

Strategy Toolkit for Criterion 3a: Engaging Students in Learning

Marzano Institute Highly Engaged Classroom

Source: Marzano, Robert J. and Debra Pickering, *The Highly Engaged Classroom*. Bloomington, IN: Marzano Research, 2010. <https://www.marzanoresearch.com/books-videos/books/the-highly-engaged-classroom>

The Marzano Institute published [The Highly Engaged Classroom](#) as a resource to support teachers to generate high levels of student attention and engagement. The authors published a list of tips (https://www.marzanoresearch.com/resources/tips/hec_tips_archive#tip24) that help readers to implement the latest research on student engagement in their classrooms. Tips include:

- Giving students academic choices increases students' intrinsic motivation and has been linked to student effort.
- Wait time is one effective way to increase student response rate.
- Specific questioning strategies can trigger students' situational interest in the topic at hand.

Note: This resource is presented as an example list of strategies for engaging students in learning. It is not an expectation that teachers use this resource, but instead is an exemplar to support teacher development. This exemplar does not imply endorsement by the Delaware Department of Education.