



COALITION to STOP
VIOLENCE AGAINST
NATIVE WOMEN



Prevent Child Abuse
Vermont

Healthy Relationships Project Train the Trainer

February 11, 2020

Tentative Agenda

Day One

8:30 – 9:00 Welcome 8:30 – 9:00

- Business: bathrooms, breaks
- Introductions
- Safe Space
- Review of Agenda

9:00 – 10:00 Child Sexual Abuse 9:00 – 10:00

- Where does the general public get messages about *child sexual abuse* (not “sex”, but child sexual abuse)? Are these messages accurate/inaccurate?
- What are the prevalence rates of experiences of child sexual abuse? How are these statistics measured?
- Partner Activity - What are some common myths about child sexual abuse?

10:00 – 10:15 Break

10:15 – 12:00 Comprehensive Approach

- Cover the Five Core Concepts - Handout in packet
- Group discussion – Is there anything about this Comprehensive Approach that will be a shift in thinking for you? What sticks out in your mind?

12:00 – 12:30 LUNCH

12:30 – 1:00 NPR Article Audio “Beyond Good Touch Bad Touch” / Discussion

1:00 – 2:00 Healthy Relationships Project – Overview of Programs

- Flow of services – Handout in packet
- HRP Chart - Similarities between all three curricula – Handout in packet

2:00 – 2:30 Faculty (Teacher/Counselor) Training

- Teacher Training Scenarios – Handout in packet

2:30 – 3:00

Staff Training

- Review PowerPoint Presentation – Handout in packet

3:30 - 4:15

Caregiver Engagement

- What concerns do parents have?
- How do we best work with schools to engage parents?
- What brings parents back to school after hours?
- Responding and Reframing
 - a. The three steps to responding to inaccurate statements are:
 1. Acknowledge that what was said is a commonly held belief
 2. Acknowledge that we don't have many opportunities to get accurate information about the topic
 3. Provide accurate information
- Scenarios handout

Planning Worksheet

4:15 – 4:30

Questions and Wrap Up

- Celebration! Looking ahead to tomorrow!!



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February 12, 2020

Tentative Agenda

Day Two

- 8:30 – 8:45 Welcome Back**
- Recap and Questions
- 8:45 – 9:15 Cameron’s story applying the comprehensive approach**
- 9:15-10:45 Getting into the Lessons**
- Lesson Implementation! Marcie will model a Care for Kids© lesson
 - The importance of the evaluations of pre and post knowledge and behaviors
- 10:45 – 11:00 Break**
- 11:00 – 12:00 Care for Kids© small groups practicing lessons**
- Prep Lesson
 - Lessons: Asking for Help, Feelings, Babies, Bodies, Asking for Permission
 - Share out
- 12:00 – 12:30 LUNCH Video Care for Kids International – Tehran**
- 1:00 – 1:30 Lesson: Modeling of SAFE-T© lesson - Kirstie**
- 1:30 – 3:45 Participant Lesson Practice – Either We Care Elementary or SAFE-T**
- Prep Lesson
 - Share out
- 3:15 – 4:15 Implementation**
- Getting into schools – Kirstie – Handout in packet
 - Role Play – Getting into Schools
 - Students with Disabilities - Marcie
 - Outreach and Technical Assistance – Kirstie
 - Next Steps Worksheet – Handout in packet

4:15 – 4:30 Congratulations You Are a Trained Trainer! – Marcie

- Trained Trainer Rules and Guidelines – Handout in packet
- Flow Chart of Trainer Levels – Handout in packet
- Certificates
- Wrap Up – Marcie

*Thank you for your courage and strength to perform this work.
YOU'VE GOT THIS!*