



Zoom Courses

January-March 2022

IMPORTANT

Registration is a **TWO Step Process**

1. Register for each course using the link below
2. Use the registration link in your confirmation email to complete the Zoom registration

You will immediately be directed to the course Zoom information page, including the link to access the course. Save this information. You can also add the event information to your calendar from this page.

<https://forms.washingtonaea.org/Forms/pdonline>

WEA's Inclusionary Practices Project (IPP) and Special Education Support Center (SESC) are providing professional development via Zoom. Register for each course, using the link listed for each course. Select the course you want to register for in the drop down menu. After registering, you will receive a confirmation email with the Zoom pre-registration link. Once registration is full, the course will no longer be available in the drop down menu. We do not maintain a wait list.

Courses are available to all. Courses are free. Clock hours will be provided within 7-10 business days from the end of the course.

Inclusionary Practices Series: The Why of Learning: The Engagement Network w/Katie Novak (1.5 hours)

Thursday, January 6, 2021

4:00PM - 5:30PM

Engagement is so much more than interest and attention. Students must be able to persist through challenges, know where to go when they are stuck and self-regulate when they are overwhelmed. In this session, we will explore the theory and practice behind the UDL guidelines for engagement and explore the concept of growth mindset and how it can help deepen engagement.

Register: <https://forms.washingtonaea.org/Forms/pdonline>



Data-Driven Instruction for Coaches and Mentors (6 Hours)

Monday, January 10, 2021 & Wednesday, January 12, 2021

4:30PM - 7:30PM

This course will provide an in-depth look at instruction that is data-driven incorporating the Data-Based Instruction cycle from the coaching and mentoring lens. Coaches and mentors will learn how to support teachers through all steps of Data-Based Instruction in a data collection cycle, from goal setting and writing to analysis and making instructional decisions based on the data collected. Participants will explore different ways to collect both academic and behavior data in action and will have a chance to practice and discuss the different methods. Throughout the course, coaches and mentors will discuss different resources to use to support data-driven instruction and data collection with their mentees and during a coaching cycle and will leave the training with tangible artifacts and resources to immediately put into practice.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Successful Inclusion of Students with Significant Disabilities (6 hours)

Tuesday, January 11, 2021 & Thursday, January 13, 2021

4:30PM - 7:30PM

Participants will learn why and how to include students with significant disabilities. Participants will examine research around the benefits of including students with significant disabilities in the general education classroom and learn implementation strategies for evidenced based inclusive practices. Participants will be given tools and examples and are highly encouraged to bring their general curriculum or general education unit plans, school schedules, and student schedules to plan for current or future students whom they want to or are currently including, though bringing these items are not required. This course is most beneficial for special education teachers, general education teachers, administrators, ESPs (paraeducators) and ESAs (counselors, SLPs, OTs). Participants are highly encouraged to come with their Multi-Disciplinary teams, if possible.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Computer Science for Special Populations (6 hours - STEM)

Monday, January 24, 2021 & Tuesday, January 25, 2021

4:30PM - 7:30PM

This course is designed to teach computer science and computational thinking using both unplugged and plugged activities targeting our special education population for the purpose of increasing student achievement. The Universal Design for Learning framework will be modeled. The modeled lessons will be designed to cross content areas and participants will be designing a lesson that can be used in their classroom.

This training meets the STEM certificate renewal requirement (RCW 28A.10.2212).

Register: <https://forms.washingtonaea.org/Forms/pdonline>

De-Escalation Strategies for Educators (3 hours)

Thursday, January 27, 2022

4:30PM - 7:30PM

Participants learn to recognize signs of a potential behavioral crisis and intervene to prevent further escalation along the escalation/de-escalation cycle. At the end of this course, participants will be able to: Determine individual student behavior triggers, understand, and describe the escalation cycle, learn strategies to intervene at each stage of the escalation cycle.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Coaching and Mentoring for Successful Inclusion of Students with Significant Disabilities (6 Hours)

Monday, January 31, 2021 & Wednesday, February 2, 2022

4:30PM - 7:30PM

This course is designed for coaches and mentors who support teachers and other staff members working with students that have significant disabilities. Coaches and mentors will examine the steps to system change around inclusion, and gain access to tools and strategies to increase inclusionary practices for all students using effective coaching techniques.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Beyond Intrinsic Motivation: Building Reward Systems (6 hours)

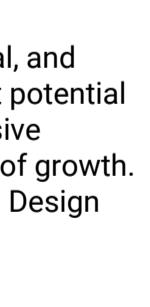
Tuesday, February 1, 2022 & Wednesday, February 2, 2022

4:30PM - 7:30PM

This course looks beyond self-motivation and the innate desire to succeed. It examines the difference between rewards and bribes while taking into consideration the need for all student to feel successful. The participants will compare adult and student perspectives to understand the underlying principles that drive motivation. Using positive behavior supports and these perspectives, the participant will obtain ideas and resources to effectively create, track, and facilitate a reward system within a variety of academic settings to include distance learning.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Inclusionary Practices Series: The What of Learning: The Representation Network w/Katie Novak (1.5 hours)



Thursday, February 3, 2022

4:00PM - 5:30PM

Role memorization rarely leads to true understanding. To fully comprehend concepts, students must have access to different forms of media. We must learn to activate background knowledge and teach students how to transfer knowledge from one topic to the next. By doing so, our students will become resourceful and knowledgeable. In this session, we will dive into the UDL guidelines on representation and explore how to use best practices of UDL to improve student comprehension.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Computer Science in Special Populations: Level II (3 hours - STEM)

Monday, February 7, 2022

4:30PM - 7:30PM

Participants will be designing and modeling CS integration into their current roles as educators with a focus on careers and we will be taking a deeper dive into CS programs, such as Scratch, MakeCode, Ozobots, Artie, to name a few.

This training meets the STEM certificate renewal requirement (RCW 28A.10.2212).

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Behavior Intervention Strategies to Support Students through Inclusive Practices (9 hours)

Monday, February 7, 2022 & Tuesday, February 8, 2022 & Thursday, February 10, 2022

4:30PM - 7:30PM

Participants will be cultivating a growth mindset when working with students with social, emotional, and behavioral needs. They will learn about the different lens of behavior and high leverage practices for supporting students with social, emotional, and behavioral needs in inclusive classrooms. They will identify the root causes and functions of behavior.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Effective Co-Teaching Strategies for Inclusion (6 hours)

Tuesday, February 8, 2022 & Thursday, February 10, 2022

4:30PM - 7:30PM

This course will learn and implement high quality co-teaching as a component of high leverage inclusionary practices. Participants will learn how to support teachers and other staff members working with students that have significant disabilities. Co-teachers will learn how to support students with social, emotional, and behavioral needs. They will learn about the different lens of behavior and high leverage practices for supporting students with social, emotional, and behavioral needs in inclusive classrooms. They will identify the root causes and functions of behavior.

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Behavioral Health Impacts of COVID-19 for Educators & The Back to Classroom THINK Toolbox (1.5 hours)

Wednesday, February 9, 2022

4:00PM-5:30PM

Dr. Kira Symeeth, from the Washington Department of Health Strike Team, will share the currently released behavioral health impacts of COVID-19 for educators and the newly released COVID-19 Back-to-Classroom THINK Toolbox.

The COVID-19 Back-to-Classroom THINK Toolbox includes:

- The Impact of Resilience
- The Impact of COVID-19 on School Staff and Mentors: How to Effectively Practice Self Care
- Tools for Coaches, Mentors, and Other School Staff
- Tools for Parents and Caregivers

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Developing Non-Traditional IEPs (6 hours)

Monday, February 14, 2022 & Tuesday, February 15, 2022

4:30PM - 7:30PM

This course teaches participants the process required for developing meaningful, collaborative and compliant IEPs for elementary and middle school aged students eligible for special education services.

Participants will:

- Gain awareness of the rules and regulations of IEP development through examining the Washington Administrative Code (WAC) 392-172A
- Understand the intent of the IEP process to build meaningful, individualized and collaborative programs for eligible students
- Use the IEP process to build meaningful, individualized and collaborative programs for eligible students
- Learn and practice all elements of IEP development

Register: <https://forms.washingtonaea.org/Forms/pdonline>

STEM in Sports: Using Sports for STEM Learning in the Classroom (6 hours)

Part I: Friday, February 25, 2022

Part II: Monday, March 1, 2022

Part III: Friday, March 4, 2022

Part IV: Friday, March 11, 2022

4:00PM - 6:00PM

This course includes 10 hours of synchronous training via Zoom and 5 hours of independent, asynchronous training (homework).

This course is designed to help you to take the practice of a sport (any sport) and show and enhance STEM through the lens of sports. The course will shine a light on students who are motivated by sports and show how STEM can be incorporated into sports activities.

This course includes:

This course includes a brief overview of STEM Standards, a few examples to address their own needs:

1. NGSS (Science and Engineering)
2. CCSS (Math)
3. Computer Science
4. Technology

Objectives:

- Participants will learn how to build a unit in their content area that features Sports and STEM

Participants will learn how to incorporate Sports and STEM into their content area.

Participants will learn how to incorporate Student Science and STEM practices into their content areas.

Participants will learn how to incorporate STEM practices into their content areas.

This training meets the STEM certificate renewal requirement (RCW 28A.10.2212).

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Inclusionary Practices Series: The How of Learning: The Action & Expression Network w/Katie Novak (1.5 hours)

Thursday, March 10, 2022

4:00PM - 5:30PM

It's all too easy to give the same tests and quizzes to students year after year, but do they truly measure what they have learned? If students are "teaching deep and fast" has also to communicate that will help them do this, as they enter the adult world. In this session, we will unpack the UDL guidelines for action & expression and explore how designing supports creative expression, planning, organizing, and goal setting by using UDL best practices for designing supports.

This training meets the STEM certificate renewal requirement (RCW 28A.10.2212).

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Sensory Strategies in the Inclusive Classroom (6 hours)

Monday, March 21, 2022 & Thursday, March 24, 2022

4:30PM-7:30PM

Participants will be guided through sensory processing concepts and will learn how to apply and incorporate sensory principles immediately in their inclusive classroom. They will understand the importance of learning through the lens of sensory processing and how to support students with sensory processing needs in their classroom.

Participants will learn how to identify and apply strategies immediately to produce lasting results.

Register: <https://forms.washingtonaea.org/Forms/pdonline>

Coaching and Mentoring for Equitable Educational Outcomes (6 Hours)

Tuesday, February 22, 2022 & Wednesday, March 23, 2022

4:30PM-7:30PM

This course focuses on principles and actions for coaching and mentoring for equity. Participants will learn how to navigate the intersectionality of special education and equity. Participants will learn how to identify and address barriers to equity in education, and how to support students with disabilities in achieving equity.

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