

## YEP! Menschenings

Upcoming 2018 YEP! sessions: Oct 14th & 28th, Nov 4th & 18th and Dec 2nd, 9th & 16th

OLC: You should have received an email from Stephanie Kirklin regarding this year's Online Learning Center. Please read it carefully and communicate directly with her, [kirklin.stephaniem@gmail.com](mailto:kirklin.stephaniem@gmail.com), if you have any questions. OLC is a mandatory part of your child's YEP! commitment. Parent and Student Access Folders: <https://drive.google.com/drive/folders/0B1eftVj6hOQbMnltVlhkMmFzWWM?usp=sharing>.

**Kindergarten – 3rd graders with Morah Erica & Morah Scarlett:** Morah Scarlett and Morah Erica subbed for Morah Stephanie and Morah Alex this week. We made little Torahs and Torah covers out of popsicle sticks, paper, glue, string, and fabric. Inside the Torahs, each student wrote out the Hebrew word Torah, and drew Jewish symbols and/or their name in Hebrew. We also learned about the Hebrew letters bet, lamed, sin, and tav while reading about Simchat Torah. We learned how the last letter and the first letter of the Torah are lamed and bet/vet, which spells the Hebrew word "lev" meaning "heart." The children also ate snack in the Sukkah outside and said the blessings for snack and sitting in the sukkah. It was a fun day!



**4th & 5<sup>th</sup> grade Judaica with Morah Debbie:** Our class learned about Simchat Torah and that there are laws, rules and stories inside the Torah. We watched a short video to understand the creation of the world, then read and learned about The Five Books of Moses. Hopefully you saw your child's Moses Flap Book including the name of the books. This is a good reference to use as they learn more Bible stories. We talked about how the Torah does not really have a last page and it is rolled on scrolls. We read it over and over every year because we are always learning through the Torah. We reviewed a Sofer (scribe) writing Hebrew on parchment paper and looked at a real Torah cover from our sanctuary. We also ate snack in the Sukkah as we reviewed what we learned last session about the lulav, etrog and the mitzvah of being inside the sukkah.

**4th & 5th grade Hebrew with Moreh Bob:** The 4th graders likened lightning to Lamed, and staked their claim to "Me on the Mountain" in conquering Mem. The 5th graders practiced with flash cards and built some Hebrew word ladders.

**6th - 8th grades with Moreh Jared:** The middle school had a couple of unique opportunities this week! First, we helped the Rabbi roll the Torah back to the start in preparation for Simchat Torah while discussing how a Torah is made and learning the background on our Holocaust Torah. Then, we read about one of the earlier stories in Genesis, the Tower of Babel. The generations following Noah and the Flood tried to build a "tower to the heavens," but treated each other very harshly in the process; we split the class into teams who worked together in kindness to build the tallest tower out of bendy straws! In Hebrew, we reviewed three prayers: Oseh Shalom (about making peace), Ma Tovu (about the Israelites' encampment in the desert), and V'Shamru (about the observance of Shabbat). We also discussed how very important it is for ALL students to attend our upcoming B'nai Mitzvah so they can support their classmates and get a taste of what's in store for them.

**Music with Morah Erica:** In music this session, we learned songs for Simchat Torah and then paraded around the synagogue (a Hakafah) following the Torah. During the Hakafah, we waived flags the students decorated earlier that morning, danced with the Torah, and sang the songs we just learned: Tree of Life, Torah Tsivah Lanu Moshe, and Ivdu Et HaShem BaSimcha.

