

## Third To Fourth Grade Summer Reading

Dear Parents,

There is no question one of the most valuable components to your child's academic success is reading. Children who are strong avid readers are generally good students and competent test-takers. Corpus Christi School is committed to doing all we can to develop our students' reading skills and help them discover the life-long joy reading can bring to their lives.

Each student entering Grade 4 must read **2 books over the summer** from the required reading list. We encourage that students are reading more than 2 books, but they can choose those books on their own.

Using the two required books, the students will complete two different book reports. One book will be used for the **Mint Tin Book Report** and the other will be used for the **My Book Report Poster Form**.

When students come to class **on the first day in September, they should turn in their two book reports** and a list of any other books they read throughout the summer.

Thank you for your continued support as we make this upcoming year one of the best!

Sincerely,

Mrs. Labay and Ms. Blecker

# **Fourth Grade Summer Reading List**

The Lemonade War – Jacqueline Davies

The Chocolate Touch – Patrick Skene Catling

Poppy – Avi

Poppy & Rye – Avi

Tales of a Fourth Grade Nothing – Judy Blume

Fudge – Judy Blume

Noah Webster and His Words – Jeri Chase Ferris

From the Mixed-Up Files of Mrs. Basil E. Frankweiler – E. L. Konigsburg

A Tale Dark and Grimm – Adam Gidwitz

Benjamin Franklin Lives! – Matthew McElligott

Frindle – Andrew Clements

No Talking – Andrew Clements

Crenshaw – Katherine Applegate

Pie – Sarah Weeks

Mr. Popper's Penguins – Richard & Florence Atwater

Louisiana's Way – Kate DiCamillo

Dear Parents,

Incoming Fourth Grade students for the 2025-2026 school year will have **two book report assignments**. They will be due on the first day of school in September 2025.

### **SUMMER BOOK REPORT 1**

Students should choose **one** book from the list of approved books. They will be making a **Mint Tin Book Report**.

- Students can either draw and color or print out a picture of their book cover, containing the **book title** and **author's name**. The picture should be **glued to the front of the Mint Tin**.
- Another picture from a scene from their book should be either drawn and colored or printed out. It should be **glued to the inside of the Mint Tin**.
- Students should read the book and **TYPE** out the information about their books using the attached story structure templates.
- Please remember to **place your name on the bottom of the Mint Tin**.
- Review the attached **rubric** to make sure you have included all required elements.

### **BOOK REPORT 2**

Students should choose **a second and different** book from the list of approved books. They will be completing a **My Book Report Poster Form**.

- Students should fill out the information on the My Book Report Poster Form in neat **CURSIVE** handwriting.
- Book Report Forms should also be **colored**.
- Please review the attached **rubric** to make sure you have included all elements.

We encourage students to read **more** than just two books over the summer. If your child reads more than two books, please have them fill out the Summer Reading Log and return on the first day of school.

Below is a completed example of a Mint Tin Book Report. The My Book Report Poster Form and the templates needed for the book reports can also be found below.

Please reach out with any questions.

**Mrs. Labay and Ms. Blecker**

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# Mint Tin Inserts {Story Structure}

**CONFLICT**

**INCITING FORCE**

**CHARACTERS**

**SETTING**

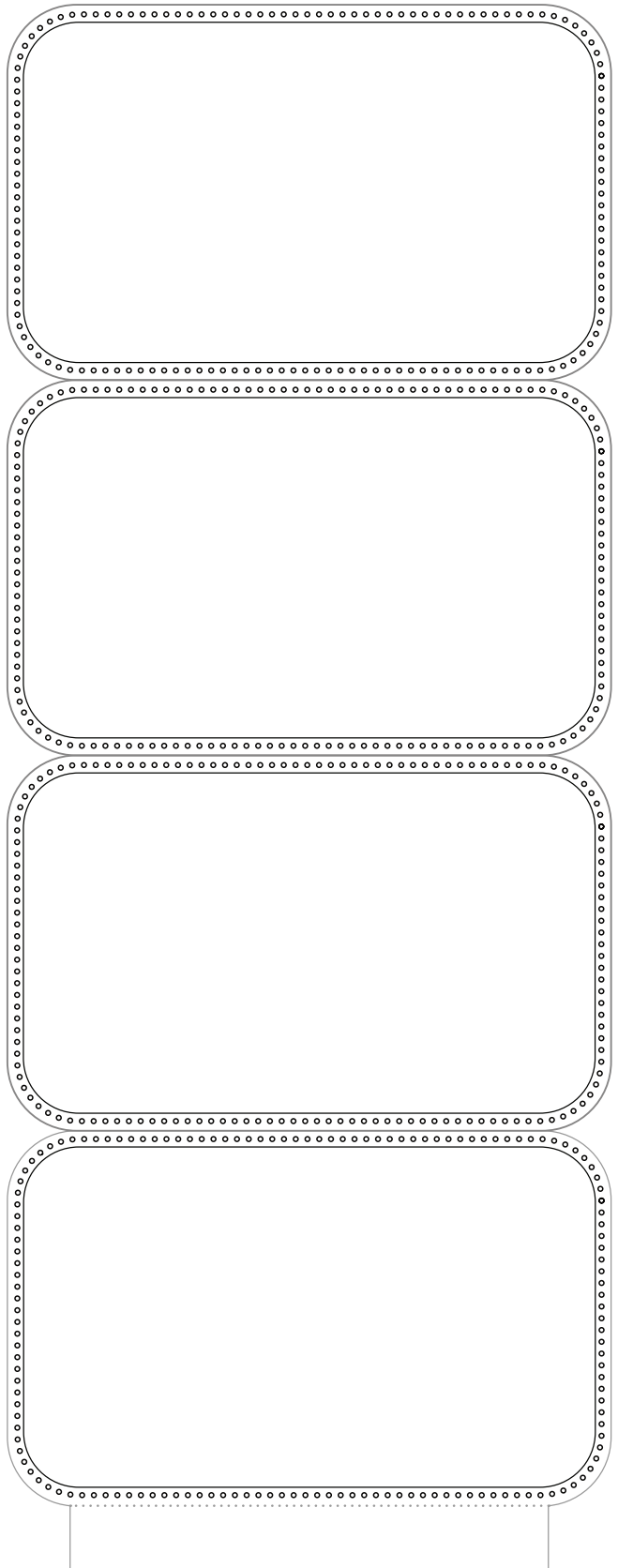
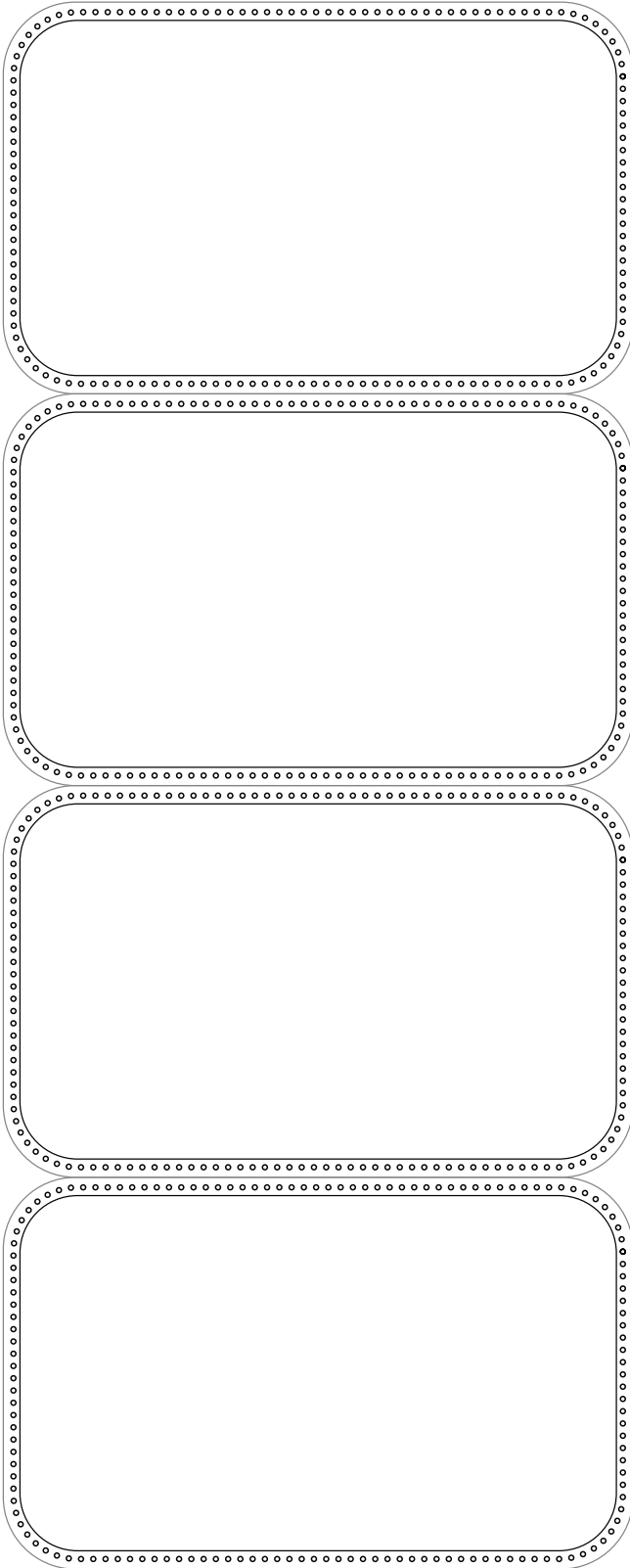
**FALLING ACTION**

**RESOLUTION**

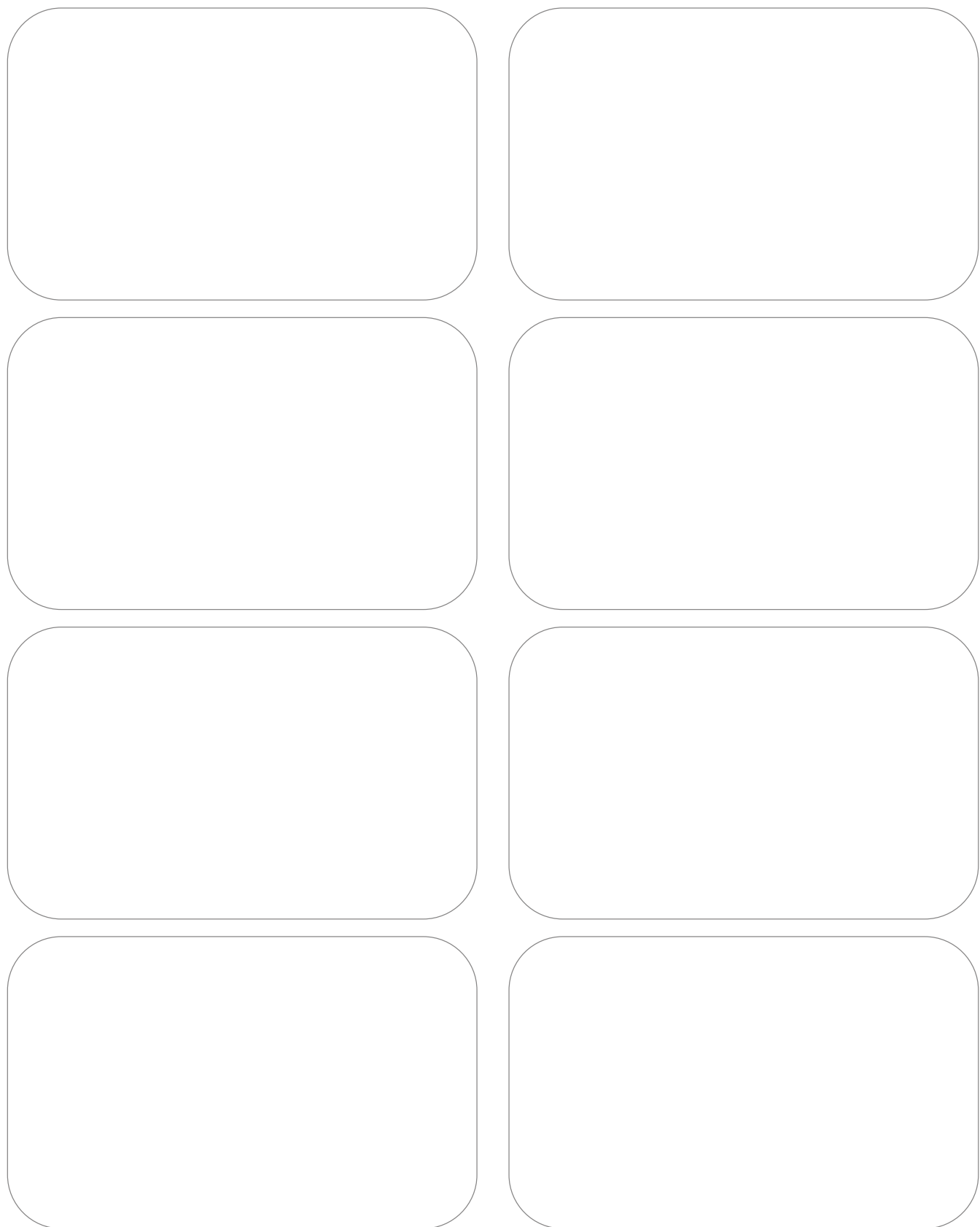
**CLIMAX**

**RISING ACTION**

# Mint Tin Inserts {Blank}



# Mint Tin Cover & Background Templates



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Book Report Poster

Book Title:

Author:

Rating:



Book Summary

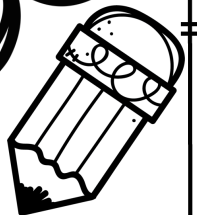
Characters:

Character Traits:

Character Feelings:

What I like about the story...

Theme:



# Mint Tin Book Report Examples

Cover Example



Background Example





Name \_\_\_\_\_

# **SUMMER BOOK REPORT RUBRICS**

## **MINT TIN BOOK REPORT RUBRIC**

**/100**

<b>All Story Structure Parts Filled Out</b>	<b>Yes (20 Points)</b>	<b>No</b>
<b>Complete Sentences Are Used</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>All Writing Is Typed Neatly</b>	<b>Yes (20 Points)</b>	<b>No</b>
<b>The Cover Contains A Picture Of The Book (Drawn Or Printed) With The Book Title And Author's Name</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>The Inside Cover Contains A Picture From A Scene In The Book (Drawn Or Printed)</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>There Are No Spelling Errors</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>There Are No Grammar Or Punctuation Errors</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>The Book Report Was Turned In On Time</b>	<b>Yes (10 Points)</b>	<b>No</b>

Name \_\_\_\_\_

# **SUMMER BOOK REPORT RUBRICS**

## **MY BOOK REPORT POSTER FORM**

**/100**

<b>All Parts Filled Out</b>	<b>Yes (20 Points)</b>	<b>No</b>
<b>Complete Sentences Are Used</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>All Writing Is Completed in Neat CURSIVE Handwriting – No Crossouts, Big Dark Erase Marks, Etc.</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>The Book Report Poster Is Neatly Colored</b>	<b>Yes (20 Points)</b>	<b>No</b>
<b>The Paper Is Turned In Without Any Creases Or Wrinkles</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>There Are No Spelling Errors</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>There Are No Grammar Or Punctuation Errors</b>	<b>Yes (10 Points)</b>	<b>No</b>
<b>The Book Report Was Turned In On Time</b>	<b>Yes (10 Points)</b>	<b>No</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

# SUMMER READING LOG

#	Book Title	Author	Date
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			