

Frequently Asked Questions Online ePyramid Modules & Implicit Bias eModules



I am interested in learning about online ePyramid modules, can you tell me about this?

Thank you for your interest in the online ePyramid modules. The ePyramid training gives you access to on-demand, high-quality, interactive professional development which focuses on all 3 tiers of the Pyramid Model as noted at the end of this document. We recommend that you take a moment to explore the Pyramid Model website at <http://www.pyramidmodel.org/> to learn more about this nationwide social/emotional framework recognized by the State of Illinois.

Is there a cost associated with the trainings?

As a PFA and/or PFAE program funded by the Illinois State Board of Education, there are a limited number of licenses available through Early Childhood Professional Learning (ECPL) for the Preschool ePyramid module program, and the Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion Module. These licenses are available at no cost and will be available on a first come, first served basis.

What credits are available when I take the Preschool ePyramid Module?

When all Preschool online ePyramid Modules are completed, a certificate for 18 hours will be issued. Each individual that completes the Preschool ePyramid module training is eligible to receive Illinois State Board of Education (ISBE) Evidence of Completion. This training is also eligible for Gateways credit through the Gateways to Opportunity® Illinois Professional Development System (ilgateways.org), if you are a registered Gateways' member.

Is it necessary to take the Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion eModule?

Individuals are strongly encouraged to take the online Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion training prior to the ePyramid training. This eModule will focus on the importance of culturally responsive practices in enhancing outcomes for all children, especially those from diverse backgrounds. The role of implicit bias will be discussed. Participants/individuals will be offered ideas for how to use the values of the family and community to inform teaching and learning through the lens of the Pyramid Model. The development of this module was supported by the Pyramid Equity Project. Individuals will have 90 days to complete the training from the initial sign-in. When the Implicit Bias eModule is completed, a certificate for 2 hours of training will be issued.

*Access to the ePyramid Modules supports the Statewide Adoption of the Pyramid Model in Illinois.
Updated 3.26.19*

Can my program do this as a group or do I have to complete this training on my own?

Whether you train with your EC team, a PLC, or individually, these trainings will ***always*** be considered as an individual training. ***EVERY PARTICIPANT*** is required to register through ECPL and will sign into the ePyramid modules with their individual user name and password.

Are there computer requirements for this training and is it accessible on phones or tablets?

This training is available on all devices including desktop computers, tablets and smartphones. It is accessible on Apple devices and Android devices.

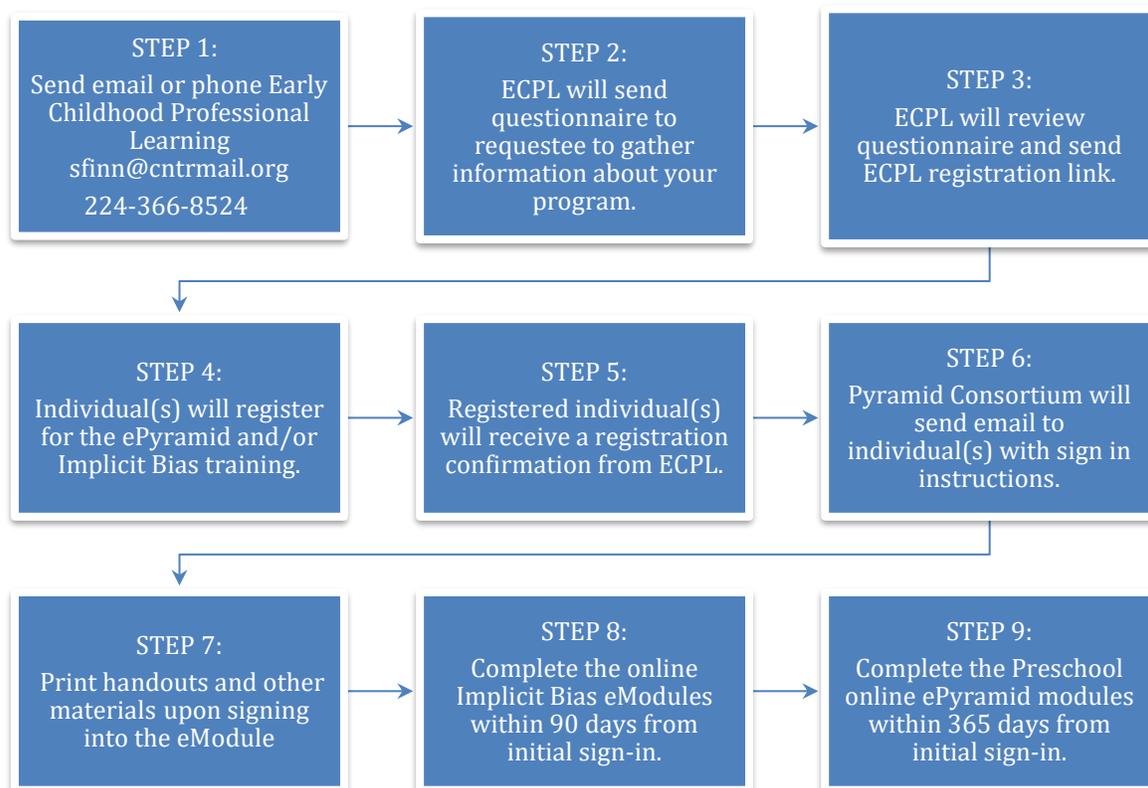
Are there handouts for this training and how do I get them? [Refer to Step 7 in flowchart below]

Handouts for each lesson/module are available to print once the participant signs in online.

If I have any technical difficulties with the training or access to the training who should I contact?

If you experience any technical difficulties, you will need to send an email to support@trifoia.com.

What do I need to do in order to get access to the online ePyramid modules?



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Are there any supports available to help me and my colleagues complete these eModules?

Yes, you can incorporate the eModules into your existing support structures in your program (e.g. PLC meetings and SIP meetings). Also, you will receive email notifications on Pyramid Model implementation opportunities as they become available.

Once I register for the online ePyramid Model modules through Early Childhood Professional Learning (ECPL), how soon would I receive the access code? [Refer to Steps 3-6 in flowchart above]

Once your registration is processed through ECPL, your name and email will be shared with the Pyramid Consortium for the access code. The Pyramid Consortium will then send an email within 5 days, to the registered individual to sign in and assign a password, at which time your training begins. If you do not plan on starting the eModules right away, we strongly recommend that you wait to register for the eModules until you are ready to begin the training, to allow the full 365 days you have to complete the ePyramid modules.

How long do I have to complete the Implicit Bias eModules? [Refer to Step 8 in flowchart above]

You will have full access to the Implicit Bias eModules for 90 days starting on the day you sign in with your email address and assign your password to access the Implicit Bias eModules. This means you would complete, reference and review the eModules at any time within the 90 days. Each time you log in to the eModules, you will be notified of the number of days remaining until the code expires. Once the code expires, you will no longer have access to the eModule.

How long do I have to complete the ePyramid Model modules? [Refer to Step 9 in flowchart above]

You will have full access to the ePyramid Model modules for 365 days starting on the day you sign in with your email address and assign your password to access the ePyramid modules. This means you would complete, reference and review the eModules at any time within the 365 days. Each time you log in to the eModules, you will be notified of the number of days remaining until the code expires. Once the code expires, you will no longer have access to the eModules.

We look forward to hearing from you. If you have any additional questions, please contact Suzy Finn, Early Childhood Professional Learning, sfinn@cntrmail.org, 224-366-8524.

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Online ePyramid Training Modules

Preschool eModule 1: Building Relationships and Creating Supportive Environments

Content Includes:

- **Understanding the Relationship between Challenging Behavior and Social Emotional Development**
- **Examining Our Attitudes about Challenging Behaviors**
- **Building Positive Relationships**
- **Designing the Physical Environment**
- **Schedules, Routines, and Transitions**
- **Planning Activities that Promote Engagement**
- **Giving Directions and Teaching Classroom Rules**
- **Ongoing Monitoring and Positive Attention**

Preschool eModule 2: Social Emotional Teaching Strategies

Content Includes:

- **Identifying the Importance of Teaching Social Emotional Skills**
- **Developing Friendship Skills**
- **Enhancing Emotional Literacy**
- **Controlling Anger and Impulse**
- **Developing Problem-Solving Skills**
- **Individualizing Instruction**
- **Partnering with Families**

Preschool eModule 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses

Content Includes:

- **Overview of Positive Behavior Supports**
- **Reviewing the dimensions of communication: Form and function**
- **Considering behavior, including challenging behavior, as communication**
- **Providing an introduction to Functional Assessment**
- **Understanding the development of Behavior Support Planning**



Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion online eModule

This module will focus on the importance of culturally responsive practices in enhancing outcomes for all children, especially those from diverse backgrounds. The role of implicit bias will be discussed. Participants will be offered a variety of activities for implementing the 7 principles of culturally responsive practices that help us recognize and identify implicit bias. Additionally, participants will be offered ideas for how to use the values of the family and community to inform teaching and learning through the lens of the Pyramid Model. The development of this module (2 hours) was partially support by the Pyramid Equity Project in collaboration with the University of South Florida, the University of Colorado Denver, and the PBIS Center with Preschool Development Grant national activity funding.