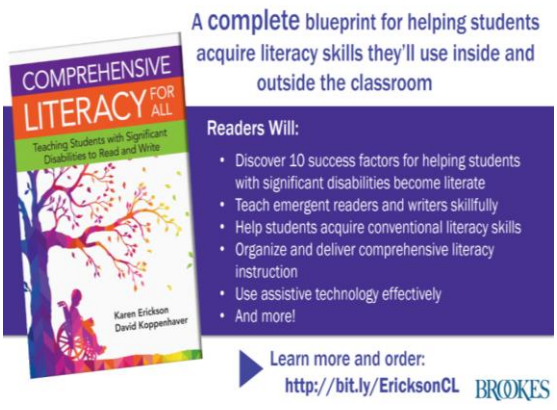
New online book study series from SETC

Comprehensive Literacy for All:

Teaching Students with Significant Disabilities to Read and Write



This online book study series will cover topics from Karen Erickson and David Koppenhaver's new book *Comprehensive Literacy for All: Teaching Students with Significant Disabilities to Read and Write*. Join us on **Fridays from 12:00-1:00 starting on April 10th. Over the course of 10 sessions, we will** review each chapter of the book, discuss practical low tech and high tech strategies, and learn how to implement research based strategies for comprehensive literacy instruction (emergent and conventional) for your most significantly impacted students. Clock hours are provided.

April 10th	All Children Can Read and Write: A Theoretical Rationale Establishing the Environment for Successful Literacy Learning
April 17th	Alphabetic Knowledge and Phonological Awareness
April 24th	Emergent Reading
May 1st	Emergent Writing
May 8th	Comprehensive Literacy: A Research-Based Framework
May 15th	Reading Comprehension and Vocabulary Instruction
May 22nd	Self-Directed Reading: Supporting Motivation and Fluency
May 29th	Writing
June 5th	Decoding, Word Identification, and Spelling
June 12th	Implementation

Descriptions of each session can be found on our main webinar page

Register Today!

Clock hours available

Please register for each session.

The first 25 people to register will receive the book for **FREE**.

We will follow up with you if you are within the first 25 to register.