

Salmon Bay Winter Enrichment Program REGISTRATION FORM

Return to the main office before November 16th

Student Name: _____ Grade: _____ Homeroom: _____

Parent Name: _____ Phone: _____

Parent Name: _____ Phone: _____

Emergency Contact: _____ Phone: _____

1. Select your preferred WEP activity:

<input type="checkbox"/> Photography	\$240
<input type="checkbox"/> Wilderness Exploration	\$270
<input type="checkbox"/> Indoor Recreation	\$175
<input type="checkbox"/> Rowing	\$240
<input type="checkbox"/> Cooking	\$200
<input type="checkbox"/> Tour Seattle Technology	\$240
<input type="checkbox"/> Arts, Crafts and Pottery	\$200
<input type="checkbox"/> Ski and Snowboard	\$285*

**Ski and snowboard program fee covers only transportation and lessons.
Equipment rental and Snoqualmie ski pass must be purchased separately.*

Total Amount Due: _____

2. Select one of the following payment options:

- Pay In Full:** Pay by check, payable to FOSB, or online at <http://www.friendsofsalmonbay.org/wep-payment-2>
- Split Payment:** Submit a check for \$100 with a current date and a post-dated (1/1/18) check for the remaining program balance
- Request a Scholarship:** Submit a check for what you are able to contribute. Check this box to request a scholarship for the remainder.

NOTE: All checks should be made payable to FOSB

3. Return this form (front and back sides completed) with your payment to the front office by November 16th. If a program interest exceeds space available, forms received by Friday, November 10th will be given 1st priority. Questions? Contact Jodi Russell, Volunteer Coordinator 206.252.1730 or jrrussell@seattleschools.org

WEP Goals

- To increase self-awareness, motivation, and responsibility for one's own learning and develop personal leadership skills.
- To increase understanding and appreciation for our city and natural environment.
- To increase confidence and self-esteem by equipping students with skills and knowledge in multiple activities.

WEP Info Night Nov 8th @7pm

Overview of all programs and detailed discussion of the ski program.
Meet in the library.

Equipment Rental Night Nov 16th

Get fitted with ski and snowboard gear from the Snoqualmie Pass Rental Shop 5 to 7pm in the Auditorium.

2017– 18 WEP Dates

January 12, 19, and 26
February 2, 9, and 16

Make-Up Dates* March 2nd and 9th

**to be used in event of school cancellation or late start on a WEP Friday or in seasons where snow pack does not cooperate*

Alternative Activity Selection

In the event that your first choice activity is full, please rank your next three preferred activities:

- Photography
- Wilderness Exploration
- Indoor Recreation
- Rowing
- Cooking
- Tour Seattle Technology
- Arts, Crafts and Pottery
- Ski and Snowboard

WEP Academic Policy

Students must be passing all of their classes in order to fully participate in their WEP activity. If a student is failing one or more classes, they will be required to use some of their WEP time to complete missing work.

I acknowledge that my full participation in WEP may be impacted by my academic standing and school behavior.

Student Name: (Print Please): _____

Student Signature: _____

I acknowledge that my child's full participation in WEP may be impacted by his/her academic standing.

Parent Name: (Print Please): _____

Additional Information Required for Ski/Snowboard Program Participants

Activity Your Child Will Be Participating in For Winter Enrichment:

Skiing Snowboarding

Snowboard and Ski Level Placement

Please select from the following for the most appropriate class level based on your child's skill level :

- New:** Little to no experience
- Beginner:** Approximately one year of experience, able to ride beginner chair and make three joined turns
- Intermediate:** Christie skier or link turn snowboarder, able to ride most chairs
- Experienced:** Parallel skier or experienced snowboarder, able to do link turns on advanced runs
- Advanced:** Able to link turns in all conditions and in all terrains on advanced runs

Student Birthday: _____

Parent Email: _____