

Ethics and the Early Childhood Educator

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Who's Here?

Name

Program

Title

What are our goals?

- ❑ Understand the relationship between ethics and professionalism
- ❑ Introduce the NAEYC Code of Ethical Conduct, including concepts and terminology
- ❑ Discuss the Federal Right to Privacy Act (FERPA) and how it applies to our work in Early Childhood

What is Morality?

Peoples views of what is good, right, and proper; their beliefs about their obligations; and their ideas about how they should behave.

What are Values?

Qualities or principals that individuals believe to be desirable or worthwhile and that they prize for themselves, for others and for the world in which they live.

What are Ethics?

The study of right and wrong, or duty and obligation, that involves critical reflection on morality and the ability to make choices between values and the examination of the moral dimensions of relationships.

What are Professional Ethics?

The moral commitments of a profession that involve moral reflection that extends and enhances the personal morality practitioners bring to their work, that concerns actions of right and wrong in the workplace, and that help individuals resolve moral dilemmas they encounter in their work.

What are Ethical Issues?

Situations that involve determining what is right and wrong, and what rights and responsibilities and issues of human welfare are part of the situation.

NAEYC Code of Ethical Conduct

Is a living document published by the National Association for the Education of Young Children (NAEYC). It can be used by your program as a guide for the staff in your program.

Activity #1

Is it Ethical?

I will read some scenarios and we will discuss and decide if the issue is ethical or not ethical.

Activity #2

Ethical Dilemmas

I will read some situations that present conflictin
and we will discuss and decide if the issue is ethical
or not ethical.

Wrap Up

- Questions
- Comments
- Follow Up
- Thank You!!