



Application for the National Honor Society

Washburn High School Chapter

To be eligible for membership application the students must have at least a junior standing, and a weighted cumulative GPA of at least a 3.2. In addition to the academic requirement, there are standards in leadership, service, and character, which are required. Each category is judged independently by the faculty committee. **Leadership** requirements include a demonstration of leadership in school as well as outside of school. **Service** requirements include involvement in service projects since the start of the high school career. **Character** requirements include integrity, positive behavior, ethics, cooperation, and reliability in and out of school and classroom maturity. A faculty selection committee will soon be reviewing all eleventh and twelfth grade students who are academically eligible for membership.

After students become members of the National Honor Society, they are reviewed periodically by the advisor and must maintain the high standards of the Society. Active members in the National Honor Society are required to **maintain a cumulative 3.2 GPA or better** and live up to the character, leadership, and service ideals of the National Honor Society. Additionally, students **must attend monthly meetings and complete 36+ hours of service each year** they are in NHS.

Although you are to be commended for maintaining a high scholastic average, please understand that **membership is not guaranteed to anyone**. The faculty committee makes the final decision for membership. The NHS Advisor is a nonvoting member. It may also be necessary to interview various nominees if questions arise in the selection process. If you have any questions regarding NHS or membership, please contact Ms. Pederson at any time via email or by stopping in room 106B.

PLEASE NOTE:

- THIS FORM CAN BE FOUND IN ELECTRONIC FORM ONLINE at: washburn.mpls.k12.mn.us/nhs
- Complete ALL sections of the information form. **Please type or print with black ink.** Do not be modest. The application is the major component of the selection process. Be clear and detailed in your responses.
- Please prioritize your activities, listing those to which you had the greatest commitment first. Avoid repeating your involvement in organizations/activities in more than one section of the application form.
- This information form requests the name of an adult sponsor who can verify your involvement in the activities listed. **You MUST include the adult sponsor's name**
- Completed applications are due to Ms. Pederson in room 106B **no later than 4:00 pm on September 30th, 2017.**

I. Administrative Information

Please write legibly or your application may be given back to you for corrections.

Full Name _____ Student ID# _____
Student E-mail _____ Student Phone # _____
Current Cumulative GPA (will be verified) _____

II. Leadership Roles—List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader). Please include the name of the adult responsible for supervising your leadership in each position. *The first is done as an example. If you need more space, please use the back of this page and write legibly.*

Leadership Role	Grade Level(s)	Activity/Organization	Supervisor
Ex. Committee Chair	9 10 11 12	Student Council	Mrs. Jensen
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		

III. Service Activities—List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service. *The first is done as an example. If you need more space, please use the back of this page and write legibly.*

Activity	Grade Level(s)	Hours	Supervisor
Ex. Tuesday Tutoring	9 10 11 12	4	Ms. LaFontaine
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		
	9 10 11 12		

IV. Other Student Activities—List all other school-based activities (not noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Activity	Grade Levels(s)	Accomplishments
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	

V. Other Community Activities—List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc.). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Activity	Grade Levels	Hours	Accomplishments	Supervisor
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			

VI. Work Experience, Recognition, and Awards—Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Organization	Grade Levels	Hours	Recognition or Awards	Supervisor
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			
	9 10 11 12			

VII. Essay

Perhaps the most difficult area to evaluate for selection of members is that of character. To assist the faculty advisory committee in their decision, we are asking you to **write a brief essay describing how you display character and how you plan to consciously improve in this area by the time you graduate from Washburn High School**. Please attach a one-page, double-spaced, computer generated essay expounding upon this topic. Spelling, grammar, and neatness along with quality of response will be part of the evaluation process. Do not forget to use a spell checker and have someone proofread your paper for mistakes, etc. **Response should be a minimum of 250 words with a maximum of 500 words.**

VIII. Signatures

I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: _____ **Date:** _____

I/we have reviewed the full Candidate Information Packet provided to us by the chapter. In addition, I/we have read the information submitted by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent signature: _____ **Date:** _____

Preferred method of contact (check one and fill in the blank):

Parent phone number(s): _____

Parent e-mail: _____

We request this contact information so that we can notify you regarding important details. Return completed form to (insert specific individual/ location to which forms are to be returned).



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