

Wednesday, Jan 30, 2019

3:30 – 4:30 PM Room 202	(M) Transition and Postsecondary Planning, Accommodations, and Assessments for Youth Who Are Deaf and Hard of Hearing Multi-Presentation Session	<i>Goldstone, Cawthon, Thurlow</i>
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Thursday, Jan 31, 2019

9:45 – 10:45 AM Room 203	DCD SHOWCASE: Structured Teaching and Linguistic Input Strategies to Support Children Who Are Deaf and Hard of Hearing	<i>Kan, Borders, Probst</i>
11:00 - 11:45 AM Poster 16	(P) Deaf With Disabilities: Characteristics of Common Syndromes	<i>Bruce & Nelson</i>
1:00 - 2:00 PM Room 203	(PL) Education of Students Who Are DHH: Standards, Ethics, Policy, and Practice	<i>Jackson, Lively, Miller, Raschke</i>
2:15 - 3:00 PM Poster 19	P) AAC Apps: Using a Feature Matching Evaluation Tool	<i>Boesch, Da Fonte</i>
2:15 - 3:00 PM Poster 18	(P) Language Outcomes of Children Who Are Deaf or Hard of Hearing in OPTION Schools	<i>Soma & Rufsvold</i>
3:30 - 4:15 PM Poster 16	(P) Accommodating Students Who Are Deaf and Hard of Hearing in the Classroom: Real-Time Speech to Text	<i>Alshubrumi</i>

Thursday, 7:00 pm. DCD Memberfest - Weber Grill

Friday, Feb 1, 2019

9:45 – 10:30 AM Poster 13	(P) A Teacher's Guide to Embedding AAC in the Classroom	<i>Boesch, Da Fonte</i>
9:45 – 10:30 AM Poster 15	(P) Practices to Support the Communication Bill of Rights	<i>Bruce & Paul</i>
11:00 – 12:00 PM Room 210	(M) Inclusion, Empowerment, and Accessibility for Students Who Are DHH in the US and Internationally -	<i>Miller, Camp, Kinast, Turner</i>
1:30 – 2:30 PM Room 210	(PQ) Developing a Communication- and Language-Focused IEP: A Discussion Guide	<i>Paulson & Jackson</i>

Saturday, Feb 2, 2019

8:00 – 9:00 AM Room 211	(PQ) Instructional Decision Making Students Who Use AAC: What Do the Experts Say?	<i>Snodgrass & Yun-Ching Chung</i>
9:15- 10:15 AM Room 211	(PQ) Progress Monitoring With Students Who Are DHH: A Look at Avenue: PM	<i>Rose</i>