*NIPEN is a 2- part, cohort based, immersive PD experience. The schedule below is a sample of what participants can expect for the first half of the workshop; part two is similarly scheduled. Registration includes all 6 days.*

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| Day 1 | LEARN & CONNECT |
|---|---|
| 8:30-9:00 | **Breakfast** |
| 9:00-10:00 | **Opening, Welcome, Overview, Intros & Housekeeping** |
| 10:00-10:15 | **Bio-Break** |
| 10:15-11:15 | **Tour of School** |
| 11:15-11:30 | **Group Picture** |
| 11:30-11:55 | **Norms Development** |
| Noon – 12:30 | **Lunch** |
| 12:30-1:35 | **Historical Context Dialogue** |
| 1:35- 1:50 | ***BIO BREAK*** |
| 1:50-2:50 | **Articulations of Progressive Education** |
| 3:00-4:00 | **Pedagogy**: Hallmarks & Examples |
| 4:00- 4:30 | **Focused Free-Writing** |
| 5:30-7:30 | **Dinner as a group** |

| Day 2 | IMMERSE IN PROGRESSIVE ENVIRONMENT |
|---|---|
| 8:30-9:00 | **Breakfast** |
| 9:00-noon | **Immersion in the school** |
| Noon-12:50 | **Group lunch & conversation with faculty** |
| 12:50-1:35 | **Immersion continued** |
| 1:35-1:45 | **Bio Break** |
| 2:15-4:00 | **Call to Action (CTA) Development/Planning** |
| 4:00-4:15 | **Homework: Review, Reflect, Revise, Record** |
| 4:45-5:45 | **Social gathering** |
| | **Dinner: on your own** |

| Day 3 | SO WHAT, NOW WHAT? |
|---|---|
| 8:30-9:00 | **Breakfast** |
| 9:00-9:45 | **Watch Talk** |
| 9:45-noon | **Call-to-Action Planning** |
| Noon-12:30 | **Lunch** |
| 12:30-1:15 | **Bridge to PART TWO** |
| 1:20-2:20 | **Closing Circle: SEE YOU SOON!** |

**Education must amplify students' voice, agency, conscience, and intellect to create a more equitable, just, and sustainable world.**

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**OUTCOMES--**

1. Each participant increases their knowledge about the historical past & dynamic present of progressive education (history, philosophy, and pedagogy).
2. Each participant is empowered to add to the legacy and contribute to the future of progressive education in their educational setting and/or the educational community at-large.

**ESSENTIAL QUESTIONS--**

1. Where do we see examples/evidence of progressive pedagogy?
2. How might we bring progressive education principles into our practice today?

**How can educators amplify students' voice, agency, conscience, and intellect to create a more equitable, just, and sustainable world?**