Representation

- Offer ways of customizing the display of information
- *Offer alternatives for auditory information*
- *Offer alternatives for visual information*

- *Clarify vocabulary and symbols*
- Clarify syntax and structure
- Support decoding of text, mathematical notation, and symbols
- *Promote understanding across languages*
- *Illustrate through multiple media*

- *Activate or supply background knowledge*
- *Highlight patterns, critical features, big ideas, and relationships*
- Guide information processing and visualization
- *Maximize transfer and generalization*

It is when new vocabulary becomes part of a student's daily language that understanding is demonstrated and behaviors change.

Strategies to Support Vocabulary and *Language Shifts*

Vocabulary Games

Simple List

- ***The Rules***: Divide students into teams. Each time has 1 minute to list as many words as possible around a given topic. The team with the most applicable words wins. Teams can explain why they picked any questionable words.
- ***Expansion***: Have the teams provide a definition for each word in their list. If they can't give a definition allow another team to try.
- ***Look Out For***: Cover any word walls.
- ***Supports***: Have pictures, icons, or illustrations that represent the given topic to help prompt word association and creativity.

Conversation Competition

- ***The Rules***: Assign each student a partner. Using word lists, the students must have a conversation using at least 10 of the words on the list, checking them as they use them. When they have used all 10 words, they sit down. The first team to sit wins, but they have to share their conversation with the class and the words must be used correctly. If not, the next group shares.
- ***Expansion***: Have other teams share their conversations with the class after the winners have been identified.
- ***Look Out For***: Move around the classroom and listen to make sure the students are having appropriate conversations and are using the words correctly.
- ***Supports***: Partner students with the same native language. Use a shorter word list. Give students specific topics or story starters.

Credits - https://www.flocabulary.com/vocabulary-mini-games/
Printable list of games - https://flocabulary.s3.amazonaws.com/pdfs/word-up-mini-games.pdf