

New Psalmist Future Founders Literacy Program (NP-FFLP) *engaging minds... modeling greatness*

To broaden the pathways to leadership and ownership, we must reach our future scholars as early as possible. We must leverage every advantage social-emotional learning theory has to offer while improving fundamental skills required for success, such as literacy. It is also important to create collaborative, inter-institutional networks between academia, community organizations, the corporate sector, and public offices to build narratives of success that will establish a sustainable future of success.



Coppin State University (CSU) Center for Strategic Entrepreneurship (CSE) New Psalmist Future Founders Literacy Program (NP-FFLP) promotes entrepreneurial thinking, literacy, and effective learning in primary school students in kindergarten through second grades. Our pool of volunteer entrepreneurs will read to students using current curriculum materials (Wit & Wisdom, Geodes) during predetermined, regularly scheduled times. Our literacy support is based on themes associated with the “entrepreneurial mindset” as defined by the Network for Teaching Entrepreneurship (NFTE), “identifying and making the most of opportunities, overcoming and learning from setbacks, and succeeding in a variety of settings.” Outcomes will be aligned with School Performance Literacy Plans, Early Learning Assessments, and other school improvement measures.

CSU Center for Strategic Entrepreneurship



The CSU College of Business Center for Strategic Entrepreneurship (CSE) was launched in 2020 as an extension of existing programs in the entrepreneurial startup ecosystem of West Baltimore. The CSE is a state-of-the-art innovation and information hub for entrepreneurs, startups, and small business owners. Operating virtually during the spring of 2021 and in a

hybrid model during the fall of the year to comply with COVID-19 restrictions, the CSE will now occupy the entry level of the highly anticipated, newly renovated, former CSU Percy Julian Science Building at the corner of W. North Avenue and N. Warwick Avenue.

Program Deliverables

The NP-FFLP's mission is to encourage entrepreneurial thinking while facilitating literacy in young learners. Our approach aligns with the *Culturally Responsive Teaching & The Brain* (Hammond, 2014) principle that "all students must be provided with experience in oral language, reading, writing, and content instruction that support and enrich each other." In fulfilling our mission, we provide:

- Volunteer Training and Management (planning, recruiting, training, and placement)
- Teacher Preparation (volunteer biographical summaries and planned entrepreneurial insights for formative assessment), and
- Quality Control and Assessment (data collection and reporting support that aligns with the Early Learning Assessment goals)



Program Structure

- Duration: Nine days
- One hour per day
- One entrepreneur volunteer reader

Research-based Benefits

- Engages students in "the single most important activity for building the knowledge required for eventual success in reading is reading aloud to children" (US DOE, 2013)
- Builds specific skills associated with early childhood entrepreneurial education such as creativity, critical thinking, problem-solving, communication, and self-control (Suzanti & Maesaroh, 2017)
- Develops active listening skills
- Enhances inclusivity and strengthens the sense of learning community
- Utilizes the Social Learning Theory (Bandura, 1977) principle of modeling fluency, expression, and tone
- Improves vocabulary
- Advances metacognition to increase comprehension
- Provides opportunities for formative assessment
- Creates opportunities for guided visualization based on prior knowledge and background experiences

Current Programs

- James McHenry Elementary Middle School

- The Historic Samuel Coleridge Taylor Elementary School

Program Cost: All fees are waived during “proof of concept”

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