

*Every child deserves a bright future*

## FUND EARLY INTERVENTION / EARLY CHILDHOOD SPECIAL EDUCATION



### Purpose of EI/ECSE

Reduce the impact of a child's disability on their future growth and success in school. The goal of this federal mandate is that every young child with a disability will be provided services without wait lists so they are ready for kindergarten.



### Cuts in Essential Services

Funding has not kept up with growth and costs resulting in higher caseloads and decreased services for eligible children. **From 2004-2011: EI services to infants and toddlers decreased by 66.7% and ECSE services to preschoolers decreased by 43.4%.**

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### Current Service Levels Are Inadequate

According to Oregon Department of Education the EI/ECSE program service standards required to benefit children is:



#### Infants & Toddlers (Birth to 3 Years):

Once weekly home visits. ***Only 3 in every 10 infants and toddlers with disabilities receive the standard Early Intervention service level.***

#### Low Needs

#### Preschoolers Ages 3-5 Years with LOW NEEDS (1-2 areas of delay):

Once weekly specialized ECSE service in child's setting. ***Only 3 in 5 preschoolers with low needs receive the service level standard required to benefit.***

#### Moderate Needs

#### Preschoolers Ages 3-5 Years with MODERATE NEEDS (3-4 areas of delay):

Preschool three times weekly or 12 hours weekly with once weekly consultation. Monthly parent education or home visit. ***Less than 7 of every 100 preschoolers with moderate needs receive the ECSE service level standard.***

#### High Needs

#### Preschoolers Ages 3-5 Years with HIGH NEEDS (5-7 areas of delay):

Preschool 15 hours weekly with 1:4 teacher to student ratio. Once weekly direct service or consult from related service personnel (PT, OT, etc.). Monthly parent education or home visit. ***Less than 2 of every 100 preschoolers with high needs receive the ECSE service level standard required to benefit.***

**Children with highest need have lowest percentage of service level standards met!**

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### Increasing Needs

As of June 2018, nearly 14,000 infants, toddlers & preschool kids were considered eligible to access EI/ECSE Services, up an average of 5% from the prior year.



### Needed Investment

After too little funding for too many years, it is time to give Oregon's youngest children with disabilities access to the EI/ECSE services they need and the bright future they deserve. The Governor's proposal to invest an additional \$45 million in EI/ECSE helps get us closer to the \$76 million budget increase needed to fully fund EI/ECSE.