

APSU Distance Education  
Winter Term 2018  
Faculty Questionnaire Results

Who are the respondents?

Responses
66 faculty were polled
12 faculty responded
Response rate is 18%

About the respondents.

Responses
100% are full-time faculty
100% have taught from previously developed courses
100% have taught during previous Winter Terms

Are the faculty Quality Matters Certified?

Responses	
Unsure	33%
Not certified	67%

Reasons for Teaching Winter Term Courses.

Responses
Faculty enjoy teaching the courses
Opportunity to earn extra compensation
Increase the frequency of course offerings

Number of Winter Term courses previously taught.

<b>Responses</b>	
1 to 4 courses	67%
5 or more courses	33%

Involved with marketing Winter Term Courses.

<b>Responses</b>	
Yes	42%
No	33%
Somewhat	25%

Preferred Winter Term Communication

<b>Responses</b>	
Winter Term Schedule	38%
Winter Term Website	38%
Winter Term Newsletter	17%
Winter Term Marketing	4%
None of listed	4%

Winter Term resources recommended to students.

<b>Responses</b>	
DE Support Desk	26%
IT Support Desk	26%
Library Services	11%
Disability Services	11%
Registrar's Office	4%
Academic Support	4%
Career Services	4%
Other	4%

Challenges for student success during Winter Term.

<b>Responses</b>
Student motivation
Start and end dates
Reduced term
Availability of Resources

Opportunities for student success during Winter Term.

<b>Responses</b>
Cooperative Learning
Flexible course schedule
Availability of content
Instructor availability

Aspects of Winter Term faculty enjoyed least.

<b>Responses</b>
Prep work
Ending on a holiday
Online Proctoring
Short break between terms
Course cancellation process
LMS downtime

Aspects of Winter Term faculty enjoyed most.

<b>Responses</b>
Smaller class sizes
Increased student engagement
Shortened term
Quality students
Student progress tools

Will faculty teach during Winter Term in the future?

<b>Responses</b>	
Will teach Winter Term courses in the future	82%
Might teach Winter Term courses in the future	18%