcc/provider-training>
2. Give us a call at 541-463-3300
3. Para Registrarse en Español llame al 541-463-3306



**Quality Care
Connections**



Track One Infant/Toddler Care

9 a.m.-12 noon

Child Development Begins Before Birth

Participants will examine the environmental, biological and social factors and conditions that affect prenatal development. We will explore beneficial conditions as well as adverse experiences related to child development outcomes for babies and their parents.

Instructor: Aoife Magee

Set 2; CKC: HGD

Age Group: Infant/Toddlers

1:00-4:00 p.m.

A Day in the Life of Littles: Putting the Latest Infant/Toddler Research into Action around Our Daily Routines and Environments in Child Care Homes and Classrooms

Together we will examine research based findings around infant/toddler mental health, caregiver best practices, and the biological effects of positive interactions, both child and adult led. Using infant and toddler model classrooms, we will apply the research to practical routines and real world environments in both registered and certified child care homes and classrooms.

Instructor: Alex Curtis

Set 2; CKC: LEC

Age Group: Infant/Toddlers

Track Two Understanding/Guiding Behavior

9 a.m.-12 noon and
1:00-4:00 p.m.

Rethinking Challenging Behavior: Children Do Better When They Feel Better

Children's behaviors can be confusing and challenging to address. How might we reconsider children's motivations to better foster caring, loving, and respectful learning environments while establishing cultures of problem solving and respect? Utilizing multiple frameworks and concepts based on research, we will help you to plan your routines and environments towards warm and loving classroom relationships.

Instructor: Soobin Oh

Set 2; CKC: UGB

Age Group: All Ages

Entrenamiento En Español Diversidad / Crecimiento y Desarrollo Humano

9 a.m.-12 medio día y
1:00-4:00 p.m.

Desarrollo Intelectual y Cerebral de niños Bilingües

Instructora: Karen Ramirez

Set 2; CKC: DIV / HGD

Age Group: All Ages

Track Three Family and Community Systems

9 a.m.-12 noon

Working with Young Children, Youth, and Families-Before and After a Disaster

This workshop explores best practices for helping children and families prepare for a disaster. We will provide strategies to strengthen skills and link to resources for recovery following a disaster.

Instructor: Sonia Thomas

Set 2; CKC: FCS & HSN

Age Group: All Ages

1:00-4:00 p.m.

Child and Family Well-Being Protective Factor: Parental Resilience

Child and family well-being starts with promoting protective factors.

Participants will examine how caregivers who cope with every day stressors and an occasional crisis are resilient, which is the ability to bounce back after difficulties.

Resilient adults are role models for children who can learn self-regulation, problem solving, and learning to seek help when needed.

Instructor: Aoife Magee

Set 2; CKC: FCS

Age Group: All Ages



To request this information in an alternate format, please contact the Center for Accessible Resources at 541-463-5150 or accessibleresources@lanecc.edu