



## **Middle School Packet**

Grades 6th-8th

This educational packet was compiled by  
Leaders of Tomorrow Youth Center, Inc.

# Create Your Own Short Skit

**Directions:** Through these steps we will work through creating our very own short skits. Each step will allow you to see how a skit is made and eventually develop your own. By following these steps, you will become your very own playwright.

**STEP 1: (Set the scene)** Draw a setting with characters. After you are finished drawing, write a brief description of the setting. Name each character and provide a sentence describing each one.



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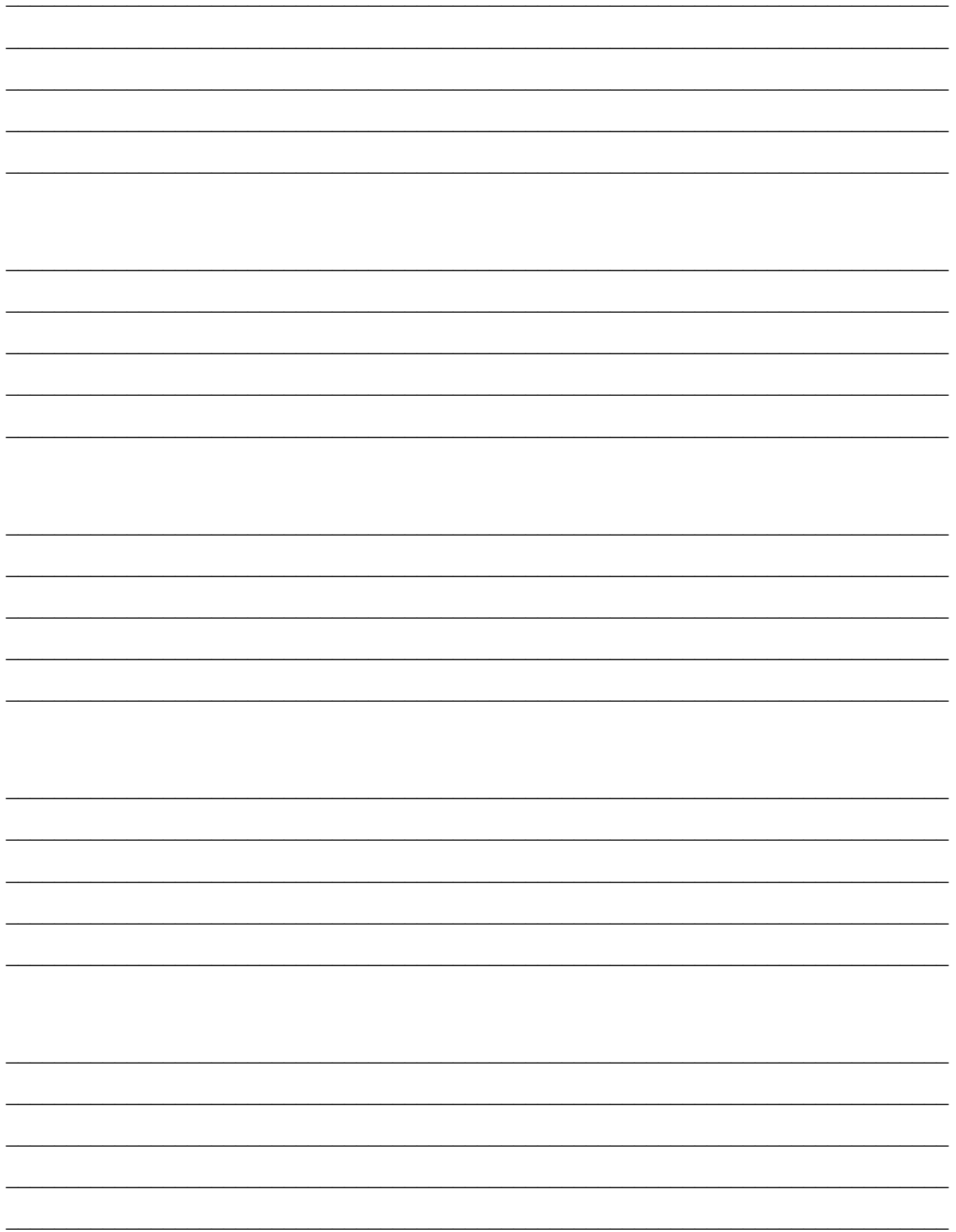
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**STEP 2: (Plot Twist)** Write out 3-5 scenes describing the action between your characters within the setting. Each scene should have a sentence or two describing what is happening. You **MUST** have a beginning, middle, and end to your story!



**STEP 3: (Music Time)** List a song that goes with the mood of each scene and describe why it fits. (You can even create a playlist of the songs in order on YouTube, Spotify, Apple Music.)

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**STEP 4: (Name your Show)** Go back and title your skit now that you have everything needed inside. You are now ready to practice and perform your show!

TITLE: \_\_\_\_\_

## Thumbprint Poems

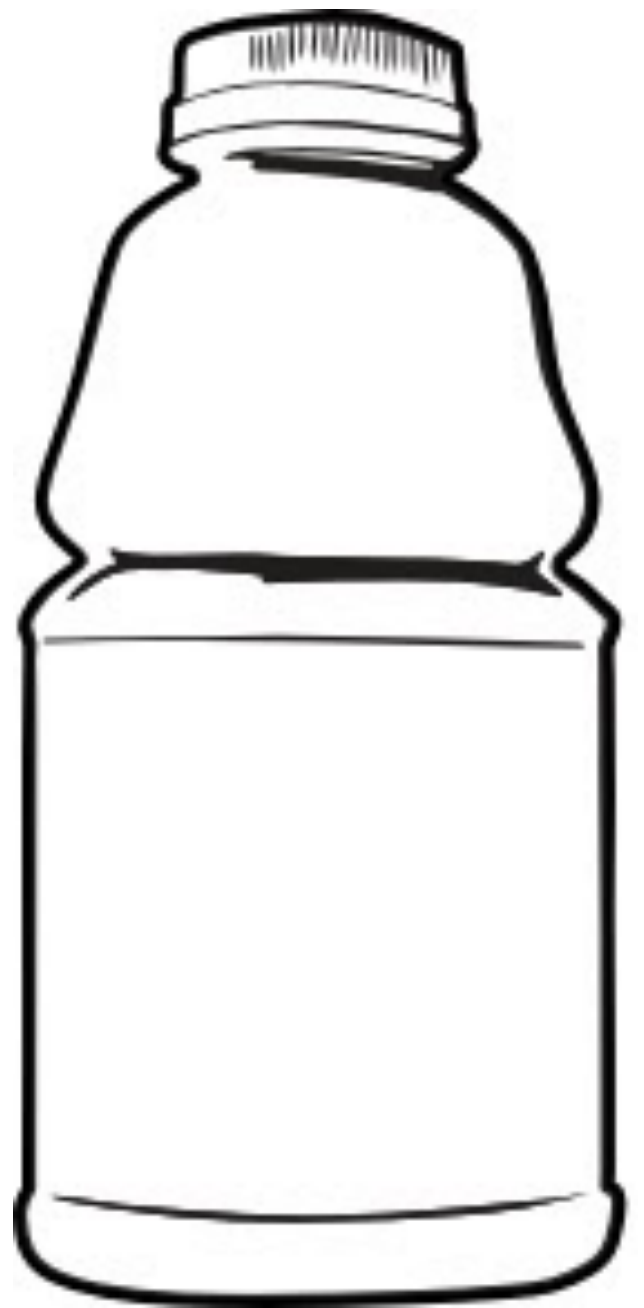
**Directions:** Students will print out the outline of the thumbprint. They will then place another (lightweight) piece of paper on top and tape them to prevent sliding. You should be able to see the print through the top paper (this is your guide). Begin to write your poem along the lines. Your poem should be about yourself...how old you are, what your likes/dislikes are, dreams of the future, and anything that describes who you are. By the end of this you should have your poem written out in the shape of a thumbprint!



## Can/Bottle Designing

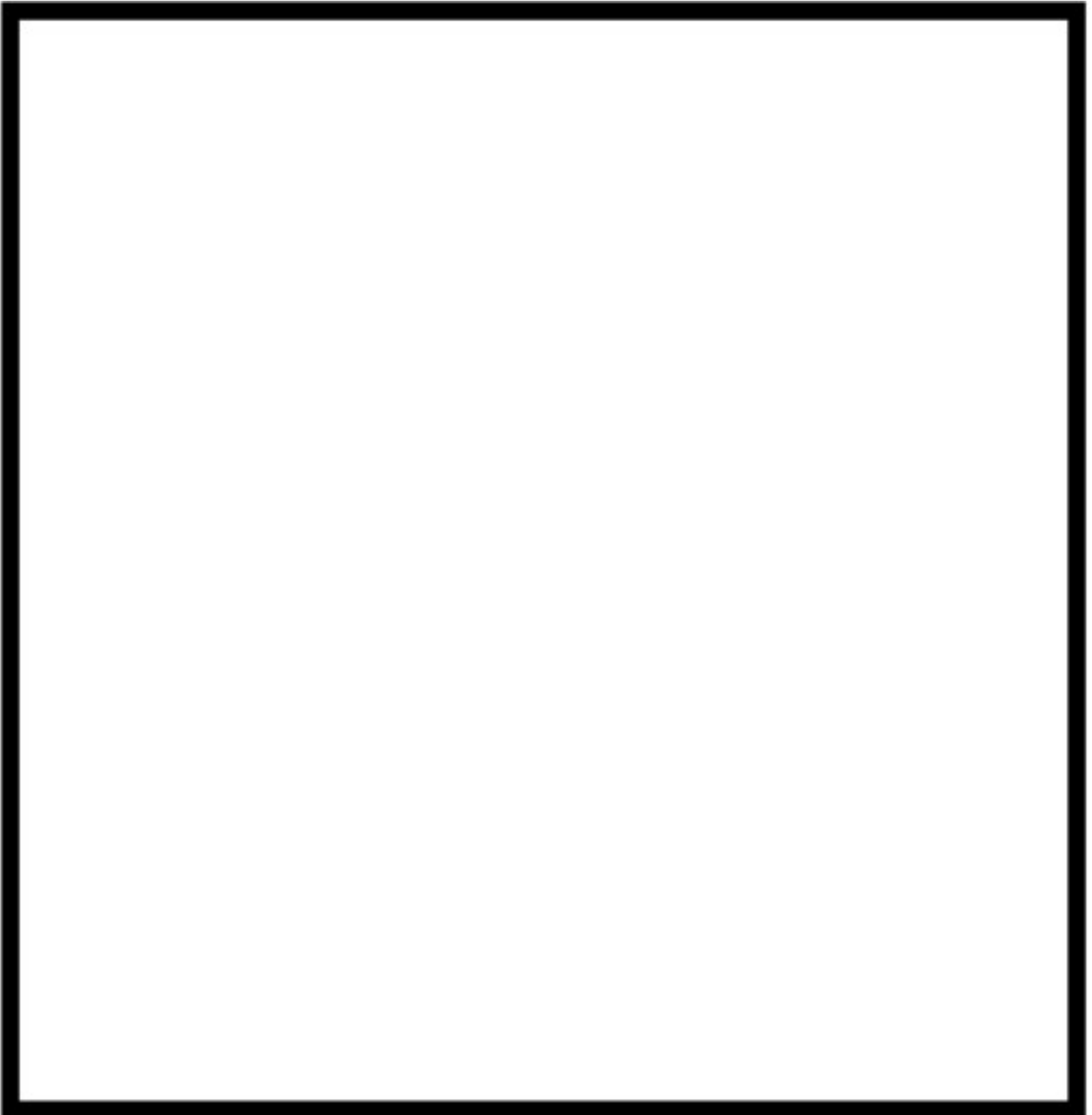
**Directions:** Students will design their own soda can with the outline provided. They are to come up with their own unique name for their soda/sports drink and become the designer to their can/bottle. Another challenge can be to redesign an already made can or bottle (Coca-Cola, Sprite, Gatorade, etc.).





## Continuous Line Drawings

**Directions:** Students will begin by making random curvy lines all around a piece of paper. They will have 30 seconds to draw continuous, curvy lines without lifting their pen/pencil. Next students will have 10 minutes decorate their piece using colors and patterns. (Try to use different techniques throughout.... stripes, checkered, polka dots, patches, etc.). At the end of the time, each student should have a uniquely patterned design. (Remember to be **INTENTIONAL** when designing!)





## Rapping Your Name

**Directions:** Students should begin by keeping a steady beat using their body as the percussion. While holding the beat, they will then begin to try rapping about themselves or they can follow this example:

“Hey I’m Ava and I like the color blue  
It makes me happy, so what you gonna do?  
I like that... Oh yeah, I like that.”

Students can then use <https://apps.musedlab.org/groovepizza/?museid=rJ-t6Kz8U&> (online rhythmic step sequencer) to make their own beat behind their rap. Once you are finished creating and have practiced a bit, you are now ready to perform your piece. Ask a friend or family member to be your audience and watch your concert!

Write down your lyrics on the lines below:

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