

# EDUCATION: Summary of Findings of a Group of Learning Disabled Students

Jessica Sayles, M.A., M.S.

An evaluation of 128 students, ranging in age between 5 through 11, born in the years 1977 through 1989, with most of them born between 1983 and 1987. The source of the birth data is the birth certificate. The students attended an urban public school system. All of these students experienced serious learning problems, usually starting when they entered school.

In using this group of students, it is the intent to show which of the houses 2, 4, or 5 has the greatest influence on education (*vidhya*). In the evaluation of charts of children experiencing significant learning problems, often already noticeable in kindergarten, it should be possible to determine which house is most negatively impacted by planetary influences, affecting the ability to acquire skills in the school setting.

Some basic assumptions include:

1. The Lagna is the essence of the person. All else flows from it.
2. The Second House represents speech, vision, and family and as such affects learning.
3. The Fourth House is the house of education. It is formal learning.
4. The Fifth House represents intelligence and as such impacts on learning.
5. The Moon needs to be strong for the mind to function well and have good memory.
6. Mercury represents discrimination and quickness of intellect, the basis of learning.
7. Jupiter is the *karaka* for education: how well the educational process goes.

An analysis of the charts yields the following results:

## THE LAGNA:

Since this is the house that represents the basic nature and personality from which all aspects of life are experienced, it must be considered before assessing a particu-

lar area of life. The following represent the most frequently encountered factors:

- Scorpio is the sign on the Lagna, representing 16% of the total charts
- It is occupied 73% of the time (54% malefic and 46% benefic), most frequently by Mercury (11%), Saturn and Mars (9%).
- It receives 194 aspects, 68% are malefic and 32% are benefic, often Rahu, Jupiter (28%) and Saturn (27%).
- The Lagna lord is posited most often in the water element (35%) and in the fixed modality (42%).
- The lord is often placed in the first (12%) or in the other kendras (28%), least in konas (12%).
- The lord is associated with Mercury (22%), the lord of the Second (21%), and the Sun (20%).
- The lord is aspected most often by Rahu (29%).
- The lord is more often combust (16%).
- The Sun, *karaka* of the first, is found most often in Cancer (14%), Virgo (14%), or Scorpio (13%).

These results suggest that the learning disabled student's nature is often intensely sensitive and activity oriented, which can turn into restlessness if unable to express that activity positively.

## THE SECOND HOUSE:

This is the house of wealth. However, it also represents speech and the eyes as well as the family. It is therefore very important in the early school years. The following factors most notable are:

- It is occupied 82% of the time, mainly by malefics (62%), usually Ketu (13%) or Saturn (12%).
- It also receives many aspects (159), of which 77% are malefic, often Rahu (35%) or Mars (27%).
- The lord of the Second is placed in water signs 29% of the time, and 44% in moveable signs.
- The lord is often located in houses Three (12%) and

Eleven (10%), conjunct Lagna lord (21%), and/or Sun (20%).

- The lord receives Rahu's aspect frequently (24%) and Saturn next (20%).
- The lord is often combust (16%).
- The planets involved in learning: Mercury occupies it 10% of the time and aspects it 5%; Jupiter is placed here 8% of the time and aspects it 9%; and the Moon is here 7% of the time and aspects it 7%.

These results suggest that the house of speech, vision and family is afflicted by occupation and aspect. Its lord is often found in houses of impulse and desire, occupying sensitive and active signs and in a state of great weakness. Both Mercury and Jupiter are weak in their support for this house by aspect. Many students with learning disabilities have speech and language delays and/or auditory or visual processing problems. Furthermore, family circumstances may contribute to or exacerbate these learning difficulties. The results of this analysis suggest that this house needs to be strong for good learning to occur, especially in the early school years, since it contributes so much to the acquisition of skills that are essential to the learning process.

## THE FOURTH HOUSE:

This house is known to represent the mother and the mind, among other significations, but it is also the house of education. There are some scholars who say the Fifth House represents education and others the Second House (see the references listed at the end of this article for a discussion on this subject).

- It is occupied the least often, 68%, of which 58% are malefic (Saturn and/or Ketu, 11%).
- It receives the most aspects (236) of which 71% are malefic (Saturn 31%, Rahu 30%, Sun 20%).
- The Fourth lord is in Scorpio (14%), Libra (13%), and Sagittarius (12%), but no particular element or modality is emphasized.
- The lord occupies the First (15%) and the Twelfth (16%).
- The lord is conjunct the Sun (18%), the Fifth lord (17%), and Mercury (16%) and aspected by Rahu (29%).
- The lord is often exalted (17%), in its own sign (15%), and combust (14%).

- The planets involved in learning: Mercury occupies it 5% of the time and aspects it 14%; the Moon occupies it 7% of the time and aspects it 8%; and Jupiter occupies it 9% and aspects it 22%.

It seems therefore that with this group of learning disabled students the Fourth House is weakened by malefic aspects. Even though its lord is exalted or in its own sign, it is most often placed in a sensitive sign and in the houses of self and loss. Rahu again is influencing both the house and its lord and Saturn and the Sun also affect them. However, some strength is derived from the Fifth lord and Mercury (by aspect and conjunction), possibly indicating the fact that intelligence per se is not a factor in their disability and providing them with the opportunity to handle their learning difficulties. Jupiter also gives it strength by occupation, but as *karaka* of education, along with the house of education, is weakened by the many malefic aspects on it.

## THE FIFTH HOUSE:

This is the house of children, creativity and past life credits. It is also known as the house of intelligence and as such it plays a role in a child's education. This house shows a different pattern. The findings are as follows:

- There is a fairly even distribution of occupation by malefics (51%) and benefics (49%).
- Jupiter (13%) and the Moon (12%) are most often placed here.
- Venus occupies this house only in 2% of the cases but aspects it 17%.
- Aspects on the Fifth House are more benefic, 35% versus 29% (4<sup>th</sup>) and 23% (2<sup>nd</sup>), than the other houses but it still has 65% malefic aspects, mainly Mars (25%) and the Nodes (23%).
- The Fifth lord is in Libra (16%) and Scorpio (14%), but no particular element or modality is emphasized.
- The Fifth lord is placed in the Second house 18% of the time.
- The Fifth lord is conjunct Venus (18%), the Sun and the lord of the Fourth (17%) and is aspected by Rahu (26%) and the Moon (10%).
- The Fifth lord is debilitated and combust 14% of the time and exalted or in its own sign 13% of the time.
- The planets involved in learning: Jupiter occupies it 13% of the time and aspects it 19%; the Moon occupies it 12% of the time and aspects it 9%; and

Mercury occupies it 9% of the time and aspects it 8%.

The results indicate that the Fifth House has the least negative factors on it and presents a more balanced picture, suggesting that the signification of this house, intelligence, is not the main factor in the learning disability. This would be in accordance with the premise that a learning disabled student has adequate intelligence but that other factors impede his learning which are speculated to be related to brain functioning.

### SHADBALA:

A final consideration is the strength of the planets involved in learning (Moon, Mercury and Jupiter). This is measured in *shadbala*, a six-fold analysis of a planet's strength. Jupiter is weak with an average of 97.5. Mercury has an average of 100, and the Moon 103. They are the weakest planets. All of the malefics are strong with Saturn the strongest, receiving an average of 126. Of the benefics, only Venus is strong with an average of 116. With Jupiter, the *karaka* of education, being weak, it indicates that the educational process will not be smooth and that it will be accompanied with delays, anxieties and disturbance (Saturn and Rahu influence).

In summary it appears that the Second and Fourth houses are afflicted by occupation or aspect in the group of learning disabled students in this study. The Fifth House is more balanced and has more benefic influence on it. This suggests that the Second House is connected with learning, especially in the elementary school years, and that the Fourth House is the house of education, since it and not the Fifth is significantly afflicted. The planets associated with learning, Moon (mind), Mercury (learning/intellect) and Jupiter (education) are weak in *shadbala*, especially Jupiter, indicating that education (Jupiter) is an area of weakness for them due to problems in learning (Mercury), because of difficulties experienced in the functioning of the brain or mind (Moon). A sample chart is presented to illustrate some of the points noted below.

**FIRST HOUSE:** Scorpio Lagna, no planets, aspected by Mars (ruler) and by a strong Venus. There is average strength in *ashtakavarga* (28) and in their transits Mercury, Jupiter, and the Sun support it well, but the Moon and Mars (Lagna lord) are weak in their support. Mars, the Lagna lord, is well situated in the 10<sup>th</sup>, in the

sign of a friend, but is retrograde and afflicted by association with Saturn and Rahu. It is strong in *shadbala* (1.6) The conjunction with Jupiter brings some mitigation. In the bhava chart (Sri Pati) Saturn moves into the 11<sup>th</sup> and then aspects the 1<sup>st</sup> and the 5<sup>th</sup>. The Sun, *karaka* of self, is well placed in the 5<sup>th</sup>, sign of a friend, but afflicted by Mars. The Sun is also in mutual exchange with Jupiter. However, the Sun is weak in *shadbala* (.8) and is debilitated in the Chaturvimshamsha chart. The student lacks confidence, is anxious about performing accurately, and presents a retarded affect.

**SECOND HOUSE:** No planets, aspected by Rahu and Jupiter (ruler). The house has good strength in

|          |      |    |                                  |
|----------|------|----|----------------------------------|
| SU       |      | VE |                                  |
| KE<br>ME | Rasi |    |                                  |
|          |      |    | MA (R)<br>RA<br>JU (R)<br>SA (R) |
|          |      | MO |                                  |

|          |                  |          |    |
|----------|------------------|----------|----|
|          |                  |          | SA |
| JU       | Chaturvimshamsha |          |    |
| ME<br>MO |                  |          |    |
|          | RA<br>KT         | SU<br>VE | MA |

*ashtakavarga* (33) and receives good support from the Moon when it transits through it, but not from Mercury; Jupiter, the Sun and Mars provide adequate support in their transits. Jupiter, the ruler, is retrograde, placed in the 10<sup>th</sup> but hemmed in by malefics (Rahu and Saturn). It supports the Second House by aspect but brings with it doubts, disruption and lack of concentration. Jupiter also receives the aspect of Mercury and Ketu. Mercury, the *karaka* of speech, provides three *bindus* to this house and is afflicted by the nodes, Saturn and Mars. However, it is well placed in the Chaturvimshamsha chart, Ninth House, conjunct the Moon. The student does not have speech or language problems but is very quiet. Problems with quickly and efficiently processing visual information are a major deficit in the learning profile.

**FOURTH HOUSE:** Contains Mercury and Ketu, aspected by Mars (Lagna lord), Saturn (ruler), Jupiter and Rahu. The house is weak in *ashtakavarga* (24) but Mercury, Jupiter and Mars give good support in their transits; the Moon and Sun do not support it. Saturn, the ruler, is placed in the 10<sup>th</sup>, enemy sign (Leo). It is retrograde and conjunct Mars, Rahu and Jupiter. It aspects its own house but brings with it the unsettling influence of Rahu and Mars, and perhaps benefic influence from association with Jupiter. In the bhava chart Saturn does not aspect the 4<sup>th</sup> for it has moved to the 11<sup>th</sup> house. In *shadbala* it has average strength (1.1). The Moon, *karaka* of the 4<sup>th</sup> and the mind, is in the 12<sup>th</sup> (rules 9<sup>th</sup>), the house of loss and is afflicted by Saturn and Ketu. Thus the mind is constricted, confused, anxious and doubting and does not provide a sense of well-being. Jupiter, the *karaka* of education, is in the 10<sup>th</sup>, but hemmed in by Rahu and Saturn. The student is a slow worker, does not participate in class, is insecure, and has made limited progress in the school setting.

**FIFTH HOUSE:** The Sun occupies the 5<sup>th</sup>, sign of a friend, aspected by retrograde Mars, Lagna lord. In the bhava chart Saturn aspects the 5<sup>th</sup>. The 5<sup>th</sup> house is average in *ashtakavarga* (29), receiving support from Mercury, Jupiter, and Mars in their transits but not from the Moon. Jupiter, the ruler, is retrograde in the 10<sup>th</sup> but overwhelmed by malefics (Mars, Saturn and Rahu). It has *parivartana yoga* with the Sun, which adds strength. Mercury, the *karaka* of intellect, is in the 4<sup>th</sup> but is afflicted by the Nodes, Mars and Saturn. It also receives

an aspect from Jupiter, the ruler of the 5<sup>th</sup>. In spite of a retarded affect and slow progress in school, the student has average intelligence.

The outstanding factor in this chart, in regards to education, is that the retrograde planets, Mars, Jupiter and Saturn, aspect the 4<sup>th</sup> and rule the 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup> and 5<sup>th</sup>. They are situated in the highest point of the chart, the 10<sup>th</sup> house, the house of success, from whence they aspect the house of education. Furthermore, the Nodes afflict the 4<sup>th</sup> house also. The Moon, *karaka* of 4<sup>th</sup>, does not mitigate it by providing a sense of well-being, for it too is afflicted by Saturn and Ketu and is placed in the 12<sup>th</sup> of loss, constriction and confusion. Besides, Jupiter, *karaka* of education, is hemmed in by malefics. The Sun, ruler of the 4<sup>th</sup> in the Chaturvimshamsha, is debilitated in that chart. Saturn also afflicts the 4<sup>th</sup> in the Chaturvimshamsha. It is therefore not surprising that this student performs so poorly in school and is ill at ease in that setting.

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**JESSICA SAYLES, M.A., M.S.**, has a degree in Exceptional Education from the University of Wisconsin-Milwaukee and has worked with Learning Disabled students for more than 20 years. She is a graduate of the Level 2 Certification Program of ACVA and has been studying astrology since 1983 (Western and Vedic). Currently retired, she devotes part of her time to research and study of Vedic principles. She can be reached at 1167 Gold Meadows Ct., Carson City, NV 89703. E-mail: Marajws@yahoo.com

