



Safe Reopening FAQ

July 22, 2020

Introduction

This is an **initial** FAQ regarding Burlingame SD's planning and preparation process for safely reopening our schools for campus-based learning while also providing a distance learning program option for the 2020-2021 academic year.

Please note the following:

- The responses provided below, organized by topic, are in response to questions submitted via the Zoom Safe Reopening Work Session held on July 20, 2020.
- For clarity and concision sake, we have consolidated redundant questions, editing and paraphrasing where helpful. (We did not edit for punctuation or grammar...submissions were from Zoom's chat...)
- This FAQ will be updated as we continue to receive and process parent input and questions and incorporate new information from changing conditions in the field. It will also move online.

Safety/Health

Question:	<i>What would be the response process if a student tests positive for COVID-19?</i>
Response:	BSD will follow the protocols provided by the state, the California Department of Public Health (CDPH) and local health officials for responding when students or staff show signs of sickness/possible infection and when they test positive for COVID-19. A helpful source of information is COVID-19 INDUSTRY GUIDANCE: Schools and School-Based Programs from the CDPH and OSHA.
Question:	<i>Are we going to have families answer screening questions regarding COVID risk prior to bringing children to school? We do this as hospital employees.</i>
Response:	No, we will not be having families conduct a question-based screening.
Question:	<i>Will there be staggered drop-off and pickup? Will there be temperature checks daily?</i>

Response:	Yes. Drop-offs and pickup times will be different for elementary and middle school, and a sufficient window of time will be provided for the drop-off/pickup transition. Sites will provide multiple locations for drop-off/pickup and use appropriate markers and signage to support these processes. Temperatures will be read daily upon arrival.
Question:	Do all students and staff have to wear face coverings/masks?
Response:	All students and staff will be required to wear face coverings/masks. Students with medical issues will be allowed to not wear a face mask. Face shields and plexiglass dividers will be used as necessary, including for instructional situations where visibility of a teacher or student mouth is critical to learning.

Scheduling/Logistics

Question:	<i>is AM /pm the only hybrid option being considered? have we looked at 2 days / 1 day / 2 days model been looked at? or one week on /off. seems if transmission is a concern, a deep clean between am/pm increases costs and doesn't take care of what might still be lingering in air.</i>
Response:	BSD considered multiple models for how to schedule the on-campus cohorts and selected the AM/PM model for various reasons, including continuity of student support and learning. We believe our approach to distancing and other hygienic practices will provide a safe environment for students attending either in the AM or PM.
Question:	<i>For on campus learning, will students have breaks? If so, how and where? Meaning in classroom or outside?</i>
Response:	Students will be provided breaks, both within the classroom and in outdoor spaces.
Question:	<i>How will pick up and drop off work? Assume no parents will be allowed on campus?</i>
Response:	Pick up and drop off will be at designated locations at each school site, with markers/signage to help guide. Parents will not be allowed on campus.

Cohorts/Grouping

Question:	<i>Who will be making the stable cohort assignments for the hybrid learning program?</i>
Response:	Site principals will be creating the cohorts and assigning students to them, including AM and PM time frame assignments.
Question:	<i>Will sibling relationships/family groupings be considered when principals are determining cohorts?</i>
Response:	Yes.
Question:	<i>Is there any flexibility e.g. how long is the cohort together?</i>

Response:	The cohorts will remain together throughout this academic year until such time when we can resume full class instruction.
Question:	<i>For Stage 2 blue, will there be teachers who are dedicated to distance learning only so that teachers are not expected to do the hybrid plus this? I would imagine it could depend on number of kids who sign up per grade but would be a more efficient way to use resources potentially?</i>
Response:	BSD teachers will have dedicated assignments in one program or the other, supporting their assigned students whether for the Hybrid Learning or Distance Learning option.
Question:	<i>Pls clarify - is there one teacher per cohort A? Or one teacher per Cohort A+Cohort B? And will DL teacher be the same as the in-person teacher.</i>
Response:	Each teacher in the Hybrid Learning program will teach two stable cohorts, one Cohort A (AM) group and one Cohort B (PM) group. Distance learning teachers will teach a group of students they are assigned to.
Question:	<i>If a family selects distance learning for medical reasons, will they be with their class mates from their local school?</i>
Response:	At the elementary level, students will be in a group with students from not only their own site but also other elementary sites. The elementary distance learning program is a district-wide program.

Distance Learning

Question:	<p><i>For those that choose DL for medical reasons, what is the structure? Are they in an assigned cohort at their site school? Are their regularly assigned teacher providing curriculum? Will there be live instruction?</i></p> <p><i>For the children who are exclusively DL, will they be separately assigned outside of the cohorts who are in person? And will the distanced children be assigned to a grade level teacher, or grouped? Do you have a sense of anticipated breakdown of data of students opting for exclusive DL?</i></p>
Response:	<p>Students in the “DL” program will be assigned a teacher and engage with a curriculum supported by that teacher. They will be part of a distributed cohort of students from their home school site and other elementary sites (elementary level) and grouped by grade level as possible. There will be a combination of live (synchronous) and asynchronous (different students accessing content/assignments at different times) teaching and learning.</p> <p>In our Parent Preference Poll early this summer, approximately 15% of parents expressed interest in the Distance Learning program option.</p>
Question:	Are required minutes in the context of distance learning minutes in front of a screen? Or just minutes of some kind of instruction? For younger kids especially it would be nice to have the option to pull some of those minutes to work away from a screen

Response:	For distance learning, the state minutes requirement can be met by live instruction and by the time value assigned to learning assignments, those that would be completed “on screen” and also those that could be completed away from a screen, such as via a packet, a learning activity not requiring a device, etc.
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Childcare

Question:	<i>How are we helping our teachers who have children? Are teachers getting onsite childcare for their own children?</i>
Response:	Yes, given their role as essential workers, teachers will be provided onsite childcare.

Teacher Training & Support

Question:	<i>It's great that the state has more formal guidelines on the quality of Distance Learning. And you've noted that it will take training of the staff and likely putting in more procedures/checkpoints. Is that feasible to achieve that by 8/26 when teachers don't come back much before that?</i>
Response:	It is very helpful to have common standards evolving for DL across the state. We do recognize the need for training and are working on developing it for our teachers prior to the first day of school. A tall order and that is one of the reasons we feel the need for urgency.

Technology

Question:	<i>What is "1-1"?</i>
Response:	1:1 refers to each student having a dedicated computer/device available for their use at any time needed. 1 device per every 1 student, or 1:1. (Students may use their own or one will be provided by the district.)
Question:	<i>is there a plan for more hotspots to be made available?</i>
Response:	BSD has provided a Student Devices and Home Internet Access form where families with need can request a hotspot for home internet connectivity.