



## Return to Campus Decision Making Framework

<b>LOW</b> Full School In-Person	<b>MODERATE</b> PK- 8 On Campus 1st-8th Modified Schedule	<b>HIGH</b> PK-8 On Campus 1st-8th Modified Schedule	<b>Teams or Full School</b> move to eLearning
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The external indicators are the driving factors and the internal indicators help determine if we are able to move between operating modes based on current cases within the Baker community, staffing levels, and compliance with mitigation measures. *Scroll to the last page for additional clarity about moving between modes.*

Operating Mode	Indicators	Mitigation Measures
<b>Green</b>  <b>PK-K</b> PK & K classes on campus eLearning available  <b>Grades 1-8</b> Full day schedule on campus eLearning available	<b>EXTERNAL:</b> <ul style="list-style-type: none"> <li>Positivity Rate: 5% or below in Regions 10 &amp; 11 AND</li> <li>Baker zip code data at 3% or below.</li> <li>New cases per 100,000 (minimal <math>\leq 50</math> cases per 100,000 people) per IDPH</li> </ul> <b>INTERNAL:</b> <i>We would expect:</i> <ul style="list-style-type: none"> <li>Minimal to no cases in Baker community</li> <li>Minimal to no people in quarantine</li> <li>Region 9 at low levels of positivity</li> <li>High levels of compliance with mitigation measures</li> </ul>	<ul style="list-style-type: none"> <li>Daily Wellness Screening (DWS)</li> <li>100% mask compliance</li> <li>Social distancing followed</li> <li>Hand washing protocols followed</li> <li>High-touch surfaces including door handles, stair rails, sinks, faucets, etc., continuously sanitized</li> </ul>
<b>Yellow</b>  <b>PK-K</b> PK & K classes on campus eLearning available  <b>Grades 1-8</b> ½ day schedule on campus eLearning available	<b>EXTERNAL:</b> <ul style="list-style-type: none"> <li>Positivity Rate: 3.1% and above in Regions 10 &amp; 11</li> <li>New cases per 100,000 (moderate Case rate is <math>&gt; 50</math> cases per 100,000 people or <math>\leq 100</math> cases per 100,000) or (substantial <math>&gt; 100</math> cases per 100,000 people) per IDPH</li> <li>Review of Baker zip code data to ensure that local conditions support mode of operation.</li> </ul> <b>INTERNAL:</b> <i>We would expect:</i> <ul style="list-style-type: none"> <li>Minimal cohorts in quarantine/isolation</li> <li>Minimal staff in working quarantine</li> <li>Minimal staff in quarantine</li> <li>Minimal grade level reports of in-person compliance issues</li> </ul>	<ul style="list-style-type: none"> <li>Daily Wellness Screening (DWS)</li> <li>100% mask compliance</li> <li>Social distancing followed</li> <li>Hand washing protocols followed</li> <li>Restricted access to building</li> <li>Extended, staggered arrival time for DWS</li> <li>Use of outdoor spaces</li> <li>Designated stairwells</li> <li>High-touch surfaces including door handles, stair rails, sinks, faucets, etc., continuously sanitized</li> <li>Prioritization of outdoor time for Early Childhood as weather conditions allow</li> <li>Students in cohorts</li> <li>Mandatory weekly PCR testing for all in-person learners and all staff</li> </ul>

	<p>with mitigation measures</p> <ul style="list-style-type: none"> <li>Minimal student absences due to isolation or quarantine</li> </ul> <p>We will also monitor Region 9/Lake County.</p>	<ul style="list-style-type: none"> <li>Community Agreement</li> </ul>
<p><b>Orange</b></p> <p><b>PK-K</b> PK &amp; K classes on campus eLearning available</p> <p><b>Grades 1-8</b> ½ day schedule on campus eLearning available</p>	<p>EXTERNAL:</p> <ul style="list-style-type: none"> <li>Positivity Rate 8% or above in Regions 10 &amp; 11</li> <li>New cases per 100,000 (substantial &gt;100 cases per 100,000 people) per IDPH</li> <li>Review of Baker zip code data to ensure that local conditions support mode of operation.</li> </ul> <p>INTERNAL: <i>We would expect:</i></p> <ul style="list-style-type: none"> <li>Minimal cohorts in quarantine/isolation</li> <li>Minimal staff in working quarantine</li> <li>Minimal staff in quarantine</li> <li>Minimal grade level reports of in-person compliance issues with mitigation measures</li> <li>Minimal student absences due to isolation or quarantine</li> </ul> <p>We will also monitor Region 9/Lake County.</p>	<ul style="list-style-type: none"> <li>Daily Wellness Screening (DWS)</li> <li>100% mask compliance</li> <li>Social distancing followed</li> <li>Hand washing protocols followed</li> <li>Restricted access to building</li> <li>Extended, staggered arrival time for DWS</li> <li>Use of outdoor spaces</li> <li>Designated stairwells</li> <li>High-touch surfaces including door handles, stair rails, sinks, faucets, etc., continuously sanitized</li> <li>Prioritization of outdoor time for Early Childhood as weather conditions allow</li> <li>Students in cohorts</li> <li>Community Agreement</li> <li>Mandatory weekly PCR testing for all in-person learners and all staff</li> <li>Updated Community Agreement <i>(as positivity rates in regions increase, if CDC, IDPH, or CCDPH make updated recommendations that change how households are interacting outside of school, we will update the school community)</i></li> </ul>
<p><b>Red</b></p> <p><b>Teams or Full-School moves to eLearning</b></p>	<p>INTERNAL: <i>Individual teams or full school would move into eLearning when one or a combination of the below factors are true:</i></p> <ul style="list-style-type: none"> <li>Multiple cohorts in quarantine</li> <li>Multiple instructional staff in working quarantine</li> <li>Multiple instructional staff in quarantine (unable to teach)</li> <li>Increased student absences due to isolation or quarantine</li> <li>Baker Zip code data at/above 9% as a 7-day rolling average</li> </ul> <p>We will also monitor Region 9/Lake County.</p>	

**Transitioning between modes:** 1) *We will activate additional mitigation measures between .5% of the positivity rate when the 7 day rolling average indicates trend will continue.* 2) At any point, specific teams or the full school may move to eLearning based upon unfavorable conditions in our community per our internal indicators. **Please note:** upon report of any positive cases, the local health department manages contact tracing and advises Baker on further action. 3) We will regularly reassess the plan, including metrics and mitigation measures utilized, in response to new research and information.

## **FAQs About Moving Between Operating Modes**

### **What conditions have to be present to move from yellow to green?**

Regions 10 & 11 would each need to have a positivity rate of 5%\* or below AND

Baker's Zip Codes would need to be at 3%\* or below

New cases per 100,000 will be reviewed

\*7 day rolling average

### **What conditions have to be present to move from yellow to red?**

Baker zip codes are at 9%\* or higher (regardless of regional data) OR

Staffing levels do not allow in-person learning to continue OR

IDPH closes schools

\*7 day rolling average

### **What mitigation measures are in place for the yellow operating mode?**

- Mandatory PCR Testing for all in-person students and employees
- Half-day schedule, no lunch for 1st-8th grade
- Cohorting for students in all grades (no mixing of students across grade levels)
- Daily Wellness Screening; any student or employee with even one symptom needs to stay home
- Mask wearing, physical distancing and hand washing
- Staggered arrival and departure and assigned stairwells per grade
- Restricted access to building; only students and employees are allowed to enter building (exception is PCR testing days)
- Use of outdoor spaces as much as possible
- High-touch surfaces including door handles, stair rails, sinks, faucets, etc., continuously sanitized
- Prioritization of outdoor time for Early Childhood as weather conditions allow
- Community Agreement

### **Data Sources:**

IDPH Regional Metrics | [link](#)

IDPH School Metrics | [link](#)

Cook County Dashboard | [link](#)

Lake County Dashboard | [link](#)

Feinberg School of Medicine Dashboard | [link](#)

*Updated December 10, 2020*