



House Public Education Committee: Monitoring HB 2



HB 2: Article 1 - Educator Compensation and Retention Supports

- Creates the Teacher Retention Allotment providing for \$2.5k / \$5k raises for 3-4 / 5+ year teachers in districts over 5,000 students, and \$4k / \$8k for districts with fewer than 5,000 students. Eligible districts can use these funds to support Enhanced TIA.
- Creates the Support Staff Retention Allotment of \$45 per adjusted ADA.
- Requires TEA to provide state-supported, low-cost options for liability insurance for teachers
- Requires SBEC to review National Board Certification based on statutory parameters to determine continued inclusion in TIA
- TIA Changes:
 - Creates new "acknowledged" designation within TIA to expand to four total designations
 - Increases TIA allotment payouts, with top teachers generating up to \$36,000
 - Expands TIA technical assistance and provides grants for administrative support.
 - Creates a new district-level designation "Enhanced TIA" for districts who go further and create strategic compensation systems that include all teachers and school leaders and align compensation systems to performance.

HB 2 Article 1: Educator Compensation and Retention Supports



Article Overview	Steps implemented	Next steps/expected completion
<p>Teacher Retention Allotment: providing for \$2.5k / \$5k raises for 3-4 / 5+ year teachers in districts over 5,000 students, and \$4k / \$8k for districts with 5,000 or fewer students</p>	<ul style="list-style-type: none"> FSP funding started in SY 2025-26 Issued guidance to LEAs Established data collection/reporting structure in TSDS PEIMS 	<ul style="list-style-type: none"> SY 2025-26 auditing/monitoring after school year ends as part of ongoing fiscal management reviews Annual data collection/reporting and FSP funding continues (SY 2026-27 onward)
<p>Support Staff Retention Allotment: \$45 per adjusted ADA</p>	<ul style="list-style-type: none"> FSP funding started in SY 2025-26 Issued guidance to LEAs Established data collection/reporting structure in TSDS PEIMS 	<ul style="list-style-type: none"> Annual data collection/reporting and FSP funding continues (SY 2026-27 onward)
<p>Liability Insurance for Teachers: TEA must provide state-supported low-cost options</p>	<ul style="list-style-type: none"> Landscape analysis of market options conducted Procurement in process 	<ul style="list-style-type: none"> Expected contract signed (winter 2026) Expected insurance signups (spring 2027)
<p>National Board Certification Review: Review National Board Certification based on statutory parameters to determine continued inclusion in TIA</p>	<ul style="list-style-type: none"> SBEC established a sub-committee to oversee review processes and codified qualifications for external reviewers 	<ul style="list-style-type: none"> SBEC will review preliminary report findings during July 2026 meeting. Based on findings, there will be a cure window, followed by a final report and Board action in September 2026
<p>TIA Updates: Expands TIA by increasing allotment and adding additional designation and provides additional support for school system adoption</p>	<ul style="list-style-type: none"> Finalized Commissioner rules Issued guidance to LEAs Expanded technical assistance for Enhanced TIA Designation and new 'acknowledged' designation 	<ul style="list-style-type: none"> In SY 2025-26, continued expansion of technical assistance and full implementation



HB 2: Article 2 - Educator Preparation and Certification

- Limits DOI exception of uncertified teachers: Certified in K-5 Reading and Math in 2026-27, adds Science/Social Studies K-12 in 2027-28; Districts can apply for an extension until 2029-30
- \$1K grant per uncertified teacher who is certified by end of 2026-27. Must have been a first-year teacher during the 2022-23 or 2023-24 school year and uncertified as of 1/1/25.
- Expands access to District Teaching Permit with local boards having final approval for paraprofessional promotions
- Defines new high-quality preservice preparation pathways: residency, traditional, and preservice alternative
- Creates new Preparing and Retaining Educators Through Partnership (PREP) Allotment:
 - Recruitment: \$8-12K allotment per individual (up to 40) for Grow Your Own Programs
 - Preparation: Up to 40 paid residents per LEA per year (\$24-39.5K) and Up to 80 paid traditional student teachers or preservice alternative interns per LEA per year (\$10-21.5K)
 - Mentoring: Up to 40 new teachers per LEA per year (\$3K) for Teacher Mentoring
- Requires novice starting teachers prepared via residency, traditional, and preservice alternative to be paid more than other starting teachers (2026-27), flexibility as to how
- Improves Teacher Prep Program Content including requiring Reading/Math Academies in funded teacher prep programs and applying a CRT ban to teacher prep

HB 2, Article 2, Pt. 1: Educator Preparation and Retention



Article Overview	Steps implemented	Next steps/expected completion
<p>Core Subject Certification: Limits DOI exception of uncertified teachers: phased in through 2027-2028; Districts can apply for an extension until 2029-30</p>	<ul style="list-style-type: none"> • Issued guidance to LEAs • Ran “Delay of Certification Requirement” application through Mar. 2026 	<ul style="list-style-type: none"> • 570 school districts approved to date, who will be required to come into compliance by Fall 2029. Others phase in Fall 2026 and Fall 2027. • Monitoring functions in place to enforce moving forward
<p>Teacher Certification Incentive: \$1K grant per uncertified teacher who is certified by end of 2026-27. Must have been a first-year teacher during the 2022-23 or 2023-24 school year and uncertified as of 1/1/25</p>	<ul style="list-style-type: none"> • Issued guidance to LEAs. • Standardized process for \$1K grant distribution to all 937 eligible school districts 	<ul style="list-style-type: none"> • First set of \$1K Teacher Certification Incentive grant funds distributed August 2026, with final distribution August 2027
<p>High-Quality Preparation: Defines new high-quality preservice preparation pathways: residency, traditional, and preservice alternative</p>	<ul style="list-style-type: none"> • SBEC conducted rulemaking to codify requirements for new high-quality preservice preparation pathways, with rule adoption in April 2026 	<ul style="list-style-type: none"> • SBEC rules to codify new high-quality preservice preparation pathways will be reviewed by SBOE in June 2026 with anticipated effective date of August 2026 • SBEC reviews and approved EPPs to offer high-quality preservice routes that generate PREP Allotment funds beginning July 2027

HB 2, Article 2, Pt. 2: Educator Preparation and Retention



Article Overview	Steps implemented	Next steps/expected completion
<p>Funding for Teacher Pipeline: Creates new Preparing and Retaining Educators Through Partnership (PREP) Allotment, with 5 programs: PREP Grow Your Own, PREP Residency Preservice, PREP Traditional Preservice, PREP Alternative Preservice, and PREP Mentorship</p>	<ul style="list-style-type: none"> • PREP Allotment application available to all LEAs via LASO 4 for 3 eligible programs for 2026-2027 (GYO, Residency, Mentorship). 300+ LEAs applied per program • Ongoing guidance provided to LEAs throughout 2025-2026 • CoE Rulemaking complete to codify PREP Allotment partnership requirements, with final rules effective May 2026 	<ul style="list-style-type: none"> • LEAs will complete a PREP Allotment Verification of Participation form by end of May 2026. Initial data submissions required in July-August 2026 • First PREP Allotment Programs (GYO, Residency, Mentorship) operational for 2026-2027 SY, with initial allotment funds flowing through FSP in October 2026 • PREP Allotment application for all 5 programs available to LEAs via LASO 5 beginning Fall 2027
<p>Differentiated Starting Salaries: Requires novice starting teachers prepared via residency, traditional, and preservice alternative to be paid more than other starting teachers (2026-27), flexibility as to how</p>	<ul style="list-style-type: none"> • Local district implementation. TEA may receive non-compliance complaints 	<ul style="list-style-type: none"> • TEA will engage review allegations of non-compliance complaints if received
<p>Teacher Prep Content: Improves Teacher Prep Content including requiring Reading/Math Academies in funded teacher prep programs and applying a CRT ban to teacher prep</p>	<ul style="list-style-type: none"> • SBEC rulemaking establishes requirements for teacher preparation content. • TEA is in the process of developing content, adapted from existing Reading/Math academies for purposes of use during preparation. 	<ul style="list-style-type: none"> • Teacher preparation content development final by December 2026, with SBEC review and approval • EPP staff trained and certified to deliver content December 2026 through Spring 2027 • TEA will engage in ongoing monitoring of all EPP content for compliance



HB 2: Article 3 - Educator Bill of Rights

- Strengthens support for teachers to remove students from class if they, even one time, interfere with instruction, demonstrate disruptive behavior, or engage in bullying; eliminates teacher documentation requirement prior to removal (duplicated in HB 6)
 - Student cannot be returned to class without the teachers written consent or without a return to class plan; student can appeal their removals.
- Requires LEA staff directly affected by a threat to receive notification regarding a threat
- Requires LEA staff to receive notification of and an opportunity to provide a written response to complaints against them
- Teacher contract supports: Standardized unpaid leave calculations
 - Prevents SBEC from sanctioning educators that abandon their contract due to serious illness or health condition or relocation of the teacher's spouse or partner
- Waives certification fees for first time bilingual or special education certification exams and application fees for certification in these fields
- Streamlines bilingual proficiency teacher certification exam retaking
- Provides Teacher Quality Assistance Grants for strategic compensation, staffing, scheduling, and behavior management support
- Directs TEA to collect additional data on teacher positions and vacancies

HB 2 Article #3, Pt. 2: Educator Bill of Rights



Article Overview	Steps implemented	Next steps/expected completion
<p>Teacher Contract Supports: Standardized unpaid leave calculations; Prevents SBEC from sanctioning educators that abandon their contract under certain conditions</p>	<ul style="list-style-type: none"> • SBEC conducted rulemaking to codify contract abandonment exceptions, with rule adoption April 2026 	<ul style="list-style-type: none"> • SBEC rules will be reviewed by SBOE in June 2026 with anticipated effective date of August 2026
<p>Certification Fee Waivers: Waives certification fees for first time bilingual or special education certification exams</p>	<ul style="list-style-type: none"> • Eligible certification fees waived at registration as of June 4, 2025 • 17,800+ certification exam fees and 4,700+ certification application fees waived to date 	<ul style="list-style-type: none"> • Waiver processes now automatic
<p>Bilingual Certification Flexibility: Streamlines bilingual proficiency teacher certification exam retaking</p>	<ul style="list-style-type: none"> • SBEC previously adopted policy to overhaul bilingual language proficiency certification exam • Exam development currently underway 	<ul style="list-style-type: none"> • New Bilingual Spanish certification exam, with streamlined retake process, will launch September 2026
<p>Teacher Quality Grants: Provides grants for strategic compensation, staffing, scheduling, and behavior management support</p>	<ul style="list-style-type: none"> • 60 school system Teacher Quality Assistance grant awardees 	<ul style="list-style-type: none"> • Teacher Quality Assistance grants operational for 2026-2027
<p>Teacher Vacancy Data: Directs TEA to collect additional data on teacher positions and vacancies</p>	<ul style="list-style-type: none"> • Teacher Vacancy Collection data processes codified, built, and communicated to LEAs 	<ul style="list-style-type: none"> • First year of Teacher Vacancy Collection data reported for the 2026-2027 school year



HB 2: Article 4 - SPED Supports (SB 568: Special Education)

- Board of Trustees must discuss annually performance of students receiving special education services (2025-26).
- NEW special education funding framework based on intensity of service, not placement:
 - 8 tiers for the base special education allotment (2026-27).
 - At least 4 service groups (2026-27).
 - Commissioner will determine formulas (minimum \$250M increase for new system) (2026-27).
- CCMR Outcomes bonus for students receiving SPED services doubled from \$2,000 to \$4,000 (2025-26).
- SPED transportation reimbursement increased from \$1.08 to \$1.13 per mile (2025-26).
- SPED initial evaluation cost offset of \$1,000 for each evaluation completed (2025-26).
- Start-up and maintenance funding for day placement programs (2025-26 but likely not funded until 2026-27 to set up rules and program guidelines).
- Regional day school programs for the deaf funding will move to FSP rather than a separate budget rider in the GAA (2025-26).

HB 2, Article 4: SPED Supports



Article Overview	Steps implemented	Next steps/expected completion
<p>Annual Performance of SPED Students: Board of Trustees must discuss annually performance of students receiving special education services</p>	<ul style="list-style-type: none"> • Preparing proposed rule • Preparing a model template for possible use 	<ul style="list-style-type: none"> • Rule adoption • Provide model board report template
<p>SPED Intensity of Service Model: 8 tiers for the base special education allotment (2026-27). At least 4 service groups (2026-27)</p>	<ul style="list-style-type: none"> • Issued SY 2026-27 planning guidance to LEAs and established data collection/reporting structure in TSDS PEIMS • Developed resources and ongoing training/support • Optional early LEA data collection/reporting 	<ul style="list-style-type: none"> • SY 2026-27 FSP transition funding (\$250M more than prior law) • SY 2026-27 (onward) LEA data collection/reporting in TSDS PEIMS • SY 2027-28 FSP funding (new service model only)
<p>SPED Evaluation offset: \$1,000 for each evaluation</p>	<ul style="list-style-type: none"> • FSP funding started in SY 2025-26 • Issued guidance to LEAs and established data collection/reporting structure in TSDS SPEDS 	<ul style="list-style-type: none"> • Ongoing LEA data collection/reporting in TSDS SPEDS • Continued FSP funding (SY 2026-27 onward)
<p>CCMR Outcomes Bonus Allotment: bonus for students receiving SPED services doubled from \$2,000 to \$4,000</p>	<ul style="list-style-type: none"> • Increased FSP funding started in SY 2025-26 • Issued guidance to LEAS 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)

HB 2 Article 4: SPED Supports



Article Overview	Steps implemented	Next steps/expected completion
<p>Transportation Allotment: SPED transportation reimbursement increased from \$1.08 to \$1.13 per mile</p>	<ul style="list-style-type: none"> • Increased FSP funding started in SY 2025-26 • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Day Placement Program Supports: Start-up and maintenance funding \$250,000 first year, up to \$250,000 each year thereafter (1 per county, up to 20 per year)</p>	<ul style="list-style-type: none"> • Issued guidance to LEAs • Proposed rules • Opened application for programs 	<ul style="list-style-type: none"> • Approve up to 20 new programs each year • Rules finalized in September • Awards for first round of programs in September • Begin FSP funding (SY 2026-27 onward)
<p>Regional Day School Programs for the Deaf funding allotment: Provides not less than \$35 million each year</p>	<ul style="list-style-type: none"> • FSP funding started in SY 2025-26 • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)



HB 2: Article 5 - Supporting Early Childhood Education:

- Math:
 - Requires K-3 math educators to attend math academies by 2030-31
 - Increases Early Ed Allotment by .01 x the BA for K-3 to support math academies
 - Clarifies use of stipends
 - Creates math intervention academies
- K-3 Literacy & Numeracy Progress Monitoring:
 - Requires the commissioner to adopt a list of reading and mathematics instruments for districts to use at BOY, MOY, and EOY to measure foundational literacy and numeracy skills
- Reading:
 - Clarifies use of stipends for teachers required to attend reading academies
 - For students who fail two consecutive K-3 early literacy assessments, districts must provide intervention; receive an intervention allotment amount of \$250 capped at 10% of eligible students (2027-2028)
 - Creates reading intervention academies
 - Provides ¼ day funding for summer reading intervention
 - Provides parents with students who fail consecutive early literacy assessments or the third grade STAAR with \$400 grants for direct tutoring services for reading (effective 2026-2027)
 - Requires TEA to develop and implement an adaptive vocabulary assessment pilot to assess vocabulary development of students in K-3

HB 2: Article 5 - Supporting Early Childhood Education

➤ PreK:

- Full day funding for 4yo PreK, out of funds appropriated to the early education allotment, and limits tuition in 2027
- Requires the commissioner to designate at least four appropriate entities to serve as PreK partnership intermediaries to develop partnerships between school districts and private childcare providers
- Expands eligibility for public PreK to children of classroom teachers

➤ ADSY Expansion:

- Lowers ADSY minimum number of days requirement from 180 to 175 and expands ADSY to grades 6-8
- Provides $\frac{3}{4}$ day funding for campuses offering over 200 total days
- Funds an ADSY Startup Grant Program

➤ Resource Campus Clarification:

- Expands eligible campuses to include campuses that have received a D or F or IR for at least three of the last 10 years (including Not Rated in 2022)
- Reforms must include having TIA teachers, but relaxes TIA requirement to 50% of teachers in the foundation curriculum TIA designated



HB 2, Article 5: Supporting Early Childhood Education



Article Overview	Steps implemented	Next steps/expected completion
<p>Math Academies: Requires all K–3 teachers of mathematics, principals, assistant principals, math interventionists and math instructional coaches to attend a Texas Mathematics Academies by the 2030–2031 school year</p>	<ul style="list-style-type: none"> • Issued guidance to LEAs • Trained all Education Service Centers (ESCs) as Authorized Providers for Math Academies • Developed training content for educators grades K–3, as well as administrators • Enrolled over 150 districts and nearly 4,000 educators in Math Academies pilot for 26–27 school year 	<ul style="list-style-type: none"> • Execute 26–27 pilot, incorporate feedback from participants for full-scale launch in 27–28 school year
<p>Clarifies stipend requirements: Requires a district-provided stipend if teachers are required to complete Math and/or Reading Academies outside of contract hours</p>	<ul style="list-style-type: none"> • Set hourly stipend rate at \$50/hour • Issued guidance as webinar and To the Administrator Addressed letter 	<ul style="list-style-type: none"> • Completed
<p>Intervention Academies: Requires the development of Math and Reading Intervention Academies</p>	<ul style="list-style-type: none"> • Developed training content for Math and Reading Intervention Academies • Currently enrolling administrators, teachers, and interventionists for 26–27 pilot year 	<ul style="list-style-type: none"> • Execute 26–27 pilot year, incorporate feedback from participants for full-scale launch in 27–28 school year

HB 2, Article 5: Supporting Early Childhood Education



Article Overview	Steps implemented	Next steps/expected completion
<p>K-3 Literacy & Numeracy Progress Monitoring: Requires list of reading and mathematics instruments for districts to use at BOY, MOY, and EOY in K-3 to measure foundational literacy and numeracy skills</p>	<ul style="list-style-type: none"> The agency opened a call seeking qualified publishers and local educational agencies to submit literacy and numeracy instruments Vendors are undergoing academic review and comparability analyses 	<ul style="list-style-type: none"> Fall 2026, TEA issues preliminary notifications of instruments selected to advance for pilot year SY 26-27, pilot year to validate reporting and data quality Spring 2027, publish list of approved instruments for use in the 27–28 through 2030–31 School Years
<p>Early Literacy Intervention and Allotment: Provides \$250 per qualifying student to LEAs to support the provision of approved early literacy intervention supports (applies in 27-28)</p>	<ul style="list-style-type: none"> Issued guidance to LEAs on timeline 	<ul style="list-style-type: none"> Provide additional communication alongside rollout of early literacy assessments (TEC 28.0063)
<p>¼ ADA Funding for Reading Summer School: Provides ¼ FSP funding for additional days for students at risk in K-3 reading (applies 27-28)</p>	<ul style="list-style-type: none"> Issued guidance to LEAs on timeline 	<ul style="list-style-type: none"> Provide additional communication alongside rollout of early literacy assessments (TEC 28.0063)
<p>Parent-Directed Tutoring Accounts: Provides \$400 accounts for students who do not meet grade level on 3rd grade reading and, beginning in 27-28, students at risk in K-3 early literacy</p>	<ul style="list-style-type: none"> Issued guidance to LEAs on timeline for Parent Access to Supplementary Supports (PASS) Incorporated into 2026 STAAR Parent Resources 	<ul style="list-style-type: none"> Accounts live for parent-directed tutoring services to purchase in fall 2026

HB 2, Article 5: Supporting Early Childhood Education



Article Overview	Steps implemented	Next steps/expected completion
<p>Early Education Allotment: 1) Reallocates existing allotment (0.1 X BA) to LEAs operating a full-day preK program to provide funding for an additional half-day and 2) increased by .01 multiplied by the BA for K-3 to support math academies</p>	<ul style="list-style-type: none"> Modified FSP funding (SY25-26) to show reallocation Issued guidance to LEAs FSP funding started in SY 2025-26 for the additional .01 	<ul style="list-style-type: none"> FSP funding continues (SY26-27 onward)
<p>Pre-Kindergarten Partnerships: Designate intermediaries to support and monitor Pre-K partnerships</p>	<ul style="list-style-type: none"> Issued guidance to existing partnerships on pass through funding requirements 	<ul style="list-style-type: none"> Pre-K Intermediary application and selection process (summer 2026) Provide guidance to LEAs on requirements, use, and benefits of Pre-K Intermediaries (fall 2026)
<p>Teacher’s Children Prekindergarten: Expands eligibility for public PreK to children of classroom teachers</p>	<ul style="list-style-type: none"> FSP funding started in SY25-26 Issued guidance to LEAs and established data collection/reporting structure in TSDS PEIMS 	<ul style="list-style-type: none"> FSP funding continues (SY26-27 onward)
<p>Additional Days School Year Expansion: Expands ADSY to middle school, reduce base calendar to 175, creates ¾ day ADSY allotment, grant program</p>	<ul style="list-style-type: none"> Awarded grants to ~38 LEAs to design and implement ADSY calendars Issued guidance on ADSY benefits and requirements 	<ul style="list-style-type: none"> FSP funding and grant funding continues (SY26-27 onward)
<p>Resource Campus Designation: Updated resource campus requirements for LEAs</p>	<ul style="list-style-type: none"> Issued guidance and developed rules on updated resource campus requirements Established first cohort of resource campuses (4) 	<ul style="list-style-type: none"> Designate and establish additional cohorts of resource campus designees (SY26-27 onward)



HB 2: Article 6 - College, Career, and Military Readiness (HB 120: CTE)

- Expands NIFA funding by \$50M per year and allows NIFA to be used for a renovated portion of an instructional facility used for high cost and undersubscribed CTE programs
- Increases IBC assessment subsidies that students may receive from one to two
- Reimburses certification fees for an educator who gets certified in a CTE field
- Expands one-time state funding for college/career preparation assessments to include career readiness assessment (in addition to TSIA and exam like SAT/ACT)
- CTE Allotment –
 - Increases the per student entitlement for P-TECH students from \$50 to \$150 and prohibits students in PTECH from paying for dual credit
 - CTE funding generated by JROTC and notice to students of JROTC scholarship options
- Requires TEA to publish on its website postsecondary outcomes for 10 cohorts of students
- Expands district requirements related to adopting CCMR goals
- Rural Pathways in Excellence Partnerships (RPEP) Updates
 - Increases the RPEP funding cap to \$20M from \$5M
 - Grandfathers districts who have previously met the RPEP requirement of less than 1,600 students but no longer meet that requirement as eligible for funding; Caps growth for funding purposes at 110%
 - Allows TEA to stand up an RPEP grant program if funds are appropriated

HB 2, Article 6: College, Career, and Military Readiness



Article Overview	Steps implemented	Next steps/expected completion
<p>New Instructional Facility Allotment: Expands NIFA funding by \$50M per year and allows NIFA to be used for a renovated portion of an instructional facility used for high cost and undersubscribed CTE programs</p>	<ul style="list-style-type: none"> Expanded FSP funding started (SY 2025-26) Issued guidance to LEAs 	<ul style="list-style-type: none"> Continued NIFA funding to eligible applicants via FSP (SY 2026-27 onward)
<p>Career and Technology Education Allotment: Increases the per student entitlement for P-TECH students from \$50 to \$150 and expands CTE weighted funding to include JROTC courses</p>	<ul style="list-style-type: none"> Expanded FSP funding for JROTC (SY 2025-26) Additional P-TECH allocation via FSP (SY 2025-26) Issued guidance to LEAs 	<ul style="list-style-type: none"> FSP funding continues at expanded levels (SY 2026-27 onward)
<p>IBC and College/Career Prep Assessment Allotments: Increases IBC assessment subsidies that students may receive from one to two and expands one-time state funding for college/career prep assessments to include a career readiness exam</p>	<ul style="list-style-type: none"> Increased FSP funding started (SY 2025-26) Issued guidance to LEAs 	<ul style="list-style-type: none"> FSP funding continues at increased levels (SY 2026-27 onward) Career-readiness assessment to be identified in Spring 2026
<p>Rural Pathways in Excellence Partnerships: Increases the RPEP funding cap to \$20M from \$5M, and adds an RPEP start-up grant program</p>	<ul style="list-style-type: none"> RPEP cap and adjustments via FSP (SY 2025-26) Launched RPEP Grant Program cohort 1 Issued guidance to LEAs Designated 13 R-PEPs to date, serving 42 districts total 	<ul style="list-style-type: none"> RPEP FSP funding continues (SY 2026-27 onward) Launch RPEP Grant Program cohort 2
<p>CTE Certification: Reimburses certification fees for an educator who gets certified in a CTE field</p>	<ul style="list-style-type: none"> CTE certification reimbursement request form (SY 2025-26) due June 2026 Issued guidance to LEAs 	<ul style="list-style-type: none"> Reimbursements issued in August 2026 (SY 2025-26)



HB 2: Article 7 - School Finance (SB 260: School Safety)

- Establishes an Allotment for Basic Costs of \$106 per enrolled student
- Small/Mid Sized Allotment multipliers increased by 10% (and adjusts the charter school offset)
- Increases the BA by \$55 and will increase automatically based on the amount previously used to increase the golden penny yield, via the Guaranteed Yield Increment Adjustment (GYIA) - this change adds an inflationary increase to the BA
- Increases the School Safety Allotment (\$10 to \$20 per ADA and \$15K to \$33.5K per campus)
- Establishes crisis prevention training requirements
- Charter School Facilities funding cap removed and funding set at a formula of 0.06 x the BA
- Dual language immersion funding can apply if educators lack a bilingual certification if approved
- Requires TEA to develop a list of high-impact tutoring providers
- Requires commissioner to notify school districts where local property appraisals fall out of compliance with the comptroller's property value study
- Regional Insurance allotment for First Tier TWIA districts (80% of insurance cost per ADA)
- Changes FSP funding mechanism to allow for true-up from LPE to DPE after each six-week interval, rather than waiting for September settle-up
- Facility Usage Report: School districts must report information about facilities to TEA

HB 2, Article 7: School Finance



Article Overview	Steps implemented	Next steps/expected completion
<p>Basic Allotment: Increases by \$55 to \$6,215 and will increase automatically based on the amount previously used to increase the golden penny yield, via the Guaranteed Yield Increment Adjustment (GYIA)</p>	<ul style="list-style-type: none"> • Increased FSP funding started (SY 2025-26) • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Allotment for Basic Costs: \$106 per enrolled student to cover costs associated with hiring retired teachers, employee benefits and payroll taxes, TRS on-behalf contributions, utilities, transportation, and insurance</p>	<ul style="list-style-type: none"> • ABC funding started via FSP (SY 2025-26) • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Small and Mid-sized Allotment: Increases multipliers (and increases the charter offset to \$300)</p>	<ul style="list-style-type: none"> • Increased FSP funding started (SY 2025-26) • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Charter School Facilities Funding: Cap removed and funding set at a formula of 0.06 x the BA</p>	<ul style="list-style-type: none"> • Increased FSP funding started (SY 2025-26) • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Bilingual Allotment: Dual language immersion funding can apply if educators lack a bilingual certification if approved</p>	<ul style="list-style-type: none"> • Additional FSP funding started (SY 2025-26) • Issued guidance to LEAs and established data collection/reporting structure in TSDS PEIMS 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>School Safety Allotment: Increases the School Safety Allotment (from \$10 to \$20 per ADA and \$15K to \$33.5K per campus)</p>	<ul style="list-style-type: none"> • Increased FSP funding started (SY 2025-26) • Issued guidance to LEAs 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)

HB 2, Article 7: School Finance



Article Overview	Steps implemented	Next steps/expected completion
<p>Attendance Reporting: Adjusts average daily attendance (ADA) for funding purposes periodically throughout the school year to reflect school systems' actual ADA reported for each six-week reporting period</p>	<ul style="list-style-type: none"> • FSP funding, adjusted each six weeks with LEA reported ADA, started (SY 2025-26) • Issued guidance to LEAs and established data collection/reporting structure in TSDS PEIMS 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Regional Insurance adjustment: for first-tier coastal counties or areas designated as catastrophe areas in 2024 (80% of insurance cost per adjusted ADA)</p>	<ul style="list-style-type: none"> • Issued guidance to LEAs • SY26 new funding flows through FSP 	<ul style="list-style-type: none"> • Continued FSP funding (SY 2026-27 onward)
<p>Notices: Requires agency to notify school districts where local property appraisals fall out of compliance with the comptroller's property value study</p>	<ul style="list-style-type: none"> • Drafted notices based on comptroller's preliminary TY25 (SY 2025-26) school district property value study 	<ul style="list-style-type: none"> • Issue notices for TY25 (SY 2025-26) by Summer 2026 • Notices continue in future tax (school) years
<p>Facility Usage Report: School districts must report information about facilities usage to TEA</p>	<ul style="list-style-type: none"> • Issued guidance and resources to school districts • School district data collection survey (SY 2025-26) due May 2026 	<ul style="list-style-type: none"> • Prepare and publish annual report on website • Establish facility usage reporting structure in PEIMS (SY 2026-27 onward) and sunset data collection survey
<p>Establishes crisis prevention training requirements</p>	<ul style="list-style-type: none"> • Proposed rule amendments to 19 TAC 89.1053 on restraint and timeout 	<ul style="list-style-type: none"> • Finalize and implement rules • Provide technical assistance to the field
<p>Tutoring Providers: Requires TEA to develop a list of high-impact tutoring providers</p>	<ul style="list-style-type: none"> • High-impact tutoring provider list published 	<ul style="list-style-type: none"> • Additional providers to be added with 1st-3rd Supplemental Supports list

A blue-tinted photograph of a Texas state flag hanging in a classroom. The flag is the central focus, with a white star on a blue field and a white vertical stripe. In the background, a classroom is visible with students at desks and a whiteboard. The entire image has a blue overlay.

Questions?