Preparing for the Year: Aligning on Great Teaching

Reviewing the DPAS-II Framework

Participant Handout

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Session Objectives:**

* Teachers will refresh on the content of the DPAS-II framework, and how the framework defines great teaching
* Teachers will know what to expect this year regarding DPAS-II observations and process

|  |
| --- |
| What do you expect to see and hear in a classroom where highest quality teaching is taking place? |
|  |

Notes on each component:

|  |  |
| --- | --- |
| **Component 1: Planning and Preparation** | **Component 2: The Classroom Environment** |
|  |  |
| **Component 3: Instruction** | **Component 4: Professional Responsibilities** |
|  |  |

**Assigned Criterion:**

What are 3 big ideas of this criterion?

1.

2.

3.

What are 2 examples of this criterion in practice?

1.

2.

What is 1 way this criterion contributes to student success?

1.

|  |  |
| --- | --- |
| **Criterion** | **Notes from Gallery Walk** |
| 1a |  |
| 1b |  |
| 1c |  |
| 1d |  |
| 1e |  |
| 2a |  |
| 2b |  |
| 2c |  |
| 2d |  |
| 3a |  |
| 3b |  |
| 3c |  |
| 3d |  |
| 3e |  |
| 4a |  |
| 4b |  |
| 4c |  |
| 4d |  |

|  |
| --- |
| **What does instruction look like at each level?**  |
| **Ineffective** | **Needs Improvement** | **Effective** | **Highly Effective** |

**Guide Changes**

**Write the page number(s) of the content in the guide that has changed:**

|  |  |
| --- | --- |
| **Change** | **Page Number** |
| Use of Rubrics and Calibration |  |
| Definitions |  |
| Student Improvement Component |  |
| Frequency of Observations |  |
| Conference Prompts |  |
| Formative Feedback Additional Information |  |
| Recommendations |  |
| Spring Conference |  |
| Summative Conference |  |
| Improvement Plan Implementation |  |
| Professional Responsibilities Form |  |
| Component One Form |  |

**Key DPAS-II Dates**

|  |  |
| --- | --- |
| **Step** | **Anticipated Time Frame**  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Independent Reflection**

|  |  |
| --- | --- |
| How will I deepen my understanding of the elements of great teaching defined in the DPAS-II framework? |  |
| What support do I have available? What additional support will I need?  |  |

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**Exit Survey**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School:**

1. How effective was the facilitation of today’s training?
	1. Extremely effective
	2. Very effective
	3. Somewhat effective
	4. Slightly effective
	5. Not at all effective
2. How helpful was this session in supporting your understanding of the content of the DPAS-II framework?
	1. Extremely helpful
	2. Very helpful
	3. Somewhat helpful
	4. Slightly helpful
	5. Not at all helpful
3. What would have made this session more helpful?
4. What additional trainings and/or opportunities would make you feel more comfortable in your knowledge of the criterion of the DPAS-II framework
5. Do you have any other comments, questions, or suggestions?