

## BIOGRAPHICAL SKETCHES FOR 2016 ELECTION OF AGHE OFFICERS

### President-Elect



**Full name:** Judith L. Howe

**Current Position(s) and Title(s):**

Professor, Departments of Geriatrics and Palliative Medicine and Environmental Medicine and Public Health, Icahn School of Medicine at Mount Sinai  
Deputy Director and Associate Director/Education & Evaluation, VISN 2 GRECC at James J. Peters VAMC  
Editor-in-Chief, *Gerontology and Geriatrics Education*

**Post-Secondary Education (degrees, majors, institutions):**

- PhD, Fordham University, Graduate School of Social Service (concentration in gerontology)
- MPA, Syracuse University, Maxwell School of Citizenship and Public Affairs, Syracuse University
- MA (Sociology), Maxwell School of Citizenship and Public Affairs, Syracuse University
- Graduate Certificate in Gerontology, Syracuse University
- BA cum laude (Sociology), St. Lawrence University

**Research Interests/Areas(s) of Specialization:**

Curriculum development, gerontology program development, program and education evaluation, interprofessional education and training, team training, workforce development initiatives in gerontology and geriatrics, rural aging, global gerontology education, social welfare, aging policy, and community services for older adults

**Vision Statement (briefly describe your vision for AGHE and your presidency should you be elected):**

AGHE, with its unique interdisciplinary focus and mission to advance gerontology and geriatrics in institutions of higher education, is the only membership organization of its kind. This provides AGHE with both opportunities and challenges. We are at a crossroads in many respects as the number of our members decreases because of the closing of gerontology programs throughout the US. It is important that we find solutions to maintaining visibility and relevance through the exploration of engagement strategies that reach new constituencies doing age-related work and that we effectively articulate the relevance of AGHE to them. For instance, I would like to see a greater focus on targeted outreach to community colleges and historically black colleges and universities.

We also need to ensure that there is continuity in our initiatives, such as the engagement of international colleagues and institutions, accreditation, marketing and outreach, and mentoring of students and junior faculty. Passing the torch to the next generation of gerontologists has never been more critical as my cohort, many of whom received Administration on Aging and NICHD traineeships in the 1960s and 1970s, move into the later stages of our careers or retire. AGHE can make a significant contribution in that transition across cohorts of professionals in aging.

As the Editor of *Gerontology and Geriatrics Education*, AGHE's official journal, I have had the opportunity to see firsthand what gerontological and geriatrics educators contribute to society. The published work of the journal reports on innovations in education and training at all levels and explores new roles for gerontology and geriatrics educators. AGHE's constituency represents a rich interdisciplinary mix of educators, students, administrators, researchers, practitioners, policy advisors and advocates dedicated to advancing the field of gerontology and geriatrics education.

If elected, I will build on the legacy of the organization while holding "listening sessions" to explore strategies for increasing our impact and engagement, building on the work of the current Long Range Planning initiative. I am honored to be nominated for President-elect of AGHE and am prepared to fully dedicate myself to the role if elected.

**Publications (list three only):**

- Maiden, F., Horowitz, B. & Howe, J. L. (2010). Workforce training and education gaps in gerontology and geriatrics: What we found in New York State. *Gerontology and Geriatrics Education*, 31(4), 328-348.

- Flowers, K. & Howe, J. L. (2015). Educating aging service agency staff about discussing end-of-life wishes. *Journal of Social Work in End-of-Life and Palliative Care*, 11(2), 147-166.
- Kramer, B. J., Creekmur, B., Howe, J. L., Trudeau, S., Douglas, J., Garner, K., et al. (2016). Veterans Affairs Geriatric Scholars Program: Enhancing existing primary care clinician skills in caring for older Veterans. *Journal of the American Geriatrics Society*, in press.

**Professional Activities with AGHE and GSA (including committees & dates of service for the past 5 years only):**

Abstract reviewer for GSA and AGHE

Fellow of GSA since 2007

Fellow of AGHE since 2004

**Committee Service with AGHE and GSA since 2011:**

Member, Nominations Committee, Association for Gerontology in Higher Education (2010-2011)

Member, Faculty Development and Geriatric Education Committees, Association for Gerontology in Higher Education (2010-2012)

Member, Publications Committee, Gerontological Society of America (2010 to present)

Member, Nominations and Site Selection Committees, Association for Gerontology in Higher Education (2011-2012)

Chair, Faculty Development Committee, Association for Gerontology in Higher Education (2012-2013)

Member, Accreditation Task Force, Association for Gerontology in Higher Education (2012-present)

Member, Health Science Executive Committee, Gerontological Society of America (2013-2015)

Chair, Fellowship Committee, Association for Gerontology in Higher Education (2014-present)

Member, Fellowship Committee, Gerontological Society of America (2014-present)

Member, Executive Committee, Association for Gerontology in Higher Education (2014-present)

**Presentations at AGHE and GSA since 2011:**

**Howe, J. L.**, Griffith, J., Clark, E. & Lindenberger, E. (March, 2011) *A multi-modal training program in geriatrics and palliative care for frontline primary care*

- providers: Highlight on healthy aging training.* Presented at the annual meeting of the Association for Gerontology in Higher Education, Cincinnati, OH.
- Horowitz, B., Maiden, R., & **Howe, J. L.** (2011, November). Gaps in workforce education and training: What we can learn from New York State. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Griffith, J. L., Gould, E., **Howe, J. L.**, & Mezey, M. (2012, February). *Designing and implementing an online learning platform for interprofessional healthcare professionals.* Presented at the annual meeting of the Association for Gerontology in Higher Education, Arlington, VA.
- Perweiler, E., Redford, L., **Howe, J. L.**, Berg-Weger, M., Griffith, J., Eclar, K. & Mehling, D. (2013, November). *Partnering to provide a virtual learning faculty development program in geriatrics: Lessons Learned.* Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Howe, J. L.**, Griffith, J., Hung, W., Kramer, Atanous, A. & Deering, J. (2014, February). *Geriatric education rural-urban alliance (GERA): How urban medical centers provide geriatrics expertise to rural healthcare providers.* Presented at the annual meeting of the Association for Gerontology in Higher Education, Denver, CO.
- Atanous, A., Sherman, A. & **Howe, J. L.** (2015, November). Reflective practice across disciplines: Student journaling as a learning strategy about the lifelong process of aging. Presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
- Howe, J. L.**, Fernandez, H., Ko, F., Deering, J., Sun, D., Dumorne, D. & Atanous, A. (2015, November). Preparing geriatrics fellows to educate primary care providers: A mentored e-learning curriculum development and assessment track. Presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
- Howe, J. L.**, Deering, J. & Eclar, K. (2016, March). A variant of the Plan, Do Study, Act (PDSA) in gerontology and geriatrics. Presented at the annual meeting of the Association for Gerontology in Higher Education, Long Beach, CA.
- Rowles, G., **Howe, J. L.**, Perkinson, P., Kinney, J. M. (2011, March). *Grant Writing Clinic.* Conducted at the annual meeting of the Association for Gerontology in Higher Education, Cincinnati, OH.
- Howe, J.L.**, Niles-Yokum, K., Kinney, J., Perkinson, M. & Silverstein, N. (2012, February). *The inside scoop: Publishing in Gerontology and Geriatrics Education.* Conducted at the annual meeting of the Association for Gerontology in Higher Education, Arlington, VA.
- Rowles, G., **Howe, J. L.**, Perkinson, P., Kinney, J. M. (2012, February) . *Grant Writing Clinic.* Conducted at the annual meeting of the Association for Gerontology in Higher Education, Arlington, VA.
- Howe, J.L.** & Griffith, J.L. (2012, February). *Competency-based geriatric team training: Impacting team cohesion, development, roles, and goals.* Conducted at the annual meeting of the Association for Gerontology in Higher Education, Arlington, VA.

- Rowles, G., **Howe, J. L.**, Perkinson, P., Kinney, J. M. (2013, February). *Grant Writing Clinic*. Conducted at the annual meeting of the Association for Gerontology in Higher Education, St. Petersburg, FL.
- Howe, J. L.**, Niles-Yokum, K., Kinney, J., Perkinson, M. & Silverstein, N. (2013, February). *The inside scoop: Publishing in Gerontology and Geriatrics Education*. Conducted at the annual meeting of the Association for Gerontology in Higher Education, St. Petersburg, FL.
- Howe, J. L.** & Griffith, J. (2013, February). *VA rural interdisciplinary team training program: Measuring team development*. Pre-conference workshop on evaluation of team training in interprofessional gerontology and geriatrics education. Conducted at the annual meeting of the Association for Gerontology in Higher Education, Denver, CO.
- Silverstein, N., Mendez, J., Shenk, D., Arun, O., Nesham, T. & **Howe, J. L.** (2015, February). Building cross cultural perspectives in gerontology and geriatrics education. Presented at the annual meeting of the Association for Gerontology in Higher Education, Nashville, TN.
- Dickter, D., Schafer, D., Pelham, A., Aston, S., **Howe, J. L.**, Damron-Rodriquez, J. (2015, February). Innovations in measuring outcomes for gerontology and geriatrics education and training programs. Presented at the annual meeting of the Association for Gerontology in Higher Education, Nashville, TN.
- Niles-Yokum, K., **Howe, J. L.** & Fitzgerald, K. (March, 2016). The inside scoop: Publishing in gerontology and geriatrics. Presented at the annual meeting of the Association of Gerontology in Higher Education, Long Beach, CA.
- Griffith, J., Gould, E., **Howe, J. L.** & Mezey, M. (2011, October). *Learning in geriatrics and gerontology: Opportunities and barriers*. Presented at the annual meeting of the State Society on Aging of New York, Saratogo Springs, NY.
- Howe, J. L.**, Kramer, J., Mezey, M. & Frank, J. (2011, November). *Educating Primary Care Providers in Geriatrics and Gerontology: Infiltration and Integration Models*. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Kramer, B., Barczi, S., Chernoff, R., Horvath, K. J., **Howe, J. L.**, Huh, J., Tumosa, M. & Saunders, J. (2011, November). The VA Geriatric Scholars Program: Enhancing skills in rural primary care settings. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Clark, E. M., Lindenberger, E., **Howe, J. L.** & Griffith, J. (2011, November). Development of an interactive, interdisciplinary training program in geriatrics for primary care providers. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Jones, L. & **Howe, J. L.** (2011, November). Using distance learning technology to reach clinicians working with older Veterans in rural settings. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Jones, L., Kramer, J., Chernoff, R., **Howe, J. L.** & Francisco, F. (2011, November). Creating a learning community and webinar series for clinicians working with older Veterans in rural settings. Presented at the annual meeting of the Gerontological Society of America, Boston, MA.
- Howe, J. L.** & Griffith, J. (2012, November). *Rural interdisciplinary team training for rural healthcare providers: Enhancing team skills to improve care for*

- older Veterans*. Presented at the annual meeting of the Gerontological Society of America, San Diego, CA.
- Chernoff, R. & **Howe, J. L.** (2012, November). *Webinars: A new approach to professional education*. Presented at the annual meeting of the Gerontological Society of America, San Diego, CA.
- Howe, J.L.**, Griffith, J., Tumosa, N. & Chernoff, R. (2013, February). *A training model to strengthen team-based primary care for older rural Veterans*. Presented at the annual meeting of the Association for Gerontology in Higher Education, St. Petersburg, FL.
- Howe, J. L.** & Kramer, J. (2013, November). *VA GRECC Symposium: The Geriatrics Scholars Program: Design, implementation and evaluation of flexibly formatted learning programs for interdisciplinary healthcare professionals*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Howe, J. L.** & Griffith, J. L. (2013, November). *Rural interdisciplinary team training: Infusing geriatrics through team-based primary care clinics in the US*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Hung, W. & **Howe, J. L.** (2013, November). *VA GRECC Symposium: Geriatricians within reach – Models of geriatric care for rural Veterans*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Hung, W., Kramer, J., Barczi, S., Theilke, S., Rossi, M. Caprio, T. & **Howe, J. L.** (2013, November). *A novel program to link geriatric teams to rural clinics (GRECC CONNECT)*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Howe, J. L.**, Niles-Yokum, K., Silverstein, N. M. & Covan, E. K. (2013, November). *AGHE Symposium: AGHE's role in promoting faculty development through the publication of scholarly articles*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Waters, L. & **Howe, J. L.** (2013, November). *Strategies for success in academia: Faculty development through distance learning*. Presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
- Howe, J. L.**, Griffith, J., Redford, L., Perweiler, E. & Berg-Weger, M. (2014, February). *Interprofessional faculty development programs: The experience of three Geriatric Education Centers*. Presented at the annual meeting of the Association for Gerontology in Higher Education, Denver, CO.
- Maiden, R. & **Howe, J. L.** (2014, March). *Herding cats: Developing and sustaining a statewide association in the multidisciplinary world of gerontology*. Presented at the annual meeting of the Association for Gerontology in Higher Education, Denver, CO.
- Hung, W. & **Howe, J. L.** (2014, November). *Novel modalities of care for older adults in rural areas: Non face-to-face alternatives*. Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.
- Caprio, T., Hung, W., **Howe, J. L.**, Sun, D., Deering, J., Kochersberger, G. & Fell, S. (2014, November). *Case-based teleconference model for geriatrics*

consultation and education: Outreach to rural primary care providers. Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

**Howe, J.L.**, Ansello, E., Tan, Z., Griffith, J., Price, R., Perwiler, E., Redford, L., Berg-Weger, M. (2014, November). Faculty development in a time of scarce resources. Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

Kramer, B. J. & **Howe, J. L.** (2014, November). VA GRECC Symposium: The role of education in implementation science. Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

Hung, W., Kramer, B. J., Hennon, J., Caprio, J., Moo, L., Espinozo, S., Barczi, S. & **Howe, J. L.** (2014, November). A multi-site clinical and educational demonstration program to serve rural Veterans (GRECC-Connect). Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

**Howe, J. L.**, Kramer, B. J., Deering, J., Douglas, J., Creekmur, B., Griffith, J., Atanous, A. & Melendez, L. (2014, November). A comprehensive continuum training model to build capacity in geriatrics. Presented in the GRECC Symposium: Geriatrics education for VA health care providers in rural areas. Presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

Mendez, J., **Howe, J. L.**, Gugliucci, M. & Fitzgerald, K. (2015, February). The many forms and facets of effectual mentorship. Presented at the annual meeting of the Association of Gerontology in Higher Education, Nashville, TN.

**Howe, J.L.**, Atanous, A. & Deering, J. (2016, March). Preparing rural primary care providers to become educational leaders in geriatrics. Presented at the annual meeting of the Association of Gerontology in Higher Education, Long Beach, CA.

Atanous, A., **Howe, J. L.** & Sherman, A. (2016, March). A workforce development initiative to prepare associated health trainees to effectively care for older rural Veterans. Presented at the annual meeting of the Association of Gerontology in Higher Education, Long Beach, CA.

### **Other Relevant Activities (list no more than two):**

Recipient of the Walter M. Beattie, Jr. Award from the State Society on Aging of New York for outstanding contributions to the field of aging (2011)

Member, Age-Friendly Schools, Colleges and Universities Sub-commission, Age-Friendly New York City Initiative, a WHO global initiative (2010-2011)

### **Other Memberships and Affiliations (list no more than three):**

State Society on Aging of New York (Past President)

New York Academy of Medicine (Fellow)

National Association of Geriatric Education Centers and National Association for Geriatric Education (Past President)