

LIFE SKILLS: AS APPLIED IN THE CLASSROOM

SOME CONSIDERATIONS FOR STUDENTS:

- habit of reflection, prayer, expressions of gratitude (journaling)
- good manners, politeness (using words: “please”, “thank you”, “excuse me”)
- helping out those who need assistance
- to include, (and never exclude), others in activities, games, etc.
- acceptance of another’s opinion, response, etc. (no laughing at mistakes)
- focus on assigned task / awareness (meta-cognition)
- waiting to be called on without interrupting and/or shouting out
- willingness to risk and to be actively involved in learning activities
- listening to the one speaking, (teacher or peer), without hand up, interrupting
- response to direction, one & two bells (“stop-power”)
- coming to class each day with required supplies (paper, pencils, etc.)
- keeping class materials together, organized and in correct place
- remembering to take home items needed at end of day
- remembering assignments, supplies needed, and other tasks
- taking care of textbooks (covered), library books, reference and other materials
- sharing responsibility for upkeep of classroom, desk, shelves, etc.
- carefulness / neatness / organization in preparation of papers, writing, headings, etc.
- resourcefulness in regard to finding necessary materials, beginning tasks, etc.
- ability to evaluate own work, follow rubrics, find and correct mistakes
- taking care of all school areas /property (restrooms, play and lunch areas, walkways)
- taking care of personal property (jackets, lunch containers, back packs, etc.)

SCHOOLWIDE LEARNING EXPECTATIONS:

A student who graduates from St. Martin of Tours Academy is expected to be:

1. An active Catholic Christian who:

- a. has a foundation in Catholic teaching
- b. internalizes a system of values based on the teachings of Jesus Christ and the Catholic Church
- c. has global awareness and a concern for social justice
- d. recognizes and responds to needs within the community
- e. values and respects all of God’s creation and diversity in all peoples

2. A diligent learner who:

- a. has developed and uses higher level thinking skills
- b. exhibits basic learning skills
- c. is able to assess individual strengths and needs for growth
- d. can work collaboratively in the learning process
- e. has developed resourcefulness and independence in work habits
- f. takes pride in achievement

3. A lifelong learner who:

- a. embraces circumstances in life as opportunities for growth
- b. retains an enthusiasm for learning
- c. is motivated to reach full spiritual, academic and creative potential
- d. has developed study skills and lifetime learning habits
- e. demonstrates competence in current technologies

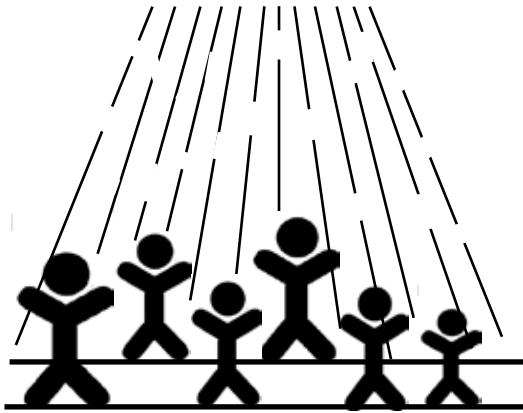
4. An integrated individual who:

- a. has discovered feelings of intelligence and power of management
- b. has developed responsibility and self-discipline
- c. has confidence and sense of self-worth
- d. is comfortable in taking risks
- e. affirms accomplishments in self and others

5. An effective communicator who:

- a. can express thoughts clearly and confidently
- b. has good listening skills
- c. utilizes technology to communicate and express ideas
- d. respects varying points of view and perspectives

(over)



HOPE FOR THE FUTURE

LIFE SKILLS

CONFERENCE GUIDELINE FOR PARENTS

Review Life Skills Observed with your child and complete the Conference Preparation Worksheet enclosed in your parent envelope.

This will give the teacher important input prior to the conferences. If you have any questions, concerns, etc. please jot them down on the worksheet so that they can be addressed at conference time.

LIFE SKILLS OBSERVED

	Frequently	Occasionally	Rarely
Initiative (beginning activities on one's own)			
Independence while working			
Organization			
Concentration			
Satisfaction of work performance without emphasis on competition			
Cooperative interaction in learning			
Using time well			
Making decisions with confidence			
Use of higher level thinking skills			
Responsibility (general)			
Responsibility for class materials			
Handling positive and negative consequences well			
Following directions			
Listening when others are speaking			
Willingness to risk			
Eagerness to learn			
A respectful attitude toward adults			
A respectful attitude toward peers			
Self-confidence			
Go-stop power (ability to start and stop activities on a high level of consciousness)			

Please review Life Skills and SLE's on reverse side.