Representation

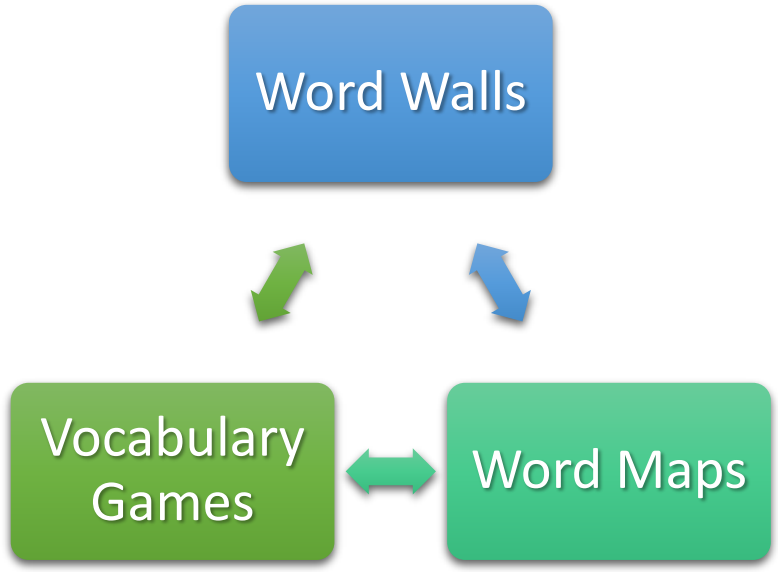
- Offer ways of customizing the display of information
- Offer alternatives for auditory information
- Offer alternatives for visual information

- *Clarify vocabulary and symbols*
- Clarify syntax and structure
- Support decoding of text, mathematical notation, and symbols
- *Promote understanding across languages*
- Illustrate through multiple media

- Activate or supply background knowledge
- Highlight patterns, critical features, big ideas, and relationships
- Guide information processing and visualization
- *Maximize transfer and generalization*

It is when new vocabulary becomes part of a student's daily language that understanding is demonstrated and behaviors change.

Strategies to Support Vocabulary and *Language Shifts*



Word Walls

When to use word walls:

- Before, during, and after reading
- Before, during, and after writing
- Preparing for, and during presentations
- Preparing for and during data chats, progress monitoring activities

Why use word walls?

- They provide a permanent model
- They can help students see patterns and relationships in words and concepts
- They provide reference support across the curriculum

How to use word walls:

- Put word walls where they are easy to see. Make the letters large and use a variety of background colors to help them stand out. Add graphics to enhance understanding.
- Provide word walls in a variety of formats; large and on the walls, notebook size so each student has a copy, and digital/online so each student can access them at home.
- Refer to the word walls often to help students see their relevance and model using the word walls to support language shifts.

Credits - http://www.readingrockets.org/strategies/word_walls