

## **TTC Lesson Plan Template**

TOPIC:

DATE:

GRADE:

OBJECTIVES: Students will...

1.

2.

MASSACHUSETTS CURRICULUM STANDARD(S):

VOCABULARY:

MATERIALS:

a. Teacher

b. Student

HOOK or MOTIVATION: (What 5 minute activity will the teacher lead to launch the lesson and get students excited about the lesson?)

PROCEDURES or STEPS:

ASSESSMENT:

## Lesson Plan Template

Name: \_\_\_\_\_

Directing Teacher: \_\_\_\_\_

Grade Level/Subject Area: \_\_\_\_\_

Lesson Topic: \_\_\_\_\_

<b>Assessment:</b> How will I know what students understand? What is the evidence of learning?	<b>Objective(s):</b> What <u>skills</u> will students practice during the lesson?	<b>Activities:</b> What will students do during the lesson?
	<b>Procedures:</b> What are the steps?	
	<b>Teacher Materials:</b>	
	<b>Student Materials:</b>	
	<b>Vocabulary:</b>	

Lesson Plan	
Lesson Title	
Goal	
Objective	
Lesson Vocabulary	
Materials	
Mini-Lesson	
<b>Activator</b> 1-2 minutes	Connect to their prior knowledge or what they've been learning
<b>Teach</b> (I Do) 8 minutes	YOU model through think aloud.
<b>Guided Practice</b> (We Do) 8 minutes	Go through the process but this time, invite students to do it with you.
<b>Independent Practice</b> (You Do) 20 minutes	
<b>Closing</b> 3-5 minutes	How will you bring students back to the objective?
Differentiation	<p>What are the ways that students might struggle (the learning barriers)?</p> <p>What can you do to remove those barriers?</p> <p>Who do you anticipate struggling? How will you scaffold for them?</p> <p>What are the visuals you will use to reinforce what you're teaching?</p> <p>How else are students getting information besides listening (auditory)?</p>
Assessment	How will you know that students have learned what you've taught?

## LESSON NAME

### Lesson's Key Questions:

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### Lesson Objective:

- Students will be able to...
- Students will be able to...
- Students will be able to...

### Materials:

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Time	Activity	Description	Materials