Planning and Preparation

DPAS-II for Teachers: Criteria 1e and 3e

Interactive Handout

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Session Objectives:**

* Teachers will refresh their knowledge on the different types of assessment
* Teachers will develop a deeper understanding of Criterion 1e and Criterion 3e, and how the criteria relate to one another

|  |  |
| --- | --- |
| **Summative Assessment** | **Formative Assessment** |
| Assessment learning | Assessment learning |

**Elements**

|  |  |
| --- | --- |
| **Criterion 1e** | **Criterion 3e** |
| 1.  2.  3.  4. | 1.  2.  3.  4. |

**Independent Reflection**

|  |  |
| --- | --- |
| How do I currently plan for and use assessments in my instruction? |  |
| How will I enhance the use of assessments in my instruction? |  |
| What support do I have available? What additional support will I need? |  |

**Next Steps**

|  |  |
| --- | --- |
| Next Step | Accountability Plan |
|  |  |
|  |  |

**Criteria 1e and 3e: Designing and Using Assessments in Instruction**

**Exit Ticket**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School:**

1. How effective was the facilitation of today’s session?
   1. Extremely effective
   2. Very effective
   3. Somewhat effective
   4. Slightly effective
   5. Not at all effective
2. How helpful was this session in supporting your understanding of the design and use of assessment as outlined in the DPAS-II framework?
   1. Extremely helpful
   2. Very helpful
   3. Somewhat helpful
   4. Slightly helpful
   5. Not at all helpful
3. What would have made this session more helpful?
4. What additional trainings and/or opportunities would make you feel more confident in applying the ideas of the DPAS-II framework to your planning for and use of assessment?
5. Do you have any other comments, questions, or suggestions?