



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



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State Superintendent of Education

Alabama
State Board
of Education

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Governor Kay Ivey
President

**ALABAMA HOLDS ITS OWN, MOVING UP 12 and 10 PLACES IN
MATH AND READING ON THE “NATION’S REPORT CARD”**

Jackie Zeigler
District I

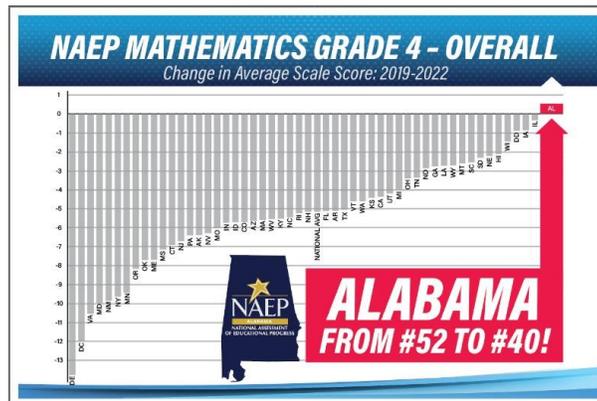
*Alabama Moves from 52nd to 40th in 4th Grade Math, and 49th to 39th in 4th Grade Reading
as the Nation Uniformly Declines*

Tracie West
District II
President Pro Tem

MONTGOMERY, AL – The National Assessment of Educational Progress (NAEP) results have been released, with Alabama’s standing either moving upwards, or holding its own against a backdrop of national decline. The NAEP is the only test administered that assesses what America’s students know and can do in various subjects. Today’s results are for the Main NAEP, 4th and 8th Grade Reading and Math.

Stephanie Bell
District III

Yvette M. Richardson, Ed.D.
District IV



What educational officials consider to be the combined effort of educators, parents, and lawmakers to endure the COVID crisis has begun to yield results as Alabama students move in both Math and Reading. From 2019 to 2022.

Tonya S. Chestnut, Ed.D.
District V

- Alabama went from 52nd to 40th in 4th Grade Math.
- Alabama went from 49th to 39th in 4th Grade Reading.

Cynthia McCarty, Ph.D.
District VI

- Alabama went from 52nd to 47th in 8th Grade Math
- Alabama maintained 49th in 8th Grade Reading, as it was in 2019. However, considering the avalanche of downward scores across the nation, maintaining the same score indicates a strong effort.

Belinda McRae
District VII

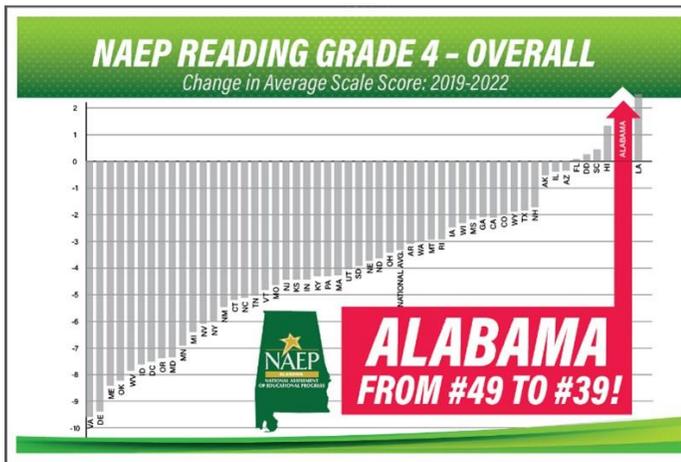
Wayne Reynolds, Ed.D.
District VIII
Vice President

“Our teachers and students have worked hard, but clearly, we still have a lot of work to do. Although we are on a good trajectory, we have historically underperformed and there is plenty of ground to make up. I am not as concerned about placement as I am about every student in the state of Alabama receiving a quality education that prepares them for life after high school,” State Superintendent of Education, Dr. Mackey said, “We have a strategic plan, *Alabama Achieves*, that highlights our key priority areas: Academic Growth and Achievement, College, Career, and Workforce Readiness, Safe and Supportive Learning Environments, Highly Effective Educators, and Customer Friendly Services. We are constantly working to improve performance in each of these areas. These results indicate we are making significant progress.”

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

STATE MATH AND READING ON THE “NATION’S REPORT CARD”

Across America, scores in 4th and 8th Grade, Reading and Math declined – some to historic lows.



STATE MATH AND READING ON THE “NATION’S REPORT CARD”

Usually taken every two years, NAEP testing was interrupted by the COVID-19 crisis in 2021 but continued in 2022.

NAEP assigns student achievement levels; performance standards that describe what students know and should be able to do. The NAEP achievement levels are: NAEP Basic, NAEP Proficient, and NAEP Advanced. NAEP data provides insight into how students are doing among the percentiles of student performance. Individualized consideration is given to the academic progress of all students, at various levels of performance, from higher achieving to those below basic.

The results available today are the 2022 NAEP results; the last NAEP test was administered in 2019.

For the full results of the Nation’s Report card, visit www.nces.ed.gov/nationsreportcard/

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