

Application Information

The ELAM program is a unique, intensive one-year part-time fellowship of leadership training dedicated to developing the professional and personal skills required to lead and manage in today's complex health care environment. ELAM equips its graduates to lead with confidence and innovation, delivering both individual transformation and institutional impact.

The ELAM and Executive Leadership in Health Care (ELH) tracks enjoy numerous opportunities for cross-learning and networking.

ELAM is open to all qualified applicants.

Application to the ELAM program for the 2026-2027 fellowship year opens online (drexel.edu/elam) on September 1, 2025.

Applications are due by October 31, 2025.

Nominations and recommendations are due by November 18, 2025.

The program is a blend of three weeklong in-residence sessions, online and conference call discussions, and institutional action project development mentored by senior administrative leaders at participants' institutions.

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“I don't think I could have gotten the skills I acquired in any other setting. ELAM provided a safe space to stretch goals and grow, with experienced mentors helping. I learned where I needed to develop further and have used that knowledge ever since. I particularly credit ELAM with giving me the skills to step successfully into leadership roles in national organizations, which led to what I am most known for nationally: the creation of EMS medicine as a new medical subspecialty of emergency medicine. I truly used all of the skills ELAM gave me to accomplish that!”

Debra Perina, MD, ELAM '08

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Program Dates

Philadelphia, PA

September 25-October 1, 2026: Session 1

January 23-28, 2027: Session 2

April 10-15, 2027: Session 3

Fellows also attend online sessions on Tuesdays and Thursday evenings at 8 p.m. ET in June and August.



For leaders in schools of medicine, dentistry, public health and pharmacy.

THE CURRICULUM

The ELAM curriculum integrates knowledge and skills in four essential dimensions of leadership through the lens of an academic entity:

- **Strategic Finance and Resource Management** to enhance the missions of academic organizations.
- **Organizational Dynamics** to provide strategies for leading, executing and managing change initiatives.
- **Personal and Professional Leadership Effectiveness** to address strategic, operational and relational challenges.
- **Communities of Leadership Practice** to sustain leadership development beyond the fellowship year.

“We can get stuck in the bubble of our own academic institution and lose sight of the bigger picture. ELAM completely revived me — new research collaborations, better understanding of the intersection of health care and academia, ideas for making positive change, intentional inclusivity — I am a better version of myself since completing the program. ELAM was a game-changer for me.”
Lisa Barroilhet, MD, MS, ELAM '24

TARGET AUDIENCE

ELAM is intended for senior faculty at U.S. and Canadian academic health centers who have attained at least the rank of associate professor; have achieved significant administrative experience in personnel and budget matters, preferably both (e.g., as chair, division chief); express a clear desire to attain a leadership position; embrace strategic risk-taking in their career path; realistically assess their leadership opportunities, both internal and external; possess growth opportunities, either formal or informal, within their institution; and have an expressed commitment from their institution to support their formal or informal advancement and opportunities for increased responsibility in the immediate to five-year range.

PROGRAM OBJECTIVES

Upon graduation from ELAM, fellows will be able to:

1. Use strategic approaches to financial and resource management that enhance the missions of their organizations.
2. Adapt their leadership behaviors to effectively address strategic, operational and relational challenges.
3. Lead and manage change initiatives within complex and dynamic academic organizations.
4. Collaborate with diverse team members to build a community of leadership practice that supports academic organizational leadership.

AMA CREDIT DESIGNATION STATEMENT

The Drexel University College of Medicine designates this live activity for a maximum of 130 AMA PRA Category 1 Credits™

FACULTY DISCLOSURE STATEMENT

It is the policy of Drexel University College of Medicine to ensure balance, independence, objectivity, and scientific rigor in all its sponsored educational programs. Anyone in control of content at continuing medical education activities is required to disclose any relevant financial relationships with ineligible companies within the prior 24 months. Ineligible companies are defined as any entity producing, marketing, reselling, or distributing health care goods or services consumed by or used on patients. Any conflicts of interest must be identified, mitigated and announced to the audience prior to the educational activity. In addition, speakers are required to openly disclose any off-label, experimental or investigational use of drugs or devices discussed in their presentation. The intent of this disclosure is to allow participants to form their own judgments about the educational content of this activity and determine whether the speaker's commercial interests influenced the presentation.

ACKNOWLEDGMENTS

Funding support for the 2026-2027 program will be acknowledged in the program syllabus.