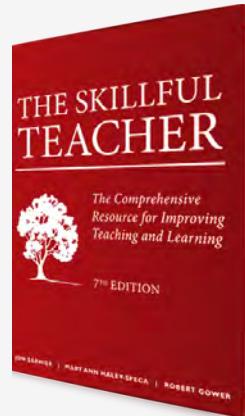




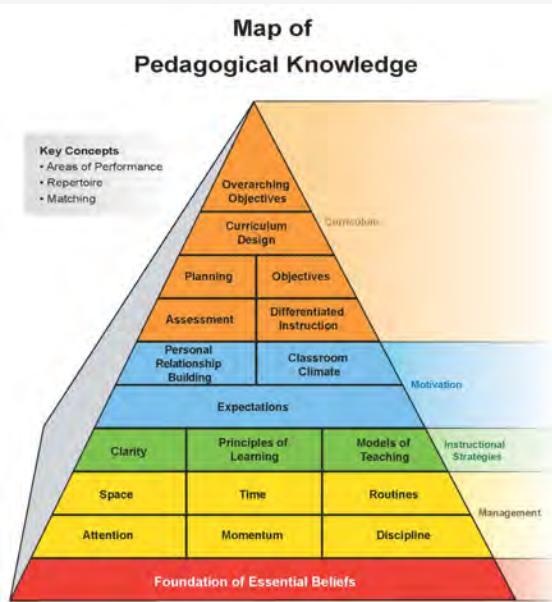
Planning for Virtual Learning

How do you translate skillful teaching to a virtual setting?



Nothing is more complex, challenging, or important than assuring high levels of learning for each and every student. And no single factor has a greater impact on student learning than skillful teaching. Teachers across the country are being charged with delivering rich learning experiences that motivate and engage students and maximize their learning in both virtual and blended settings. So, how do we do that effectively?

This virtual seminar will model the effective use of both asynchronous and synchronous tools to help teachers build the knowledge and skills, as well as the courage and conviction, to deliver the critical components of teaching and learning through a variety of mediums. Topics will include: social-emotional development of classroom climate, planning decisions for well-structured lessons, formative assessment, criteria for success, and effective feedback.





Registration

All educators (school leaders, teachers, coaches, and lead mentors) with an interest in learning how to effectively use both asynchronous and synchronous tools to help build the knowledge and skills, as well as the courage and conviction, to deliver the critical components of teaching and learning through a variety of mediums are invited to register for the “Planning for Virtual Teaching” seminar.

This seminar is designed to address the following topics: social-emotional development of classroom climate, planning decisions for well-structured lessons, formative assessment, criteria for success, and effective feedback. Participants will engage with expert presenters from Research for Better Teaching (RBT).

The seminar will be held after school in five 2-hour synchronous sessions with asynchronous activities between sessions.

Tuesday, January 12, Wednesday, January 13
Tuesday, January 19, Thursday, January 21
& Tuesday, January 26
4:30pm -6:30pm

Please register in PDMS for course #29285 (Contact: DOE Angela Socorro)