



EARLY CHILDHOOD NEWSLETTER

May 12, 2022

Educators are the heart of our early childhood classrooms. Every day they care for, love on, and educate our youngest learners - whether in a child care, Head Start or school-based classroom. They are professionals who work hard to help all children learn language, build skills, and manage their emotions and behavior so that they can be successful in school and in life. Thus, it is critically important our teachers and providers continue to help shape the statewide efforts to prepare all children for kindergarten and beyond.

To better understand the perspective of Louisiana's early childhood Lead Teachers, the Louisiana Department of Education asks all lead teachers to complete the [2021-2022 Early Childhood Lead Teacher Survey](#). The purpose of this survey is to measure teacher satisfaction with the training and supports available to Lead Teachers in Louisiana. The information from this survey will be used by the Department to guide plans for the 2022-2023 school year.

Last week, the nation celebrated Teacher Appreciation Week and Provider Appreciation Day. The Department sent special messages to show our appreciation to Early Childhood Educators on [social media](#). Take time to let the educators in your life know they matter: whether you show it through words of encouragement, a hand-written note, or a lounge full of sweets, let's show our teachers and providers they are valued professionals who deserve our appreciation every day of the year.

Upcoming Deadlines

- May 20: [2022-2023 Program Partner Assurances](#) Type III renewals
- May 31: Teaching Strategies® GOLD Checkpoint
- May 31: [Early Childhood Lead Teacher Survey](#) closes
- June 11: [Teacher Leader Advisors Application](#) closes at 5 p.m.
- June 30: Teacher Compensation Pilot application closes at 5 p.m.

Upcoming Events

- May 18: [ECCE Advisory Council Meeting](#)
- May 18: [CCAP Provider Forum](#)
- May 27: [Monthly Office Hours for New Directors](#)
- June 6: [Teacher Compensation Pilot informational webinar](#)

More Important Dates

Please see the [LDOE School System Support Calendar](#).

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UPDATES FOR COVID-19

NEW: Early Childhood Provider Update Webinar

On May 5, the Department hosted a webinar for early childhood providers. [Presentation slides](#) are available in the [Quality Providers Library](#) on the Louisiana Believes website.

There will not be a provider webinar for June. The next provider webinar will be July 7, 2022.

REMINDER: TIkes Mental Health Consultation

Tulane offers TIkes Mental Health Consultation at no-cost via telephone or secure video platform to Louisiana caregivers in need of support during the COVID-19 crisis. Type I, II, and III child care centers, family and in-home child care providers, parents, respite caregivers, and others caring for young children can request a consultation by completing a [request form](#).

For more information visit the [TIkes](#) webpage.

UPDATES FOR TEACHING AND LEARNING

NEW: 2021-2022 Early Childhood Lead Teacher Survey

The Department of Education is conducting the annual statewide Early Childhood Lead Teacher Survey. This survey was emailed to all early childhood lead teachers in publicly-funded sites through their Teaching Strategies® GOLD accounts. The Department is asking that all early childhood Lead Teachers in publicly-funded sites complete this brief online survey that measures levels of teacher satisfaction with the training or supports available to them. The results from this survey will be aggregated at the Community Network Lead Agency level and shared as an informational metric on the Community Network Lead Agency Performance Profile. **Note that individual results of the survey are confidential and will never be shared with programs or Community Networks.** Teachers are asked to complete the [Early Childhood Lead Teacher Survey](#) by May 31.

Please contact Robert.Jones4@la.gov with questions.

NEW: 2022-2023 Teacher Leader Advisors

The Department is now accepting applications for [2022-2023 Teacher Leader Advisors](#). Teacher Leader

Advisors (TLAs) are a group of exceptional educators from across Louisiana who play an influential role in raising expectations for children and supporting the success of teachers. The 2022–2023 TLAs will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state. All interested birth through grade 12 Louisiana educators should complete the application by 5 p.m. June 11.

Please contact ClassroomSupportToolbox@la.gov or Leslie.Doyle@la.gov with questions.

NEW: Early Childhood Investigations Webinar

Drawing from their newly published book *[Principals as Early Learning Leaders: Effectively Supporting Our Youngest Learners](#)* (2022), the authors discuss the pivotal role principals and school leaders can play in early learning programs. They highlight the foundations of child development and early childhood pedagogy that will support school leaders to be effective and equitable instructional leaders for our youngest learners. Objectives for this session include:

- The play-based learning continuum and the differences between child self-determined play, adult-child collaborative play and adult planned and directed play
- At least two strategies for reducing bias and preventing the use of exclusionary discipline with young children
- How to observe for examples of the integrated nature of young children's learning and development (e.g., how to 'see' cognitive, social-emotional and physical development in block play, dramatic play or outdoor play)

The [Principals as Early Learning Leaders- Effectively Supporting Our Youngest Learners](#) webinar will be held May 18 at 1 p.m.

NEW: Teaching Strategies® GOLD Upcoming Webinars

The Department will host a webinar for site-based administrators on Monday, May 23:

Webinar Topic: GOLD® Update Webinar (Site Administrators)

Webinar Date/Time: Monday, May 23 at 1 p.m.

Webinar Link: <https://l DOE.zoom.us/j/91466972335>

Webinar ID: 940 5991 7874

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information. Questions or concerns can be directed to ECAssessment@la.gov.

NEW: Teaching Strategies® GOLD Upcoming Webinars

Register for webinars supporting Teaching Strategies® GOLD implementation. Select the link to explore available dates and times or view recorded webinars:

- [GOLD Spring Checkpoint Support](#), May 17 at 12:30 p.m.
Join for a free, live support webinar for GOLD teachers that will walk through tracking documentation collection, completing checkpoint ratings, generating reports to support

instruction, and generating reports to share with families.

- [GOLD Spring Reports Support](#), May 19 at 2:30 p.m.
Join for a free, live support webinar for GOLD administrators that will walk through generating outcome reports after the spring checkpoint and offer tips for ongoing program management.

Please contact ECAssessment@la.gov with questions related to Teaching Strategies® GOLD.

NEW: Teachstone®—The CLASS Learning Community

[The CLASS Learning Community](#) is a group of educators dedicated to helping *every* child reach their full potential by measuring and improving teacher-child interactions. Join for free and browse the available resources. Resource documents, recorded webinars, discussion boards, and blog posts are available. New resources include:

"I am a kindergarten teacher in Norway. Every day during lunch, I try my best to get a conversation going with all of my students. The issue is that I have one student who talks all of the time. I try to include all the children in the conversation, but she just takes over. It has come to the point where I have had to tell her that "I hear what you are saying, but right now I am interested in what our friends have to say." She gets a very annoyed look on her face, crosses her arms, squints her eyes, and says "huff." I keep reminding her to eat as well as she is so busy talking that she forgets to eat. I used lunch as an example here, but this child talks all of the time. When we get dressed, during center time, during groups, on walks, during free play. She is a very lively child, and she is absolutely wonderful. She is a great resource to have in our group, but at times, like lunch, she is completely overshadowing the other children. What do I do?"

Here are some suggestions that have been shared:

- Can you make this little girl your "Teacher's Helper" at mealtimes? Keep her busy setting the table or getting extra napkins during the meal. Or maybe set up a rotation process, where you go around the table or group activity and give each child a turn to respond. She might not like that, but if it is a classroom rule, she should get used to it.
- Maybe try calling the student's name, then ask the question to see what they may know about the subject. If he or she does not know, then call on another student.
- The parents should be your partner in tackling this issue as it is mostly going to be hands-on teaching of social manners and graces. Also, point out when someone gets it right, but do not overdo this where it is unnatural. "I like how Mary waited for her turn; please tell me, Mary." You could also have a private lesson on this manners lesson with the child. You could also try setting up a calming spot in the room for anyone to use and ask her to visit it to reflect.

Early childhood educators can [join this conversation](#) or similar conversations within [The CLASS Learning Community](#).

UPDATE: Teacher Leader Summit

In less than 30 days, Louisiana's educators will come together at the Teacher Leader Summit in New Orleans. Registered attendees will have the opportunity to hear from our keynote speakers Stephen M.R. Covey and Juliana Urtubey.

All registered participants must reserve a seat to attend [sessions](#) during the Teacher Leader Summit. Session capacity is limited and available on a first-come, first-served basis. For details on how to reserve a seat or prepare for arrival, attendees can use the [Prepare for Arrival](#) document.

Please contact LDOEvents@la.gov with questions.

NEW: 2022-2023 Type III Program Partner Assurances for Academic Approval

2021-2022 Academic Approval certificates will expire on June 30, 2022. Type III centers must renew their Academic Approval by submitting the [2022-2023 Program Partner Assurances](#) to the Department by Friday, May 20, 2022.

Signed Program Partner Assurances may only be submitted using the [2022-2023 Program Partner Assurances](#) online form provided; no paper forms are accepted. 2022-2023 Academic Approval certificates will be automatically generated following the successful submission of the assurances and will be emailed to the email address provided in the online form. Providers should retain these copies for their records as well as post their 2022-2023 Academic Approval certificates at their sites starting July 1, 2022.

If you have any questions regarding the submission of these assurances, please email Kishia.Grayson@la.gov.

REMINDER: Early Childhood State Conference for Child Care Providers and Teachers

We are excited to announce that registration is open for the inaugural Early Childhood Conference - *Powering Up Early Childhood!* Join us in New Orleans July 22-24, 2022, for exciting speakers, informational sessions, and a wealth of training opportunities. The audience for this conference will be child care providers, directors, teachers, and families.

Keynote speakers include 2020 National Teacher of the Year, [Tabitha Rosprop](#), [Louis Finney, Jr.](#), CEO/Executive Director of Smart Start of Forsythe County, Inc, [Steve Spangler](#), STEM Advocate and Influencer, and [Master Caleb Stewart](#), world's youngest motivational speaker on reading.

More information can be found on the [Powering Up](#) webpage.

UPDATES FOR FUNDING AND ENROLLMENT

NEW - Child Care Criminal Background Check Fees and CCAP Copayments

In response to COVID-19, the Department has been covering Child Care Criminal Background Check fees and family copayments. Beginning July 1, 2022, these fees will be reinstated as they were prior to

the pandemic.

As a reminder, copayments listed on the "CCAP 12 - Provider Notice of Payment" correspondence are the parent's portion of the State daily rate which is deducted prior to issuance of regular weekly provider payments.

Example: State daily rate for child age birth to 11 months is \$68.00. Parent's co-payment of State rate is \$2.00. State will pay \$66.00/day resulting in a weekly payment to the provider of \$330.00.

NEW: Child Care Assistance Program (CCAP) Provider Forum

The Louisiana Department of Education (LDOE) Child Care Assistance Program (CCAP) will be conducting a virtual Provider Forum on Wednesday, May 18, 2022. The forum will provide updates across varied divisions within the Office of Early Childhood. Updates will include CCAP regulations, Licensing Overview, Provider Payments, and general support for providers.

Providers are encouraged to attend as a wealth of information will be covered. Providers can access the forum using the information below:

Forum Date and Time: May 18 at 1 p.m.

Zoom Link: <https://ldoe.zoom.us/j/95899082977?pwd=M0pjN2o5cHc3TlIVTHFtcnhqSmIFUT09>

Phone Number: 1-312-626-6799

Meeting ID: 958 9908 2977

Passcode: 641844

For assistance, please contact the Provider Help Desk at (225) 250-7635 or (225) 252-9543 or enter a [ticket](#) in the Provider Ticket System.

NEW: Teacher Compensation Pilot

The Louisiana Department of Education is offering a pilot program to improve teacher pay. Eligibility is open for Type III licensed early learning centers, with the exception of Head Start and Early Head Start centers. LDOE will provide funding for this study for two years, from August 2022 through July 2024. Centers will be paid in August of each year and will be responsible for administering the funds to teachers monthly.

The pilot program includes three potential cohorts, which will be chosen through a randomization process. The first cohort will provide sites with a \$2080 payment for each teacher, to be paid out to each teacher evenly each year. The second cohort will provide teachers with supplemental pay equal to 10% of their base salary prior to the start of the pilot. The third cohort will receive no additional funding for teachers; however, sites will be responsible for completing important follow-up surveys, and centers in this cohort will receive a \$1,000 stipend for ongoing participation.

To be eligible for this funding, the center must be operational and serving children by June 1, 2022. To qualify teachers must work 30 hours or more each week. Note: not all teachers must work 30 hours per week, but those in the study will only include those teachers working 30 hours or more each week.

Applications are due by June 30, 2022, at 5 p.m. Notification of approval will be sent by the Department in July.

The Department will hold a webinar to share more information about this funding opportunity:

Webinar Date/Time: June 7 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/93597745872>

Phone Number: 1-312-626-6799

Meeting ID: 935 9774 5872

REMINDER: American Rescue Plan Act (ARPA) Stabilization Grant - Round 2 for Child Care Centers (NOT including Head Starts and Early Head Starts)

The ARPA Stabilization Grant Round 2 has closed. Payments will be released on a rolling basis in May 2022. Please note that for all grants, providers must keep receipts and documentation of expenditures for the items paid from these funds. Also, providers must submit audit documentation upon request even if the provider has closed.

ARPA Stabilization Grant Round 2 Child Care Center Funding Disbursement Dates:

| | |
|--------------------------------|--|
| Week of May 9-13, 2022 | ARPA Stabilization Grant Round 2 funds released in Regions 3 (Covington), 6 (Lake Charles), and 7 (Alexandria) |
| Week of May 16-20, 2022 | ARPA Stabilization Grant Round 2 funds released in Regions 2 (Baton Rouge), 5 (Lafayette), and 9 (Monroe) |
| Week of May 23-27, 2022 | ARPA Stabilization Grant Round 2 funds released in Regions 1 (Orleans), 4 (Thibodaux), and 8 (Shreveport) |

REMINDER: American Rescue Plan Act (ARPA) Stabilization Grant Round 2 - Head Start/Early Head Start

The ARPA Stabilization Grant Round 2 for CCAP-certified Head Start and Early Head Start centers serving children in full-day, full-year programs, has closed. Payments will be released May 30, 2022 through June 10, 2022.

For assistance, please contact the Provider Help Desk at (225) 250-7635 or (225) 252-9543 or enter a [ticket](#) in the Provider Ticket System.

REMINDER: Information on Timeframe and Uses of ARPA Stabilization Grants

The Department issued this [letter](#) in response to questions about the timeframe of use of the ARPA Stabilization Grants. Included in the letter is the list of allowable uses with additional details. Please be reminded that ARPA Stabilization Grant funds may not be used for construction or major renovations, including land purchases.

REMINDER: Federal and State Taxes on LaCAP Grants, ARPA Stabilization Grants, Etc.

Grants provided through the stimulus funds (CARES, CRRSA, and ARPA) are subject to the same tax rules as regular CCDF funding. State tax rules apply; regarding federal rules, please contact the Internal

Revenue Service for guidance. In some cases, funds used to cover operating expenses may be exempt from taxation.

REMINDER: CCAP Underutilized Authorizations for Families and Paying on Enrollment

CCAP conducts a monthly review of underutilized authorizations of children who have not attended child care within the previous month. The Tracking of Time Services (TOTS) Point of Service (POS) and Interactive Voice Response (IVR) attendance records are examined as part of the underutilization review. If a CCAP child has not attended at least one day in the month, the family is pulled for underutilization review.

The Provider Help Desk staff has been informing providers of the importance of families completing check in/out transactions when children are in attendance to maintain CCAP certification. If CCAP children are not attending, the Department will contact families to assess the need for continued child care services. If families are not reached during this period, their CCAP authorizations will be discontinued at the end of the month, and they will need to reapply for CCAP.

As a reminder, CCAP payments are based on enrollment, not daily attendance. **Again, the Tracking of Time Services (TOTS) Point of Service (POS) or Interactive Voice Response (IVR) must be used for CCAP children every day they are in attendance.**

For assistance, please contact the Provider Help Desk at (225) 250-7635 or (225) 252-9543 or enter a [ticket](#) in the Provider Ticket System.

UPDATES FOR LICENSED CENTERS, FAMILY CHILD CARE, AND IN-HOME PROVIDERS

NEW: 2022-2023 Family Child Care Program Partner Assurances for Academic Approval

Family Child Care sites can now opt into Academic Approval by submitting the [2022-2023 Program Partner Assurances](#) to the Department. To qualify for certain benefits as early as 2023, you must complete your assurances by June 17, 2022.

Signed Program Partner Assurances may only be submitted using the [2022-2023 Program Partner Assurances](#) online form provided; no paper forms are accepted. 2022-2023 Academic Approval certificates will be automatically generated following the successful submission of the assurances and will be emailed to the email address provided in the online form. Providers should retain these copies for their records as well as post their 2022-2023 Academic Approval certificates at their sites starting July 1, 2022.

If you have any questions regarding the submission of these assurances, please email Kishia.Grayson@la.gov.

If you are a Family Child Care provider and would like to learn more about the benefits and requirements of Academic Approval, please contact Felicia.Jackson3@la.gov.

NEW: Annual Level 1 Notice - Be Prepared: Know What To Do If a Hurricane or Other Disaster Occurs in Your Parish

The Louisiana Department of Education (LDOE) would like to remind you to be prepared if a hurricane or other disaster occurs in your area or parish. This [memo](#) contains easy-to-use information to assist you with becoming prepared.

The time to prepare is now. We highly encourage you to contact your [Parish Office of Homeland Security and Emergency Preparedness](#) now with any question or a review of your plan and get to know your local contact. Don't wait until there is a storm in the Gulf of Mexico.

If an emergency covers a large geographical area such as a parish or region of the state, the LDOE will closely monitor conditions out of concern for your safety and for the safety of the children and families you serve. Please know that should a disaster occur and your center or location is in a parish or area that the LDOE determines as impacted by the disaster, your license or certification may be suspended until you obtain post-disaster approvals and submit the required Reopening Request to the LDOE.

In the event of a potential disaster, take the following steps to prepare:

- Stay up-to-date with the status of any storm or other potential natural disaster and its impact on your area.
- Ensure that LDOE has your current cell phone number and email address.
- Review and update evacuation and safety plans.
- Practice evacuation and reunification plans.
- Let families know how you will communicate if you are unable to reopen following a disaster.
- Review the Frequently Asked Questions below and be ready if a disaster declaration is made for your parish:
 - [Child Care Assistance Program \(CCAP\) – Before, During, and After a Disaster](#)
 - [Reinstatement of a Child Care Center License Following a Disaster](#)
- Pay close attention to the messages from your local officials.
- Obtain your parish's [Emergency Preparedness Contact](#) phone number.
- Review the useful links below:
 - <http://www.getagameplan.org/>
 - <http://www.emergency.louisiana.gov/>
- Be Safe.

NEW: Emergency Preparedness and Evacuation Planning

All providers must conduct tornado drills at least once per month. These drills shall be conducted in the months of March, April, May, and June at various times of the day; shall include all children; and must be documented. A [sample form](#), titled "Monthly Tornado Drills," can be found in the Licensed Centers' Library.

For more information, contact a licensing consultant at (225) 342-9905 or ldelicensing@la.gov.

NEW: Deadlines for LDOE CPR/PFA Vendor Information

Currently all site staff must have CPR/PFA certification.

- June 3, 2022, is the last day approved CPR/PFA vendors can complete trainings and request payment from the Department. Any invoice for training conducted after June 3, 2022, will not be processed.
- June 30, 2022, is the last day invoices will be accepted for trainings. Any invoice submitted to the Department after June 30, 2022, will not be processed.
- After June 3, 2022, we encourage CRP/PFA vendors to share their availability with child care providers and continue to provide CPR/PFA training. Please note that the Department will NOT be responsible for payments for trainings conducted after June 3, 2022.

For more information, please email Idelicensing@la.gov.

NEW: Motor Vehicle Passenger Checks

It is imperative that vehicles are adequately inspected for children before staff exit the vehicle, especially as temperatures rise outside. Children can die in a hot vehicle in a matter of minutes. [Heat stroke](#) can happen when the outside temperature is as low as 57 degrees Fahrenheit.

A staff person shall:

- physically walk through the vehicle and inspect all seat surfaces, under all seats, and in all enclosed spaces and recesses of the vehicle interior.
- record the time of the visual passenger check and sign the log indicating that no child was left in the vehicle.

Please ensure staff have received proper training and repeated training if needed.

Remember, May 1 was [National Heat Stroke Day](#). The negative consequences are so high, Louisiana has a [law](#) against leaving children unattended in a vehicle. A first offense for leaving a child under the age of six unattended or unsupervised in a car will net a fine of up to \$500 or imprisonment up to six months or both. Each second or subsequent offense, will subject one to felony imprisonment for no less than one year and a fine of no less than \$1,000.

If you have any questions, please contact a licensing consultant at (225) 342-9905 or email Idelicensing@la.gov.

REMINDER: Decrease in Two-Year-Old Child to Staff Ratio for All Center Types

Effective July 1, 2022, the child to staff ratio for two-year-olds will decrease from 11:1 to 10:1. Ensure you have sufficient staff to meet this requirement.

If you have any questions, please contact a licensing consultant at (225) 342-9905 or email Idelicensing@la.gov.

REMINDER: Isolation and Quarantine Steps If A Child or Staff Member Becomes Sick with COVID-19

Please review the [revised OPH Guidelines](#) posted to our website. This update provides for the new

Community Levels of COVID-19, how to find what your level is based on your area and what should be done when the community level of COVID is high. Also remind yourself of the quarantine and isolation guidelines if a child or staff member becomes ill with COVID-19.

If you have any questions, please contact a licensing consultant at (225) 342-9905 or email Idelicensing@la.gov.

UPDATES FOR DIRECTORS

New: Monthly Office Hours for New Directors

Every month, the LDOE team hosts a webinar that focuses on a topic related to early childhood quality while also helping to expand directors' network of peers. Office hours are targeted towards new directors. Come learn about Type III requirements, connect with other directors, and stay up-to-date with upcoming events and deadlines. This month's topic will be an overview of Shared Services.

Webinar Date/Time: May 27 at 12 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99075363953>

Webinar Phone Number: 1-346-248-7799

Passcode: 126700

Meeting ID: 99075363953

Please contact Tella.Henderson@la.gov with any questions.

REMINDER: Child Care Management Software Initiative (CCMSi)

Type III providers and CCAP-certified family child care providers can purchase a new subscription to an approved Child Care Management Software (CCMS) identified in the LDOE [CCMS Guidebook](#) and receive a one-time reimbursement of up to 80% (for a maximum reimbursement of \$1,000). [Apply online today!](#)

For more information about the CCMSi, contact Shallan.Jones@la.gov.

UPDATES FOR COMMUNITY NETWORK LEAD AGENCIES

REMINDER: Spring 2022 Observation Completion

Community Network Lead Agencies should plan to have all observations accounted for by May 15, 2022, the deadline for the Spring Observation Period.

- Classrooms that scored Proficient or higher during their Fall 2021 observation after third-party replacement will not be required to receive a local observation in Spring 2022.
- Lead Agencies are responsible for observing all classrooms that were open on February 1, 2022 and that did not elect to waive their spring observation.
- If you anticipate challenges with completing all required observations, please contact Robert.Jones4@la.gov.

REMINDER: Weekly Webinar for Community Network Lead Agencies

The Early Childhood team holds Office Hours every Tuesday at 3 p.m. for Community Network Lead Agency contacts. The purpose of the webinars is to provide updates and answer questions for Community Network Lead Agencies.

Missed an Office Hours Webinar? Find presentations from Community Network Lead Agency Office Hours located in the [Community Network Lead Agency Library](#).

The upcoming schedule for Weekly Webinars for Community Network Lead Agencies can be found below:

- May 17: General updates and Waterford Upstart
- May 24: *Believe!* Category 4 and general updates
- May 31: Canceled due to Teacher Leader Summit
- June 6: Coordinated Enrollment Trends and Spotlights

Please email Amanda.Colon@la.gov with questions.

OTHER

NEW: Early Childhood Care and Education Advisory Council

The next meeting for the Early Childhood Care and Education Advisory Council will take place on May 18 at 1 p.m. in the Claiborne Building, located at 1201 N. Third Street in Baton Rouge and [live-streamed](#) online.

For additional information regarding the ECCE Advisory Council, please email Leslie.Doyle@la.gov.

IN THE NEWS

[New Orleans Voters Back Early Childhood Education Millage in Single-issue Vote](#) (The Lens)

[Letters: Path Out Of Poverty Runs Through Early Childhood Education](#) (The Advocate)

CONTACT US



- For questions regarding COVID-19, school closures, or other concerns, please contact LDOECOVID19@la.gov.
- For questions regarding licensing or child health and safety, please contact LDElicensing@la.gov.
- For questions regarding community network lead agencies, please contact leadagencysupport@la.gov.
- For all questions regarding child care criminal background check processing, please contact LDEcccbcprocessing@la.gov.

- For all other questions regarding early childhood, please contact earlychildhood@la.gov.

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