

TTC Lesson Plan Template

TOPIC:

DATE:

GRADE:

OBJECTIVES: Students will...

1.

2.

MASSACHUSETTS CURRICULUM STANDARD(S):

VOCABULARY:

MATERIALS:

a. Teacher

b. Student

HOOK or MOTIVATION: (What 5 minute activity will the teacher lead to launch the lesson and get students excited about the lesson?)

PROCEDURES or STEPS:

ASSESSMENT:

Lesson Plan Template

Name: _____

Directing Teacher: _____

Grade Level/Subject Area: _____

Lesson Topic: _____

Assessment: How will I know what students understand? What is the evidence of learning?	Objective(s): What <u>skills</u> will students practice during the lesson?	Activities: What will students do during the lesson?
	Procedures: What are the steps?	
	Teacher Materials:	
	Student Materials:	
	Vocabulary:	

Lesson Plan	
Lesson Title	
Goal	
Objective	
Lesson Vocabulary	
Materials	
Mini-Lesson	
Activator 1-2 minutes	Connect to their prior knowledge or what they've been learning
Teach (I Do) 8 minutes	YOU model through think aloud.
Guided Practice (We Do) 8 minutes	Go through the process but this time, invite students to do it with you.
Independent Practice (You Do) 20 minutes	
Closing 3-5 minutes	How will you bring students back to the objective?
Differentiation	What are the ways that students might struggle (the learning barriers)? What can you do to remove those barriers? Who do you anticipate struggling? How will you scaffold for them? What are the visuals you will use to reinforce what you're teaching? How else are students getting information besides listening (auditory)?
Assessment	How will you know that students have learned what you've taught?

LESSON NAME

Lesson's Key Questions:

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Lesson Objective:

- Students will be able to...
- Students will be able to...
- Students will be able to...

Materials:

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[illegible]