

March Training Calendar 2026

Course Title Date and Time	Cost	Description	COK	Trainer	Training Format
<p><u>Including All Children and the Americans with Disabilities Act</u> Tuesday 3/3/2026 6:30– 9:30pm</p>	\$5	Participants will identify requirements of the Americans with Disabilities Act (ADA) applicable to childcare settings; demonstrate understanding of inclusionary practices and accommodations based on research based on best practices and national standards for childcare settings; identify appropriate accommodations based on children’s individual needs; demonstrate awareness of appropriate resources.	3 SN	Rochetta Gordon	Virtual
<p><u>Understanding Autism Today</u> Thursday 3/5/2026 6:30 – 9:30pm</p>	\$5	Childcare providers are key players in creating awareness of Autism and can offer support and guidance to families and children with Autism Spectrum Disorder. Participants will hear about recent developments in Autism research, learn to identify early warning signs of Autism and find local support resources as well as learning effective teaching and documentation strategies for supporting children with Autism Spectrum Disorder.	3 SN	Hayley Anthony	Virtual
<p><u>Pancakes, Pancakes! Early Language Learning with Eric Carle’s Book</u> Monday 3/9/2026 6:30-9:30pm</p>	\$5	Everyday experiences, like cooking, playing, and even household routines, offer natural, meaningful opportunities for children to develop essential literacy skills. By embedding literacy into real-life activities, children gain exposure to language, vocabulary, and storytelling in ways that feel authentic and enjoyable.	1 CD, 2 CUR	Janera Beavers	Virtual
<p><u>Basic Health & Safety Training with Supporting Breastfeeding in Child Care</u> Tuesday 3/10/2026 6:30-9:30pm</p>	\$5	This training will satisfy the CCDF Health and Safety requirements as well as the requirement for the Breastfeeding Workshop. This training is meant to be highly interactive and is based on the research-based concept of “learning disfluency” which challenges the learner to 1. Think about what they know; 2. Through discussion and research confirm or expand their knowledge base; and 3. Share their experience with others.	3 HSN	Rochetta Gordon	Virtual

<p><u>Introduction to the Pyramid Model</u> Wednesday 3/11/2026 6:30-9:30pm</p>	<p>\$5</p>	<p>The Pyramid Model is a comprehensive framework designed to promote young children's social-emotional development and prevent challenging behaviors. It provides early childhood educators with evidence-based practices that support nurturing relationships, create supportive environments, and teach essential social and emotional skills.</p>	<p>3 CD</p>	<p>Nicole Pontoriero</p>	<p>Virtual</p>
<p><u>Forced Separation: The Effects of Incarceration and Deportation on Young Children</u> Thursday 3/12/2026 6:30 – 8:30pm</p>	<p>\$5</p>	<p>This training was designed to provide childcare providers with information regarding trauma experienced due to parental incarceration and deportation. This training is needed as the United States has the largest prison population in the world and this adversely affects children. Current federal and local legislations changes are causing a strong enforcement of immigration laws, causing numerous children to be separated from their parents. This information is beneficial to participants because it will help them to recognize and even possibly prevent some of the possible outcomes of the trauma that is associated with these two extreme separations. It will also provide adequate resources to help children and their families.</p>	<p>1 CD, 1 HSN</p>	<p>Georgia Ferentinos</p>	<p>Virtual</p>
<p><u>Raindrops on Noses and Toes in the Dirt: Infants and Toddlers in the Outdoor Classroom</u> Wednesday 3/18/2026 6:30-9:30pm</p>	<p>\$5</p>	<p>Creating an outdoor classroom that enables infants and toddlers to explore and experience the outdoors enables them to increase their cognitive skills through a variety of sensory experiences. This workshop takes a look at how to develop and create an outdoor classroom across all the domains of learning for infants and toddlers in your care.</p>	<p>3 CUR</p>	<p>Abena Njeeri</p>	<p>In-Person</p>

<p><u>Professional Presence:</u> <u>Communication in All Roles</u> Wednesday 3/25/2026 6:30-9:30pm</p>	<p>\$5</p>	<p>This workshop explores how professional presence and communication impact relationships with children, families, and co-workers across all roles in early childhood settings. Participants will gain strategies to communicate with empathy, clarity, and cultural sensitivity.</p>	<p>1.5 COM, 1.5 PRO</p>	<p>Janera Beavers</p>	<p>In-Person</p>
<p><u>Creating Positive Learning Environments</u> Thursday 3/26/2026 6:30-9:30pm</p>	<p>\$5</p>	<p>Positive child guidance and discipline support a child's well-being in preparation for learning and life. This workshop will explore strategies and best practices for supporting the emotional development of all children.</p>	<p>3 CD</p>	<p>Teresa Smith</p>	<p>Virtual</p>

Workshops are held virtually through WebEx by the Department of Community Resources and Services' Office of Children and Families, or in person at 9830 Patuxent Woods Drive, Columbia, MD 21046.

***Online registration only* For questions, contact: Teresa Smith**

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[Howard County Child Care Resource Center Website](#)

CORE OF KNOWLEDGE KEY

The Core areas are abbreviated as:

CD: Child Development
 COM: Community
 HSN: Health, Safety and Nutrition
 CUR: Curriculum
 SN: Special Needs
 PRO: Professionalism