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(Original Signature of Member)

117TH CONGRESS  
1ST SESSION

**H. R.** \_\_\_\_\_

To prohibit the award of Federal funds to schools that promote certain  
race-based theories to students, and for other purposes.

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**IN THE HOUSE OF REPRESENTATIVES**

Mr. ROY introduced the following bill; which was referred to the Committee  
on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To prohibit the award of Federal funds to schools that pro-  
mote certain race-based theories to students, and for  
other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Combating Racist  
5       Teaching in Schools Act” or the “CRT Act”.

1   **SEC. 2. PROHIBITION ON AWARD OF FEDERAL FUNDS TO**  
2                   **CERTAIN SCHOOLS.**

3           (a) PROHIBITION ON AWARD OF FUNDS TO CERTAIN  
4   ELEMENTARY AND SECONDARY SCHOOLS.—No Federal  
5   funds received by a State or local educational agency may  
6   be allocated to an elementary or secondary school that pro-  
7   motes the race-based theories described in subsection (c).

8           (b) PROHIBITION ON AWARD OF FUNDS TO CERTAIN  
9   INSTITUTIONS OF HIGHER EDUCATION.—No Federal  
10   funds may be awarded to an institution of higher edu-  
11   cation if such institution promotes the race-based theories  
12   described in subsection (c).

13          (c) RACE-BASED THEORIES DESCRIBED.—The race-  
14   based theories described in this subsection are the fol-  
15   lowing:

16           (1) Any race is inherently superior or inferior  
17           to any other race.

18           (2) The United States is a fundamentally racist  
19           country.

20           (3) The Declaration of Independence or Con-  
21           stitution of the United States are fundamentally rac-  
22           ist documents.

23           (4) An individual's moral character or worth is  
24           determined by the individual's race.

1           (5) An individual, by virtue of the individual's  
2           race, is inherently racist or oppressive, whether con-  
3           sciously or unconsciously.

4           (6) An individual, because of the individual's  
5           race, bears responsibility for the actions committed  
6           by other members of the individual's race.

7           (d) RULES OF CONSTRUCTION.—

8           (1) PROTECTED SPEECH NOT RESTRICTED.—  
9           Nothing in this section shall be construed to restrict  
10          the speech of a student, teacher, or any other indi-  
11          vidual.

12          (2) ACCESS TO MATERIALS FOR THE PURPOSE  
13          OF RESEARCH OR INDEPENDENT STUDY.—Nothing  
14          in this section shall be construed to prevent an indi-  
15          vidual from accessing materials that advocate theo-  
16          ries described in subsection (c) for the purpose of re-  
17          search or independent study.

18          (3) CONTEXTUAL EDUCATION.—Nothing in this  
19          section shall be construed to prevent a covered  
20          school from stating theories described in subsection  
21          (c) or assigning materials that advocate such theo-  
22          ries for educational purposes in contexts that make  
23          it clear the school does not sponsor, approve, or en-  
24          dorse such theories or materials.

25          (e) DEFINITIONS.—In this section:

1           (1) COVERED SCHOOL.—The term “covered  
2       school” means an elementary school, a secondary  
3       school, or an institution of higher education.

4           (2) ESEA TERMS.—The terms “elementary  
5       school”, “local educational agency”, “secondary  
6       school”, and “State” have the meanings given those  
7       terms in section 8101 of the Elementary and Sec-  
8       ondary Education Act of 1965 (20 U.S.C. 7801).

9           (3) INSTITUTION OF HIGHER EDUCATION.—The  
10      term “institution of higher education” has the  
11      meaning given that term in section 102 of the High-  
12      er Education Act of 1965 (20 U.S.C. 1002).

13          (4) PROMOTE.—The term “promote”, when  
14      used with respect to a race-based theory described in  
15      subsection (c), means—

16           (A) to include such theories or materials  
17           that advocate such theories in curricula, read-  
18           ing lists, seminars, workshops, trainings, or  
19           other educational or professional settings in a  
20           manner that could reasonably give rise to the  
21           appearance of official sponsorship, approval, or  
22           endorsement;

23           (B) to contract with, hire, or otherwise en-  
24      gage speakers, consultants, diversity trainers,

1           and other persons for the purpose of advocating  
2           such theories;  
3           (C) to compel students to profess a belief  
4           in such theories; or  
5           (D) to segregate students or other individ-  
6           uals by race in any setting, including in edu-  
7           cational or training sessions.