NAME	



RIVERSIDE DOWNHILL SKI & RIDE PROGRAM

We will begin skiing/riding on Fridays after the holiday break, January 11, 18, 25, February 1, 8, 15, and March 8. We will not ski on February 22, as it's still part of the mountain's holiday week, or on March 1 because of our winter vacation. There is a huge amount of logistics involved in this process, please help us out by reading this paperwork carefully and returning it as soon as possible.

Does your child have a season pass? If so, you can save Riverside the \$18 cost of their lift ticket and lesson. (Need-based pass scholarships are available through Kingdom Kids, please ask for more information.) YES NO
Along with returning this overview letter, please complete all of the following forms carefully and
thoroughly:
✓ Snowboard or Ski Lesson Level (if you're child was in the program last year, we suggested the
level they were in at that time)
✓ Medical Authorization
✓ Express Assumption of Risk
✓ Rental Agreement (even if your child has his or her own equipment)
Will your child be renting weekly or renting only in emergencies?
Does your child need to rent a helmet weekly?
Please know:
 The cost of lessons and lift tickets is covered by the School. Rentals will be billed to your school account (\$9 for ski or snowboard equipment; \$5 for additional helmet). We expect all students to wear helmets when skiing or snowboarding, however the rental
shop at the mountain does not keep many helmets in their inventory. Consider purchasing a helmet, even if you rent the rest of the equipment for your child.
 Even if your child has his/her own equipment, forgetfulness, accidents, and changes do

Non-faculty chaperones can ski with us at a cost of \$10. Nelia will be in touch with chaperones who signed up on the volunteer lists in September about our specific plans and expectations. If you didn't get the chance then, but would like to join us, please let Nelia know. We are desperate for chaperones for the K-3 program in particular, for which we require a student:adult ration of 1:2.

paperwork for each student, whether they have their own equipment or not.

suddenly happen. Everything will run more smoothly on our end if we have complete rental

- **K-3rd grade students** will leave school via carpool at 12:30 to be ready for an hour-long lesson at 1:30. They will need to have their booster seats left at school on Friday mornings, unless their parent is chaperoning. They will then have about an hour of time to free ski with close supervision from chaperones.
- **4-8**th **grade students** will leave school via carpool at 11:30 to be ready for an hour-long lesson at 12:15. They will then have more than two hours of time to free ski. We ask that all middle school students ski with a buddy, and that students free skiing on the upper mountain keep chaperones informed of their routes at the beginning or end of each run.
- In the past we have enjoyed donated **snacks** from parents. If you'd be willing to help by sending a snack for about 70 kids please let Nelia know. This way we avoid the expensive temptations of the mountain's snack bar.
- **Pick up** on ski Fridays will be at the Base Lodge at 3:30. Teachers will not be responsible for supervising students after 3:45. If you would like to give specific permission for your child to ski on his/her own, unsupervised, until the lifts close at 4:00, you may do so directly with Nelia.
- Attached you will find descriptions of the skills taught and expected at each lesson level.
 Please review them carefully with your child to choose the best fit lesson. Your child will begin in the lesson you choose, and then Burke School Programs will evaluate whether that placement is best.



Skiing and Snowboarding Benchmarks SKIING

Red Magic Carpet Goals: On Magic Carpet terrain executes balancing, stopping, gliding, speed control, shaping turns using a wedge, getting up after falling, putting skis back on after a release

Develops safety habits: listening to instructions, lining up correctly, staying with group/instructor, riding Carpet safely, looking uphill before moving, giving right of way to skiers downhill

Understands equipment: boot fit, cleaning off boot bottom, stepping into binding; binding functions, ski brake, edges, Ptex, shape, flex

<u>Green J Bar Goals</u>: On J Bar terrain and perfect slope terrain performs linked rhythmical turns using wedge and begins to match skis through middle / end of turn

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, riding J Bar safely, standing/stopping on side of trail, looking uphill before moving, giving right of way to skiers downhill, controlling speed, observing all posted signs and warnings

<u>Sherburne Green Chair Goals</u>: On green terrain served by the Sherburne chair executes linked rhythmical turns in parallel

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, loading, riding and unloading chair safely, standing/stopping on side of trail, avoiding standing under lifts, looking uphill before moving, giving right of way to skiers downhill, controlling speed, observing all posted signs and warnings

<u>Upper Mountain Goals</u>: On blue / black terrain executes linked rhythmical turns in parallel through utilizing ski shape / tipping / rolling;), knowing how and when to blend edging and steering to meet varying conditions and terrain building towards more dynamic parallel skills, maintaining athletic stance and balance in a variety of terrain including bumps

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, loading, riding and unloading chair safely, standing/stopping on side of trail, avoiding standing under lifts, looking uphill before moving, giving right of way to skiers downhill, controlling speed, observing all posted signs and warnings, knowing trail systems and carrying trail map, skiing in a group of 3+, recognizing specific demands and hazards in exploring blue / black terrain in varying conditions

Student:		
Level:		
Signature:		



Skiing and Snowboarding Benchmarks SNOWBOARD

Red Magic Carpet Goals: On Magic Carpet terrain executes balancing, stopping, gliding, speed control, shaping turns, and getting up after falling.

Develops safety habits: listening to instructions, lining up correctly, staying with group/instructor, riding Carpet safely, looking uphill before moving, giving right of way to Riders downhill

Understands equipment: boot fit, cleaning off boot bottom, stepping into binding; binding functions, edges, Nose, Tail, Heal edge, Toe Edge, P-tex, shape, flex

Green J Bar Goals: On J Bar terrain and perfect slope terrain performs linked rhythmical turns using heal and toe edge

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, riding J Bar safely, standing/stopping on side of trail, looking uphill before moving, giving right of way to riders downhill, controlling speed, observing all posted signs and warnings

<u>Sherburne Green Chair Goals</u>: On green terrain served by the Sherburne chair executes linked rhythmical turns.

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, loading, riding and unloading chair safely, standing/stopping on side of trail, avoiding standing under lifts, looking uphill before moving, giving right of way to riders downhill, controlling speed, observing all posted signs and warnings, traveling safely in glades

<u>Upper Mountain Goals</u>: On blue / black terrain executes linked rhythmical turns utilizing turn shape / heal to toe with extension and flexion / tilting;), knowing how and when to blend edging and steering to meet varying conditions and terrain building towards more dynamic skills, maintaining athletic stance and balance in a variety of terrain including bumps

Develops safety habits: lining up correctly, listening to instruction, knowing equipment and safety devices, staying with group/instructor, loading, riding and unloading chair safely, standing/stopping on side of trail, avoiding standing under lifts, looking uphill before moving, giving right of way to riders downhill, controlling speed, observing all posted signs and warnings, knowing trail systems and carrying trail map, riding in a group of 3+, recognizing specific demands and hazards in exploring blue / black terrain in varying conditions, traveling safely in glades

Student:	
Level:	
Signature:	



2019 BURKE MT. SCHOOL PROGRAM EXPRESS ASSUMPTION of RISK and, SKI SCHOOL/RENTAL AGREEMENT NOTE: BOTH PARENT (or GUARDIAN) and STUDENT MUST SIGN THIS FORM.

STUDE	NT NAME:	SCHOOL:
2019 seas	on. It is understood by the parent/gu	OF RISK AGREEMENT fram must have a signed Express Assumption of Risk and Rental Agreement on file for the 2018 pardian and student that this Agreement will be used for the entire season of winter sports and the rental shop at Burke Mountain Resort.
1)	the 2019 School Program at Burke M	student and the parent or legal guardian of the above named student that our school will be participating in fountain Resort a multiple number of times during the 2018-2019 winter season, and that this Agreement ountain Resort as a participant in the school's 2019 School Program.
2)	me (student) or my child/legal ward.	ement at full retail value of any equipment rented during the season but not returned to the rental shop by We agree that the equipment rented is not to be transferred to any other user and if it is, we agree to nent against any claims, demands, injuries, losses, or other damages arising out of the use of said equipment
3)	Resort, and further in consideration of we freely and willingly accept and volunta	(student) and my child (or legal ward) being allowed to participate in this program at Burke Mountain of this equipment being rented and provided at our request, and further in consideration of all of the above trily assume all risk of property damage, personal injury, or death which may occur to me (student) and my child, or legal esort, and which results from participation in winter sports activities and the inherent risks of such activities as they are
4)	there from. We also agree and under assume the risk of injury to children we than the instructor. Children age 8 of to changing weather conditions; surfaby weather, skier, or other participant powder, wind pack, corn, crust, slush,	herent risks" means those risks, which are listed in this agreement, or those that can reasonably be inferred stand that these risks are both obvious and necessary to these winter sports activities. We acknowledge and while loading, riding, and unloading lifts. Children age 8 and under may be riding a lift with adults other rolder may be riding a lift without an adult. We agree that these inherent risks include but are not limited ce and/or subsurface snow conditions as they may from time to time exist and may change or be affected usage, and whether such conditions are surface or subsurface or consist of ice, hard pack, powder, packed cut up snow, and/or machine made or machine enhanced snow; other conditions including bare spots, trees, streambeds and other natural objects and/or collisions with such objects; collisions with lift towers,
	signs, posts, fences, or other enclosure snowmaking or for other necessary pu variations in steepness of terrain inclu	es, water and/or air pipes or other manmade structures, and/or their components such as hydrants used in rposes; whether any of these obstacles are padded or unpadded; over snow vehicles or equipment; ding but not limited to roads and/or other terrain modifications or features or variations in terrain that pe design, weather changes, snow making and/or snow grooming operations, or participant usage.
5)	myself which results from any such inl claim against Burke Mountain Resort;	he above I agree that I will not make any claim nor bring any suit for any damages, injury, or death to herent risks, as I have agreed that are defined herein. I also agree, that in the event that anyone makes any BMOC; Burke 2000, LLC ("The Entities"); or any of its officers, directors, shareholders, agents, and/or ivity on their premises or the use of their facilities, that I will indemnify and hold harmless The Entities
6)	Resort shall be litigated exclusively in t	out of this contract and/or from any use by me of any of the premises or facilities at Burke Mountain the Superior Court of Caledonia County, Vermont or the U.S. District Court for the District of Vermont. By rules of conduct for sports participant posted at Burke Mountain Resort or contained on its seasonal
7)	I fully agree that this contract is bindir	that I have carefully read this Express Assumption of Risk Agreement and I fully understand its contents. In upon myself, my heirs and assigns, and to the extent that I am signing this document on behalf of a I have full authority to do so realizing the full binding effect of this Agreement on the minor as well as Revision 11-5-13
STUDENT	SIGNATURE	Date of Birth
Parent or C		Date

TO BE COMPLETED BY EVERYONE PLEASE 2

TELEPHONE #

223 Sherburne Lodge Road East Burke, VT 05832

even if you have your own equipment, this is easiest when mings are forgotten agreement or broken

2019 SCHOOL PROGRAM RENTAL AGREEMENT

SCHOOL SKI RENTAL 1) STUDENT: WEIGHT HEIGHT AGE SKIER TYPE (Use 1, 11, or Ill from for the safety of the user. 3) I have reviewed the entities in this form with respect to student weight, height, age, and ability and I agree that the have been no mistrepresentations to the Rental Shop in regard to this information 4) I have read and understood the Express Assumption of Risk and Ski School/Rental Agreement above. II. SNOWBOARD RENTAL 1) STUDENT: WEIGHT HEIGHT AGE RIDING ABILITY STANCE: REGULAR GOOFY 3) I understand that the snowboard, boot, binding system does not release and is no guarantee for safety of the use there have been no misrepresentations to the Rental Shop in regard to this information. 5) I have reviewed the entries in this form with respect to the student's weight, height, age, and ability and I agree there have been no misrepresentations to the Rental Shop in regard to this information. 5) I have read and understood the Express Assumption of Risk and Ski School/Rental Agreement. III. HELMET RENTAL 1) RENTING A HELMET NOT RENTING A HELMET 11 A beling furnished. I understand that no headgear can protect against all foresceable impacts, that skiing and snowboarding can expose the user to forces which exceed the funits of protection offered by this helmet, that behinet do not guard against injury to the public, fie, or, and worker part of the body, and that these features are an inherent risk of stars giths equipment. Helmets must be properly fitted by the provider. I warrant that the helmet is comfortably snug and that we first the behave the star and shake my head drete is no significant movement of the belanet. FIRST VISIT INFORMATION - FOR STAFF USE ONLY BOOT SIZE SOLE LENGTH BOOT SIZE						`
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IN CASE OF EMERGENCY PLEASE CALL	PARENT OF	r guardian name (print)			and the same was sone that the same that the same than the same than the same than	A VANA SEED SEED STORE THE THINK STORE
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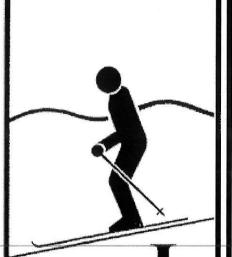
for setting bindings 273 Sherburne Lodge Road East Burke, VT 05832 on rented equipment

these are Z Not Lesson levels

Classify Yourself

DETERMINING YOUR SKIER TYPE IS YOUR RESPONSIBILITY

Your Skier Type, height, weight, age, and boot sole length are used by the shop technician to determine the release/retention settings for your bindings. Consult these descriptions to select your classification. Be sure to provide accurate information. Errors may increase your risk of injury.



Skiers not classified as Types I or III

Type **II**



Fast skiing on slopes of moderate to steep pitch

Type J

Cautious skiing on smooth slopes of gentle to moderate pitch

Skiers who designate themselves as Type I receive lower than average release/retention settings. This corresponds to an increased risk of inadvertent binding release in order to gain releasability in a fall. This type also applies to entry-level skiers uncertain of their classification.

Skiers who designate themselves as Type II receive average release/retention settings appropriate for most recreational skiing. Skiers who designate themselves as Type III receive higher than average release/retention settings. This corresponds to decreased releasability in a fall in order gain a decreased risk of inadvertent binding release.

This Classification is not recommended for skiers 47lb (21kg) and under.

If from experience, you have been dissatisfied with the release/retention settings that result from your skier classification, mention this to your binding technician.



MEDICAL AUTHORIZATION Valid for the 2019 Ski & Ride Season

SCHOOL NAME:			Grade
CHILD'S NAME:			DOB
	(Last Name)	(First Name)	(MI)
PHONE #:	EMERGEN	NCY #:	
INSURANCE COMPA	NY:		
POLICY #:			
PARENT OR GUARDI	AN NAME:		
for such medical care for the and if in the opinion of any this authorizes a licensed pl	e above named child and/o one working for Burke Mo nysician or other recognized	or to transport the child to the	
	ıntain Resort shall be totall	nild to any medical facility, cli ly fulfilled, and Burke Mounta	
	ırke Mountain Resort its re		ed transportation for the child, s, directors, servants, employees,
I have carefully read this re	elease and understand its c	ontent and language.	
For himself or herself as inc	dividuals, and as parent or s	guardian of the child, does the	e child have the following:
1.) ANY MEDICA	AL ALERTS?		
2.) ANY ALLERG	PIES?		·
3.) ANY MEDICA	ATIONS?		40
Parent or Guardian Signatu	ıre	Date	
Parent or Guardian Name	DRINT)		