

# Jamestown School Department



## District Strategic Plan 2021-2025

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## Message from the Superintendent

Dear Jamestown Community,

As your Superintendent I am very proud to share with you our 2021-2025 District Strategic Plan. This plan provides the roadmap for the Jamestown School Department for the next five years. This is an exciting and important time for the development and future planning of the education we will offer to the children of Jamestown. We were very fortunate to assemble a diverse and representative committee to guide the development of our five-year strategic plan. It was developed in collaboration with Jamestown community members, parents, students, staff, and administrators over the span of six meetings facilitated by Richard Lemons.

The District Strategic Plan is a living document that will facilitate our goals, actions plans, and decisions for the future of our children, the professional learning of our staff, and the infrastructures of our schools. This detailed plan was developed on the foundational core values of our district, mission, and vision. A Portrait of an 8th Grade Graduate was created by our Strategic Planning Committee and engaged Community Leaders to identify the skills and qualities we want in a Jamestown Graduate. We believe these skills and qualities are essential to each individual as they prepare for their high school career. It is important to note that this plan is preparing our students to be academically, socially, and mentally prepared for high school and beyond.

Thank you to all the members of our Strategic Planning Committee, community partners, families, and the Jamestown School Committee for your support of the Jamestown School Department.

Fondly,

Kenneth A. Duva

Superintendent of Schools

[duva.ken@jamestownschoools.org](mailto:duva.ken@jamestownschoools.org)

## Members of the Strategic Planning Committee 2021

Name	Role
Dr. Ken Duva	Superintendent
Erica Dickson	Director of Student Services
Peter Anderson	Director of Buildings and Grounds
Samira Hakki	Director of Technology
Jennifer Kittredge	Principal, Melrose School
Nate Edmunds	Principal, Lawn School
Michael White	Town Council
Keith Roberts	School Committee
Kristine Lapierre	School Committee
Erica Connolly	Melrose Art Teacher
Brittany Ahnrud	Teacher, Grade 7
Maureen McGuirl	Teacher, Grades 7/8
Jim Kaczynski	Teacher, Grades 7/8
Jessica Pascilades	Jamestown Education Foundation
Maureen Gladding	Parent, SELAC
Kelly Smith	Parent, Jamestown PTO
Christina Smith	Parent
Ann Gagnon	Community Member
Richard Martin	Jamestown Community Theater

Haley Barber	Conanicut Island Sailing Foundation
Ted Walls	Parent
Patricia Pagnotta Lercara	Community Member - retired educator
Linda Jamison	Community Member
Abigail Brodin	Lawn School Student
Ryan Goodburn	Lawn School Student
Cordelia Thomas	NK High School Student
Layne O' Connell	NK High School Student
Casey Egan	NKHS Graduate, JSD Alum



## Mission

Instill a lifelong love of learning, cultivate skills and knowledge, and inspire confidence within a community that embraces diversity and individuality.



## Vision

Rise between the bridges and beyond

## Theory of Action

### **If we . . .**

- Engage students in learning utilizing a rigorous standards-based curriculum;
- Provide students with access to innovative resources and technology;
- Invest in the professional learning of teachers, leaders and school staff; and
- Collaborate with our families and community partners
- Align school and central office supports and resources to our core beliefs.

**Then** every student in the Jamestown School Department will develop the skills and qualities of a Jamestown 8th grade graduate.



## Core Values

**Collaboration**--Work with students, families, educators and the broader community to foster student success.

**Diversity and Inclusion**--Appreciate and embrace differences among members of our school and broader community.

**Equity**--Ensure that all students have the opportunities, experiences, and resources to excel.

**Excellence**--Hold high expectations for students and ourselves, pursuing growth, success, continuous improvement and achievement.

**Financial Responsibility**--Invest the community's resources strategically to promote improvement, effectiveness, and efficiency.

**Global Perspective**--Welcome the interconnectedness of the world and our place within it.

**Innovation**--Promote creative thinking, employ technology, and design new solutions to prepare students for the future.

**Support and Safety**--Ensure an environment that is safe and supportive of physical, social, and emotional well-being.

**Student Success**--Focus on the growth, independence, and success of each and every student.

## Portrait of an 8th Grade Graduate



## Portrait of an 8th Grade Graduate

### **Adaptable Learner:**

Independently uses a growth mindset to be open to new learning, expand on what you know, and to take academic risks when challenged.

### **Inclusive Learner:**

Acknowledges and respects diversity of various cultures, ethnicities and individual differences in others while being compassionate and empathetic to each other.

### **Ethical and Global Citizen:**

Takes an active role in society while acting with civic responsibility including respect, integrity, fairness, equity, and dignity in accordance with the rights and duties of your community, country, and world.



### **Creative and Innovative Thinker:**

Uses curiosity and imagination to inspire new ideas, build on previous learning, and to share ideas with others.

### **Critical Thinker:**

Evaluates, analyzes, and applies ideas to investigate, learn and see more than one way to solve a problem

### **Social-Emotional Well Being:**

Effectively applies the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

### **Collaborator:**

Learns from and contributes to the learning of others while working toward a common vision.

### **Effective Communicator:**

Conveys information in a meaningful and effective way to achieve common goals with others in a digital and non-digital environment.

Priority Areas





## District Goals

### **I. Student Success**

- A. Provide high-quality curricula to teach all students while providing opportunities to engage in critical thinking, creativity, innovation, collaboration and communication.
- B. Develop a broad set of metrics that allows administration and educators to assess student's progress towards achieving the portrait of the graduate.
- C. Expand curricular opportunities beyond core academics, incorporating the arts and 21st century skills.

### **II. Social Emotional Well Being**

- A. Implement practices and programs to create an environment that infuses SEL into the student's educational experience and promotes equitable outcomes for all students.
- B. Provide a physically and emotionally safe environment in which all students will develop a sense of belonging at school and connection with others.

### **III. Engaged Families and Communities**

- A. Enhance meaningful engagement of families, parents, and community members.
- B. Expand after-school offerings to include more community activities leveraging the expertise of the greater Jamestown Community

- C. Provide multiple avenues for families to engage in events and to include families in unique ways in student learning.

#### **IV. Equity, Diversity and Cultural Awareness**

- A. Utilize culturally inclusive curriculum materials to provide students with a window to the diverse experiences of human-kind.
  - i. Ensure educational materials, practices and experiences promote equity, global awareness, and reduce bias.
- B. Promote equity through differentiated professional development opportunities and differentiated instruction for staff, students, and families.
- C. Continue and develop the world language program k-8.

#### **V. Efficient Systems and Resources**

- A. Enhance the safety, efficiency and effectiveness of the organizational systems necessary for the standard operating procedures of human resources, building schedules, budgeting, school infrastructures, student supports and interventions, and technology.
- B. Design and implement professional learning opportunities to develop our staff to facilitate 21st century learning to our students.
- C. Audit the structure and programming of the middle school to ensure alignment with the Portrait of the Graduate, optimal academic and social emotional support, and preparedness for a high school education. (Grade level teams)
- D. Partner with town leadership, military, and industry to create strategies that increase the school age population.

**Evaluation and Monitoring of Goals:** *This will be completed annually by the district and school improvement teams. Each school will create their annual action plan to reach the goals by June 2026.*

Goal Area: \_\_\_\_\_

Action Step	Person(s) Responsible	Timeline	Indicators for Success	Evaluation Criteria

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**Reference to RI Department of Education Strategic Plan 2021-2025**

[https://www.ride.ri.gov/Portals/0/Uploads/Documents/Inside-RIDE/Commissioner/RIDESTrategicPlan\\_2021-2025.pdf?ver=2021-04-22-145533-767](https://www.ride.ri.gov/Portals/0/Uploads/Documents/Inside-RIDE/Commissioner/RIDESTrategicPlan_2021-2025.pdf?ver=2021-04-22-145533-767)