



RCSA Elementary Summer Project - Kindergarten

Student Name: _____

PROJECT DUE DATE: Monday, August 15th

**Projects should be submitted to student's homeroom teachers.*

Your student is required to complete the tasks **highlighted on the Choice Board pages.*

Grade Level Expectations (Upcoming Kindergarteners should be able to...)

<p>ELA/SS</p> <ul style="list-style-type: none"> ● I can recite the alphabet ● I can write my name ● I can read my uppercase letters ● I can ask questions about text ● I can identify parts of a book ● I can read grade level texts 	<p>Math</p> <ul style="list-style-type: none"> ● I can count 1-10 ● I can write 1-10 ● I can sort 2D and 3D shapes ● I can add and subtract ● I can recognize numbers 1-100
<p>STEM</p> <ul style="list-style-type: none"> ● I can make predictions ● I can observe the world around me ● I can test my predictions ● I can gather data 	<p>Social Emotional Skills</p> <ul style="list-style-type: none"> ● I can open my gummy snack package ● I can open my fruit cup ● I can open and close a Ziplock bag ● I can tie my shoes ● I can open a bag of chips ● I can open and close my lunch box ● I can zip and unzip my backpack

Recommended Reading List

The Crayon That Talked by Shane Derolf
Does A Kangaroo Have a Mother Too by Eric Carle
A Bad Case of Stripes by David Shannon
Officer Buckle and Gloria by Peggy Rathman
David Goes to School by David Shannon
The Pigeon Has To Go To School by Mo Willems
Pete the Cat: I Love My White Shoes by James Dean

Big Al by Andrew Clements
The Hello Goodbye Window by Norton Juster
Goodnight Gorilla by Peggy Rathman
The Big Red Barn by Margaret Wise Brown
Who Is the Beast by Keith Baker
Sheep in a Jeep by Nancy Shaw
The Carrot Seed by Ruth Krauss



ELA CHOICE BOARD

Complete the tasks **highlighted** in each column. Each task should be put on a separate sheet of paper with the subject and number as the header. (i.e. ELA: Reading Task #2)

Foundations	Reading	Communication (Writing)	Vocabulary
<p>1 Arrange alphabet cards (uppercase) in ABC order. (take a picture to show evidence of task)</p>	<p>1 Read a book from the reading list with the support of an adult. Write the title with the support of an adult. Draw a picture of the main character with the support of an adult.</p>	<p>1 Using Kindergarten writing paper, write the following sentence on the lines with adult support. I see an apple. Then draw a picture in the blank picture section.</p>	<p>1 Draw a picture to represent the following words: Rainbow Tree House Flower</p>
<p>2 Arrange alphabet cards (uppercase) in ABC order and match a picture or an object to each letter with beginning sound. (take a picture to show evidence of task)</p>	<p>2 Read a book from the reading list with the support of an adult. Write the title and the author. Draw a picture of your favorite part. Include the main character.</p>	<p>2 Using Kindergarten writing paper, write the following sentences on the lines. I see a red apple. It is big. Then draw a detailed picture in the blank picture section.</p>	<p>2 Draw a picture to represent the following words: Rainbow Tree House Flower Write an I see... sentence with each word.</p>
<p>3 Arrange alphabet cards, uppercase and lower-case letters, in ABC order and match a picture or an object to each letter with beginning sound. (take a picture to show evidence of task)</p>	<p>3 Read a book from the reading list with the support of an adult or choose a book on your reading level that you can read independently. Write the title, the author, and the illustrator. Draw a detailed picture of your favorite part, identifying the main character and setting.</p>	<p>3 Using Kindergarten writing paper, write the following sentences on the lines. I see a red apple. It is big. I will (complete the sentence) Then draw a detailed picture in the blank picture section.</p>	<p>3 Draw a picture to represent the following words: Rainbow Tree House Flower Write a sentence for each word.</p>



MATH CHOICE BOARD

Complete the tasks **highlighted** in each column. Each task should be put on a separate sheet of paper with the subject and number as the header. (i.e. MATH: Measurement Task #2)

Number Sense & Operations	Algebraic Reasoning	Measurement	Geometric Reasoning	Data Analysis & Probability
<p>1</p> <p>Make flash cards for 0-10. Write the number on one side and the number word on the other side card. Example: Front – 3 Back - three</p>	<p>1</p> <p>Pick a number from 1-10. Try to find 2 different items to make that amount. Example: 3 blue socks and 4 red socks make 7.</p>	<p>1</p> <p>How long is your kitchen? Walk heel to toe and count how many steps you took from one end to the other. Draw a picture of your kitchen and write how many steps.</p>	<p>1</p> <p>How many circles can you find in one room at home? Count them and write how many you found.</p>	<p>1</p> <p>Sort and organize assorted buttons (or similar objects) by color. Write how many of each color.</p>
<p>2</p> <p>Make flash cards for 11-20. Write the number on one side and the number word on the other side card. Example: Front – 15 Back - fifteen</p>	<p>2</p> <p>Gather a few spoons and forks. Count how many of each. Write an addition equation to match the amounts. Example: 3 spoons and 2 forks $3+2=5$</p>	<p>2</p> <p>Line up cheerios next to a pencil. How many did you need? Draw a picture and write how many you used.</p>	<p>2</p> <p>How many shapes can you find when you go out? Draw the shapes and label them.</p>	<p>2</p> <p>Sort your toys by length. Line them up from shortest to tallest. Draw a picture.</p>
<p>3</p> <p>Gather a variety of objects. Count them and match them with the number flash card. Draw a picture of the objects and write how many.</p>	<p>3</p> <p>Using 10 object show different ways to make 10. Write the equations: Example: $1+9=10$ $2+8=10$</p>	<p>3</p> <p>Make a recipe of trail mix. Use your own ingredients. Make a list showing what and how many you used.</p>	<p>3</p> <p>Draw real world items and label them with the correct shape. Example: Circle – Draw a tire</p>	<p>3</p> <p>Using a variety of differently shaped objects sort them by shape. Make a list of the shapes you have and how many you found.</p>



SCIENCE CHOICE BOARD

Complete the tasks **highlighted** in each column. Each task should be put on a separate sheet of paper with the subject and number as the header. (i.e. Science: Nature of Science Task #1)

Nature of Science	Life Science	Physical Science	Earth & Space Science
<p>1 Locate an item in nature shaped like each letter of the alphabet. Illustrate or photograph them to document what you observe.</p> <p style="text-align: right;">ABC</p>	<p>1 Create a rainbow poster illustrating different produce.</p> <p>Life Science/Function</p>	<p>1 Bring Play Doh outdoors and use it to make imprints of bark, leaves, and rocks. Document using photographs.</p>	<p>1 Look for shadows on your driveway and trace them with sidewalk chalk.</p>
<p>2 Track the weather for two consecutive weeks and make a weather pictograph.</p> <p>Graphing/Illustration</p>	<p>2 Find items in your home using your five senses. (see, hear, taste, touch, smell) Draw a detailed picture of the things that you find.</p> <p>Five Senses</p>	<p>2 List 5 toys that you push and 5 that you pull.</p> <p>Push/Pull</p>	<p>2 Draw 4 trees and illustrate all four seasons. Your drawings should be colored and represent each season.</p>
<p>3 What are the parts of a plant? Walk around your neighborhood and find two different plants. Illustrate them and show how they are like and how they are different.</p>	<p>3 Create a detailed illustration of both a domesticated animal and a wild animal. Label their parts and write a fact about each one.</p>	<p>3 Construct or build an object that is used for transportation. Label its parts and document by illustration or photograph.</p>	<p>3 Create a Venn diagram illustrating the difference between day and night and how they are the same.</p>

Name: _____ Date: _____

