

APSU Distance Education Winter Term 2018 Faculty Questionnaire Results

Who are the respondents?

Responses
66 faculty were polled
12 faculty responded
Response rate is 18%

About the respondents.

Responses
100% are full-time faculty
100% have taught from previously developed courses
100% have taught during previous Winter Terms

Are the faculty Quality Matters Certified?

Responses	
Unsure	33%
Not certified	67%

Reasons for Teaching Winter Term Courses.

Responses
Faculty enjoy teaching the courses
Opportunity to earn extra compensation
Increase the frequency of course offerings

Number of Winter Term courses previously taught.

Responses	
1 to 4 courses	67%
5 or more courses	33%

Involved with marketing Winter Term Courses.

Responses	
Yes	42%
No	33%
Somewhat	25%

Preferred Winter Term Communication

Responses	
Winter Term Schedule	38%
Winter Term Website	38%
Winter Term Newsletter	17%
Winter Term Marketing	4%
None of listed	4%

Winter Term resources recommended to students.

Responses	
DE Support Desk	26%
IT Support Desk	26%
Library Services	11%
Disability Services	11%
Registrar's Office	4%
Academic Support	4%
Career Services	4%
Other	4%

Challenges for student success during Winter Term.

Responses
Student motivation
Start and end dates
Reduced term
Availability of Resources

Opportunities for student success during Winter Term.

Responses
Cooperative Learning
Flexible course schedule
Availability of content
Instructor availability

Aspects of Winter Term faculty enjoyed least.

Responses
Prep work
Ending on a holiday
Online Proctoring
Short break between terms
Course cancellation process
LMS downtime

Aspects of Winter Term faculty enjoyed most.

Responses
Smaller class sizes
Increased student engagement
Shortened term
Quality students
Student progress tools

Will faculty teach during Winter Term in the future?

Responses	
Will teach Winter Term courses in the future	82%
Might teach Winter Term courses in the future	18%